



2026 PRIMARY 6 PRELIMINARY EXAMINATION

Name: _____ ()

Date: 17 August 2026

Class: Primary 6 (一)

Time: 8.00 a.m. – 9.10 a.m.

Total Time: 1 hour 10 minutes

Total Marks: 50 marks

ENGLISH LANGUAGE PAPER 1 (WRITING)

SITUATIONAL WRITING (14 Marks)

CONTINUOUS WRITING (36 Marks)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Write on both sides of the paper using a dark blue or black ballpoint pen.
4. Do not use correction fluid/tape or highlighters on any part of your answers.

This question paper consists of 4 printed pages.

Part 1: Situational Writing (14 marks)

1. The pictures below show Vincent, Leah and Siti having a conversation. Study the pictures carefully.

17 August 2026

As part of our Values-in-Action project, let's fold 1000 paper cranes to bring cheer to the residents of Joy Elderly Home!

Great idea, Vincent! Since all of us have folded paper cranes before, we should be able to finish them quickly. I'm sure the residents will love the colourful display. Let's call it "Paper Project Crane" or "Bring a Smile".

Leah, I prefer the latter. We'll need tape, coloured paper and nylon string to make and hang the cranes.

The leftover tape from our last project should be enough. I'll email Mrs Wong to help us get the rest of the items by 31 August.

Perhaps, we should also share how our class plans to interact with the elderly.

I agree! We should get the items by 20 August to give ourselves ample time to fold the cranes.



Your Task

Imagine you are Vincent.

Write an email to your form teacher, Mrs Wong, to propose the ideas for the project you and your classmates have discussed.

You are to refer to the pictures and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your email, include the following key information:

- the name and objective of the Values-in-Action project
- how the activity was decided
- the items to be purchased and by when you hope to get them
- one way the class plans to interact with the elderly

You may reorder the points. Remember to write in complete sentences.

Sample Email: Situational Writing

Subject: Community Project - Bring a Smile

Dear Mrs Wong,

My classmates and I would like to propose our class community service project, 'Bring a Smile'.

For this project, our class will fold 1000 paper cranes to bring joy to the patients at Joy Elderly Home Hospital. We hope that these colourful cranes will cheer them up and let them know that our community cares for them.

The activities was decided after my discussion with Leah and Siti.

To carry out this project, we will need the following art materials:
coloured paper
nylon string to hang the paper cranes

We hope to get the materials by 20 August so that we will have enough time to fold the cranes.

During this project, our class will interact with the elderly by asking them for opinions as to their preferred colour papers to use and the best way to hang the paper cranes. Our class will learn to empathise with the patients and understand the importance of caring for others in our community by doing our part to bring them happiness.

We hope you will support our proposal. Thank you.

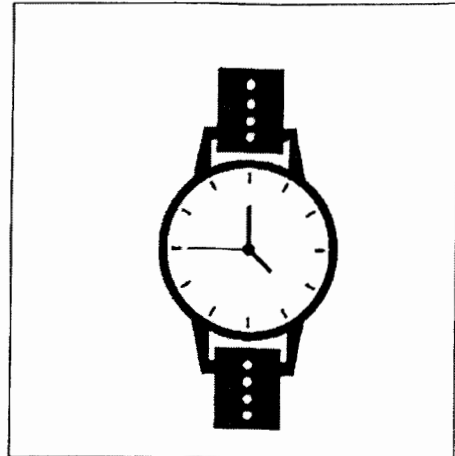
Yours sincerely, Vincent

Part 2: Continuous Writing (36 marks)

1. Write a composition of at least 150 words about **something precious**.

The pictures are provided to help you think about this topic.

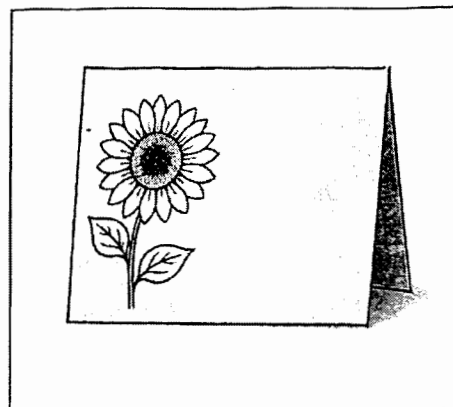
Your composition must be based on at least one of these pictures.



Consider the following points when you plan your composition:

- What was precious?
- Why was it precious?

You may use the points in any order and include other relevant points as well.



Something Precious - Model Composition - Continuous Writing

One afternoon, my teacher announced that our class would be visiting an old folks' home. My friend, Daniel, and I were chosen to spend some time with an elderly lady called Mrs Lim.

When we arrived, Mrs Lim welcomed us warmly. She showed us an old wristwatch that she was wearing.

"This watch has been with me for many years," she said, gently touching it.

"Who gave it to you?" Daniel asked curiously.

"My husband gave it to me on our wedding anniversary many years ago," she replied with a smile. "Sadly, he passed away, but this watch reminds me of all the happy times we shared."

I could see that the watch was precious to her, not because it was expensive, but because it held many wonderful memories.

Before leaving, I handed Mrs Lim a postcard that I had made. It had a bright yellow sunflower on the front.

"I made this for you. I hope it makes you smile whenever you look at it," I said.

Mrs Lim's eyes lit up. She held the postcard carefully and thanked me.

"This is very precious to me. It reminds me that people still care about me," she said.

I felt touched by her words. As we walked home, I realised that precious things are not always valuable because of their price. Sometimes, their true value comes from the memories, love and kindness connected to them. Even a simple postcard can become a treasured possession when it comes from the heart.