



**NANYANG PRIMARY SCHOOL
PRELIMINARY EXAMINATION
2026**

**PRIMARY 6
ENGLISH LANGUAGE
PAPER 1**

Total Time: 1 hour 10 minutes

Additional materials: Answer Booklet

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in the Answer Booklet provided.

Name: _____ ()

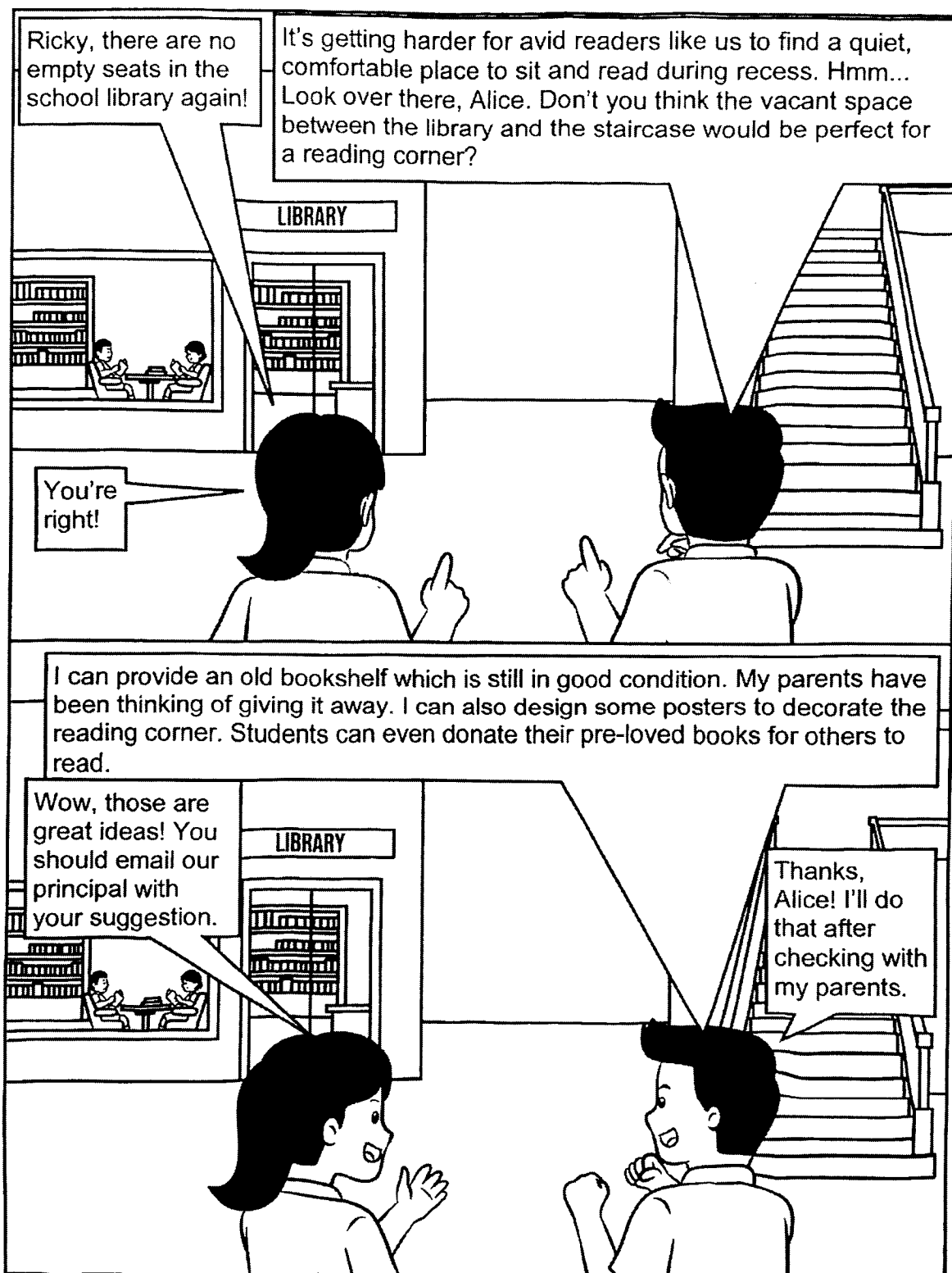
Class: Primary 6 ()

Situational Writing	14
Continuous Writing	36
Total	50

This booklet consists of 4 printed pages and 0 blank page(s).

Part 1: Situational Writing (14 marks)

1. The pictures below show Ricky and his classmate, Alice, discussing an idea during their school recess. Study the pictures carefully.



Your Task

Imagine you are Ricky.

Write an email to your principal, Mdm Tan, asking her to consider setting up a reading corner.

You are to refer to the pictures and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you think a reading corner should be set up
- where the reading corner can be set up
- two ways you can contribute
- how your schoolmates may contribute
- one suggestion on how to make the reading corner more attractive to students

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Sample Email - Situational Writing

Subject: Proposed Reading Corner

Dear Mdm Tan,

I am writing to suggest setting up a reading corner in our school. Recently, Alice and I noticed that the library is often full during recess, making it difficult for students to find a quiet and comfortable place to read. I believe a reading corner would provide students with another suitable place to enjoy reading.

I suggest setting up the reading corner in the vacant space between the library and the staircase. It is a convenient location and should be easily accessible to students.

I can contribute an old bookshelf that is still in good condition. I can also design colourful posters to decorate the reading corner. My schoolmates could contribute by donating their pre-loved books and helping to keep the area neat and tidy.

To make the reading corner more attractive to students, we could add comfortable beanbags and colourful cushions so that students can relax while reading.

I hope you will consider my suggestion. Thank you for taking the time to read my email.

Yours sincerely,
Ricky

Part 2: Continuous Writing (36 marks)

- 2 Write a composition of at least 150 words about **making something better**.

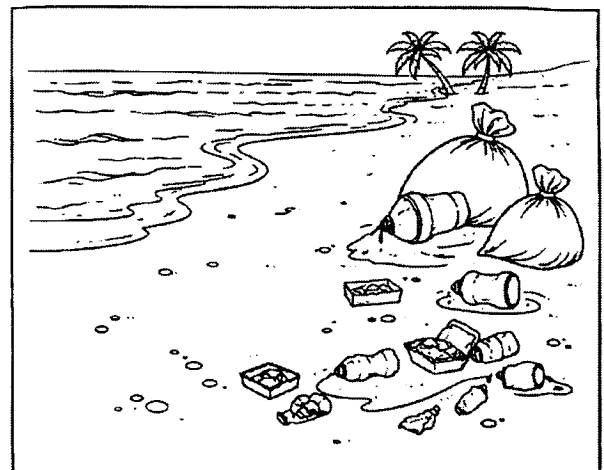
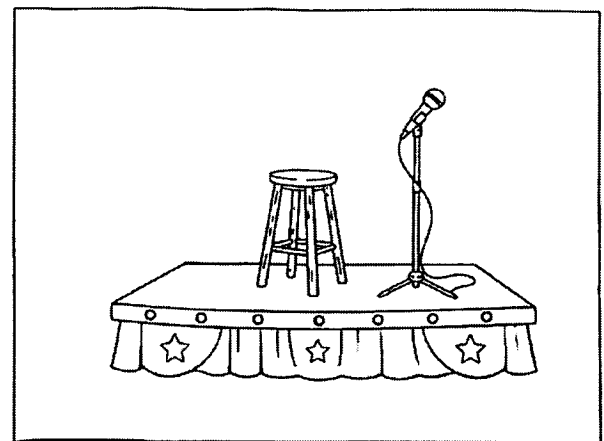
The pictures are provided to help you think about this topic.

Your composition must be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What had to be made better?
- How did it get better?

You may use the points in any order and include other relevant points as well.



- End of Paper -

Making Something Better - Model Composition - Continuous Writing

It was a sunny Saturday morning when my class organised a charity event to raise money for children in need. My friend, Emily, and I were in charge of a bake sale. We set up a colourful stall and arranged muffins, cupcakes and slices of cake neatly on the table near the beach.

“Let's try our best to raise as much money as possible!” Emily said cheerfully.

Throughout the morning, many people came to buy our delicious treats. After the bake sale, our teacher announced that there would be a short performance on a nearby stage.

However, when we walked to the beach, we were shocked by what we saw. Some people had left their used lunch boxes and empty plastic bottles scattered on the sand. The beautiful beach looked dirty and untidy.

“This is terrible. We cannot just leave it like this,” I said.

Emily nodded. “Let's make it better!”

We put on gloves and began picking up the rubbish. Soon, some of our classmates joined us. We separated the rubbish and placed it into the correct bins. After a while, the beach looked clean again.

Before leaving, our teacher thanked us. “You have shown that even a small group of people can make a big difference.”

I looked at the clean beach and smiled. I realised that making something better does not always require a big plan. Sometimes, all it takes is noticing a problem, taking action and encouraging others to help.