



NAN HUA PRIMARY SCHOOL
2026 PRELIMINARY EXAMINATION
PRIMARY 6
ENGLISH LANGUAGE
PAPER 1 - WRITING

Part 1	Total: 14
Part 2	Total: 36
Parts 1 & 2	Total: 50

Duration: 1 hour 10 minutes

Date: 18 August 2026

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Answer all questions.
Write your answers on the foolscap provided.

This question paper consists of 4 printed pages.

Part 1: Situational Writing (14 marks)

The pictures below show Elsie visiting to a fire station. Study the pictures carefully.



Your Task

Imagine you are Elsie.

Write an article for the class noticeboard to tell your classmates about your experience visiting a fire station.

You are to refer to the pictures and information on page 1 for your article. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you visited a fire station
- how you prepared for the visit
- two things you were allowed to do during the visit
- one other detail about the visit
- one way you have benefitted from the visit

You may reorder the points. Remember to write in complete sentences.

Model Noticeboard Article - Situational Writing

My Visit to a Fire Station

Last Saturday, my mother and I visited City Fire Station because it was holding an open house. I was excited as I had always been curious about the work of firefighters and how they handled emergencies.

Before the visit, I checked the open house programme and planned the activities we wanted to take part in. I also prepared a notebook to jot down interesting facts and brought along a bottle of water.

When we arrived, a friendly firefighter welcomed us and showed us around the station. I was thrilled when I was allowed to wear a firefighter's helmet, mask and uniform. It was quite heavy, but I felt like a real firefighter! I was also allowed to climb into a fire engine and sit in the driver's seat. It was exciting to see all the equipment inside the vehicle.

One of the highlights of the visit was watching the firefighters demonstrate how they responded to different emergencies. They worked quickly and calmly as a team. I was amazed by their bravery and dedication.

The visit was a valuable experience because I learnt more about the important work firefighters do. It also taught me the importance of staying calm and helping others during emergencies. I am grateful that I had the opportunity to visit the fire station.

Part 2: Continuous Writing (36 marks)

- 2 Write a composition of at least 150 words about **showing respect**.

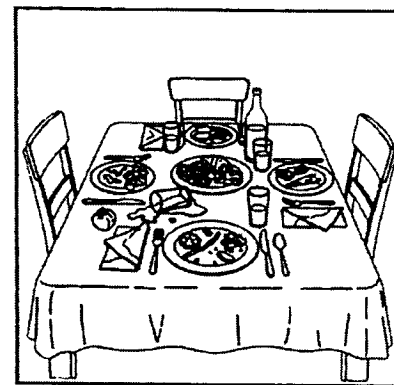
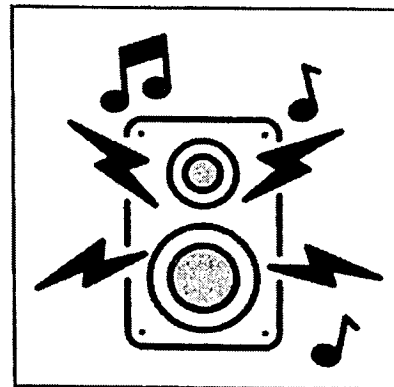
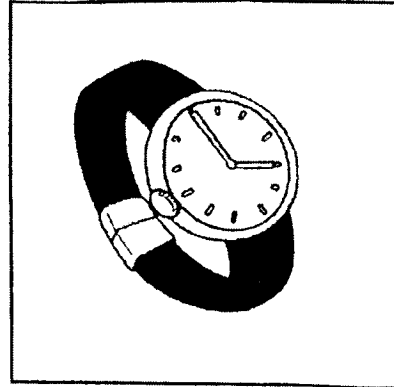
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Why was there a need to show respect?
- How was respect shown?

You may use the points in any order and include other relevant points as well.



Showing Respect - Model Composition - Continuous Writing

It was a busy Saturday afternoon when my family and I went to a hawker centre for lunch. We found an empty table and sat down to enjoy our meal. After eating, my father looked at his watch.

“We have to leave soon. We should clean up before we go,” he said.

I noticed that the table was messy. There were plates, bowls and cutlery scattered across it. Water had also spilled from a glass and made the table wet. Some people might have simply walked away, expecting the cleaners to clear everything.

“Why don't we return the plates and cutlery?” I suggested.

My younger brother looked puzzled. “But isn't that the cleaner's job?”

My father smiled. “The cleaners work very hard. Showing respect means thinking about other people and not making their work unnecessarily difficult.”

We gathered the used plates and cutlery and placed them at the collection point. I also wiped the spilled water with some tissues so that the next person could use the table safely.

As we were leaving, we heard loud music coming from a nearby table. A group of teenagers were playing music through a boombox. My father politely reminded them that other people were eating nearby.

“Could you please lower the volume? Some elderly people are having their lunch,” he said.

The teenagers apologised and turned the music down.

That day, I learnt that showing respect does not always require grand gestures. Being considerate of other people's time, comfort and work is a simple but meaningful way to show respect.