

**NANYANG PRIMARY SCHOOL
PRELIMINARY EXAMINATION
2025**

PRIMARY 6

**ENGLISH LANGUAGE
PAPER 1**

Total Time: 1 hour 10 minutes

Additional materials: Answer Booklet

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in the Answer Booklet provided.

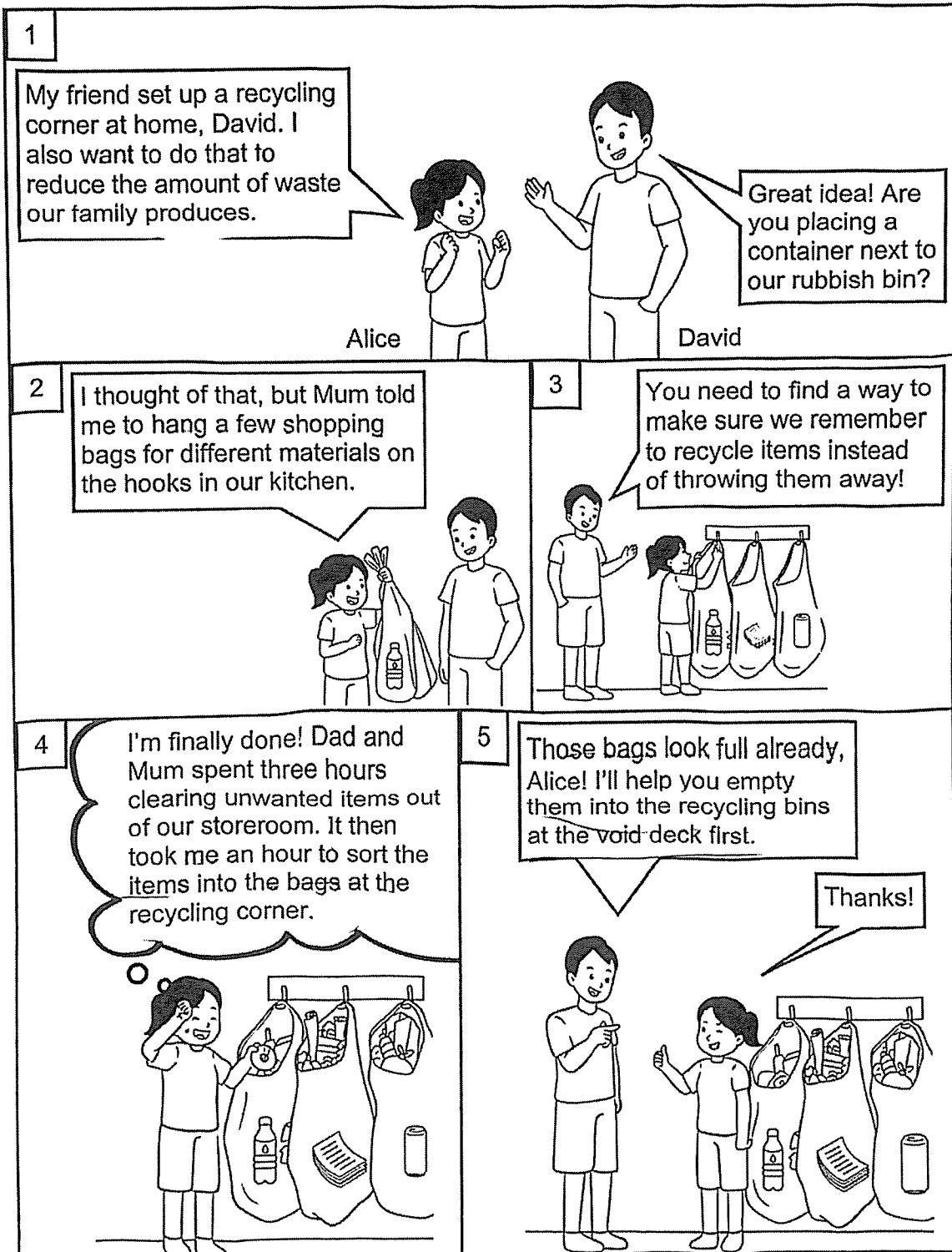
Name: _____ ()

Class: Primary 6 ()

This booklet consists of 4 printed pages and 0 blank page(s).

Part 1: Situational Writing (14 marks)

1 The pictures below show Alice discussing with her brother how she should set up a recycling corner at home. Study the pictures carefully.



Your Task

Imagine you are Alice.

Write an article for your school newsletter to share your experience setting up a recycling corner at home.

You are to refer to the pictures and information on page 2 for your article. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you wanted to set up a recycling corner at home
- the advice you were given about setting up the recycling corner
- how you made sure your family members remembered to recycle items
- two things your family members did after you first set up the recycling corner
- how long it took you to sort out the recyclable items from the storeroom

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Setting Up a Recycling Corner at Home: My Experience

As a student at school, I have been inspired by my classmate Tom's initiative to set up a recycling corner at his home. I wanted to follow suit and reduce the amount of waste my family produces. I believe that every small effort counts, and I was determined to make a positive impact on the environment.

With the support of my family, I set up a recycling corner in our kitchen by hanging a few bags on hooks, each designated for a different recyclable material. My mum suggested this idea, and I thought it was a brilliant way to keep our recyclables organised. To get started, my parents and I spent three hours sorting out items in our storeroom that were no longer needed. It took me an additional hour to put the recyclable items into the correct bags.

My family members have been extremely supportive of my endeavour. Firstly, my parents helped me sort out the items in our storeroom, which was a huge task. Secondly, my brother Jason offered to help me empty the bags into the recycling bins downstairs when they got full. His enthusiasm and willingness to lend a hand have been a great motivation for me.

To ensure that my family remembers to use the recycling corner, I have come up with a couple of reminders. Firstly, I have placed a note on the fridge with a list of the different recyclable materials and which bag they should go into. Secondly, I have set a weekly reminder on our family calendar to check the bags and empty them into the recycling bins. With these reminders in place, I am confident that we can maintain our recycling efforts and make a positive impact on the environment.

I hope that my experience will inspire my fellow students to set up their own recycling corners at home. Every small action counts, and together we can make a difference. Let's work together to reduce waste and promote sustainability in our community.

Part 2: Continuous Writing (36 marks)

2 Write a composition of at least 150 words about a **meaningful encounter**

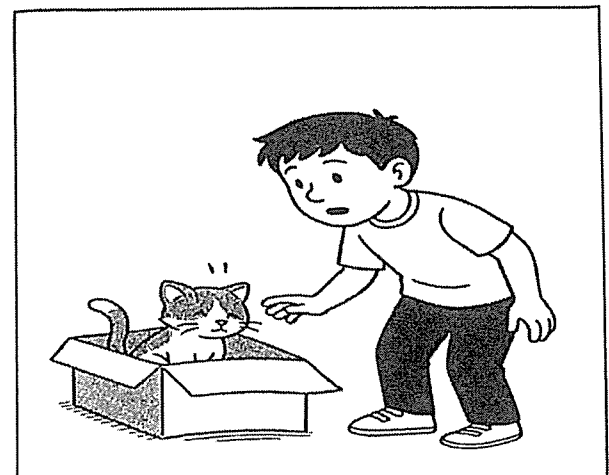
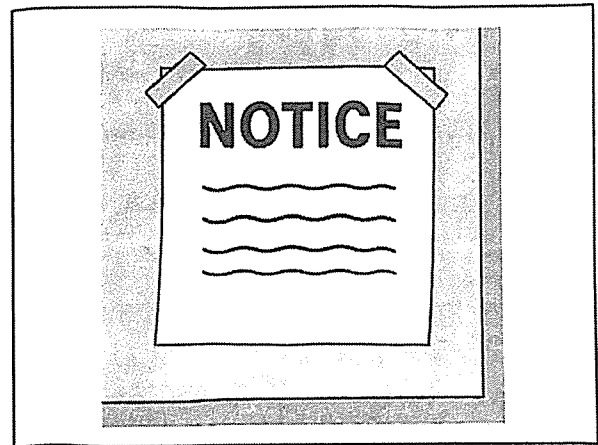
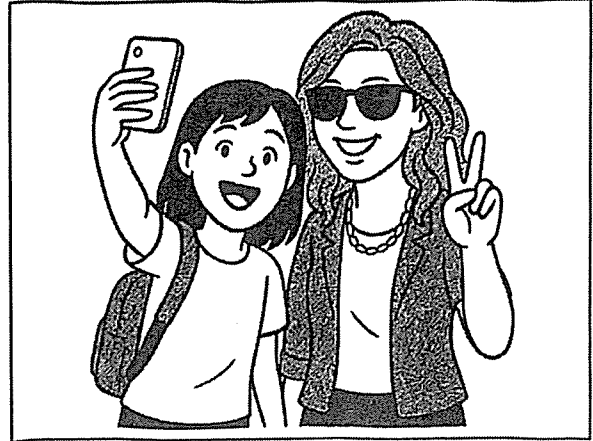
The pictures are provided to help you think about this topic.

Your composition must be based on one or more of these pictures.

Consider the following points when you plan your composition :

- What was the encounter?
- What was meaningful about the encounter

You may use the points in any order and include other relevant points as well.



- End of Paper -

A meaningful encounter - Model Composition

One of the most meaningful encounters I've had recently was when I found a lost cat in a box near my house. I was walking home from school when I heard a faint meowing sound coming from a nearby alleyway. As I approached the source of the noise, I saw a small box with a cat's head peeking out. The cat looked scared and alone, and I immediately knew I had to help it. I gently picked up the box and took the cat out, cradling it in my arms. The cat nuzzled its head into my chest, and I could feel its tiny heart beating rapidly.

What made this encounter meaningful was the sense of responsibility and compassion I felt towards the lost cat. I knew I had to find its owner, so I put up a notice on the school notice board, similar to the one in the picture, with a description of the cat and my contact information. Luckily, the owner saw the notice and contacted me, and we were able to reunite the cat with its overjoyed owner. The long hair bespectacled lady owner was extremely grateful, and we took a selfie together, to commemorate the happy reunion. This encounter taught me the importance of kindness and empathy towards all living creatures, and it was a truly rewarding experience.