



NAN HUA PRIMARY SCHOOL  
2025 PRELIMINARY EXAMINATION  
PRIMARY 6  
ENGLISH LANGUAGE  
PAPER 1 - WRITING

Name: \_\_\_\_\_ ( )

Class: Primary 6 \_\_\_\_\_ E \_\_\_\_\_

<b>Part 1</b>	<b>Total: 15</b>
<b>Part 2</b>	<b>Total: 40</b>
<b>Parts 1 &amp; 2</b>	<b>Total: 55</b>

Duration: 1 hour 10 minutes

Date: **19 August 2025**

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**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

Answer **all** questions.

Write your answers on the foolscap provided.

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This question paper consists of 4 printed pages.



Your Task

Imagine you are Rosie.

**Write an email to your English teacher, Mr Ong, asking him to consider taking your class to the play.**

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you are keen to watch the play
- the dates of the performance
- two details to persuade him to take your class to the play
- why you think your classmates will welcome the idea
- what he needs to do if he decides to take your class to the play

You may reorder the points. Remember to write in complete sentences.

Sample Email

Subject: Request to Take Our Class to "The Secrets of the Forest" Play

Dear Mr Ong,

I hope this email finds you well. I recently came across a play adaptation of a popular children's book, "The Secrets of the Forest", which will be performed at the Arts College Auditorium from 24 to 28 November 2025, at 10 a.m. to 12 p.m. I am extremely keen to watch this play because I have read the book, but unfortunately, I had difficulty following the story, and I believe that watching the play will help me gain a better understanding of the plot and characters.

I think my classmates will welcome the idea of watching the play because it will be a fun and engaging way to learn, and it will also be a great opportunity for us to bond as a class outside of the classroom. Moreover, our class has been working hard on our literacy skills, and I believe that this play will be an excellent way to reinforce our learning in an entertaining way.

I would like to persuade you to consider taking our class to the play by highlighting two excellent deals that the organisers are offering to schools. Firstly, if we purchase at least thirty tickets, we will receive a 20% discount, which will be a significant cost-saving for the school. Secondly, each ticket comes with a complimentary learning pack, which will provide us with additional resources to further enhance our learning experience. For example, the learning pack could include activities and worksheets that will help us to reflect on the themes and characters in the play, and to think critically about the story.

If you decide to take our class to the play, you will need to email [schoolbooking@sct.sg](mailto:schoolbooking@sct.sg) with the preferred date and the number of tickets required. I would be more than happy to help with the arrangements if needed.

Thank you for considering my request, and I look forward to hearing from you soon.

Best regards,

Rosie

**Part 2: Continuous Writing (36 marks)**

2 Write a composition of at least 150 words about a project.

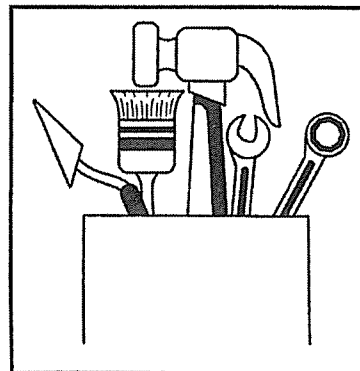
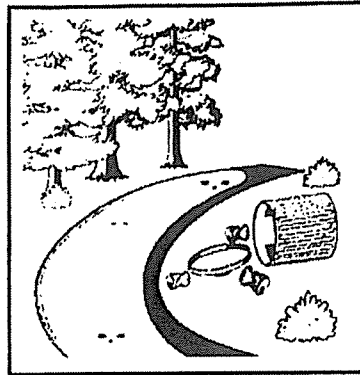
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the aim of the project?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



## A Project - Model Composition

Our class recently undertook an exciting project to restore a neglected lake area in our local park. The aim of the project was to clean up the space and make it a beautiful spot for people to relax and enjoy nature. The area was initially filled with broken furniture and debris, with a majestic casuarina tree standing tall beside the lake.

We began by brainstorming ideas and making a plan, which involved cleaning the lake, repairing the broken furniture, and even building new benches for visitors to sit on. One of my classmates took charge of the presentation, carefully preparing notes and confidently presenting our proposal to the park authorities, just like the boy in the picture.

With the necessary permissions in place, we got to work. We used a variety of tools, including hammers, spanners, and brushes, to repair and paint the furniture. It was amazing to see the transformation take place, and in the end, our hard work paid off. The lake area was restored to its former glory, with the casuarina tree standing proudly beside the sparkling water. Visitors can now sit on the newly built benches and enjoy the peaceful surroundings. We were all incredibly proud of what we had accomplished, and it was a wonderful feeling to know that our project had made a positive impact on our community.