



NAN HUA PRIMARY SCHOOL
2025 PRELIMINARY EXAMINATION
PRIMARY 6
ENGLISH LANGUAGE
PAPER 1 - WRITING

Name: _____ ()

Class: Primary 6 _____ E _____

Part 1	Total: 15
Part 2	Total: 40
Parts 1 & 2	Total: 55

Duration: 1 hour 10 minutes

Date: **19 August 2025**

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Answer **all** questions.
Write your answers on the foolscap provided.

This question paper consists of **4** printed pages.

Your Task

Imagine you are Rosie.

Write an email to your English teacher, Mr Ong, asking him to consider taking your class to the play.

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you are keen to watch the play
- the dates of the performance
- two details to persuade him to take your class to the play
- why you think your classmates will welcome the idea
- what he needs to do if he decides to take your class to the play

You may reorder the points. Remember to write in complete sentences.

Subject: Request to Take Class to "The Secrets Forest" Play

Dear Mr Ong,

I hope this email finds you well. I am writing to express my enthusiasm for the play "The Secrets Forest", adapted from the popular children's book, which will be performed at the Arts College Auditorium from 24 to 28 November 2025. As someone who has read the book but struggled to follow the story, I am keen to watch the play as I believe it will help me gain a better understanding of the plot and characters.

I think it would be an excellent idea for our class to attend the play, and I am confident that my classmates will welcome the idea. The play's whimsical world and characters coming to life will surely captivate us and make the story more engaging. Additionally, I would like to highlight two details that I believe make this a compelling opportunity for our class: firstly, the play is a great way to bring the story to life and make learning more interactive; secondly, each ticket comes with a complimentary learning pack, which will provide us with additional resources to further explore the story and its themes.

If you decide to take our class to the play, you can book the tickets by emailing schoolbookings@sct.sg with the preferred date and the number of tickets required. As a school group, we can also receive a 20% discount with the purchase of at least thirty tickets, making it a cost-effective and valuable experience for our class.

I would be thrilled if you could consider taking our class to watch "The Secrets Forest" play. I am confident that it will be a memorable and enriching experience for all of us.

Thank you for your time, and I look forward to hearing from you soon.

Best regards,

Rosie

Part 2: Continuous Writing (36 marks)

2 Write a composition of at least 150 words about a project.

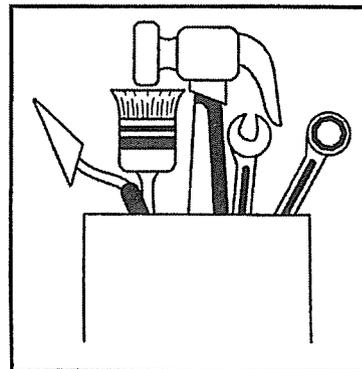
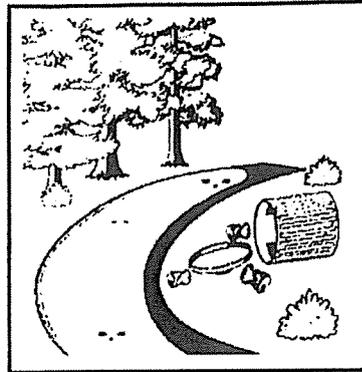
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the aim of the project?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



Our Class Project: Transforming the Countryside

Our class recently worked on an exciting project to transform a neglected area in the countryside. The aim of the project was to clean up the site and create a beautiful garden. The area was filled with old, broken equipment and rubbish, which made it look ugly and unwelcoming. We wanted to change this and make it a lovely place where people could come and enjoy nature.

John, one of my classmates, came up with a brilliant plan to achieve this. He explained his idea to us, showing us pictures and diagrams of what the garden could look like. We were all very excited to get started. To begin, we needed some tools, so we gathered a big toolbox filled with everything we needed, from shovels and rakes to hammers and screwdrivers.

With our tools in hand, we set to work. We cleared the area of all the rubbish and broken equipment, and then we started to build and create. We made a pond, planted trees and flowers, and even built a little bench where people could sit and relax. It was hard work, but we all worked together and had a great time. In the end, our hard work paid off, and the garden looked amazing. We were all very proud of what we had achieved, and we couldn't wait to show it off to the rest of the school. The project was a huge success, and we learned a lot about teamwork, perseverance, and the importance of taking care of our environment.