

CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION (2025)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name: _____ ()

Class: Primary 6 _____

19 August 2025

50 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

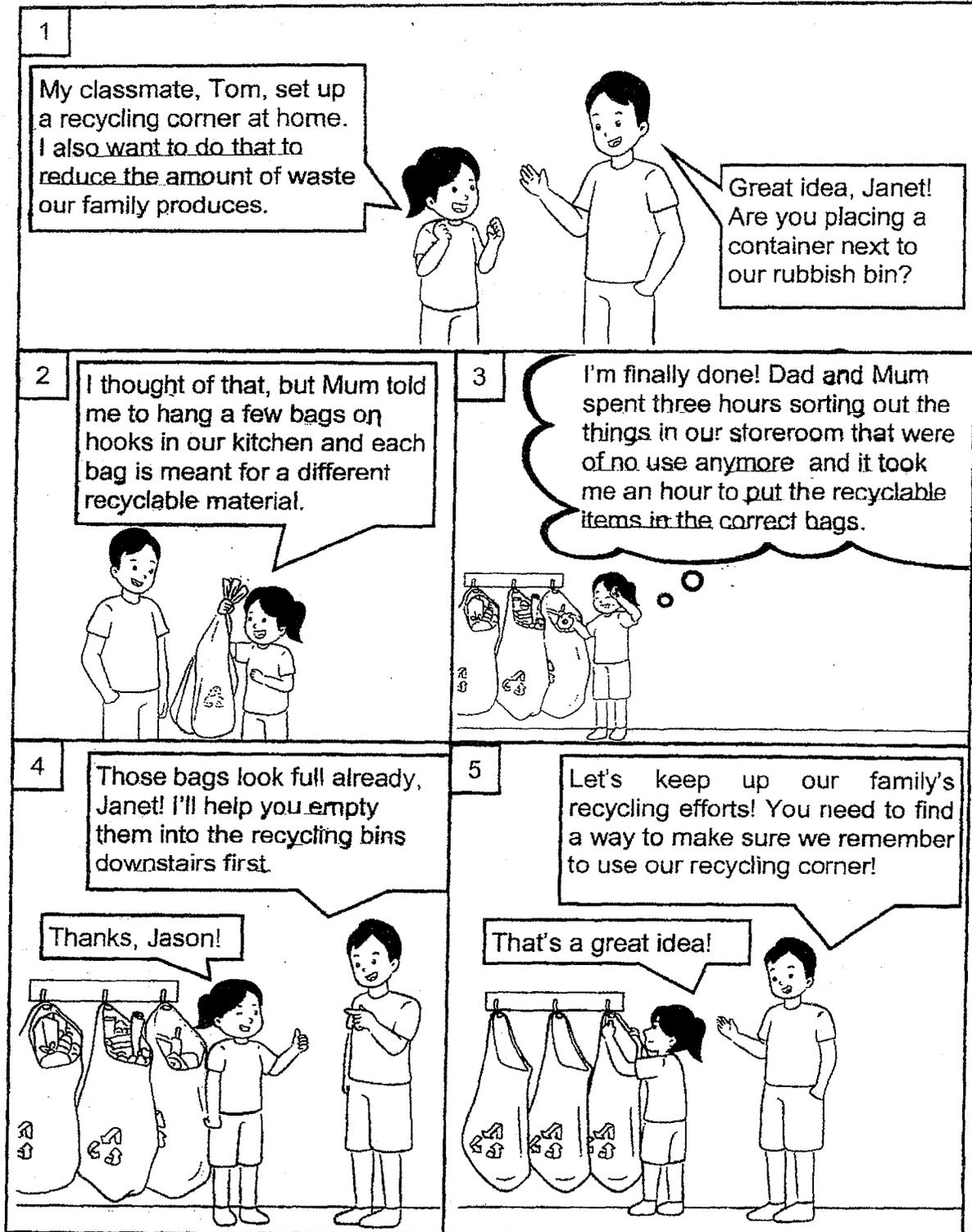
There are two parts to this paper – Part 1 and Part 2.

Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

Part 1: Situational Writing (14 marks)

The pictures below show Janet setting up a recycling corner at home and telling her brother, Jason, about it. Study the pictures carefully.



Your Task

Imagine you are Janet.

Write an article for your school's newsletter for students to share your experience setting up a recycling corner at home.

You are to refer to the pictures and information on page 1 for your article. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you wanted to set up a recycling corner
- how you set up the recycling corner
- how long it took you to sort out the recyclable items from the storeroom into the correct bags
- two other ways in which your family members supported your effort
- how you reminded your family members to use the recycling corner

You may reorder the points. Remember to write in complete sentences.

Setting Up a Recycling Corner at Home: My Experience

As a student at school, I have been inspired by my classmate Tom's initiative to set up a recycling corner at his home. I wanted to follow suit and reduce the amount of waste my family produces. I believe that every small effort counts, and I was determined to make a positive impact on the environment.

With the support of my family, I set up a recycling corner in our kitchen by hanging a few bags on hooks, each designated for a different recyclable material. My mum suggested this idea, and I thought it was a brilliant way to keep our recyclables organised. To get started, my parents and I spent three hours sorting out items in our storeroom that were no longer needed. It took me an additional hour to put the recyclable items into the correct bags.

My family members have been extremely supportive of my endeavour. Firstly, my parents helped me sort out the items in our storeroom, which was a huge task. Secondly, my brother Jason offered to help me empty the bags into the recycling bins downstairs when they got full. His enthusiasm and willingness to lend a hand have been a great motivation for me.

To ensure that my family remembers to use the recycling corner, I have come up with a couple of reminders. Firstly, I have placed a note on the fridge with a list of the different recyclable materials and which bag they should go into. Secondly, I have set a weekly reminder on our family calendar to check the bags and empty them into the recycling bins. With these reminders in place, I am confident that we can maintain our recycling efforts and make a positive impact on the environment.

I hope that my experience will inspire my fellow students to set up their own recycling corners at home. Every small action counts, and together we can make a difference. Let's work together to reduce waste and promote sustainability in our community.