



AI TONG SCHOOL
2025
PRELIMINARY EXAMINATION
PRIMARY 6

ENGLISH LANGUAGE
PAPER 1 (WRITING)

Total Time: 1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Part 1: Situational Writing (14 marks)

The picture below shows two classmates, Rosie and Brian, discussing an online post that they saw on 18 August 2025. Study the picture carefully.


*Shine Children's Theatre
presents*

e Secrets of st


a play adapted from the popular children's book

Date: 24 to 28 November 2025
Time: 10 a.m. to 12 p.m.
Venue: Arts College Auditorium

**School Holidays
Special**



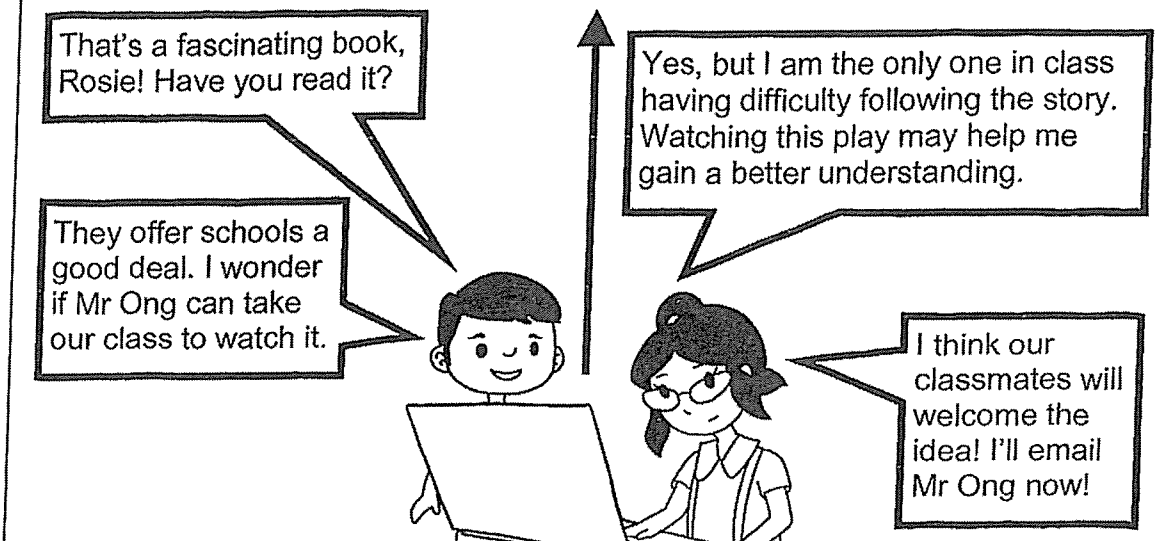
Lights, laughter, and action!
Grab your seat and your friends —
it's showtime!



School Bookings

- Receive a 20% discount with a purchase of at least thirty tickets.
- Each ticket comes with a complimentary learning pack.
- Email schoolbookings@sct.sg with the preferred date and the number of tickets required.

Visit www.sct.sg to purchase tickets before they sell out!



That's a fascinating book, Rosie! Have you read it?

Yes, but I am the only one in class having difficulty following the story. Watching this play may help me gain a better understanding.

They offer schools a good deal. I wonder if Mr Ong can take our class to watch it.

I think our classmates will welcome the idea! I'll email Mr Ong now!

Your Task

Imagine you are Rosie.

Write an email to your English teacher, Mr Ong, asking him to consider taking your class to the play.

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you are keen to watch the play
- the dates of the performance
- two details to persuade him to take your class to the play
- why you think your classmates will welcome the idea
- what he needs to do if he decides to take your class to the play

You may reorder the points. Remember to write in complete sentences.

Sample Email

Subject: Request to Take Our Class to "The Secrets of the Forest" Play

Dear Mr Ong,

I hope this email finds you well. I recently came across a play adaptation of a popular children's book, "The Secrets of the Forest", which will be performed at the Arts College Auditorium from 24 to 28 November 2025, at 10 a.m. to 12 p.m. I am extremely keen to watch this play because I have read the book, but unfortunately, I had difficulty following the story, and I believe that watching the play will help me gain a better understanding of the plot and characters.

I think my classmates will welcome the idea of watching the play because it will be a fun and engaging way to learn, and it will also be a great opportunity for us to bond as a class outside of the classroom. Moreover, our class has been working hard on our literacy skills, and I believe that this play will be an excellent way to reinforce our learning in an entertaining way.

I would like to persuade you to consider taking our class to the play by highlighting two excellent deals that the organisers are offering to schools. Firstly, if we purchase at least thirty tickets, we will receive a 20% discount, which will be a significant cost-saving for the school. Secondly, each ticket comes with a complimentary learning pack, which will provide us with additional resources to further enhance our learning experience. For example, the learning pack could include activities and worksheets that will help us to reflect on the themes and characters in the play, and to think critically about the story.

If you decide to take our class to the play, you will need to email schoolbooking@sct.sg with the preferred date and the number of tickets required. I would be more than happy to help with the arrangements if needed.

Thank you for considering my request, and I look forward to hearing from you soon.

Best regards,

Rosie

Part 2: Continuous Writing (36 marks)

- 2 Write a composition of at least 150 words about **solving a problem**.

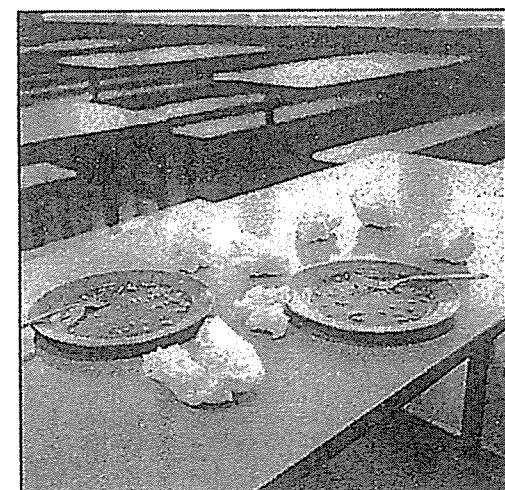
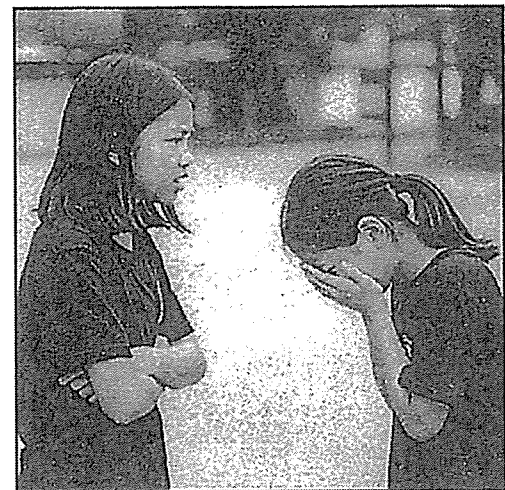
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the problem?
- How was it being solved?

You may use the points in any order and include other relevant points as well.



Solving A Problem - Model Composition

As I sat at the table, staring at the two almost empty plates with lunch remainders and some tissue or rubbish on the table, I couldn't help but think about the problem that had been bothering my friend, Emily. She had been in tears, just like the girl in the picture I had seen earlier, because she had forgotten her lunch at home. The watch on my wrist seemed to be ticking away, reminding me that we had a limited time to solve this problem before our next class started.

I looked at Emily, who was sitting next to me, and saw the disappointment in her eyes. I knew I had to do something to help her. I asked her if she had any money to buy lunch, but she said she had left her wallet at home too. That's when I remembered that I had some extra money in my pocket, which my mum had given me for emergencies. I offered to lend her the money, and she was so relieved.

Together, we quickly came up with a plan to solve the problem. We would go to the school canteen and buy her a new lunch. I would lend her the money, and she could pay me back later. We didn't have much time, so we had to act fast. We quickly cleared the table, throwing away the tissue and rubbish, and headed to the canteen. With the new lunch in hand, Emily's tears started to dry, and she was smiling again. The problem was solved, and we were both happy and relieved. As we sat back down at the table, I glanced at my watch and saw that we had just enough time to eat our lunch before the next class started. It was a small problem, but it was a big deal for Emily, and I was glad I could help her solve it.