

**HENRY PARK PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_

CLASS : P5 \_\_\_\_\_

INDEX NO : \_\_\_\_\_

25 QUESTIONS  
25 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Booklet A : \_\_\_\_\_ / 25

Booklet B : \_\_\_\_\_ / 65

**TOTAL** : \_\_\_\_\_ / 90

<b>Section</b>	<b>Marks</b>	
Grammar		<b>10</b>
Vocabulary		<b>5</b>
Vocabulary Cloze		<b>5</b>
Visual Text Comprehension		<b>5</b>
<b>Total</b>		<b>25</b>

For each question from 1 to 10, choose the answer that best fits in the sentence(s).  
Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (10 marks)

1. Either Belinda or her twin brothers \_\_\_\_\_ attending the birthday party next Saturday.

- (1) is
  - (2) are
  - (3) was
  - (4) were
- (     )

2. Uncle Jim showed \_\_\_\_\_ concern for the injured bird he found in the garden, eagerly seeking ways to help it recover.

- (1) few
  - (2) little
  - (3) many
  - (4) much
- (     )

3. Aunty Brenda, \_\_\_\_\_ bag was stolen yesterday, was very upset by her loss.

- (1) when
  - (2) whom
  - (3) which
  - (4) whose
- (     )

4. Mr Jeremy, together with his students, \_\_\_\_\_ three times a week since Term 1.

- (1) jogged
  - (2) had jogged
  - (3) has been jogging
  - (4) have been jogging
- (     )

5. My parents continued with the spring cleaning \_\_\_\_\_ being tired.

- (1) until
  - (2) despite
  - (3) although
  - (4) however
- (     )

6. "The principal \_\_\_\_\_ an important speech now. Please stop talking," the prefect reminded the students.
- (1) gave
  - (2) gives
  - (3) is giving
  - (4) will be giving
- (     )
7. The ten pieces of luggage \_\_\_\_\_ loaded onto the van earlier.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- (     )
8. "Jing Ting arranged the flowers on the table, \_\_\_\_\_ she?" Leo asked.
- (1) isn't
  - (2) didn't
  - (3) wasn't
  - (4) doesn't
- (     )
9. You \_\_\_\_\_ pass Stage 1 of the Swim Safer Test if you want to be excused from the school's basic swimming programme.
- (1) can
  - (2) may
  - (3) must
  - (4) would
- (     )
10. If you \_\_\_\_\_ to your elder sister's advice of putting on the gloves, you would not have scalded yourself.
- (1) listen
  - (2) listened
  - (3) had listened
  - (4) have listened
- (     )

For each question from 11 to 15, choose the answer that best fits in the sentence(s).  
Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (5 marks)

11. Our teachers are great \_\_\_\_\_ because they guide and help us learn new things.
- (1) judges
  - (2) mentors
  - (3) sponsors
  - (4) champions ( )
12. We learnt fascinating historical accounts of our pioneers' journeys and \_\_\_\_\_ that helped shaped Singapore into what she is today.
- (1) gestures
  - (2) predictions
  - (3) conclusions
  - (4) achievements ( )
13. When David guessed the answer, Mrs Ting said he \_\_\_\_\_ because he was exactly right.
- (1) kept an eye
  - (2) beat around the bush
  - (3) hit the nail on the head
  - (4) made a long story short ( )
14. We have to \_\_\_\_\_ our trip to the outdoor Wild Wild Wet due to the sudden heavy rain.
- (1) put on
  - (2) put up
  - (3) put off
  - (4) put away ( )
15. The dog barked \_\_\_\_\_, keeping everyone awake all night.
- (1) brightly
  - (2) smoothly
  - (3) effortlessly
  - (4) incessantly ( )

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Natural disasters are catastrophic events triggered by natural processes like storms or volcanic eruptions. They have significant impacts on human societies, (16) causing numerous fatalities and injuries, as well as the destruction of homes and (17) businesses. While some disasters can be forecasted using modern technology to (18) monitor weather and related conditions, most occur unpredictably, with their locations (19) and beginnings difficult to anticipate. Long-term changes in environmental conditions, like global warming, result in extreme weather conditions and the likelihood of (20) disasters such as hurricanes and prolonged droughts. Besides threatening human life, natural disasters also destroy homes and disrupt daily life, leaving people without shelter, food, or clean water.

16. (1) trivial  
(2) fragile  
(3) serious  
(4) representative ( )

17. (1) elimination  
(2) devastation  
(3) termination  
(4) cancellation ( )

18. (1) reasoned  
(2) considered  
(3) anticipated  
(4) rationalised ( )

19. (1) indiscreetly  
(2) intentionally  
(3) unexpectedly  
(4) unconsciously ( )

20. (1) given to  
(2) dispense to  
(3) distribute to  
(4) contribute to ( )

Study the poster (Text 1) and the extract from an online discussion (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a nature trail.

MIDORI ISLAND'S  
**Whispering Pines**



A beautiful forest in the midst of an island getaway  
On an isle far away where the pine trees sway  
With every step, a story unfolds  
Secrets untold, in the emerald folds.  
Visit this newly opened nature trail!  
Admission fee: \$10

<i>Animals like foxes, deer, raccoons and monkeys have been spotted in the forest! Look out for them!</i>	<i>Hire our local trail guides who have explored the forest countless times and are familiar with the area!</i>
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Contact [www.thehikingexperts.com](http://www.thehikingexperts.com) today!

## Text 2

The extract below is taken from a hiking community's website.

The newly-opened Whispering Pines nature trail, with its beautiful views and mystical charm, looks set to become a popular hiking destination. However, the relatively unknown area could be dangerous. Hikers are advised to attempt the trail in a cautious and sensible manner and always travel in groups.

The trail goes through a thick forest which stretches for nearly 30 kilometres. It is dangerous as many hikers like to wander off the marked paths. Difficult terrain and poisonous insects and plants may exist within. Furthermore, its isolated location will present challenges in emergency situations. Hikers may not be able to use their phones to find their way and communicate in certain parts of the forest as the signal is not strong enough.

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21. According to the poster in Text 1, which of the following is **not** true of Whispering Pines?
- (1) Visitors must pay to enter the trail.
  - (2) The trail is located on Midori Island.
  - (3) Four animals will appear along the trail.
  - (4) The opening of the trail took place recently.
22. "On an isle far away where the pine trees sway". Why did the writer compose this line in Text 1?
- (1) to spark the reader's interest in pine trees
  - (2) to match readers' expectations about the trail
  - (3) to create an image of the trail in the reader's mind
  - (4) to warn readers they must travel far to get to the trail
23. Based on the poster in Text 1, which of the following best fits the trail you expect to experience?
- (1) lively
  - (2) boring
  - (3) congested
  - (4) fascinating
24. "With every step, a story unfolds". The picture supports this by giving the impression that the trail is \_\_\_\_\_.
- (1) long and winding
  - (2) mysterious and inviting
  - (3) challenging and artificial
  - (4) uninteresting and polluted
25. Hikers should consider hiring the local trail guides mentioned in Text 1 because Text 2 says \_\_\_\_\_.
- (1) the local trail guides are trained in first aid
  - (2) many hikers are fond of travelling in groups
  - (3) the relatively unknown area could be dangerous
  - (4) Whispering Pines nature trail looks set to become a popular destination for hikers

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

(Go to Booklet B)

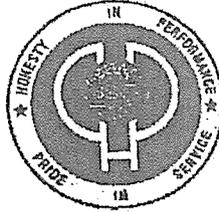
Read the passage below and answer questions 66 to 75 in Booklet B. (20 marks)

<p>Thomas, a famous, professional boat painter was once asked to paint a boat of a rich man. The man knew that painting a boat correctly was crucial for protecting the wooden hull against the damaging effects of saltwater and ultraviolet rays. He would send his boat to be painted regularly.</p>	5
<p>Thomas immediately got to work, preparing the boat's surface by sanding it. While inspecting the boat for damages, such as cracks or dents, he discovered a small hole in the boat's hull and skillfully repaired it. Thomas knew that failing to repair <b>this damage</b> could lead to further wear and tear of the hull. It might also compromise the safety of the passengers and crew if they were out at sea for a long period. Next, he selected the suitable type of paint for the job and began to paint the boat.</p>	10
<p>After four painstaking days, he finally completed the task. Thomas called up the owner and told him that his boat was ready for collection. After paying a sum of money, the owner secured his boat to a trailer and left.</p>	15
<p>The following week, Thomas saw the boat's owner at his door. He was worried. Why was he back? Numerous thoughts flashed across his mind as he wondered about what he had done or failed to do. He feared that the man was displeased with his work. However, upon seeing Thomas, the man broke into a huge smile and presented Thomas with another cheque for double the amount that had been paid.</p>	20

<p>"You've already paid me for painting your boat, sir!" the surprised painter gushed.</p>	
<p>"But this isn't for the paint job; it's for repairing the hole in the hull," replied the man.</p>	25
<p>"You do not need to pay me for the service," replied Thomas modestly.</p>	
<p>"My dear boy, you do not understand the significance of your act. Let me tell you what happened," said the man. "I forgot to mention the hole in the hull when I asked you to paint the boat. Once I had collected the boat, my children took the boat out to sea and went on a fishing trip over the weekend. They were unaware that the boat was not seaworthy. Water would soon seep into the boat, sinking it. At that time, I was away on a business trip and had no idea that they had taken the boat out to sea. When I returned and discovered that my children were gone, I was in a state of panic. I tried to contact them several times but could not reach them. I feared the worst as I called up the coast guards to try to locate my children and the boat.</p>	30
<p>Imagine my relief when I saw them returning from their trip while I was speaking to the coast guard in despair.</p>	35
<p>Knowing that no harm had befallen them, I carefully examined the boat and discovered that the hole had been repaired! Do you see, now, what you have done? I cannot repay you enough for your <b>significant act!</b>"</p>	40
<p>Adapted from <a href="https://www.kindspring.org/story/view.php?sid=137702">https://www.kindspring.org/story/view.php?sid=137702</a></p>	

END OF BOOKLET A





**HENRY PARK PRIMARY SCHOOL  
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ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET B**

NAME : \_\_\_\_\_  
CLASS : P5 \_\_\_\_\_  
INDEX NO : 3 \_\_\_\_\_

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		10
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		65





















SCHOOL : HENRY PARK PRIMARY  
 SCHOOL LEVEL : PRIMARY 6  
 SUBJECT : CHINESE  
 TERM : 2024 SA1

A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	3	2	3	4	2	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	3	3	4	3	2	3	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	3	4	2	3	M	L	E	H	J

Q31	Q32	Q33	Q34	Q35
F	B	P	K	C

Q36	during
Q37	challenging
Q38	struggled
Q39	anxiousness
Q40	fit
Q41	rehearse
Q42	reassuringly
Q43	for
Q44	succeed
Q45	triumph
Q46	fragrant
Q47	all
Q48	excitement
Q49	difficult
Q50	forward

Q51	over
Q52	was
Q53	wild
Q54	creations
Q55	their
Q56	in
Q57	poses
Q58	filled
Q59	down
Q60	each
Q61	The puppy wagged its tail as soon as its owner reached home.
Q62	Finn prefers knitting to painting.
Q63	Mrs Tan was impressed by the children's good behaviour.
Q64	Those muffins were baked by Mei Ling for the party.
Q65	Kim asked her sister if she had remembered to buy the tickets for the concert which was taking place the next day.
Q66	Painting a boat correctly was crucial for protecting the wooden hull against the damaging effects of salt water and ultraviolet rays.
Q67	<p>a) Thomas was inspecting the boat for damages such as cracks or dents.</p> <p>b) He discovered a small hole in the boat's hull and skillfully repaired it.</p>
Q68	The rich man was back without a valid reason.
Q69	The boat owner wanted to give Thomas another pay cheque with double the amount that had been paid.
Q70	<p>a) the boat's surface</p> <p>b) the small hole in the boat's hull</p>
Q71	<p>The rich man's children were unaware that the boat was not seaworthy water would soon seep into the boat sinking it.</p> <p>His children returned from their trip safely.</p>
Q72	<p>a) True / Thomas was a famous, professional boat painter.</p> <p>b) False / It took only four days to complete the task.</p> <p>c) False / His children took the man's boat for the fishing trip while the man was away on a business trip and had no idea</p>
Q73	<p>a) observant</p> <p>b) Thomas help repair a small hole he had discovered in the boat's hull.</p>

Q74	He tried to contact his children several times and when he could not reach them, he called up the coast guard to try to locate his children.
Q75)	The 'significant act' was that Thomas fixed the hole in the boat hull even without the boat owner telling him to and hence, saving the rich man's children's life.

