



ST. HILDA'S PRIMARY SCHOOL
TERM 2 WEIGHTED ASSESSMENT 2024
ENGLISH LANGUAGE
PRIMARY 4

Marks:

26

Name: _____ ()

Class: P4 / _____

Date: 16 April 2024

Duration: 45 min

Parent's Signature: _____

Total number of pages: 7 PRINTED PAGES AND 1 BLANK PAGE

Section A: Grammar MCQ (8 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided:

1. Last week, the teacher _____ the class how to make fruit salad.

(1) teach
(2) taught
(3) has taught
(4) was teaching ()

2. The children _____ their homework. They can now play with their toys.

(1) complete
(2) completed
(3) has completed
(4) have completed ()

3. Mrs Rajen enjoys _____ her dog for walks in the evenings.

(1) take
(2) took
(3) takes
(4) taking ()



4. "My friends and I _____ planning to watch a movie later," Kenny said.

- (1) is
- (2) are
- (3) was
- (4) were

()

5. Lucy and her family _____ at the park every weekend.

- (1) cycle
- (2) cycled
- (3) had cycled
- (4) have cycled

()

6. I like watching sports programmes _____ my sister prefers watching drama serials.

- (1) or
- (2) while
- (3) however
- (4) although

()

7. "_____ is the owner of this car? It should not be parked here," the policeman said.

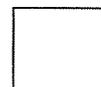
- (1) Who
- (2) What
- (3) Which
- (4) Whose

()

8. The picture on the wall _____ by my grandmother.

- (1) paint
- (2) painted
- (3) was painted
- (4) were painted

()



Section B: Grammar Cloze (8 x 1 mark)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) bring

(B) brings

(C) bringing

(D) brought

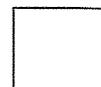
(E) has brought

(F) was bringing

One day, Bob found an abandoned rabbit in the neighbourhood. He decided to (9) _____ it home as it was whimpering pitifully. Afraid that he would be scolded for (10) _____ the animal home, he hid it in his room. Bob's sister soon found out about it. "Bob (11) _____ a rabbit home! It's in his room right now," she revealed to Mother.

Calmly, Mother asked Bob to let her examine the rabbit. It turned out that it was injured! Without delay, Mother (12) _____ the rabbit to the vet. To everyone's relief, the rabbit recovered and became a part of Bob's family.

(Go on to the next page)



Passage 2

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) he	(B) her	(C) his
(D) she	(E) their	(F) they

Ever since she was young, Aminah was good at running. Aminah would win almost every race that was held in the little village where (13) _____ lived.

Once, a man from the city attended the annual village race. (14) _____ was impressed by Aminah's talent and spoke to (15) _____ parents about letting her train at a sports school in the city. (16) _____ were thrilled and the whole family moved to the city.

Aminah soon became a successful national sprinter, bringing much pride to the little village where she came from.



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PAGE**

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Section C: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

"Whoever kicks the ball the furthest will win!" Henry suggested. Henry's friends, Ali and Weiming, readily agreed. It was noon and the boys were playing soccer at a field. "Watch this!" Henry boasted as he kicked the ball forcefully. The ball flew and landed in the garden of an abandoned house nearby. "Oh no!" Henry exclaimed. The soccer ball was a birthday gift from his father and he had to get it back. 5

The boys stood outside the locked iron gate of the abandoned house. There was a sign that read, "Danger. Keep Out." Just then, Henry squeezed through a gap in the gate. "Henry, don't go any further!" Weiming cried. "You may get injured!" Ali insisted. Henry ignored his friends' protests. He had to get his ball back! 10

The garden was overgrown with wild vegetation. Suddenly, Henry fell into a very deep hole. "Ahhh! Help! Someone, please help!" he shouted repeatedly. Henry began trembling. He wondered if anyone could hear him. There was a sharp pain in his left foot. It was so excruciating that he could barely stand. 15

Henry's friends had waited a long time for him outside the gate. Concerned, they decided to inform Henry's parents about the matter. By the time help came, the sky had turned from bright blue to black. Thanks to the civil defence force, Henry was rescued.

Henry had fractured his left leg and had to be hospitalised for a month. 20
Through this episode, Henry learnt an important lesson on safety. He would never ever venture into dangerous places again.

Adapted from "An unforgettable incident"

17. Tick (✓) your chosen answer.

After Henry kicked the ball, it ended up in the _____ [1m].

- | | |
|--------------------------|-------------------------------|
| <input type="checkbox"/> | soccer field |
| <input type="checkbox"/> | abandoned house |
| <input type="checkbox"/> | garden of the abandoned house |

18. Explain fully why Henry ignored his friends' advice not to enter the gate. [2m]

19. Which word from paragraph 3 tells you that Henry kept on shouting for help? [1m]

20. List 2 reasons why you think Henry was not able to climb out of the hole. [2m]

a) _____

b) _____

21. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Henry fell into a hole.

_____ Henry kicked his soccer ball.

_____ Henry's friends tried to stop him from entering the gate.

(Go on to the next page)



22. Based on the story, state whether each statement in the table below is true or false, then give a reason why you think so. [2m]

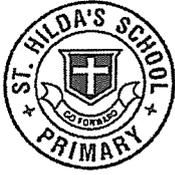
Statement	True / False	Reason
Henry only waited for a short while before help arrived.		
Henry's friends helped him out of the hole.		

23. Circle the word that best describes how Henry's friends felt in paragraph 4. [1m]

Ali and Weiming while waiting at the gate	anxious / angry
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End of Paper





**ST. HILDA'S PRIMARY SCHOOL
TERM 3 WEIGHTED ASSESSMENT 2024
ENGLISH LANGUAGE
PRIMARY 4
GUIDED WRITING**

NAME: _____ ()

CLASS: P4 / _____

DATE: 5 August 2024

DURATION: 50 min

TOTAL NO. OF PAGES: 2 PRINTED PAGES AND 1 BLANK PAGE

INSTRUCTIONS TO CANDIDATES

- 1 DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
- 2 ANSWER THE QUESTION.

PARENT'S SIGNATURE: _____

DATE: _____

Guided Writing (20 marks)

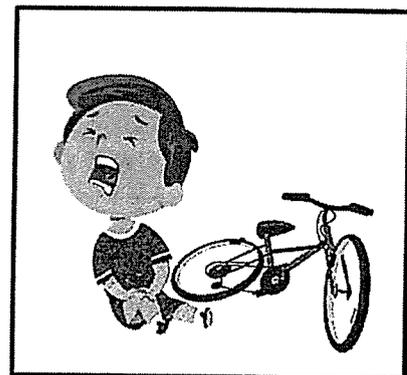
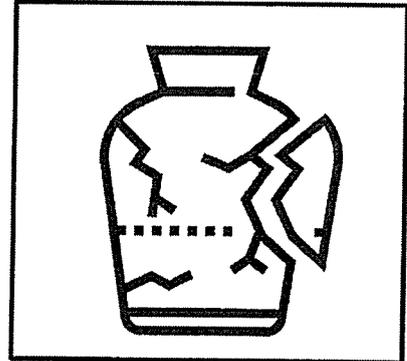
Write a composition of at least 120 words about a **painful lesson**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- What was the painful lesson?
- What did you do?
- How were you or others affected?

You may use the points in any order and include other relevant points as well.



Helping words and phrases:

- *mischievous*
- *stood rooted to the ground*
- *reduced to tears*
- *escaped with only some scratches*
- *panic-stricken*
- *apologised profusely*

End of Paper

**ST. HILDA'S PRIMARY SCHOOL
PRIMARY 4
ENGLISH LANGUAGE QUIZ
TERM 2 2024**

SIMPLIFIED ANSWER KEY

Section A: Grammar MCQ (8 x 1 mark)

Q1	2
Q2	4
Q3	4
Q4	2
Q5	1
Q6	2
Q7	1
Q8	3

Section B: Grammar Cloze (8 x 1 mark)

Passage 1

Q9	A	bring
Q10	C	bringing
Q11	E	has brought
Q12	D	brought

Passage 2

Q13	D	she
Q14	A	He
Q15	B	her
Q16	F	They

Section C: Comprehension (10 marks)

Qns	Answer									
17.	the garden of the abandoned house [1m]									
18	He wanted to get his ball back [1m] as it was a gift from his father. [1m]									
19.	repeatedly [1m]									
20.	<p>Point 1: The hole was very deep. [1m]</p> <p>Point 2:</p> <ul style="list-style-type: none"> i. He was injured and could not stand up. [1m] ii. The pain was so excruciating / bad that he could not stand up. [1m] iii. There was a sharp pain in his left foot and he was not able to stand up. [1m] iv. He had fractured his left leg and could not stand up. [1m] v. He could barely stand. [1m] vi. He fractured his foot / leg / left foot / left leg. [1m] 									
21.	3 – 1 – 2 [1m]									
22.	<table border="1"> <thead> <tr> <th>Statement</th> <th>True/ False</th> <th>Reason</th> </tr> </thead> <tbody> <tr> <td>Henry only waited for a short while before help arrived.</td> <td>False</td> <td> <p>His friends waited for a long time before they went to get help. [1m]</p> <p>The sky had turned from bright blue to black which meant that Henry waited for several hours / from afternoon till night. [1m]</p> <p>The sky turned from bright blue to black. [0m, requires elaboration]</p> </td> </tr> <tr> <td>Henry's friends helped him out of the hole.</td> <td>False</td> <td>The civil defence force helped Henry out of the hole. [1m]</td> </tr> </tbody> </table>	Statement	True/ False	Reason	Henry only waited for a short while before help arrived.	False	<p>His friends waited for a long time before they went to get help. [1m]</p> <p>The sky had turned from bright blue to black which meant that Henry waited for several hours / from afternoon till night. [1m]</p> <p>The sky turned from bright blue to black. [0m, requires elaboration]</p>	Henry's friends helped him out of the hole.	False	The civil defence force helped Henry out of the hole. [1m]
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23.	anxious									