



## 2024 PRIMARY 4 END-OF-YEAR EXAMINATION

Name: \_\_\_\_\_ ( ) Date: 21 October 2024

Class: Primary 4 ( ) Time: 8.00 a.m. to 9.15 a.m.

Parent's signature: \_\_\_\_\_ Duration: 1 hour 15 minutes

|           |      |
|-----------|------|
| Booklet A | / 16 |
| Booklet B | / 34 |
| Total     | / 50 |

### ENGLISH LANGUAGE

#### PAPER 2

#### (LANGUAGE USE AND COMPREHENSION)

##### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 16, shade your answers in the Optical Answer Sheet (OAS) provided.
6. For questions 17 to 41, write your answers in this booklet.

This booklet consists of **15** printed pages and **1** blank page.

### Section A (6 x 1m)

#### Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. The \_\_\_\_\_ plunged into the swimming pool when the referee blew the whistle to start the race.

(1) witnesses

(2) onlookers

(3) spectators

(4) competitors

2. The Tan family relaxed on the beach and enjoyed the \_\_\_\_\_ breeze.

(1) quiet

(2) gentle

(3) stealthy

(4) graceful

3. The lion \_\_\_\_\_ its prey and then pounced on it.

(1) ripped

(2) stalked

(3) crushed

(4) destroyed

4. Dr George received a \_\_\_\_\_ from Charlotte. She was grateful to him for saving her dog.

(1) report

(2) statement

(3) testimonial

(4) nomination

5. The scene of the accident was \_\_\_\_\_ as there were many victims.

(1) lively

(2) tough

(3) chaotic

(4) energetic

6. Sarah \_\_\_\_\_ the pickpocket from the photograph provided by the police. The thief was caught the next day.

(1) noticed

(2) realised

(3) identified

(4) described

**Section B (10 x 1m)**

**Grammar**

For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7. The books must be returned to the library \_\_\_\_\_ Monday.
- (1) at
  - (2) by
  - (3) for
  - (4) during
8. While riding a bicycle just now, I \_\_\_\_\_ startled when a cat dashed across the cycling path.
- (1) is
  - (2) are
  - (3) was
  - (4) were
9. Sammy and his brother \_\_\_\_\_ very proud of themselves when they donated their savings.
- (1) is
  - (2) are
  - (3) was
  - (4) were

10. "Put on your shoes. We \_\_\_\_\_ out now," Mr Lim told his children.

(1) go

(2) went

(3) are going

(4) have gone

11. Yesterday, Ruby \_\_\_\_\_ a sunflower after it stopped raining.

(1) plants

(2) planted

(3) has planted

(4) was planting

12. While everyone \_\_\_\_\_ to buy food, Minah ate the sandwiches in her lunchbox.

(1) queues

(2) will queue

(3) has queued

(4) was queuing

13. \_\_\_\_\_ chairs stacked in that corner have the most comfortable seats.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
14. The boys practised daily \_\_\_\_\_ they competed in the finals.
- (1) or
  - (2) but
  - (3) since
  - (4) before
15. The tourists are excited as there are \_\_\_\_\_ places of interest to visit in Singapore.
- (1) any
  - (2) little
  - (3) many
  - (4) much
16. I do not have \_\_\_\_\_ money left. I have spent it all on a gift.
- (1) any
  - (2) little
  - (3) some
  - (4) much

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## Section C (8 m)

### Comprehension

Read the passage below and answer questions 17 to 23 based on the passage.

Under the midday sun, the orangutan looked like he was doing a rain dance with his arms stretched high towards the sky. Soon enough, the 'rain' did come, and he welcomed the cooling water with his mouth wide open. However, this shower was from a hose wielded by a zookeeper as a respite from the heat. 5

'Ice-based enrichment', or fruits and vegetables frozen in ice blocks, is also given to the animals to keep them mentally and physically engaged. Elephants use their trunks to drop these so that they would shatter into chunks of icy watermelon and carrots, making it easier for them to munch on the treats. Red river pigs bite into the ice blocks to get to the honeydew slices. 10

Zookeepers carry out activities such as outdoor training in the earlier or later parts of the day when it is cooler. They also provide access to fresh water and shaded areas where the animals can sleep and rest. These areas are installed with fans to cool the animals down. 15

Orangutans have thick body coats while pigs and elephants do not have sweat glands, making them prone to overheating. Hence, zookeepers look out for signs of heat stress or a lack of appetite. They monitor these animals closely to ensure that they are coping well.

*Adapted from The Straits Times*

17. Tick ✓ your chosen answer.

In paragraph 1, to help orangutans beat the heat, zookeepers  
\_\_\_\_\_ . (1m)

spray water on them

make them do a rain dance

give them water when they open their mouths

18. In paragraph 2, which word tells you that the animals are kept occupied by the 'ice-based enrichment'? (1m)

19. In paragraph 2, state **two** ways the animals can enjoy the fruits and vegetables frozen in ice blocks.

i. \_\_\_\_\_ (1m)

ii. \_\_\_\_\_ (1m)

For Q20 - 22, read each sentence and tick ✓ "True" or "False". Refer to paragraph 3 and 4 to help you. The first example has been done for you. (3m)

| Statement |   | True | False |
|-----------|---|------|-------|
| Example   | Pigs and elephants do not have sweat glands.  | ✓    |       |
| 20.       | Outdoor training is carried out throughout the day.                                 |      |       |
| 21.       | The animals have water to drink and fans to keep themselves cool.                   |      |       |
| 22.       | Having a poor appetite is a sign that an animal is affected by higher temperatures. |      |       |

23. Look at the sentence in the box. Which **word** has the same meaning as 'watch carefully'?

Circle either (A) or (B). (1m)

|   |            |
|---|------------|
| <b>(A)</b>  | <b>(B)</b> |
| They <u>monitor</u> these animals closely to <u>ensure</u> that they are coping well. |            |

**Section D (4 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

|           |          |         |
|-----------|----------|---------|
| (A) her   | (B) his  | (C) our |
| (D) their | (E) them | (F) we  |

Mrs Wong was making plans with her students to visit the elderly at the old folks' home.

"Let's prepare goodie bags for **(24)** \_\_\_\_\_," said Yihui, the class monitor. The class agreed with **(25)** \_\_\_\_\_ idea. Delighted, he asked for **(26)** \_\_\_\_\_ suggestions and Mrs Wong made a list of items on the whiteboard.

Mrs Wong then reminded the children, "**(27)** \_\_\_\_\_ are going to pack the goodie bags tomorrow." She was grateful for her students' generosity.

### Section E (4 x 1m)

#### Grammar Cloze

Read the passage carefully. There are 4 questions, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.

Chickens can be seen in the open spaces in many neighbourhoods. They **(28)** [ crows / crow ] before sunrise. Residents are upset because the noise **(29)** [ wakes / wake ] them up. The smell from their droppings **(30)** [ is / are ] very unpleasant. Also, when one of the chickens suddenly **(31)** [ runs / run ] out onto the road, it can be dangerous for motorists. Residents hope that they can be caught and moved to a farm.

*Adapted from The Straits Times*

**Section F (4 x 2m)**

**Synthesis and Transformation**

For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. The boy is my neighbour. He is two years older than me.

\_\_\_\_\_ who  
\_\_\_\_\_.

33. Bess can join the online lesson. She receives the password.

Unless \_\_\_\_\_  
\_\_\_\_\_.

34. Adnan flew the kite at the beach.

The kite \_\_\_\_\_  
\_\_\_\_\_.

35. Raju told his mother, "I saw a rainbow this morning."

Raju told his mother \_\_\_\_\_  
\_\_\_\_\_.

## Section G (10 m)

### Comprehension Open

Read the passage below and answer questions 36 to 41.

Pumpnickel Mouse had eleven siblings who worked diligently to fill the bellies of the mice of Mouse Town with delicious fruit pies. Each morning, they baked and filled the shelves of their pie shop with buttery crusts.

However, Pumpnickel was not allowed to bake. When he tried, the filling would curdle, or the crust would burn. He would put salt instead of sugar, or hot peppers instead of cinnamon. So, he made himself useful by taking out the trash and scrubbing the dishes. **5**

When a cheese shop opened in Mouse Town, fewer and fewer customers bought pies.

Pumpnickel wondered, "What if we sold something else as well?" He decided to go to town. There, he met a travelling salesman. **10**

"Hot Cocoa!" the salesman said, tapping on an old recipe book. "Make this and your pie shop will be the talk of the town."

Pumpnickel had never heard of cocoa, but it seemed wonderful. He paid for an ingredient called cocoa powder and returned to his burrow. He looked at the recipe but could not understand the instructions. Hot tears formed in his eyes. **15**

"I found a new recipe, but I can't read it. I'm useless," Pumpnickel said as he showed it to his siblings.

They gasped. "You've found Grandfather's lost recipe!" they cried. On the front cover, it read: BY PUMPERNICKEL MOUSE. **20**

"We're sorry for treating you poorly. You might not be a good cook, but you've done something even better!" his brothers and sisters said.

The mice hugged Pumpnickel. Then, his siblings got to work. Soon the shelves were filled with chocolate cake, chocolate pudding, and even chocolate pie. **25**

The burrow was soon full of customers again. Sure, a fruit pie was occasionally sold. However, the most popular treat was the one called hot cocoa, which Pumpernickel was even allowed to stir.

Adapted from 'Pumpernickel Mouse' by Emily Smith

36. From lines 1 to 7, which **two actions** of Pumpernickel tell us that he was doing his best to help his brothers and sisters? [2m]

i. \_\_\_\_\_

ii. \_\_\_\_\_

37. Why did Pumpernickel decide to go to town? [1m]

\_\_\_\_\_

\_\_\_\_\_

38. Which **4-word phrase** tells us that the mice of Mouse Town would be interested in the pie shop? [1m]

\_\_\_\_\_

39. Circle the word that **best** describes how the characters felt. [2m]

|   |                                    |
|---|------------------------------------|
| a) how Pumpernickel felt about himself (lines 15 – 19)                | disappointed / guilty / nervous    |
| b) how Pumpernickel's siblings felt about Pumpernickel (lines 20 -23) | appreciative / hopeful / satisfied |

40. State whether each statement is true or false. Then give a reason from the story why you think so. [2m]

|     | Statement   | True/False | Reason |
|-----|---|------------|--------|
| (a) | Pumpnickel and his siblings baked fruit pies for sale.              |            |        |
| (b) | Pumpnickel's siblings learnt from Pumpnickel how to make hot cocoa. |            |        |

41. Did the customers prefer fruit pies to chocolate treats? How do you know? [2m]

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End of Paper

SCHOOL : TAO NAN SCHOOL  
 LEVEL : PRIMARY 4  
 SUBJECT : ENGLISH  
 TERM : SA2

PAPER 2

BOOKLET A

|    |     |     |     |     |     |     |     |
|----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  |
| 4  | 2   | 2   | 4   | 3   | 3   | 2   | 3   |
| Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 |
| 4  | 3   | 2   | 4   | 4   | 4   | 3   | 1   |

| Q17                 | <p>spray water on them</p> <p>make them do a rain dance</p> <p>give them water when they open their mouths</p>  |       |      |       |  |   |  |  |  |   |  |   |  |  |   |  |
|---------------------|---|-------|------|-------|--|---|--|--|--|---|--|---|--|--|---|--|
| Q18                 | engaged   |       |      |       |  |   |  |  |  |   |  |   |  |  |   |  |
| Q19                 | <p>i) Elephants use their trunks to drop ice blocks, to shatter them into chunks of icy watermelon and carrots.</p> <p>ii) Red river pigs bite into the ice blocks.</p>   |       |      |       |  |   |  |  |  |   |  |   |  |  |   |  |
| Q20,<br>Q21,<br>Q22 | <table border="1"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td></td> <td>✓</td> <td></td> </tr> <tr> <td></td> <td></td> <td>✓</td> </tr> <tr> <td></td> <td>✓</td> <td></td> </tr> <tr> <td></td> <td>✓</td> <td></td> </tr> </tbody> </table> |       | True | False |  | ✓ |  |  |  | ✓ |  | ✓ |  |  | ✓ |  |
|                     | True  | False |      |       |  |   |  |  |  |   |  |   |  |  |   |  |
|                     | ✓   |       |      |       |  |   |  |  |  |   |  |   |  |  |   |  |
|                     |   | ✓     |      |       |  |   |  |  |  |   |  |   |  |  |   |  |
|                     | ✓   |       |      |       |  |   |  |  |  |   |  |   |  |  |   |  |
|                     | ✓   |       |      |       |  |   |  |  |  |   |  |   |  |  |   |  |

|        |   |
|--------|---|
| Q23    | A   |
| Q24    | E   |
| Q25    | B   |
| Q26    | D   |
| Q27    | F   |
| Q28    | crow  |
| Q29    | wakes   |
| Q30    | is  |
| Q31    | runs  |
| Q32    | The boy who is two years older than me is my neighbour.   |
| Q33    | Unless Bess receives the password, she cannot join the online lesson.   |
| Q34    | The kite was flown by Adnan at the beach.   |
| Q35    | Raju told his mother that he had seen a rainbow that morning.   |
| Q36    | i) He took out the trash.<br>ii) He scrubbed the dishes.  |
| Q37    | He wanted to find something else to sell at the pie shop.   |
| Q38    | Talk of the town.   |
| Q39(a) | Disappointed  |
| Q39(b) | Appreciative  |
| Q40(a) | False. Pumpernickel was not allowed to bake.  |
| Q40(b) | False. Pumpernickel looked at the recipe but could not understand the instructions.   |
| Q41    | The customers did not prefer fruit tarts to chocolate treats. A fruit tart was occasionally sold, however the most popular treat was the hot cocoa. |