

**ST. HILDA'S PRIMARY SCHOOL**  
**END-OF-YEAR EXAMINATION 2024**  
**ENGLISH LANGUAGE**  
**PRIMARY 4**  
**PAPER 1**

NAME: \_\_\_\_\_ (     )

CLASS: P4 / \_\_\_\_\_

DATE : 8 October 2024

DURATION : 50 minutes

TOTAL NO. OF PAGES: 2 PRINTED PAGES AND 1 BLANK PAGE

TOTAL MARKS : 20

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Answer the question.

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Question

Write a composition of at least 120 words about a **responsible act**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

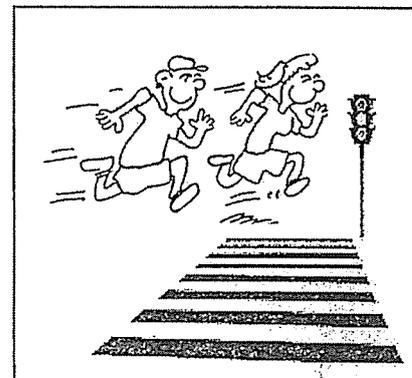
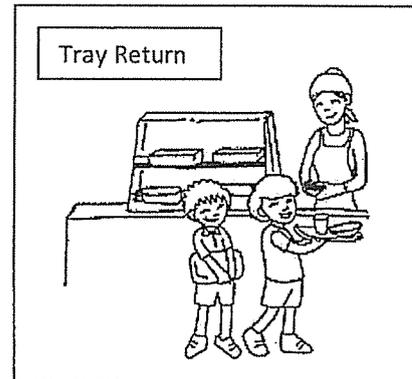
Consider the following points when you plan your composition:

- What was the responsible act?
- How did the characters react?
- What was the lesson learnt?

You may use the points in any order and include other relevant points as well.

*Helping words:*

- *careless*
- *litter strewn all over*
- *turned a deaf ear*
- *lent a helping hand*
- *brakes screeching*
- *breakneck speed*







**ST. HILDA'S PRIMARY SCHOOL**  
**END-OF-YEAR EXAMINATION 2024**  
**ENGLISH LANGUAGE**  
**PRIMARY 4**  
**PAPER 2**  
**BOOKLET A**

DATE: 23 October 2024

DURATION: 1 h 15 min  
(Booklets A and B)

TOTAL NO. OF PAGES: 5 PRINTED PAGES AND 1 BLANK PAGE

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NAME: \_\_\_\_\_ ( )

CLASS: P4 / \_\_\_\_\_

| BOOKLET A |                    |             |
|-----------|--------------------|-------------|
| SECTION   | COMPONENT          | TOTAL MARKS |
| A         | Vocabulary         | 6           |
| B         | Grammar            | 10          |
|           | <b>TOTAL MARKS</b> | <b>/16</b>  |

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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**Section A: Vocabulary (6 x 1 mark)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the **Optical Answer Sheet** provided.

1. The \_\_\_\_\_ in the stadium watched eagerly to see who would clinch the gold medal for the race.

- (1) audience
- (2) witnesses
- (3) onlookers
- (4) spectators

2. Rabbits are \_\_\_\_\_ animals that need to be handled with care.

- (1) majestic
- (2) delicate
- (3) strong
- (4) feeble

3. Layla is never late for meetings. She always arrives \_\_\_\_\_.

- (1) swiftly
- (2) regularly
- (3) punctually
- (4) frequently

4. I \_\_\_\_\_ through the keyhole to check who is at the door.

- (1) peer
- (2) gaze
- (3) stare
- (4) observe

(Go on to the next page)

5. Devi loves to explore new and exciting places with her similarly \_\_\_\_\_ brother.

- (1) adventurous
- (2) cautious
- (3) resilient
- (4) fussy

6. When the cat saw its prey, it crouched and got ready to \_\_\_\_\_.

- (1) dive
- (2) climb
- (3) pounce
- (4) scamper

**Section B: Grammar (10 x 1 mark)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the **Optical Answer Sheet** provided.

7. The carnival starts \_\_\_\_\_ noon tomorrow.

- (1) in
- (2) at
- (3) on
- (4) during

8. The boys \_\_\_\_\_ disappointed when they lost the soccer match yesterday.

- (1) is
- (2) are
- (3) was
- (4) were

9. I \_\_\_\_\_ delighted when my parents brought me to the zoo.
- (1) is
  - (2) are
  - (3) was
  - (4) were
10. "James feels unwell. He \_\_\_\_\_ now," said Uncle Bob.
- (1) is sleeping
  - (2) has slept
  - (3) sleeps
  - (4) slept
11. While we \_\_\_\_\_ in the park, it started to rain.
- (1) jog
  - (2) will jog
  - (3) have jogged
  - (4) were jogging
12. Sue \_\_\_\_\_ to school after having breakfast with Grandfather yesterday.
- (1) cycles
  - (2) cycled
  - (3) has cycled
  - (4) was cycling
13. "\_\_\_\_\_ students over there are talking loudly," Linda informed Mrs Tan.
- (1) This
  - (2) That
  - (3) These
  - (4) Those

(Go on to the next page)

14. Sam wanted to go to the party \_\_\_\_\_ his mother wanted him to stay at home.

- (1) or
- (2) but
- (3) and
- (4) then

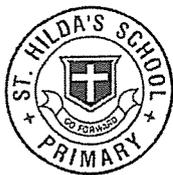
15. There are \_\_\_\_\_ interesting books on the shelf.

- (1) any
- (2) many
- (3) much
- (4) a little

16. The students need to work faster. There is not \_\_\_\_\_ time left for them to complete their work.

- (1) few
- (2) little
- (3) many
- (4) much

(Go on to Booklet B)



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**ENGLISH LANGUAGE**  
**PRIMARY 4**  
**PAPER 2**  
**BOOKLET B**

DATE: 23 October 2024

DURATION: 1 h 15 min  
(Booklets A and B)

TOTAL NO. OF PAGES: 11 PRINTED PAGES AND 3 BLANK PAGES

NAME: \_\_\_\_\_ ( )

CLASS: P4 / \_\_\_\_\_

| BOOKLET B |                       |             |
|-----------|-----------------------|-------------|
| SECTION   | COMPONENT             | TOTAL MARKS |
| C         | Grammar Cloze         | /8          |
| D         | Vocabulary Cloze      | /4          |
| E         | Sentence Manipulation | /4          |
| F         | Comprehension 1       | /8          |
| G         | Comprehension 2       | /10         |
|           | <b>TOTAL MARKS</b>    | <b>/34</b>  |

| BOOKLET A | BOOKLET B | TOTAL MARKS OBTAINED |
|-----------|-----------|----------------------|
| /16       | /34       | /50                  |

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

PARENT'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

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**Section C: Grammar Cloze (8 x 1 mark)**

**Passage 1:**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE A WORD ONCE ONLY.**

(A) her

(B) his

(C) she

(D) them

(E) they

(F) we

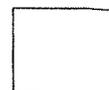
Last weekend, Ali's cousins stayed over at his house. Ali's elder sister taught (17) \_\_\_\_\_ how to make fruit jellies. After laying out the ingredients, (18) \_\_\_\_\_ patiently demonstrated how the jellies were made. Before long, Ali and (19) \_\_\_\_\_ cousins managed to produce trays of colourful fruit jellies. (20) \_\_\_\_\_ shared the jellies with Ali's neighbours. All of them said that the jellies were simply delicious!



**Passage 2:**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Wheelchair basketball is very similar to regular basketball. This popular sport (21) [is / are] played among two teams of five players each. Players (22) [use / uses] special lightweight wheelchairs to move around. Each team (23) [has / have] to score as many baskets as possible within the time given. The Singapore Wheelchair Basketball Club (24) [practise / practises] twice weekly. Everyone is welcomed to try wheelchair basketball!



**Section D: Vocabulary Cloze (4 x 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letters (A to H) in each blank. **USE A WORD ONCE ONLY.**

|             |             |                |              |
|-------------|-------------|----------------|--------------|
| (A) cause   | (B) curing  | (C) discomfort | (D) fighting |
| (E) flavour | (F) prevent | (G) vitamins   | (H) wounds   |

Honey is a healthy and tasty liquid that can be beneficial to both adults and children. It contains the necessary (25) \_\_\_\_\_ that growing children need. Honey is useful in (26) \_\_\_\_\_ against diseases and is especially great for sore throats and coughs.

Did you know that honey can help (27) \_\_\_\_\_ to heal faster? If you have a cut on the skin, apply some honey on it. It can (28) \_\_\_\_\_ infections and soothe the skin. There are many other benefits of honey. Honey is truly one of nature's gifts to mankind.



**Section E: Sentence Manipulation (2 x 2 marks)**

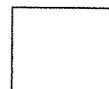
For questions 29 and 30, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

29. The children have finished cleaning their rooms. They are allowed to play.

\_\_\_\_\_ if  
\_\_\_\_\_.

30. Grandfather attended a gardening class. Grandfather wanted to learn how to grow sunflowers.

As \_\_\_\_\_  
\_\_\_\_\_.



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**Section F: Comprehension (8 marks)**

Read the following passage carefully and answer the questions that follow.

Kim was creative and enjoyed writing. However, she dreaded speaking in front 1  
of the class. Whenever she did so, her voice would tremble.

One day, Kim's teacher told her about a storytelling contest. "But I get so  
nervous," Kim protested. "Everyone gets nervous. The important thing is to try. I'd love  
to hear you share your wonderful stories," encouraged Kim's teacher. Kim decided to try. 5  
Diligently, she practised presenting in front of the mirror daily. She even picked up  
breathing exercises to control her nerves. However, she was still scared.

On the day of the contest, Kim's teacher gave her a pat on the back before she  
stepped onto the stage. Kim was very nervous. She opened her mouth but her voice  
came out as a whisper. Just then, Kim spotted her best friend, Lucy, flashing her a bright 10  
smile. Kim took a deep breath and started again. This time, her voice was clearer.

"In a faraway land..." she began, imagining she was sharing the story with Lucy.  
As she spoke, her confidence grew. Soon, she was so engrossed in telling the story that  
she forgot her fear.

When Kim finished, the room erupted in loud applause. Kim grinned. She 15  
learned that bravery was not about being fearless — it was about facing her fears and  
trying her best.

31. Tick ✓ your chosen answer.

Based on paragraph 1, Kim did not like \_\_\_\_\_ . [1m]

- |  |                                |
|--|--------------------------------|
|  | writing stories                |
|  | talking to her classmates      |
|  | speaking in front of the class |

32. What were two things that Kim did to prepare for the storytelling contest?

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

33. Which word tells you that Kim's teacher thought that Kim could write well? Circle either (A) or (B). [1m]

"Everyone gets nervous. The important thing is to try. I'd love to hear you share your wonderful stories," encouraged Kim's teacher.  
 (A)  
 (B)

For Q34-35, decide who did the following actions. Tick ✓ your chosen answer. The first example has been done for you. [2m]

|                | Activities described in paragraphs 3 to 4 | Kim | Lucy | Kim's teacher |
|----------------|-------------------------------------------|-----|------|---------------|
| <b>Example</b> | gave someone a pat on the back            |     |      |               |
| <b>34</b>      | smiled brightly                           |     |      |               |
| <b>35</b>      | told a story on stage                     |     |      |               |



36. How do you know that the audience greatly appreciated Kim's performance?

\_\_\_\_\_ [1m]

37. Tick ✓ your chosen answer.

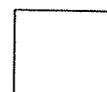
From the story, Kim can be described as \_\_\_\_\_ . [1m]

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

patient

well-liked

courageous



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**Section G: Comprehension Open-Ended (10 marks)**

Read the passage carefully and answer the questions that follow.

Twelve-year-old Meng worked at the local bakery every weekend. His family 1  
struggled to make ends meet and every cent Meng earned mattered greatly. One  
afternoon, a customer handed Meng ten dollars for a loaf of bread before hurrying out  
the door.

Meng realised that the customer must have made a **mistake** as the loaf of bread 5  
only cost five dollars. Meng's heart raced as he thought about all the different things he  
could do with the extra money. He could use it to buy groceries for his family. "Surely the  
customer wouldn't mind losing a little cash," Meng reasoned. In his heart, however, he  
knew it was wrong to be dishonest. With a sigh, Meng hurried out of the bakery and  
caught up with the customer. 10

"Excuse me, ma'am," Meng said earnestly. "You've accidentally overpaid for  
the loaf of bread." Surprised, the customer smiled and thanked him profusely before  
accepting her rightful change. Immediately, Meng felt like a weight had been lifted off his  
shoulders.

That evening, Meng recounted the day's events. His mother hugged him tightly, 15  
her eyes brimming with pride. "Meng, I know times are tough for us, but honesty is worth  
more than any extra money. You've made us proud today."

From then on, whenever Meng faced difficult choices, he remembered his  
mother's response. He understood that being honest was not just about following rules  
but about upholding values and earning respect through his actions. 20

Answer the following questions. Write your answers in the space provided.

38. Where did Meng work on weekends?

\_\_\_\_\_ [1m]

39. Which five-word phrase in paragraph 1 shows that Meng's family was poor? [1m]

40. What was the "mistake" (line 5) that the customer made?

\_\_\_\_\_ [1m]

41. Tick ✓ your chosen answer.

Immediately after the customer left, Meng wanted to \_\_\_\_\_. [1m]

|  |
|--|
|  |
|  |
|  |

spend the money on himself

return the money to the customer

use the money to buy groceries for his family

42. Based on paragraph 2, how do you know that Meng felt excited when he saw the extra money?

\_\_\_\_\_ [1m]

(Go on to the next page)

43. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

| Statement                                                        | True / False | Reason |
|------------------------------------------------------------------|--------------|--------|
| (a) The customer went back to the shop to claim her change.      |              |        |
|                                                                  |              |        |
|                                                                  |              |        |
|                                                                  |              |        |
|                                                                  |              |        |
| (b) Meng's mother was pleased with what he did for the customer. |              |        |
|                                                                  |              |        |
|                                                                  |              |        |
|                                                                  |              |        |
|                                                                  |              |        |

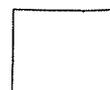
44. Based on paragraph 3, fill in the table with the appropriate answers. [2m]

| Character | One word to describe how the character felt | Why the character felt that way |
|-----------|---------------------------------------------|---------------------------------|
| Meng      |                                             | He did what was honest.         |
| Customer  | Grateful                                    |                                 |

45. Write 1, 2 and 3 in the blanks below to show the sequence of events in the story. [1m]

- \_\_\_\_\_ Meng received a ten-dollar note.
- \_\_\_\_\_ The customer got her change back.
- \_\_\_\_\_ Meng struggled to make the right decision.

End of Paper



**ST. HILDA'S PRIMARY SCHOOL  
PRIMARY 4 END OF YEAR EXAM 2024  
ENGLISH LANGUAGE PAPER 2  
SIMPLIFIED ANSWER KEY**

**BOOKLET A**

| No. | Ans |
|-----|-----|
| 1   | 4   |
| 2   | 2   |
| 3   | 3   |
| 4   | 1   |
| 5   | 1   |
| 6   | 3   |

| No. | Ans |
|-----|-----|
| 7   | 2   |
| 8   | 4   |
| 9   | 3   |
| 10  | 1   |
| 11  | 4   |
| 12  | 2   |
| 13  | 4   |
| 14  | 2   |
| 15  | 2   |
| 16  | 4   |

**BOOKLET B**

Passage 1

17. D (them)
18. C (she)
19. B (his)
20. E (they)

Passage 2

21. is
22. use
23. has
24. practises
25. G (vitamins)
26. D (fighting)
27. H (wounds)
28. F (prevent)
  
29. The children are allowed to play if they have finished cleaning their rooms.
30. As Grandfather wanted to learn how to grow sunflowers, he attended a gardening class.

Updated 23 Oct 2024

**Section F: Comprehension 1**

31. speaking in front of the class [1m]

32. i) She practised presenting in front of the mirror (daily). [1m]

ii) She (even) picked up breathing exercises to control her nerves. [1m]

33. (B) wonderful [1m]

|    |                       |        |        |  |
|----|-----------------------|--------|--------|--|
| 34 | smiled brightly       |        | ✓ [1m] |  |
| 35 | told a story on stage | ✓ [1m] |        |  |

36. They applauded / clapped loudly. [1m]

37. courageous

**Section G: Comprehension Open-Ended (10 marks)**

| Qn. | Accepted Answers                                                                                                                                                                                                                                                              |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 38. | He worked in a / the (local) bakery. [1m]                                                                                                                                                                                                                                     |
| 39. | struggled to make ends meet [1m]                                                                                                                                                                                                                                              |
| 40. | She <u>paid ten dollars instead of five dollars</u> for the loaf of bread. [1m]<br>She <u>gave more money</u> than what was needed. [1m]<br>She <u>paid extra / overpaid</u> for the loaf of bread. [1m]                                                                      |
| 41. | use the money to buy groceries for his family                                                                                                                                                                                                                                 |
| 42. | His heart raced / was racing.                                                                                                                                                                                                                                                 |
| 43. | (a) Meng had to <u>leave the bakery to find the customer so that he could return her the change.</u><br>(b)<br>- She hugged him and her <u>eyes were brimming / filled with pride.</u><br>- She said <u>he made them proud.</u><br>- She <u>praised him for being honest.</u> |
| 44. | Meng felt: Relieved [1m]<br>Why the customer felt that way:<br>- She got back her (rightful) change/money.<br>- She received her (rightful) change/money.<br>- Meng returned her the (rightful) change/money.<br>- She received the extra money she had overpaid.             |
| 45. | 1 – 3 – 2 [1m]                                                                                                                                                                                                                                                                |