

# Anglo-Chinese School (Junior)



## END-OF-YEAR EXAMINATION (2024)

### PRIMARY 4 ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

23 October 2024

Total Time for Booklets A and B: 1 hour 15 minutes

Name: \_\_\_\_\_ ( ) Class:4.( )

Parent's Signature: \_\_\_\_\_

#### **INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Booklet	Component	Possible Marks	Marks Obtained
<b>A</b>	-	<b>16</b>	
<b>B</b>	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling and Grammar	4	
	Synthesis and Transformation	4	
	Comprehension Passage 1	8	
	Comprehension Passage 2	10	
	<b>Total</b>		<b>34</b>

This booklet consists of 11 printed pages.

# Anglo-Chinese School (Junior)



END-OF-YEAR EXAMINATION (2024)

PRIMARY 4  
ENGLISH LANGUAGE  
PAPER 2  
(BOOKLET A)

23 October 2024

Total Time for Booklets A and Booklet B: 1 hour 15 minutes

Name: \_\_\_\_\_ ( ) Class: 4.( )

## INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 5 printed pages.

**Part 1: Vocabulary (6 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval in the Optical Answer Sheet.

The fierce dog chased Lily so she \_\_\_\_\_ over the wall for safety.

- (1) hopped
- (2) stepped
- (3) bounced
- (4) scrambled

2 Thomas was like a \_\_\_\_\_ when he realised that he had lost his wallet.

- (1) bee in a bonnet
- (2) fish out of water
- (3) cat on hot bricks
- (4) dog with two tails

3 The sailors braved the \_\_\_\_\_ storm as they sailed across the ocean.

- (1) raging
- (2) blowing
- (3) pouring
- (4) showering

4 Completing the puzzle was a \_\_\_\_\_ but Sam persevered and solved it!

- (1) basic
- (2) breeze
- (3) victory
- (4) challenge

5 In the final lap of the race, Faris was \_\_\_\_\_ to be in the lead and pushed hard to reach the finish line.

- (1) thrilled
- (2) satisfied
- (3) reluctant
- (4) frustrated

6 As he was only paying \_\_\_\_\_ attention in class, he missed some important instructions.

- (1) partial
- (2) limited
- (3) imperfect
- (4) incomplete

**Part 2: Grammar (10 marks)**

For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval in the Optical Answer Sheet.

- 7 The scientist experimented \_\_\_\_\_ several chemicals to see how they reacted.
- (1) by
  - (2) to
  - (3) for
  - (4) with
- 8 During lesson earlier, John and his friend \_\_\_\_\_ excitedly preparing for their learning journey to Geylang Serai.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 9 "I \_\_\_\_\_ football with my friends later!" exclaimed Tom, as he laced up his boots in excitement.
- (1) play
  - (2) plays
  - (3) am playing
  - (4) have played
- 10 "There's a bakery selling delicious pastries \_\_\_\_\_ doors down the street," said Mei Ling.
- (1) little
  - (2) much
  - (3) a few
  - (4) a lot of
- 11 Three days ago, they \_\_\_\_\_ the museum and saw many dinosaur skeletons.
- (1) visit
  - (2) visited
  - (3) have visited
  - (4) were visiting

- 12 While the adults \_\_\_\_\_ the picnic, the children played tag in the park.
- (1) enjoy
  - (2) will enjoy
  - (3) have enjoyed
  - (4) were enjoying
- 13 \_\_\_\_\_ puppies playing here have endless energy. They never seem to tire out.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
- 14 We can either go to the movies \_\_\_\_\_ take a walk in the park for our weekend outing.
- (1) or
  - (2) but
  - (3) and
  - (4) then
- 15 The garden \_\_\_\_\_ beautiful as the flowers bloomed in the sunshine and filled the air with their sweet fragrance.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 16 There was \_\_\_\_\_ laughter in the canteen as students shared jokes during recess.
- (1) few
  - (2) little
  - (3) much
  - (4) many

END OF BOOKLET A

**Part 3: Grammar Cloze 1 (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE A WORD ONCE ONLY.**

A	him	B	his	C	it
D	its	E	their	F	they

Malik and his friend went to the library after school.

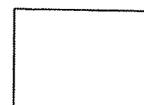
(17) \_\_\_\_\_ found a book. The book was about magnets, and it was

suitable for (18) \_\_\_\_\_ science project. Malik read aloud and

(19) \_\_\_\_\_ friend took notes. The teacher was pleased with their effort.

Afterward, they returned the book to (20) \_\_\_\_\_ shelf. The boys were

proud of their work.



**Part 4: Grammar Cloze 2 (4 marks)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Tom and Lucy play soccer every afternoon. Tom loves to  
(21) [ kick / kicks] the ball far, and Lucy runs to catch it.

Before playing, Lucy sets up the cones which (22) [ is / are ] in a  
big bag. On weekends, they (23) [ compete / competes] in matches. Both  
of them always (24) [ do / does ] their best. Their friends turn up to  
celebrate when they win.



**Part 5: Editing for Spelling and Grammar (4 marks)**

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are underlined. Write the correct spelling or form of the word in each box.

Liam is a teenager who cares about the Earth. Every week, he collects bottles, cans and paper around his neighbourhood. He carefully sorts them

(25)

into **diffrent** bins for recycling. Liam's friends sometimes help, and together,

they make sure nothing is wasted. At home, he encourages his family to recycle

(26)

too. He has even started collecting food scraps for composting. Liam felt proud

(27)

knowing that his efforts help protect the **envairenment**. These small steps can

(28)

make a big change on keeping the Earth clean. He hopes that others will follow

his example and support recycling.

**Part 6: Synthesis and Transformation (4 marks)**

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

- 29 Last night's flight was delayed. The weather was bad.

Due to \_\_\_\_\_  
\_\_\_\_\_

- 30 Everyone was present for the camp. Arjun was absent.

\_\_\_\_\_  
except \_\_\_\_\_



**Part 7: Comprehension 1 (8 marks)**

Read the passage carefully and answer the questions that follow.

<p>Have you ever wondered what firefighters do to keep us safe? Firefighters are like real-life superheroes who work hard to protect us and our homes. Let us find out more about their key roles and responsibilities.</p>	
<p>Firstly, firefighters rush to help when there is a fire or an emergency. They risk their lives to put out fires, rescue trapped people and animals and provide first aid to those in need.</p>	5
<p>Secondly, firefighters teach us how to stay safe from fires. They visit schools and communities to talk about fire safety and show us how to use fire extinguishers. They want us to know what to do if there is a fire. One student said, "Firefighters are brave and strong. They help us when we're scared." Firefighters also conduct building inspections to make sure that the buildings comply with fire safety regulations.</p>	10
<p>Thirdly, firefighters are always ready to help in other emergencies too. They help with accidents, like when someone gets hurt or trapped in a vehicle. They are also trained to handle incidents such as chemical spills or gas leaks. Besides that, they help during floods, storms, and other disasters.</p>	15
<p>So, the next time you see a firefighter, remember to say thank you! Their job is not just putting out fires. They are "angels" in our midst protecting and helping people. We need to celebrate these heroes who put their lives at risk doing their job.</p>	

31 Which word has the similar meaning as "perform"? Circle either (A) or (B). [1m]

Do not  
write in  
this  
space

Firefighters also conduct building inspections to make sure that the buildings

(A)

comply with fire safety regulations.

(B)

32 Name one thing that firefighters teach students when they visit schools.  
[1m]

\_\_\_\_\_

33 Tick ✓ your chosen answer. [1m]

Risking their lives to put out fires suggests that firefighters are \_\_\_\_\_.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

patient

determined

courageous

- 34 Read each statement and tick ✓ "True" or "False". Refer to paragraphs 3 and 4 to help you. The first example has been done for you. [3m]

Do not  
write in  
this  
space

	Statement	True	False
Example	Firefighters give safety talks in schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Firefighters rescue trapped victims in cars.	<input type="checkbox"/>	<input type="checkbox"/>
(b)	Firefighters help during natural disasters such as earthquakes or floods.	<input type="checkbox"/>	<input type="checkbox"/>
(c)	Firefighters educate the public on how to handle chemical spills and gas leaks.	<input type="checkbox"/>	<input type="checkbox"/>

- 35 Based on the last paragraph, name the two roles of a firefighter besides putting out fires.

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

**Part 8: Comprehension 2 (10 marks)**

Read the passage carefully and answer the questions that follow.

<p>Long ago, a powerful lion ruled the jungle with unmatched strength. His roar echoed through the land, striking fear in the hearts of all the animals. None dared to challenge him – except for one small creature, a mouse named Moli. Despite his size, Moli was known for his courage.</p>	
<p>One scorching afternoon, while the lion was resting under a large tree, Moli scurried past, searching for food. Without noticing, he ran across the lion's nose. Startled, the lion awoke with a deafening roar and caught Moli with his mighty paw. "How dare you disturb my rest?" the lion snarled.</p>	5
<p>Moli, trembling yet putting up a brave front, squeaked, "Please, mighty lion, spare me! I mean no harm. Perhaps one day, I could repay your kindness." The lion chuckled, amused by the idea. But something in Moli's tiny, determined eyes softened the lion's heart. He decided to let Moli go. "Go, little one. You are free."</p>	10
<p>Days later, the lion was caught in a hunter's net. He roared and struggled fiercely but his efforts only tightened the net. Hearing the lion's desperate cries, Moli remembered the kindness the lion had shown him. Without hesitation, he rushed over and began gnawing at the net with his sharp teeth, freeing the lion.</p>	15
<p>"You saved my life, little mouse! I have underestimated you," the lion said, his heart filled with gratitude. From that day on, the lion became the best of friends with the mouse and learned that even the smallest creatures deserved respect. He ruled with fairness instead.</p>	20
<p><i>Adapted from and inspired by "Aesop's Fables for Children"</i></p>	

36 Refer to paragraph 1.

Tick (✓) your chosen answer.

The lion ruled the jungle with \_\_\_\_\_. [1m]

	fondness
	fairness
	fear

Do not write in this space

For Questions 37 and 38, refer to paragraphs 2 and 3.

Decide who did the following actions.

Tick (✓) your chosen answer. The first example has been done for you. [2m]

	Action(s)	lion	Moli
Example	He was looking for food.		✓
37	He was angry that his sleep was disturbed.		
38	He was free to go.		

39 State clearly two actions of Moli when he heard the lion's cry for help. [2m]

i. \_\_\_\_\_

ii. \_\_\_\_\_

40 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

Do not write in this space

Statement	True/False	Reason
(a) The lion laughed when Moli suggested that he could be helpful to the lion one day.		
(b) The lion became friends with Moli as he feared Moli's strength.		



41 Which phrase has a similar meaning to "showing courage"?

Circle either (A) or (B). [1m]

Moli, trembling yet putting up a brave front, squeaked, "Please, mighty lion, spare me! I mean no harm. Perhaps one day, I could repay your kindness."  
(B)

42 How did the lion's encounter with the mouse change the way he ruled the forest? [2m]

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End of Booklet B

SCHOOL : ANGLO-CHINESE SCHOOL (JUNIOR)  
 LEVEL : PRIMARY 4  
 SUBJECT : ENGLISH  
 TERM : SA2

PAPER 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
1	3	1	4	1	1	4	2
Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
3	3	2	4	3	1	1	4

Q17	Q18	Q19	Q20
F	E	B	D

Q21	kick
Q22	are
Q23	compete
Q24	do
Q25	different
Q26	feels
Q27	environment
Q28	in
Q29	Due to the bad weather, last night's flight was delayed.
Q30	Everyone was present for the camp except Arjun.
Q31	(A) : conduct

Q32	The firefighters teach students how to use the fire extinguisher.										
Q33	courageous										
Q34	<table border="1"> <thead> <tr> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>✓</td> <td></td> </tr> <tr> <td>✓</td> <td></td> </tr> <tr> <td>✓</td> <td></td> </tr> <tr> <td></td> <td>✓</td> </tr> </tbody> </table>	True	False	✓		✓		✓			✓
True	False										
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	✓										
Q35	(i) Protecting people (ii) Helping people										
Q36	fear										
Q37 and Q38	<table border="1"> <thead> <tr> <th>lion</th> <th>Moli</th> </tr> </thead> <tbody> <tr> <td></td> <td>✓</td> </tr> <tr> <td>✓</td> <td></td> </tr> <tr> <td></td> <td>✓</td> </tr> </tbody> </table>	lion	Moli		✓	✓			✓		
lion	Moli										
	✓										
✓											
	✓										
Q39	(i) Moli began gnawing at the net with his sharp teeth. (ii) He rushed over without hesitation.										
Q40	(a) True. The lion chuckled and was amused by the idea of the trembling Moli being of help to the lion. (b) False. The lion was grateful for Moli's help so they became friends.										
Q41	(A): Putting up a brave front										
Q42	The lion learned not to underestimate and respected the smallest of creatures, he ruled with fairness instead.										

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