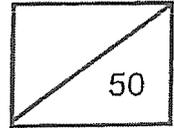


CATHOLIC HIGH SCHOOL (PRIMARY)  
PRIMARY 3 PRACTICE PAPER 1



Name: \_\_\_\_\_ (     )     Date: \_\_\_\_\_

Class: Primary 3 \_\_\_\_\_     Parent Signature: \_\_\_\_\_

**Section A – Grammar MCQ (8 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. My sister was hiding \_\_\_\_\_ the door. No one noticed her.  
  - (1) with
  - (2) under
  - (3) behind
  - (4) between
  
2. All the pupils and teachers \_\_\_\_\_ to sing the national anthem every morning.  
  - (1) stand
  - (2) stands
  - (3) is standing
  - (4) are standing
  
3. Everyone \_\_\_\_\_ quietly when the fire alarm went off.  
  - (1) read
  - (2) reads
  - (3) is reading
  - (4) was reading
  
4. Meera does not like to swim \_\_\_\_\_ she enjoys cycling.  
  - (1) or
  - (2) so
  - (3) but
  - (4) and
  
5. "Do not go there! \_\_\_\_\_ wild animals are very dangerous," warned the tour guide.  
  - (1) This
  - (2) That
  - (3) These
  - (4) Those

6. \_\_\_\_\_ children like the 'Super Mario' movie. It is very popular among the kids.
- (1) Few
  - (2) Little
  - (3) Many
  - (4) Much
7. "Please ensure you have taken \_\_\_\_\_ with you before leaving the hall. Do not leave your belongings behind," reminded the Discipline Master.
- (1) nothing
  - (2) anything
  - (3) everything
  - (4) something
8. The trains are always on time, \_\_\_\_\_?
- (1) do they?
  - (2) are they?
  - (3) don't they?
  - (4) aren't they?

**Section B – Vocabulary MCQ (6 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. My best friend, Thomas, broke \_\_\_\_\_ tears when his favourite toy was damaged.
- (1) up
  - (2) into
  - (3) down
  - (4) through
10. Last night, my sister \_\_\_\_\_ down the stairs to the kitchen quietly as she did not want to wake anyone up.
- (1) bolted
  - (2) darted
  - (3) scurried
  - (4) sneaked —

11. \_\_\_\_\_ with anger, the restaurant manager scolded his staff who had broken the plates.
- (1) Wailing
  - (2) Bellowing
  - (3) Mumbling
  - (4) Grumbling
12. Naina saw a \_\_\_\_\_ of birds when she went to the zoo with her family.
- (1) flock
  - (2) pride
  - (3) colony
  - (4) school
13. While waiting for the results, Yuze was \_\_\_\_\_. He was confident he would do very well.
- (1) as cold as ice
  - (2) as cunning as a fox
  - (3) as stubborn as a mule
  - (4) as cool as a cucumber
14. "I'm afraid I have bad news for you," the doctor told my uncle \_\_\_\_\_.
- (1) boldly
  - (2) bravely
  - (3) eagerly
  - (4) solemnly

**Section C – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word ONCE only.

(A) he	(B) her	(C) his
(D) it	(E) she	(F) you

Mabel was feeling upset as she had lost her precious pencil. (15) \_\_\_\_\_ was from her best friend. She and (16) \_\_\_\_\_ father searched high and low for it but could not find it. She was almost in tears. Just then, Larry, her brother, came to her room with her pencil. He had taken it to do (17) \_\_\_\_\_ homework. "Why did (18) \_\_\_\_\_ take my pencil without my permission?" cried Mabel. Larry apologised to her immediately.

**Section D – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Who doesn't love cookies? The sweet snack (19) [is / are] a favourite among children and adults. It can be either chewy or crunchy. Usually, cookies (20) [contain / contains] a lot of fat and sugar. Bakers (21) [like / likes] to add chocolate chips or nuts to give more flavour to the cookies. This (22) [make / makes] the cookies even more delicious. Are you a cookie-lover? You can try making your very own cookies today.

**Section E – Vocabulary Cloze (3 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word ONCE only.

avoided	healthy	ingredients
mixtures	refused	special

Abu only ate pancakes. He simply (23) \_\_\_\_\_ to eat anything else. Abu's mother thought, "He should eat (24) \_\_\_\_\_ food like fruits and vegetables too!" She had an idea. She added blended carrots into the pancake batter. Abu gobbled up everything. She added different (25) \_\_\_\_\_ to the pancakes daily. One day, Abu caught his mother adding blended spinach into his pancakes. "You added vegetables?" he gasped. Abu realised that vegetables were not as bad as he had thought.

*Adapted from:*  
<https://www.storyberries.com/bedtime-stories-the-boy-who-only-ate-pancakes-short-stories-for-kids/>

**Section F – Editing (5 x 1 mark)**

Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

Have you ever visited Bukit Timah Nature Reserve? I usually go there

(26)

(27)

with my parents to hike and take long **strols**. It is full of **beautyful** flora and

(28)

fauna. The nature reserve **suppots** a variety of flowering plants and wildlife.

Some of these flowering plants and wildlife are slowly decreasing in numbers.

(29)

This reminds us of how **important** conservation is. Without any conservation

(30)

**afforts**, we would be at risk of losing our flora and fauna. Let's do our part to

protect our ecosystem.

*Adapted from: "Sustain local biodiversity" What's Up, October 2021, page 5*

**Section G – Comprehension Cloze (4 x 1 mark)**

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Slime is fun to play with. It has a great texture and can be colourful too. Would you (31) \_\_\_\_\_ to make your own slime at home?

You just need to get some simple materials such (32) \_\_\_\_\_ glue, salt water and baking soda. In a bowl, pour in the glue and the baking soda and mix well. Finally, put in the salt water and watch the slime form. Once the (33) \_\_\_\_\_ has formed, you can stretch and mould it. You can also (34) \_\_\_\_\_ some food colouring into the slime. This addition gives your slime a vibrant colour. Start your slime experiment at home today!

*Adapted from: <https://www.homesciencetools.com/article/how-to-make-slime/>*

**Section H – Comprehension – Selected Response and Open-ended (8 marks)**

Read the passage carefully and answer the questions that follow.

Taki and Haru lived in a small village near the jungle. They made a living by hunting animals and selling their meat in the village market. They were carefree and happy.

One day, Taki and Haru were hunting for wild boars in the jungle. As it was getting late, they decided to go home even though they were empty-handed. Suddenly, they 5 heard a sound. Thinking it could be a wild animal, they decided to investigate. As Haru went near a tree, he realised that the sound was coming from a baby monkey which had a cut on one of its paws. The monkey tapped miserably on the ground and stared weakly at the boys. Haru suggested they bring the monkey back.

The two boys took the poor monkey home. They gave it bananas to eat before 10 treating its wound. They named the monkey Koko. Koko was a friendly but mischievous monkey. Sometimes, it would throw banana peels at passers-by. Koko was also a helpful monkey as it helped to guard the house when the boys were not around.

The two boys trained it to pluck coconuts and taught it some tricks so that they 15 could earn some extra money. Koko performed these tricks for the villagers and they were amused. Some even paid Taki and Haru to get Koko to perform at village festivals.

35. Where was Taki and Haru's village located? [1 mark]

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36. Tick ✓ your chosen answer.

The word 'he' in line 7 refers to \_\_\_\_\_. [1 mark]

	Taki
	Haru
	the wild animal

37. Which word in the sentence below has the same meaning as 'sadly'? Circle either (A) or (B). [1 mark]

The monkey tapped miserably on the ground and stared weakly at the boys.  
(A) (B)

For questions 38 to 39, read each statement and tick "True" or "False". Refer to paragraphs 2 and 3 to help you. An example has been done for you. [2 marks]

	Statement	True	False
<b>Example</b>	Taki and Haru went hunting at night.		✓
38.	Taki and Haru caught a wild boar before they found a monkey.		
39.	Koko was a well-behaved monkey.		

40. Write 1, 2 and 3 in the blanks below to indicate the order of events. [1 mark]

- \_\_\_\_\_ The boys fed Koko.  
 \_\_\_\_\_ The boys taught Koko tricks.  
 \_\_\_\_\_ The boys treated Koko's injured paw.

41 Name two things that Koko did to earn money for the boys. [2 marks]

- (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_

**Section I – Comprehension – Open-ended (4 x 2 marks)**

Read the passage carefully and answer the questions that follow.

A stunning peacock was dancing happily on a cool windy day. The weather was so pleasant that he started singing too. However, his rough voice sounded so horrible that he became very upset about not being able to sing well.

At that moment, a nightingale started singing near him. The melodious voice of the nightingale further dampened his spirit. He wondered why he had such a horrible voice while the nightingale had such a beautiful one. The peacock even stopped dancing as sadness filled him. 5

A fairy appeared and noticed that the peacock who loved dancing was looking gloomy.

"Why do you look so sad?" the fairy asked the peacock. "Why don't I have a melodious voice just like the nightingale? It is unfair that I cannot sing as beautifully as the nightingale," complained the peacock. 10

The fairy calmly replied, "Everyone is special in his own way. We all have unique traits and talents that help us shine. The nightingale is blessed with a pleasant voice, but **you** are also blessed with your unique dancing talent." The fairy reminded the peacock not to compare himself with others. 15

"I understand now. I'll never be happy with myself if I keep comparing myself to others. Thank you for your advice," said the peacock.

The peacock thought how silly he had been. "I had been so busy comparing myself to others that I forgot I had my own unique talent." He learnt that he should treasure what he has and shine in his own way. 20

*Adapted from: <https://alltimeshortstories.com/the-sad-peacock-moral-stories/>*

Write your answers in complete sentences.

42. What was the peacock doing at the start of the story?

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43. Which 3-word phrase in paragraph 2 shows that the peacock felt discouraged?

44. Who does the word 'you' in line 15 refer to?

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45. Why did the peacock feel that he was silly at the end?

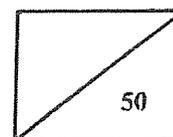
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– END OF PAPER –



CATHOLIC HIGH SCHOOL (PRIMARY)  
PRIMARY 3 PRACTICE PAPER 2



Name: \_\_\_\_\_ (     )     Date: \_\_\_\_\_

Class: Primary 3 \_\_\_\_\_     Parent's Signature: \_\_\_\_\_

**Section A – Grammar MCQ (8 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1.     Ali and his sister \_\_\_\_\_ to school every day.  
  
      (1)    cycle  
      (2)    cycles  
      (3)    cycled  
      (4)    cycling
  
2.     Jun Xian \_\_\_\_\_ a song during the school's upcoming concert this November.  
  
      (1)    sing  
      (2)    sings  
      (3)    was singing  
      (4)    will be singing
  
3.     Helen and Hannah share a room. The room is \_\_\_\_\_.  
  
      (1)    its  
      (2)    hers  
      (3)    ours  
      (4)    theirs
  
4.     After taking so much time to complete her art project, Alisha had \_\_\_\_\_ time left to do other work as it was time for bed.  
  
      (1)    little  
      (2)    many  
      (3)    some  
      (4)    several
  
5.     All the children \_\_\_\_\_ present for Uncle Lim's 80<sup>th</sup> birthday celebration last night.  
  
      (1)    is  
      (2)    are  
      (3)    was  
      (4)    were

6. Ken has been learning to play the piano \_\_\_\_\_ he was four years old. He will be taking his Grade 8 examination soon.
- (1) if
  - (2) so
  - (3) from
  - (4) since
7. "Look up there! \_\_\_\_\_ is Sheena's father performing a parachute jump for the National Day Parade," exclaimed Nasrin.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
8. The car \_\_\_\_\_ off immediately when the traffic lights turned green.
- (1) sped
  - (2) speed
  - (3) speeds
  - (4) speeding

**Section B – Vocabulary MCQ (6 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. "Please \_\_\_\_\_ your shoes and keep them in the shoe cabinet," Mrs Lim told her guests politely.
- (1) take on
  - (2) take up
  - (3) take off
  - (4) take down
10. "You should \_\_\_\_\_ your right fist and place it on the left side of your chest while saying the pledge," the teacher reminded the pupils.
- (1) grab
  - (2) slam –
  - (3) clench
  - (4) squeeze

11. My father bought a \_\_\_\_\_ of drawers to organise his study area.
- (1) pack
  - (2) flight
  - (3) batch
  - (4) chest
12. The \_\_\_\_\_ will be coming tomorrow to repair the burst water pipes.
- (1) cobbler
  - (2) plumber
  - (3) electrician
  - (4) technician
13. It was \_\_\_\_\_ of Mandy to give up her seat to the lady with an injured leg.
- (1) diligent
  - (2) grateful
  - (3) responsible
  - (4) considerate
14. All children are reminded to \_\_\_\_\_ their seat belts when they travel in school buses.
- (1) bind
  - (2) click
  - (3) fasten
  - (4) connect

**Section C – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

(A) about	(B) among	(C) for
(D) into	(E) of	(F) up

Mae Carol Jemison was born in 1956. When she was a child, she dreamt of travelling into space. She grew (15) \_\_\_\_\_ and became famous (16) \_\_\_\_\_ making that dream come true.

In school, Mae studied hard and did very well in all her subjects. She loved reading, especially (17) \_\_\_\_\_ the stars and studied how living things move about in space. In 1992, Mae was the first African American female to fly (18) \_\_\_\_\_ space. Today, she is a successful astronaut.

Adapted from: <https://www.education.com/workbooks/independent/>

**Section D – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Wombats look like bears but are related to koalas and kangaroos. Like kangaroos, wombats (19) [ spend / spends ] most of their time grazing. They (20) [ use, / uses ] their rodent-like teeth and strong jaws to grip and tear food such as roots, shoots and even tree bark. The young of a wombat (21) [ is / are ] called a joey. After birth, it (22) [ stay / stays ] in the mother's pouch for about ten months. The pouch faces backwards to protect the joey from dirt.

Adapted from: <https://animals.sandiegozoo.org/animals/wombat>

**Section E – Vocabulary Cloze (3 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word **ONCE** only.

powerful	strong	tied
time	turns	untied

There were four brothers who could not get along with one another. One day, after seeing them quarrel violently, Father tied a bundle of sticks and told them to take (23) \_\_\_\_\_ to break the sticks. One by one, each brother tried very hard, but no one was able to break a single stick.

Father then (24) \_\_\_\_\_ the bundle and gave each son one stick. They broke the sticks easily.

“See how (25) \_\_\_\_\_ the sticks were when they were put together. In the same way, as brothers, all of you should stay united,” said Father. The brothers then understood and nodded.

“United we stand, divided we fall,” said the eldest son.

Adapted from: [https://www.shortkidstories.com/story/aesops-fables/#the\\_bundle\\_of\\_sticks](https://www.shortkidstories.com/story/aesops-fables/#the_bundle_of_sticks)

**Section F – Editing (5 x 1 mark)**

Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

De Ming was returning home in the bus. He held his report card and

stared at his grades. Even though he knew his parents would be

(26)

**desappointed**, he had to show it to them.

(27)

When he **arived** home, he realised that the report card was not in his

(28)

bag! He must have left it on the bus! When he was **paniking**, his mother came

(29)

home and saw the **worryed** look on his face. After finding out what had

(30)

happened, De Ming's mother scolded him for being **cairless**. She told him to

apologise and explain to his teacher the next day in school.

**Section G – Comprehension Cloze (4 x 1 mark)**

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Peter and Ahmad wanted to play soccer in the field but it was raining heavily. They decided to play at the void deck. Although they saw the "No Ball Games" sign, they ignored it.

(31) \_\_\_\_\_ playing for about twenty minutes, they saw a policeman approaching. He immediately (32) \_\_\_\_\_ them from playing. The policeman pointed to the (33) \_\_\_\_\_ and told them sternly that they were not (34) \_\_\_\_\_ to play ball games there.

Peter and Ahmad felt extremely embarrassed. They apologised profusely to the policeman and promised to follow rules in future.

**Section H – Comprehension – Selected Response and Open-ended (8 marks)**

Read the passage carefully and answer the questions that follow.

Sue Lin was alone in her bedroom. She muttered to herself, "Where are you, Snowy?" Her mother came in and sat beside her. She stroked her head and consoled her. "Don't worry, sweetheart. We will find it," Sue Lin's mother said.

Every day, Snowy would be waiting at the door for Sue Lin to come home from school. It would greet her by wagging its tail. After Sue Lin finished her homework, Snowy would be all ready to play with her. Snowy seemed to know when Sue Lin felt upset. It would simply sit quietly on her lap. Being the only child, Sue Lin had no sibling to keep her company. Snowy was everything to her. Sue Lin loved her pet dog with all her heart.

One day, Sue Lin came home and realised Snowy was not there at the door. She felt that something was amiss. She found out from her mother that her grandmother had left the door open when she went out to water the plants along the corridor. Snowy had run out of the house on its own and her grandmother had not noticed that.

The family put up notices about the missing dog around the neighbourhood. Sue Lin prayed that Snowy was fine and would return home soon.

35. Where was Sue Lin when her mother approached her? [1 mark]

\_\_\_\_\_

36. Which word in the sentence below has the same meaning as 'comforted'? Circle either (A) or (B). [1 mark]

She stroked her head and consoled her.

(A)

(B)

37. Tick ✓ your chosen answer.

The word 'her' in line 7 refers to \_\_\_\_\_. [1 mark]

<input type="checkbox"/>	Snowy
<input type="checkbox"/>	Sue Lin
<input type="checkbox"/>	Sue Lin's mother

For Questions 38 to 40, read each statement and tick "True" or "False". Refer to lines 4 to 9 in the passage. An example has been done for you. [3 marks]

	Statement	True	False
Example	Snowy waited for Sue Lin at the door because it was hungry.		✓
38.	Sue Lin had a sister.		
39.	Sue Lin would play with Snowy after finishing her homework.		
40.	When Sue Lin felt upset, Snowy would cheer her up by wagging its tail.		

41. Write 1, 2 and 3 in the blanks below to indicate the order of events. [1 mark]

\_\_\_\_\_ Sue Lin came home.

\_\_\_\_\_ Sue Lin's mother told her that Snowy was missing.

\_\_\_\_\_ Sue Lin's grandmother went out to water the plants.

42. What did Sue Lin's family do to find Snowy? [1 mark]

\_\_\_\_\_

**Section I – Comprehension – Open-ended (4 x 2 marks)**

Read the passage carefully and answer the questions that follow.

Once upon a time, there lived a fierce lion. All the jungle animals were scared of him. He was the king of the jungle. Being greedy, he hunted and killed many animals even when he was not hungry. Therefore, the animals constantly lived in fear as they knew that all of them would eventually be killed.

One day, a rabbit came up with a plan as she did not want to be eaten by the lion. She wanted to get rid of him. The rabbit pretended to rush into the lion's den, waking up the sleeping lion. The lion hollered and threatened to kill her. 5

The rabbit remained calm and said, "Your Majesty, hear me out before you kill me. Six of us were coming to pay our respects to you today. On our way, another lion stopped us and claimed to be the new king of the jungle. He ate up my brothers. I escaped to tell you this." 10

The lion was furious. He could not believe that another animal could be far superior to him. Immediately, he demanded that the rabbit take him to his enemy's den so that he could kill him. The rabbit led the lion to a deep well filled with water. The lion looked into the well and roared when he saw his reflection. He jumped into the well and drowned. 15

All the animals were very happy to learn that the witty little rabbit had tricked the lion. They were glad that the lion had been killed and celebrated all day long.

Adapted from: <http://www.tell-a-tale.com/panchatantra-foolish-lion-clever-rabbit/>

Write your answers in complete sentences.

43. Why were the jungle animals scared of the lion?

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44. Which word in paragraph two has the same meaning as "shouted"?

45. What does "I" (line 10) refer to?

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46. Why did the lion jump into the well?

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– END OF PAPER –



SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : PRACTICE PAPER 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	4	3	4	3	3	4	2	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
2	1	4	4	D	B	C	F		

Q19	is
Q20	contain
Q21	like
Q22	makes
Q23	refused
Q24	healthy
Q25	ingredients
Q26	strolls
Q27	beautiful
Q28	supports
Q29	important
Q30	efforts
Q31	like
Q32	as
Q33	slime
Q34	add
Q35	near the jungle
Q36	Haru
Q37	A
Q38	False

Q39	False
Q40	1, 3, 2
Q41	i) pluck coconuts ii) performed tricks for the villagers
Q42	He was dancing and singing.
Q43	dampened his spirit
Q44	It refers to the peacock.
Q45	He had been comparing himself to others that he to forget he had his own unique talent.

JackExamPaper.Com

SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : PRACTICE PAPER 2

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	4	1	4	4	2	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	2	4	3	F	C	A	D		

Q19	spend
Q20	use
Q21	is
Q22	stays
Q23	turns
Q24	untied
Q25	strong
Q26	disappointed
Q27	arrived
Q28	panicking
Q29	worried
Q30	careless
Q31	After
Q32	stopped
Q33	sign
Q34	allowed
Q35	In the bedroom
Q36	B
Q37	Sue Lin
Q38	False

Q39	True
Q40	False
Q41	2, 3, 1
Q42	They put up notices about the missing dog.
Q43	The lion hunted and killed many animals.
Q44	hollered
Q45	It refers to the rabbit.
Q46	He thought that there was another lion in the well, and wanted to kill it.