PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY THREE

LISTENING COMPREHENSION

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NAME			5
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CLASS : Primary 3 _____

DATE : 21 October 2024

14 Questions 14 Marks

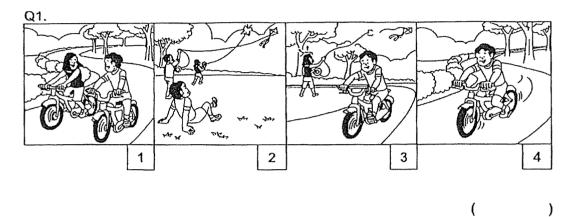


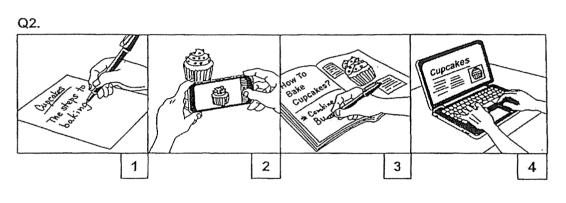
INSTRUCTIONS TO ALL PUPILS

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL THE INSTRUCTIONS CAREFULLY. ANSWER ALL THE QUESTIONS.

Part 1: Picture Matching (4 marks)

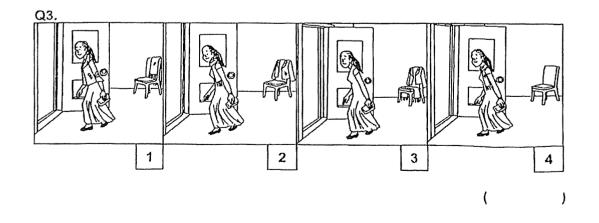
For question 1 to question 4, look at the set of pictures. Listen carefully to what I am going to read to you. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided. (4 marks)





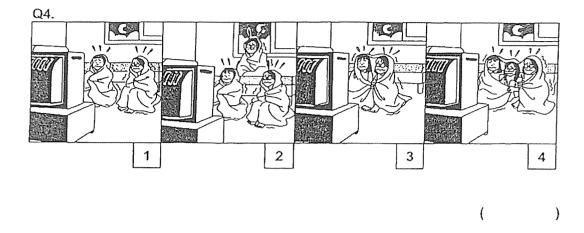
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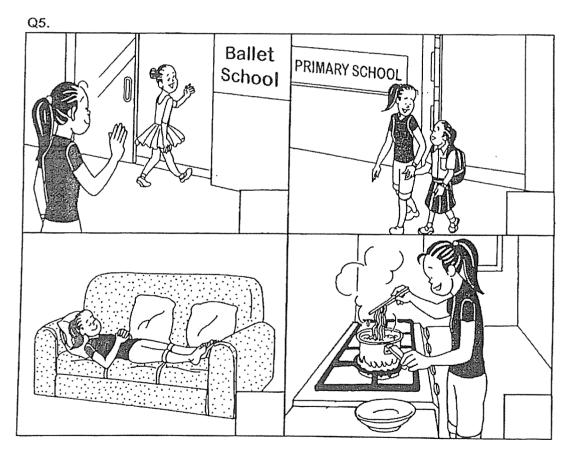


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For questions 5 and 6, look at the set of pictures. I am going to read you a set of instructions. Listen carefully. Then, show the correct sequence of what I have read by writing the numbers 1, 2, 3 and 4 in the boxes provided.





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by filling in each blank numbered Q7 to Q11 with one word or a short phrase.

Q7. Number of species of bats in the world: more than Q8. What bats can do that other mammals cannot: Q9. An example of a place where bats live: Q10. Fruits that bats like to eat: figs, and		
Q8. What bats can do that other mammals cannot: Q9. An example of a place where bats live: Q10. Fruits that bats like to eat:	Number of species of bats in the world:	
Q9. An example of a place where bats live:	more than	
Q10. Fruits that bats like to eat:		
figs, and	10. Fruits that bats like to eat:	
	figs,and	
Q11. Bats can find objects by using:	211. Bats can find objects by using:	

Part 3 – Comprehension (3 marks)

Questions 12 to 14 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the number in the brackets provided.

Q12. What did Mr Tan want to do with Sam this Father's Day? ()

- (1) go fishing at a lake
- (2) watch a football match
- (3) take a roller coaster ride

Q13. Why was Sam upset after his father took the call?

- (1) He did not want to follow his father to work.
- (2) He thought he could not spend time with his father.
- (3) He was worried that his father would not take him to the zoo.

Q14. Why was Sam proud of his father?

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- (1) He helped deliver a panda cub.
- (2) He worked with a team to care for animals.
- (3) He spent Father's Day with Sam as promised.

End of Paper

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY THREE

PAPER 2

NAME	:()
CLASS	Primary 3	
DATE	: 21 October 2024	

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO PUPILS

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-14 only.

	Marks Obtained / Maximum Marks
Section A-B	/ 14
Section C	/ 8
Section D – H	/ 28
TOTAL	/ 50

Parent's Signature:

Section A: Grammar (8 x 1 mark = 8 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical answer sheet (OAS).

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1. We ______ for Hana after her performance.

- (1) clap
- (2) claps
- (3) clapped
- (4) are clapping

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Too ______ salt is not good for health.

(1) few

2.

- (2) much
- (3) many
- (4) some

3. Lisa loves to eat rice _____ not noodles.

- (1) or
- (2) but
- (3) than
- (4) because

4. Melody dances well, ______ she?

- (1) is
- (2) does
- (3) don't

(4) doesn't (

5. The bear was waiting _____ the river to catch its prey.

- (1) by
- (2) on
- (3) over
- (4) under

6.	My brother wakes up early daily to	for a jog.	
	 go goes went going 	()
7.	My sister prefers my doll because	was broken.	
	 (1) its (2) his (3) hers (4) theirs 	()
8.	"shoes over there are suitab	ble for hiking," John said.	
	(1) This (2) That		

- (3) These
- (4) Those

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<u>Section B: Vocabulary (6 x 1 mark = 6 marks)</u> Choose the correct answer and write its number 1, 2, 3 or 4 in Shade your answers in the optical answer sheet (OAS).	n the brackets	s provided.
9. I could not see the chameleon as its colours	so well into	o the
 (1) fitted (2) joined (3) mixed (4) blended 	()
10. I was delighted when all my friendsfor my	[,] birthday party	<i>ţ</i> .
 (1) turned in (2) turned on (3) turned up (4) turned down 	()
11. The expensive glass bowl when it fell to the	e floor.	
 (1) tore (2) faded (3) cracked (4) crumpled 	()
12. A hummingbird can beat its wings so that cannot even see the wings move.	t the human e	eye
 (1) slowly (2) quickly (3) exactly (4) carefully 	()

13. Mother's voice was so ______that the baby fell asleep in no time.

- (1) slow
- (2) silent
- (3) gentle
- (4) grateful

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14. A ______ studies plants to learn how they grow and help the environment.

- (1) florist
- (2) farmer
- (3) botanist
- (4) gardener

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Section C: Comprehension (8 marks)

Read the passage below and answer questions 15 to 19.

Leo loved animals. He found a thin and scrawny dog abandoned at a bus stop one day and brought it home. He begged his parents to let him keep the dog and promised to be responsible and take good care of it. He was thrilled when his parents finally agreed. Leo named the dog 'Lucky'.

A few days passed. Leo became busy with school and his own activities. 5 He left his parents to care for Lucky. One day, Leo's parents had to leave for a work trip, and Leo was given the task of taking care of Lucky. His parents reminded him to feed Lucky, walk him, and play with him. As the day went on, Leo became distracted by his video games. He had forgotten all about Lucky.

When his parents returned, they noticed that Lucky was restless and 10 hungry. They reminded Leo of his responsibilities. Leo felt ashamed and realised that he had not kept to his promise. The next morning, Leo created a timetable to ensure that he fed Lucky and took him for walks. He also included gaming in it although he had cut down his playing time.

Over time, Lucky grew healthier and happier. Leo's parents praised him for 15 his dedication. Leo felt proud and learned that being responsible meant keeping his promises and taking care of those who depend on him.

15. Which word in paragraph 1 has the same meaning as very happy? [1m]

16. Read each statement and put a tick \checkmark in the correct box. [3m]

Statement	True	False
e.g. Leo loved animals.	~	
Leo named the dog.		
Leo's parents brought Leo and Lucky for their work trip.		· · · ·
Leo's parents agreed to keep the dog because they took pity on the dog.		

17. "What does the word 'it' in line 13 refer to? [1m]

1

18. Write the numbers 1, 2 and 3 in the boxes below to show the order of events. [1m]

Leo cut down on playing his video games.
Leo was ashamed of his actions.
 Leo did not feed Lucky.

19. Which two of the following best describe the main character? Put a tick ✓ in the boxes provided. [2m]

willing to improve
is not easily distracted
learns from his mistakes

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2024 END-OF-YEAR EXAMINATION

PRIMARY THREE ENGLISH LANGUAGE PAPER 2

Name : _____ (

Class: P3 _____

Date : 21 October 2024

Section D: Grammar Cloze (8 x 1 mark = 8 marks)

Passage 1

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Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank. USE EACH WORD ONCE ONLY.

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28

(A)	he	(B)	her	(C)	himself
(D)	they	(E)	their	(F)	themselves
			<i>د</i>		

Last Sunday, Siti, Faizal, and their parents went to East Coast Park for a
picnic. (1) spread out a big mat and sat on it. Father had prepared
delicious chicken sandwiches for lunch. Mother had baked a chocolate cake for
(2) dessert. After eating, Siti and Faizal built sandcastles on the beach
by (3) while their parents relaxed under a big tree. As it was hot,
Mother asked Siti to apply some sunblock on (4) face while Faizal
refused to do so. The children ended the day with a fun swim in the sea.

Passage 2

Read the passage carefully. Underline the answer from the words given in the brackets.

Hermit crabs are sea creatures that use empty shells for protection. Since their

bodies (5) [is / are] soft, they need to find a shell to keep themselves safe. As each hermit

crab (6) [grow / grows], they search for larger shells to move into.

Hermit crabs often (7) [line / lines] up to switch shells. Although they are not true

crabs, they are still related and (8) [make / makes] interesting pets. Many people find

them fascinating.

Section E: Editing (3 x 1 mark = 3 marks)

Each of the underlined words contains either a spelling or punctuation error. Write the correct word or punctuation in each of the boxes.

The ant worked hard all summer collecting food, while the grasshopper

played.

(9) (10)

"Why aren't you working ()" asked the ant. The grasshopper grined and said

that he would do it later.



When winter came, the grasshopper starfd but the ant stayed warm and

well-fed. The grasshopper regretted being lazy.

<u>Section F: Comprehension Cloze (4 x 1mark = 4 marks)</u> Read the passage carefully. Fill in each blank with the most suitable word.

Jimmy loved dinosaurs more than anything in this world. One night, he dreamed about (12) ______ a real dinosaur. In his dream, he was walking through a jungle and he spotted a Tyrannosaurus Rex which was the king of dinosaurs. Slowly, he approached it. It was so friendly that it lowered its huge (13) ______ to invite Jimmy to stroke it.

How Jimmy (14) ______ that he could travel back in time to see the dinosaurs up close. It would be wonderful to live among them (15) ______ a day. His mother encouraged him to invent a time machine in the future.

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Section G: Sentence Combining (3 x 1 marks = 3 marks)

For each of the questions, 16 to 18, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. Your answer should best combine the two given sentences by making the meaning clearer and flow more smoothly.

16. Mother said we must wash the dishes. Mother said we must clean our rooms. (and)

.

17. We could go to the cinema. We could go to the shopping centre. (or)

18. Mrs Goh is strict. Mrs Goh is kind. (but)

Section H: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Nadia was five when she first kicked a football. It was just a worn-out ball she had found at her void deck. However, it was a treasure to her. While most girls her age played with dolls or practised ballet, she would spend hours kicking a ball. She disliked playing with tea sets or playing dress up like her friends. Every day, she practised on the small patch of grass behind her house. Her dream was to become a football player. In Singapore then, people believed football was for boys. Nadia did not care. She joined a boys' team. At first, the boys laughed at her, and the coaches doubted her abilities. "Girls don't play football," the boys used to tease her. "She'll never make it," some of the parents said.

Even her own grandmother told her, "Feotball isn't for girls, Nadia. You should find something more suitable, like learning how to cook."

Her grandmother's words fell on deaf ears. Nadia refused to give up. She worked on her speed and dribbling technique after the boys in her team had gone home. She would also practise shooting until the sun set. Her parents supported her dream, cheering her on at every match. The road was tough but her passion kept her going.

By the time Nadia turned eighteen, she was selected to play for the Singapore National Team. As she stood on the field in her national Jersey, Nadia thought of her grandmother's words and smiled. Football was for anyone who dared to dream. Nadia had followed hers and worked hard to achieve it. Now she is a star, inspiring girls across Singapore to play a game that has mostly been played by boys.

Write your answers in complete sentences.

19. Where did Nadia find her first football? (1m)

- 20. List two things that most of the other girls Nadia's age liked to do in the boxes below. (2m)
 - a) _______b)

21. From paragraph 2, what did Nadia do to show that football was not just for boys? [1m]

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22. Put a tick (\checkmark) in the box beside the correct answer. (1m)

When Nadia first started playing football, her coaches said that she

should learn to cook.
could not play football.
did not have the ability to play well.

23. Which sentence from lines 11	-13 tells us that Nadia persevere	ed. Write the sentence in
the box below. (1m)		
	•	

24. What did Nadia do to improve her football skills? (2m)

25(a). What did Nadia make the girls across Singapore feel about her? Put a tick (\checkmark) in the box beside your answer. (1m)

jealous	inspired	relieved	
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25(b). Why do you think she made the girls feel this way? (1m)

~ End of Paper ~

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YEAR : 2024

LEVEL : PRIMARY 3

SCHOOL : PAYA LEYBAR MEHTODIST GIRLS' SCHOOL

SUBJECT : ENGLISH LANGUAGE

TERM : END OF YEAR EXAMINATION

SECTION A-C

Q1	3	Q2	2	Q3	20	04	4	Q5	1
Q 6	1	Q7	3	Q8	4	Q9	4	Q10	3
Q11	3	012	Ž	Q13	B	Q14	3		

015	Thrilled
Q16	True
	False
	false
Q17	The timetable
Q18	3,2,1
Q19	Willing to improve
	Learns from his mistakes

Q3
Q5 are
Q6 grows
Q7line
Q87 Make
Q10 grinne <u>d</u>
Q11 Starved
012 Meeting
Q13 head
Q14 vished
Q15 for
Q16 Mother said we us wash the dishes and clean our rooms
Q17 We could go to the cinema or the shopping centre

Q18	Mrs goh is strict but kind	
Q19	Nadia found her first football at her void deck	
Q20	a) playing dress up	
	b) playing with tea seats	
Q21	She joined a boys' team	
Q22	Did not have the ability to play well	
Q23	Nadia refused to give up	
Q24	She worked on her and dribbling technique after the boy on her team	
	went home, she would also practice shooting until the sun set.	
Q25	a) inspired	
	b) she made the girls feel inspired and they could do anything as	
L	long as they persevere	

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