

ROSYTH SCHOOL TERM ASSESSMENT 2023 (TERM 2) ENGLISH LANGUAGE PAPER 2 PRIMARY 6

Name:	
Class: Pr 6-	20
Register No	
Date: 8 May 2023	Parent's Signature:
Total Time for Booklets A and B: 1 h	15 min

BOOKLET A

INSTRUCTIONS TO STUDENTS:

- 1. Do not turn ever this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS)

This booklet consists of **9** printed pages (including the cover page). This paper is not to be reproduced in part or whole without the permission of the Principal.

	er. Mak	estion from 1 to 5, four options are given. One of them is the correct e your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer (5 marks)
1.	The c	autious security guard always alerts the mall manager when anyone sious isloitering outside the shop.
	(1) (2) (3) (4)	see saw seen seeing
2.		teacher reminded him to refrain giving comments till the fithe presentation.
	(1) (2) (3) (4)	to by with from
3.	She ra	arely goes to the park to cycle,?
	(1) (2) (3) (4)	did she does she didn't she doesn't she
4.	My sis	ster has the habit of helping Mother the dishes after every
	(1) (2) (3) (4)	wash washes washed washing
5.		Sim as well as her children at the Senior Citizens' Home weekend.
	(1) (2) (3) (4)	volunteer volunteers volunteered are volunteerering

(Go on to the next page)

Sileet	**			(5 marks)
6.	"Is it a Maria	all right with you if I asked my mother.	for a cup of coffee this evening	g?" Aunt
	(1) (2) (3) (4)	drop off drop by drop out drop back		
7.	Every Occup	time I hear about my brave pation, I am in	grandfather's struggle during the of him.	Japanese
	(1) (2) (3) (4)	remembrance honour praise awe		
8.	Sally of	did not want to that it was her dog that had	with her neighbour so she patiently I chewed his new shoes.	explained
	(1) (2) (3) (4)	burn bridges break the ice spill the beans see eye to eye		
9.	In add	lition to the heavy snowfall, a	a power failure along the streets manning on the roads.	ade
	(1) (2) (3) (4)	treacherous exhausting misleading deceptive		
10.	The s	small boat was tossed over led against the rocks in	in the sea as one huge wave afte	er another
		addition repetition succession procession		

For each question from 6 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer

For each question from 11 to 15, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Elizabeth Choy was the only woman known to be imprisoned by the Japanese during World War 2.

Born in Sabah, Elizabeth came to Singapore to further her education.

Unfortunately, her mother's death in 1931 left her with the responsibility of raising her (11) six siblings. To support their education, Elizabeth sacrificed hers and entered the (12) workforce to earn a living.

During the Japanese Occupation, she secretly provided food, money and (13) medicine to the British prisoners of war. Once these acts were exposed, she was (14) tortured by the Japanese soldiers. Enduring the sufferings, Elizabeth was determined not to divulge the names of any of the people she had helped. After being starved for (15) 200 days, Elizabeth was finally released from prison.

Adapted from Wikipedia

- duty (1) 11.
 - (2)option
 - mission (3)
 - opportunity (4)
- 12. (1) gave in
 - gave up (2)
 - (3) gave back
 - gave away (4)
- 13. (1)
- granted supplied (2)
 - (3) furnished
 - (4) presented
- 14. (1) noticed
 - (2) observed
 - (3) unravelled
 - (4) discovered
- (1) 15. narrate
 - (2) explain
 - withhold (3)
 - (4) disclose

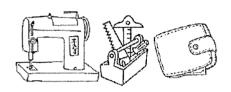
Skills Fair

Do you enjoy hands-on activities to create beautiful things?

Come and learn some skills that you might want to take up in future!

24 June 2023 9 a.m. to 6 p.m. Multi-purpose Hall @Eastlake Community Club

For more information, visit www.sf.edu.sg today!



Exclusively for

students between 10

and 16 years old!

Admission is free!

Highlight 1

CARPENTRY BOOTH



Learn about the different types of wood, their characteristics and uses. Our carpentry teachers will demonstrate how to build doll houses with basic woodworking tools. Get a chance to be creative and make a simple model.

Highlight 2

FASHION DESIGN BOOTH

See and touch different types of fabric.

Learn about their characteristics and uses.

Our fashion design students will explain how they designed and produced the clothes on display at the booth.

Enter a design contest!

- Come up with a design based on a given theme in less than 30 minutes!
- Designs must be completed at the Fashion Design Booth and submitted with application forms to the students on duty.
- Drawing materials will be provided.



Highlight 3

Leather Crafting Booth

Discover techniques to make leather into practical objects. Learn how to stitch and paint leather.

Sign up for any of the FREE leather craft workshops now! Classes will be conducted by professionals from Leather Works.

"Do you know that leather has served different purposes since prehistoric times? It was originally used to meet Man's basic needs of clothing and shelter. Subsequently, its use broadened to include making furniture, shields and even fashionable jackets. In recent times, leather appears to be the popular choice for items such as belts and bags. Although leather items tend to be expensive, they are extremely durable, easy to clean and elegant."

~ Ms Eileen Tan, founder of Leather Works

Belt Making

Venue: Booth 1
Time slots:
10 a.m. to 11 a.m.
4 p.m. to 5 p.m.

Coin Pouch Making

Venue: Booth 2 Time slots: 10 a.m. to 11 a.m. 1 p.m. to 2 p.m. 4 p.m. to 5 p.m.

Wallet Making

Venue: Booth 3
Time slot:
1 p.m. to 3 p.m.

- Tools and materials for the leather workshops will be provided.
- Knowledge of sewing is not required.
- Register at www.leatherworks.sg to participate.
- Upon confirmed registration, call to reserve your preferred time slot.
- Limited places available!

Registration will close on 16 June 2023 or earlier if all places are filled.

Organised by:

Eastlake Community Club

Jointly sponsored by:

Leather Works Twinkle Fashion Design School



For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

16.	Wha	t is the main purpose of the Skills Fair?
	(1) (2) (3) (4)	inspire students to be creative introduce students to leather crafting encourage students to visit Eastlake Community Club provide opportunities for students to learn some relevant skills
17.		ald intends to take part in the Design Contest at the Skills Fair. He needs
	(1) (2) (3) (4)	submit an application form with his design see and touch different types of fabric bring his own drawing materials complete his design at home
18.	I n pr	rehistoric times, leather was used to make
	(1) (2) (3) (4)	belts shields clothes furniture
19.	The	purpose of the question just below the main heading, "Skills Fair" is to
	(1) (2) (3) (4)	make students reflect about the information arouse students' interest in reading the flyer provide a summary of what the flyer is about inform students about how beautiful things are created
20.	Whi	ch one of the following statements is true about the Skills Fair?
	(1) (2) (3) (4)	Students can watch demonstrations at every booth. Only students are involved in running all the booths. It is only open to students who are ten years and below. Students can sign up to attend free leather craft workshops.
		(Go on to Booklet B)
Ple	ase no	ote that the passage for Comprehension questions 49 to 54 is on the next

page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 49 to 54 in Booklet B.

Finally, we stepped through the gates of Universal Studios. A troop of mascots caught our attention as they paraded down the main street. My sister, Nora, and I immediately tried to rush forward to take photographs with them. However, the scorching heat disturbed my parents. They gently pushed Nora and me away from the mascots. Sulking, we complained continuously that we should not miss any of the rides since we were not allowed to watch the other shows and parades earlier on. My parents grudgingly agreed to our demands. Whooping in unison, Nora and I literally dragged them to the ride we had heard so much about - the Battlestar Galactica.

Once the long and twisting tracks came into eyeshot, my mother's face became as white as a sheet. I thought I heard my father let out a sigh of despair and threw my mother a nervous glance. With anxiety written all over her face, my mother quickly clut ched her bag and mumbled, "It's best that I stay on the ground to protect all our belongings, while vour father goes along with you on this ride."

My sister and I wasted no time in pleading with both our parents to go with us. This caused a look of distress on their faces, which we chose to ignore. We were both excited yet terrified. Thus, we both needed a parent to flank us on each of our sides. In addition, we longed for the family photograph that would be snapped after the ride. Furthermore, there were lockers that we could safekeep our bags in. Having said our piece, we dragged them to the lockers ahead of us.

Once seated, my mother tried to question the safety measures for the ride. Suddenly, before she could say another word, the harness was lowered on us. We heard a loud squeal from my mother. Before the ride, my father had squeezed my mother's hand reassuringly and shouted words of encouragement to my sister and me. The moment the jerky ride started, he stared wide-eyed with his thin lips turning pale in fear.

With that image in my mind, the train then leaned forward. Soon, we were twisted. 25 turned and flipped like rag dolls. My mother's screams were now a continuous shrill. Feeling dizzy from the loops and free falls, I too joined her in screaming. Although the situation was comical as we were the only two women screaming, it was thrilling as I experienced a joy of liberation.

When we finally got off the ride, my mother's hair was nothing close to her neat 30 expectations. My father tried to hide his unsteady gait. Speechless, we staggered to the exit. The sight awaiting us at the counter was the last straw. The camera had captured us in strange angles. My father looked like he had sniffed something rotting and my mother's hair was in a mess, beyond recognition. Nora's face was in a grimace while I looked like I had a dislocated lower jaw. Staring at the picture, we broke out in chortles.

A tender moment surrounded us. My parents had overcome their fear to join us for the ride. My heart swelled with appreciation. I hugged them in a tight embrace, Suddenly, my sister followed suit.

The photograph that we purchased still sits on our coffee table today. It does not only speak of a memorable family outing, but it also marked the beginning of a more open 40 relationship with our remarkable parents.

Adapted from "An Amusing Incident On A Day cout With My Family"

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ROSYTH SCHOOL TERM ASSESSMENT 2023 (TERM 2) ENGLISH LANGUAGE PAPER 2 PRIMARY 6

Name:	
Class: Pr 6	
Register No	
Date: <u>8 May 2023</u>	Parent's Signature:
Total Time for Booklets A and B: 1 h 1	5 min

BOOKLET B

INSTRUCTIONS TO STUDENTS:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	20	
Booklet B	40	
Total	60	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	21 - 36 45 – 48	
Comprehension Cloze	37 – 44	
Comprehension Open-ended	49 – 54	

^{*} This booklet consists of 7 pages altogether (including the cover page).

There are 8 blanks, numbered 21 to 28, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking. (8 marks)

EACH W	ORD CAN B	E USED O	NLY ONCE			***************************************			· uum-rum-ukm-mikk	
(A) after (B) befo (C) from	re	(D) in (E) many (F) on	•	(H)	or such their			this was were	demonstrated to the second of the second of	*************
So	ocial distanci	ng was the	buzz word	durin	g the Co	ovid-19 ou	ıtbrea	k two ye	ars aç	jo.
However,	this did not o	dampen co	mmunity sp	irit ar	nong S	ingaporea	ıns	(21		
providing	free masks (to cooking	meals,	(22	2)	_ acts of	' kindr	ري) ness broi	ught c	out
the extra	ordinary qual	ities of Sin	gaporeans.	\	-,					
Or	ne such coup	ole		ch	icken r	ice stall o	wner	Mr. Dar	niel T	an
and his	wife. They	decided	(23) to deliver f	free	meals	to health	care	workers	as "	'an
encourag	ement of love	e". Mr. Tan a	and his wife	starte	ed an or	nline camp	aign (called 'Cl	heer (Jp'
on	(24) r Ang Mo K	_Facebook	page, reque	esting ff. Th	g funds ne publ	to deliver ic respon	packe se wa	ts of chicas	:ken ri /helmi	ice ing
	(23)		in went vira				ıple n	nanaged	to rai	ise
_	noney to cove									
To	show their	support	for our he	althc	are wo	rkers, m	any r	estaurar	nts al	lso
whipped	up either lun	nch	(26)	din	ner trea	ats. Durin	g	(27	<u>'</u>	
	difficulty, it		` '					•	•	me
together.	Although the	e Covid-19	situation bi	rough	nt the n	ation to a	stand	dstill at th	nat tin	ne,
the youn	g and old we	ere able to	take	8)		the ch	alleng	e and o	vercoi	me
the unex	pected situat	ion. This h	•	,	ved Sin	gaporean	s to e	merge s	tronge	er.
							Adaj	oted from ST	article 2	2020

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (8 marks)

I have a big family: a brother, Scott, two sisters, Kim and Shania, and our
(29)
parents. Everybody in the family have taken or is currently taking piano lessons.
(30)
Amongst all of us, Kim is the ekceptionel one, because she is an excellent pianist.
(31)
She has no difficulties playing all the complicated notes. She practises frekwently,
(32)
for at least four hours a day. She always joins in when one of us is playing a piano,
to give us the encouragement and moral support. Initially, Kim faced her own
challenges. When she was seven, Kim injured her index finger in an unfortunate
accident. As a result, Kim could only use her four fingers on her right hand to play
(33)
the piano. Therefore, she had to <u>rehearsed</u> twice as much as the rest of us. I cannot
imagine what it must have been like for her. Not only is it difficult to play the piano (34)
with only four fingers but it is also <u>frustrated</u> not to be able to reach some of the
(35)
keys on the piano easily. Despite this challenge, Kim displayed peservearence. (36)
She has never felt embaresed or compared herself to us. I am grateful to have such
a lovely sister who reminds the rest of us never to give up!

Adapted from "Chicken Soup for the Kid's Soul 2"

An 49 year old toon wont on a hike and returned home as a here. His quick actions
An 18-year-old teen went on a hike and returned home as a hero. His quick actions
saved a hiker need. Squaw Peak, a mountain in the United States,
is only about 800 metres high, its steep and slippery cliffs have (38)
resulted in countless injuries and even deaths.
One sunny morning, in 2019, Henry Grant was climbing the mountain
his mother. There were other tourists ascending the mountain too.
When Henry was about 3 metres from the edge and waiting for his mother to catch
with him, he suddenly heard a loud 'thump'. "Help!" someone screamed.
Once he had assured his mother that he would be safe, Henry trekked off the trail,
hoping he could lend a hand. After 15 minutes of scrambling over boulders and slipping
down patches of loose dirt, Henry spotted a figure in a distance – dressed in bright pink.
A woman was crumpled in a kneeling on a small rocky ground. She
had fallen about 22 metres. He moved closer and heaved a sigh of relief when he spotted
her conscious. Henry immediately called for the emergency service to report the incident.
Unfortunately, the woman had landed in a dangerous spot.
she moved, she started to slip a little more. Afraid that she might tumble off the rocky
surface, Henry crawled on all fours up a tight, narrow path. He maintained his grip by
digging into the dirt with his fingers and feet, trying to reach her.
Securing himself against a tree, Henry gently held onto her hand. He tried to
the woman's mind off the pain from her injuries, by distracting her
with questions. He kept doing this until he was joined by hiker, (44)
Simon, who also kept reassuring her that she would be fine. Eventually, a rescue team
arrived by helicopter to bring the woman to the hospital, much to the relief of both the
hikers.
Adapted from Reader's Digest Online

For each of the questions 45 to 48, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (8 marks)

	t recover from her illness. She needs to see a doctor.
	oulb has been replaced by my brother.
My brother	
	is generous. He inspired me to help the less fortunate.
My uncle wa	is generous. He inspired me to help the less fortunate.
My uncle wa My uncle's _	is generous. He inspired me to help the less fortunate.

Read th	ne passage on page 9 of Booklet A and answer questions 49 to 54. (8 marks)
49.	Which word in paragraph 1 shows that the author's parents were so hesitant to go on the rides that they had to be dragged? [1m]
50.	Give a reason why the author and her sister insisted on going for the rides. [1m]
51.	Explain why the author's mother suggested staying on the ground to look after the family's belongings. [2m]
52.	What does the word 'this' in line 14 refer to? [1m]

53.	Based on lines 20 to 24, state whether the statement in the table below is true
	or false, then give one reason why you think so. [1m]

	True / False	Reason	
The author's father appeared to be brave, once the ride started.			

54(a).	Circle one	word	that best	describes	how	the	author's	s sister	felt	when	she
	followed su	ıit in li	ne 38.								

DO NOT CIRCLE MORE THAN ONE WORD [1m]

apologetic / guilty / thankful / brave

54	(h)	Evolain	why the	author's	sister felt	that way	[1m]
J44	WI.		WHI LITE	auulois	Sister leit	mai way.	

·	/	 **************************************	

End of Paper

SCHOOL :

ROSYTH PRIMARY SCHOOL

LEVEL

PRIMARY 6

SUBJECT:

ENGLISH

TERM :

WA2 2023

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	
3	4	2	1	2	2	4	1	1	3	
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	
1	2	2	4	4	4	1	3	2	4	
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28			
С	E	L	J	Α	G	H	F			
Q29)	has		Q33)	rehears	se	Q37)	in	in		
Q30)	excepti	ional	Q34)	frustra	ting	Q38)	Howe	/er		
Q31)	frequer	ntly	Q35)	persev	erance	Q39)	with			
Q32)	the		Q36)	embarr	assed	Q40)	up			
Q41)	position	1		•			··· ·			
Q42)	when									
Q43)	take									
Q44)	another									
Q45)	Unless Devi sees a doctor, she will not recover from her illness.									
Q46)	My broth	ner has	replaced	the faul	ty bulb.					
Q47)	My uncl	e's gene	erosity in	nspired n	ne to he	lp the les	ss fortun	ate.		
Q48)	All the b	oys exc	ept Alar	n enjoy p	laying b	asketbal	l every S	Sunday.		
Q49)	grudgin	gly								
Q50)	The auth	nor and	her siste	er insiste	d on go	ing for tl	ne rides	as they	were	
	not allov	wed to v	vatch the	e other s	hows an	id parad	es earlie	r on.		
Q51)	She was	afraid	after she	saw the	long tw	isted tra	cks.			
Q52)	It refers to the author and her sister pleading both their parents to go with them to the ride.									

Q53)	False The moment the jerky ride started, the authors farther stared									
	wide-eyed with his thin lips turning pale in fear.									
Q54)	a) thankful									
	b) Although their parents were reluctant to go on the ride as they									
	were scared, they overcame their fears to join the author and her									
	sister for the ride.									