

Temasek Primary School Preliminary Examination Primary Six 2023

PAPER 2 (BOOKLET A)

Name	:	. ()	Class:	6		 ·
Date:	21 August 2023	. -				•	
Total T	Time for Booklets A and B: 1	hour :	50 r	minutes	•		

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).
- 5. This booklet consists of 11 printed pages.



Section	A -	Gram	mai
For each) au	estion	froi

5

om 1 to 10, four options are given. One of them is the correct answer. rks)

IVI	e your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 mar	ks
1	John, that his parents were not at home when he returned after school immediately started playing online games with his friends.	ol,
	 (1) realised (2) realising (3) had realised (4) was realising 	
2	Mrs Tan has reason to worry about her children now that they are all grown up and have started working.	
	(1) few (2) little (3) much (4) many	
3	Old Mr Lim shared with us how he would just watch his classmates in the school field during recess every day as he was too shy to join them.	
	(1) play(2) plays(3) played(4) playing	
4	'Could Devi home without her wallet?" Mrs Raj wondered while staring at the familiar-looking wallet on the dining table.	
,	(1) left (2) leave (3) had left (4) have left	
5	When Siti and her family first migrated to Australia, they had difficulty adapting the way of life there.	
	1) in 2) to 3) for 4) with	

6	"She	hardly snacks between meals,	?" asked Sally	/.
	(1) (2) (3) (4)	has she does she hasn't she doesn't she		
7	The	packet of assorted biscuits	by my brother las	t week.
	(1) (2) (3) (4)	was bought were bought has been bought have been bought		
В	set fo	it is natural to feel upset wor yourself, do not ever give up," our form	hen you do not meet the teacher advised us.	ne targets you have
	(1) (2) (3) (4)	While Unless However Moreover		
9	The	number of scam cases reported	currently on	the rise.
	(1) (2) (3) (4)	is are was were		
10	Mrs (Chen and her family decided to take advoing to the beach for a picnic.	antage	the good weather
	(1) (2) (3)	of on by		

Section	B-	Voca	bu	larv
---------	----	------	----	------

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

5)

		(5 marks
11	All schools must follow the country'sare prepared for the national examination	curriculum to ensure students
	(1) elected(2) installed(3) appointed(4) prescribed	
12,	As Tania had come in last in the trials, I washe stood a chance at winning the next ra	as when she told me that ce.
	(1) hesitant(2) sceptical(3) undecided(4) suspicious	
13	The defendant was eventuallyevidence to prove guilt.	of all charges as there was insufficient
	(1) liberated(2) released(3) acquitted(4) relinquished	
14	Sarah glared at her br	other when he refused to return her diary to
	(1) severely(2) grievously(3) menacingly(4) precariously	
15	The students the performance due to their busy schedules.	mance for Teachers' Day despite the lack of
	(1) drew up(2) got over(3) pulled off(4) put across	

Section C - Vocabulary Cloze

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Dolphins are small-toothed mammals. They are easily recognisable by their curved mouths, which give them a <u>permanent</u> "smile". Most dolphins live in the ocean or brackish (16) waters along coastlines, though there are a few species that live in freshwater streams and rivers. Dolphins feed <u>chiefly</u> on fish and squid which they track using echolocation, a built-in (17) sonar that bounces sound waves off prey and <u>reveals</u> information like its location, size and shape.

Living in pods that can number a dozen or more, dolphins are intensely social (19) mammals that communicate with squeaks, whistles and clicks. They are graceful swimmers that can reach speeds of more than 18 miles an hour. They are also playful and often frolic in (20) a boat's wake, leaping out of the water – possibly for fun, to communicate, or to even shed pesky parasites.

Adapted from https://www.nationalgeographic.com/animals/mammals/facts/dolphins

- 16 (1) stable
 - (2) durable
 - (3) recurring
 - (4) perpetual
- 17 (1) typically
 - (2) regularly
 - (3) substantially
 - (4) predominantly
- 18 (1) admits
 - (2) declares
 - (3) discloses
 - (4) confesses
- 19 (1) obviously
 - (2) extremely
 - (3) noticeably
 - (4) seemingly
- 20 (1) attain
 - (2) access
 - (3) manage
 - (4) accomplish

Section D - Visual Text Comprehension

Study this article from a magazine, Youth Vibes, and then answer questions 21 to 28.

Outdoor Adventures: Good Safety Tips

by James Liew 18 August 2023



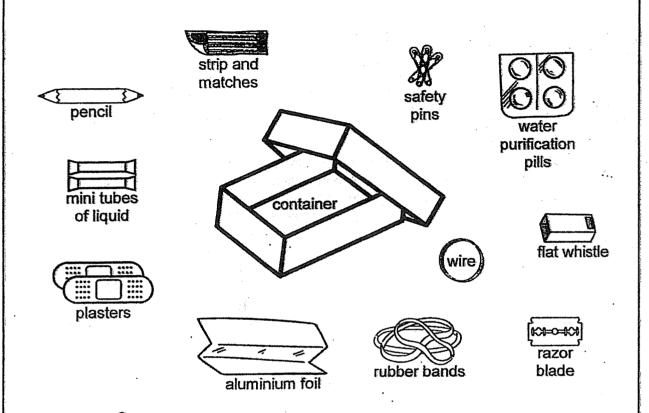


If you do not have any plans for the school holidays, you may want to consider embarking on an outdoor adventure. How about doing some hiking in a forest? Or perhaps going on a camping trip with your family or friends? Such activities offer you excellent opportunities to have fun and get close to nature at the same time, but safety needs to be your number one priority. Whatever you do, make sure you pick up essential survival skills and pack wisely before setting off.

Unexpected things can sometimes happen in the great outdoors. Since you can never anticipate exactly what might go wrong, carrying a survival kit in your pocket is always worthwhile. Let's take a look at how we can find ways to utilise every tiny bit of space inside a small, lightweight and waterproof container and include as many useful everyday items as possible!

How to assemble a personal survival kit:

- Find a pocket-sized plastic or metal container.
- Cut out the rough strip at the side of a matchbox. Bundle the strip and a few matches together in plastic wrap to keep them dry.
- Snap a pencil in two, making sure one of the pieces can fit into your container. Sharpen both ends of that piece.
- Cut plastic straws into pieces that can fit into your container and tape up one end of each piece. After filling each handmade mini tube with small amounts of liquid, especially hand sanitiser and antiseptic cream, tape up the other end.
- Find some plasters of different sizes.
- Fold a few large sheets of aluminium foil into small pieces.
- Place the above basic items inside your container first. Estimate how much space you have left, then think of other items that might come in handy and fit as many as possible into your personal survival kit!



Check this out!

Camp Leap

Dates: 4 to 7 December 2023 Venue: Sunny Forest Campsite

Fee: \$120 per participant

For children aged between 10 and 16 Early Bird Offerl
Register by
31 October 2023
and pay only \$100!

Camp Leap is back by popular demand! Organised by Team Leap, this outdoor adventure camp will cater for up to 100 participants this year – the largest number thus far! Visit www.teamleap.sg by 15 November 2023 to register and pay the fee online. Registration will close early if all places are filled, so leap into action to avoid disappointment!

Safety Precautions

- First aid kits will be readily available, and instructors are trained to deal with emergencies. However, take note that they are not allowed to administer medication.
- ✓ Participants must declare all medical conditions during registration. Those with medical conditions may be asked to sit out strenuous camp activities.

		estion from 21 to 28, four options are given. One of them is the correct answer.
wake	your c	hoice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.
		(8 marks)
21	The	purpose of the questions in the first paragraph is to
	(1)	tell readers about hiking and camping
	(2)	let readers know what the article is about
	(3)	give readers suggestions for outdoor adventures
	(4)	ask readers about their plans for the school holidays
22	lf yo	u are considering embarking on an outdoor adventure, the phrase "number one
	prio	rity" in the first paragraph tells you that safety is
	(1)	something that requires urgent attention
	(2)	the only important thing that deserves attention
	(3)	at the top of the list of things that need attention
• .	(4)	one of the things you may want to pay attention to
23		ording to the article, it is important to carry survival kits in the great outdoors ause we
	(1)	can bring along useful everyday items
	(2)	can foresee problems and prepare for them
	(3)	must make full use of the space in the containers
	(4)	must prepare ourselves for unexpected situations
	-	
24	Acc	ording to the instructions on assembling a personal survival kit, which of the
13	follo	wing items should be placed inside such a kit?
	(1)	a box of matches
	(2)	a metal container
	(3)	some rubber bands

(4)

some antiseptic cream

25	When asser						
75	Wynen accer	nniina a ne	rennai eliniivi	aikit wacr	חווח		
A-U	VVIIGII GOOGL	inding a pe	ISUII ALI SUI YIY	at Kit, AAC OL	ionia -	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	化自动性线性自动性性原则 化二甲磺胺 基质色	ig i gi al naggi albert alber	建乳球 医大黄霉素 机动物电弧 海河 医二十二甲磺酚甲	A TELESCOPE DESCRIPTION OF THE PERSON OF THE	75		

- (1) pack the basic items into the container last
- (2) try to make use of all the space inside the container
- (3) measure how much space is available in the container
- (4) choose a container that can hold all the items we want to include

26 Which statement is **not** true about Camp Leap?

- (1) Up to 100 children can participate in it every year.
- (2) Registration may close before the stated deadline.
- (3) There is a minimum age requirement for the camp.
- (4) Participants who sign up for the camp by 31 October 2023 will enjoy a discount on the registration fee.

27	The organiser will	take all the	e following	safety p	precautions	during	Camp	Leap
	except		•				•	

- (1) ensure that first aid kits are always on hand
- (2) prohibit instructors from administering medication
- (3) request that participants declare all their medical conditions
- (4) exclude participants with medical conditions from strenuous camp activities

What is the main purpose of the article?

- (1) to attract readers to sign up for an outdoor adventure camp
- (2) to emphasise the importance of following safety precautions
- (3) to share tips on how to select items for a personal survival kit
- (4) to offer readers advice on safety when embarking on outdoor adventures

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Section I – Open-Ended Comprehension Read the passage below and answer questions 71 to 80.

(20 marks)

10

15

20

25

30

35

"What? We're moving again?" I asked in disbelief after hearing my mother's "news". "I'm only in fifth grade, and this is my fourth school! I've just finally made some friends!" I ran into my room, threw myself on the bed and cried.

I started at the new school in March. Starting at a new school at the start of the year was bad enough, but starting during the school year was worse. By then, everyone had already made friends, and it always took a while for the new students to be included. My first day at Lakewood School was tough. Even though my teacher, Mrs Brennan, had introduced me to my classmates, nobody ate lunch with me or said hi at recess. I sat alone, watching everyone at the playground. I noticed that everybody wore nice clothes and shoes, far nicer than my hand-me-down dress and shoes that were ripping near my toes. I told myself that everyone at the school was rich and arrogant, so I did not care about being friends with them anyway.

The next morning, I decided to wear my best dress and shoes – the ones I usually wore to birthday parties, to school. I wanted the other girls to notice me and to want to be friends with me. I looked in the mirror and decided to add one last touch for good measure. I slipped into my mother's bedroom, opened her jewellery box, and took out an expensive, beautiful bracelet that she had promised to give me when I was older. I looked in the mirror again, smiled and felt confident enough to start a conversation with anyone in school.

As I walked into my classroom, I held my head high, believing that everyone was thinking about how pretty I looked with the bracelet. Instead of sitting on the steps by myself again during the morning recess, I marched right up to a group of girls from my class and said helio. As I introduced myself, I played with my hair so they would notice the beautiful bracelet I was wearing. "So what are you girls talking about?" I asked. "Just about riding our horses last weekend," one of the girls, Tammy, replied. "I was right! They are rich!" I thought to myself. "I have a horse too," I suddenly blurted out. I could not believe that I had told such an outright lie. "Well, too late now," I muttered under my breath. I told the girls about Rocky, a horse that actually belonged to a family friend. I became so caught up in describing "my" horse that I almost started believing the lie myself.

When recess was over, we headed back to class. "Do you want to join us for lunch?" my classmate, Jess, asked with a smile. "Sure!" I answered, thrilled that I had found a way to fit in so quickly. I glanced down to admire my beautiful bracelet that had surely impressed the rich girls. "Oh no!" I heard myself gasping aloud. The bracelet was gone! "Is something wrong, Karen?" Mrs Brennan asked. I burst out crying, and everyone turned to stare. I did not know if I was more upset about losing the beloved bracelet or fearing my mother's reaction after she learned what I had done. "T... I tost my bracelet," I stammered. "It must have fallen off during recess."

I was so visibly shaken that Mrs Brennan took sympathy on me. She made a call on her phone and a few minutes later, the secretary's voice boomed over the school's loudspeakers, "Someone lost a very special bracelet this morning. Mrs Brennan has a 'Good Citizen' award for the student who finds it." Hearing this, I felt relieved that my prized possession would certainly be found. At noon, I joined the other girls for lunch in the canteen. After that, we raced outside and started hunting. Within twenty minutes, it seemed that all 300 students in the school were helping me to look for the bracelet, searching the hallways, the playground and even the girls' toilets. I kept glancing around nervously, waiting for someone to yell "I've found it!" but by the time the school bell rang, alerting everyone to return to their classrooms, the bracelet was still missing. I sat at my desk, fighting back the tears. I developed a horrible feeling that someone

had secretly picked it up and decided to keep it. After all, it was the most beautiful bracelet in the world and obviously worth much more than some 'Good Citizen' award.

During the afternoon recess, the bracelet was still nowhere to be found. Trying not to cry, I put my hands over my face. Tammy, Jess and a few other girls gathered around me, and they promised to help me look for the bracelet again the next day. "Thanks, everyone. You are so nice," I said, forcing a smile. "It's just that I shouldn't even have worn the bracelet this morning. It belongs to my mother." Then, without knowing why, I suddenly added, "And I'm sorry I lied to you girls this morning. I've never owned a horse. Rocky belongs to my mother's friend. I told you that so you would like me. I even wore my best clothes today so I would fit in better." "That's all right," they all answered reassuringly. "It doesn't matter whether you own a horse or what kind of clothes you have. We like you just the way you are!" Rhonda, the Class Chairman, said as she gave me a hug. Tammy and Jess offered to let me ride their horse sometime.

It felt so good to tell the truth and to learn that I had misjudged the girls as being arrogant. I really did feel like smiling then, even before I happened to glance at the ground and discover a bracelet that was covered by sand and almost hidden from view, right in the middle of my circle of new friends.

Adapted from One Is Silver and the Other Is Gold (Chicken Soup for the Soul)

55

60



Temasek Primary School Preliminary Examination Primary Six 2023

ENGLISH LANGUAGE

PAPER 2

(BOOKLET B)

Name:	() Class:	6	
Date: 21 August 2023				
Total Time for Booklets A and B: 1 I	hour 50) minutes		

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 5. Do not use correction fluid/tape or highlighters.
- 6. This booklet consists of 8 printed pages.

Paper	Max Mark	Score
Booklet A	28	
Booklet B	67	
Total Mark	95	

raients olghatule/Date:

Section E - Grammar Cloze

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) are	(G) have	(K) its	(N) or
(B) among	(E) between	(H) in	(L) nevertheless	(P) that
(C) and	(F) during	(J) is	(M) on	(Q) their

From mid-2023, shoppers at most supermarkets need to pay at least five cents for each
disposable carrier bag. Two-thirds of all supermarket outlets in Singapore, including NTUC
FairPrice and Cold Storage, are imposing the charge (29) all materials of
disposable bags, including plastic (30) paper. The carrier bag charge is
(31) several proposed amendments to the Resource Sustainability Act. The aim
of the proposed changes (32) to reduce packaging and food waste in Singapore
(33) 2021, only 6 per cent of all plastic waste was recycled in Singapore.
The carrier bag charge was first announced in early 2022. At present, the larger
supermarket operators (34) impose the charge report an annual turnover of
more than \$100 million and (35) better resourced to implement the
requirements. (36), smaller operators are encouraged to implement
(37) own bag charges too. According to the National Environment Agency (NEA)
and the Ministry of Sustainability and the Environment (MSE), many such retailers
(38) already done so. These include The Body Shop as well as Cheers and
FairPrice Xpress outlets, which started charging 10 cents for plastic bags per transaction in
2022.

Adapted from The Straits Times, 6 February 2023

Section F - Editing for Spelling and Grammar

word in the relevant box. (12 marks)
(39)
Hans Christian Andersen was a Danish author. Although a <u>probleefeek</u> writer of
(40)
plays, travelogues, novels and poems, he is best <u>remembrance</u> for his literary fairy tales.
Andersen's fairy tales, consisting of 156 stories across nine volumes, have been
(41)
translated <u>as</u> more than 125 languages. They are readily <u>accessing</u> to children but
(43)
present lessons of <u>verchew</u> and resilience in the face of <u>adverse</u> for mature readers as
(45)
well. His most famous fairy tales <u>including</u> 'The Emperor's New Clothes' and 'The Little
(46)
Mermaid'. His stories have inspired ballets, plays, and <u>ahneemayted</u> and live-action films.
Hans Christian Andersen was born in Odense, Denmark on 2 April 1805. Andersen's
father, who had received an elementary school education, introduced his son to
(47)
literature, <u>reads</u> to him the 'Arabian Nights'. Andersen's mother, Anne Marie, was an
(48)
elitterate washerwoman. Andersen was sent to a local school for poor children where he
(49)
received a basic education and had to support himself, working as an aprantis to a tailor.
At 14, Andersen moved to Copenhagen to seek employment as an actor at the Royal
(50)
Danish Theatre. A <u>cohleeg</u> at the theatre told Andersen that he considered him a poet.
Taking the suggestion seriously, Andersen began to focus on writing.

This is the property of Temasek Primary School and no part of the paper can be reproduced without approval from the school.

Adapted from https://en.wikipedia.org/wiki/Hans_Christian_Andersen

Diners who fail to return used trays and crockery at coffee shops, food courts and hawker
centres may face tougher action from the National Environment Agency (NEA) and Singapore
Food Agency (SFA) from 1 June. (51) of merely being advised to clean
up (52) themselves, first-time offenders will be given written warnings.
Repeat offenders will (53) the possibility of a fine or getting charged in court.
No one has been fined or charged ever (54) the agencies kicked
off efforts to curb table littering at hawker centres on 1 September 2021, and at coffee shops
and food courts on 1 January 2022. However, as at 31 March, written warnings have been
(55) to two individuals who refused to (56) the
advice of NEA officers. NEA said the strengthened enforcement measures are meant
to reinforce good (57) and deter diners who repeatedly fail to return
their used trays and crockery. It said that the large (58)of diners at
hawker centres do return their used trays and crockery, and the stepped-up enforcement
(59) to ensure that the good efforts of the diners who return their used
trays and crockery are not marred by the (60) behaviour of the
minority.
The agency said that it was also looking to (61) stricter
enforcement against littering in general, with the deployment of remote surveillance cameras
(62) April onwards. Those who are prosecuted in court could be given
a fine and a Corrective Work Order (CWO). CWOs (63) recalcitrant
offenders to clean public areas for between three and 12 hours. This serves to increase their
awareness of the (64) of littering, and gives them a (65)
of what cleaners go through. In 2022, the NEA issued around 21,200 tickets for littering. This
was a marked increase from 2021, when around 15 500 tickets were issued

Section H - Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66	Sue washed the clothes. She ironed the clothes too.		
	Not only		
		· · · · · · · · · · · · · · · · · · ·	
67	"My mother took me to the museum yesterday," the boy said.		2
	The boy said that		
68	Roy told his parents a lie. He admitted to it.		
	Roy admitted to		
	. •		
69	If you look hard, you will spot the bird in the bushes.		
	-		unless
			•
50			•
70	The football match was suddenly cancelled. It caught us by surprise.		
	The sudden	·	

Section I – Open-Ended Comprehension

				· · · · · · · · · · · · · · · · · · ·	L
Why the w	riter did not like	starting at a new s	chool during the	school year	. :
(a)	<u> </u>	(b)			
				·	
		1			
				[2m]	
The writer sa	id that her first	day at school was '	tough" (line 7).		
a) State one	e reason why th	ne writer found the	day tough. [1m]		

74	From lines 18-27, pick out two separate phrases	to sho	w the writer	's feelir	าตร
	and explain why she felt that way. [4m]		•		-0

Do not write in this space.

Four-word phrase that shows the writer felt confident	Reason for the writer's feeling	
a)	b)	
Three-word phrase that shows the writer was regretful	Reason for the writer's feeling	
c)	d)	

75 Based on lines 28-47, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason]
a) The writer thought that her classmates had been nice to her because they had noticed her bracelet.			
b) The writer was certain that her mother would not be angry with her if she found out that the bracelet was missing.			•
c) Only the writer and her classmates were involved in the search for the bracelet.			

Look at the table below. What do the words in the left collegassage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s) a) the ones (line 12) b) that (line 54)	ımn refer to in the 2m]	0
Look at the table below. What do the words in the left collapssage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s) a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar	ımn refer to in the 2m]	0
Look at the table below. What do the words in the left coll passage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar	ımn refer to in the 2m]	0
Look at the table below. What do the words in the left coll passage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar	ımn refer to in the 2m]	•
Look at the table below. What do the words in the left coll passage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar	ımn refer to in the 2m]	•
Look at the table below. What do the words in the left colopassage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s) a) the ones (line 12) b) that (line 54)	2m] 	
Look at the table below. What do the words in the left collapsesage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s) a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar	2m] 	
Look at the table below. What do the words in the left collapsesage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s) a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar	2m] 	
Look at the table below. What do the words in the left collapsesage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s) a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar	2m] 	
passage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar	2m] 	
passage? Write your answers in the column on the right. Word(s) from the passage What the word(s) refer(s a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar	2m] 	
a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar) to	
a) the ones (line 12) b) that (line 54) In lines 50-51, the writer thanked everyone around her ar) to	
b) that (line 54) In lines 50-51, the writer thanked everyone around her ar		
b) that (line 54) In lines 50-51, the writer thanked everyone around her ar		
In lines 50-51, the writer thanked everyone around her ar		1
In lines 50-51, the writer thanked everyone around her ar		
In lines 50-51, the writer thanked everyone around her ar		
So flice . Willy did she say mat: [im]	d said that they were	
		ļ
How had the writer's opinion of the girls changed by the		
LION LIEU THE ALLICE 2 Obtained of the Ame of the contriber by the c	nd of the story? [1m]	
	nd of the story? [1m]	

End of Paper

YEAR : 2023

LEVEL: PRIMARY 6

SCHOOL: TEMASEK PRIMARY SCHOOL

SUBJECT: ENGLISH

Q70

TERM : PRELIMINARY EXAMINATION

(BOOKLET A)

		· •										
Q1			Q2	2		Q3	1	Q4	4	Q!	5	2
Q6	2		Q7	1		Q8	$()^1$	Q9	1	Q1	0	1
Q11	1 4	(Q12	2		Q13	Y34.	014	3	Q1	5	3
Q16			Q17、·	1 A		0)18	~ 30	101/9 () 2	Q2	0	1
Q21		(222	1/3		Q23	4	Q24	4	Q2	5	2
Q26	5 1		34X	1/3		Q28	4		7)		
(BOOK	(LET B)		/		-					9		
Q29	M	Q3	0	С	Q31		В	Q32	\perp	16	3/3	Н
	(on)			and)			(among)		(is)\	O	$\gamma \cdot \cdot $	(in)
Q34	P	ф 3	5	D	Q36		L	Q37		(a		G
	(that)		(are)		(ne	vertheless)	(their)	ave)
Q39	prolifie	7/24		memk	pered	Q41	into	Q42	accessib	e Q	43 √ vi	irtue
Q44	Team & Ato interate											
Q49 apprentide 050 colleague												
,	\	\mathcal{L}								\swarrow		
Q51	Instead	Q5)2-	a	(ter	Q53		face	Q54	since	Q\$5	gi	ven
Q56	take	Q57	> ha	bits	Q58	n	najority	Q59	afm}	Q60	incon	siderate
Q61	impose	Q62	1 0	om	Q63	r	equire	Q64 .	Impact	Q65	ta	ste
,,-				CA	\sim $^{\prime}$,		\mathcal{O}	1			
Q66	Not onl	y did S	ue wa	ish the	eloth	es, sh	induction th	e,m\/				
Q67	The boy	said t	hat hi	s mot	her had	d'take	h him to th	ie musei	um the pi	reviou	s day.	
Q68	Roy adr											
Q69	You will	not s	oot the	e bird	in the	bushe	s unless yo	ou look h	ard.			

Q71	The writer was moving house again and she had only just made some friends.				
Q72		It always took a while for the new			
	friends by then.	students to be included.			
Q73	a) Nobody ate lunch with her.				
	b) She told herself that she did not want to be friends with them anyway as they where all rich and arrogant.				

The sudden cancellation of the football match, caught us by surprise.

Q74	a) Held my head high		b) She believed that everyone was thinking about how pretty he looked with the bracelet.	
L	c) too late now		d) She had told a lie about owning a horse.	
Q75	True She believed that her bracelet had impressed them.			
False The writer feared the reaction of her mother.			ared the reaction of her mother.	
	False	All 300 stude	nts helped the writer to look for her bracelet.	
Q76	She asked the secretary to announce regarding the lost bracelet and she offered a good citizen award to the student who found the bracelet.			
Q77	She felt that it was the most beautiful in the world.			
Q78	a) the writer's best dress and shoes. b) the lie about the writer owning a horse.			
Q79	They promised to help her look for the bracelet again the next day.			
Q80	She learnt that she had misjudged the girls as being arrogant.			