

### HENRY PARK PRIMARY SCHOOL WEIGHTED ASSESSMENT 1 ENGLISH LANGUAGE PRIMARY FIVE



lame:		( )	Pare	ent's Signature:
lass: P5		,		
nere are 10 blank e most suitable v ave been omitted	vord for each blank to avoid confusion	O, in the passage  . Write its letter of during marking.		e list of words given, cho lank. The letters (I) and
(A) as	(D) in (E) into (F) many	(G) much		(P) to
A tropanimals.	oical rainforest is a Many plants, f		·	between plants and mals to transfer
(1)	poller	from flower to flo	ower. At the sam	e time, some animals
depend (2)		plants f	or their food a	as well as shelter.
(3)	addi	tion, millions of p	eople live in the	forests. For them, the
forests are s	sources of food, she	elter and other m	aterials.	
Many	rainforest plants a	are used as med	licines to help tr	eat diseases such as
cancer and	malaria. Scientis	ts believe there	e are many mo	ore rainforest plants
(4)	will he	ip treat or even o	cure serious dise	ases.

Tropical rainforests also help to control the water supply of the areas
(5) they grow. They do this by absorbing the constant rain and
then releasing it slowly back (6) the atmosphere. Some of the
water is released steadily into rivers. Many people rely on the rivers
(7) their water supply and to irrigate their crops. Some of the
water is also released back into the air through evaporation. This keeps the air moist,
leading (8) more rain. This important process is called
the water cycle.
Like all green plants, rainforest plants absorb carbon dioxide from the
atmosphere and produce oxygen (9) the process
of photosynthesis. Since the number of plants in the rainforests is so huge, the forests
produce (10) of the world's oxygen. For this reason, tropical
rainforests have been called the "lungs of the planet."

Adapted from https://kids.britannica.com/kids/article/rainforest/353695#299854-toc

## Section B: Comprehension Cloze (15 marks)

Fill in each blank with a suitable word.

There are crinkle-cut fries and waffle fries; cheese fries and sweet potato fries.
(11) all these fries, McDonald's French fries is an old favourite.
There is something about these fries and we just cannot stop eating
(12)
McDonald's fries is regarded as one of the (13) addictive
foods. There is one secret ingredient in its (14) that keeps you
coming back for more.
(15) make McDonald's fries, fresh potatoes are washed,
peeled, cut into strips, and blanched in a factory. Chemicals are also added to keep
the potatoes a uniform light yellow (16) Although chemicals are
added, they do not (17) the fries that addictive flavour – there is
another ingredient that does that. The cut potatoes are then fried for less than a minute
before being (18) and sent to the different McDonald's outlets.
At the restaurant, those potato strips are deep-fried in
(19) and sprinkled with salt before landing on your food tray.
That all counds standard anough, so why are the fries so excentionally scrumntious?

(20)	the 1950s, the	ne company that sold McDona	ald's the
vegetable oil could no	t afford the <b>equipment</b> the	hat was (21)	to
process the oil at that	ime. Processing the oil w	would extend the shelf life of t	he fries,
making them (22)	longe	er. The company gave a b	olend of
vegetable oil and beef	fat instead.		· · ·
McDonald's and	I other fast-food restaura	rants made the beef fat their	r secret
ingredient for a period	(23)	time. But in the 1980s, f	ast-food
restaurants took the	ingredient out (24)	health ad	Ivocates
criticised how unhealth	y it was.		
McDonald's war	ted to keep its signature t	beefy flavour but without the	beef fat
itself, so it came up (2	5) ;	a solution. Now, the fast-foo	od chain
adds "natural beef flavo	our" to its vegetable oil to o	give its fries their irresistible	taste
Adapted from Readers' Dig	nest - This Is the Secret Ingredient	nt behind the Addictive Flavor of McDor	nald's Fries

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#### Section C: Open-Ended Comprehension (20 marks)

Read the passage below and answer questions 26 to 35.

"The function of the small intestine is to... Lina, stop daydreaming," Mr Tan glared at Lina.

"Huh, sorry, Mr Tan?" Lina was suddenly jolted back to reality when her name was called. "Oh dear! I am caught daydreaming in class again," she thought. Mr Tan shook his head. Someone sniggered behind her and she saw a smirk on the face of the girl sitting next to her as she tried to focus on what Mr Tan was saying.

Mr Tan told Lina to stay back after school to revise the topic covered during the Science lesson just to make sure that she knew what they had been learning that day. Lina groaned inwardly. "Why couldn't I just stop daydreaming?" she chided herself silently. It was always getting her into trouble. Once, she had really tried to stop but it did not work. Every time the teacher talked about something she did not understand, she would fiddle with her stationery and her mind started to wander. It seemed to have a will of its own and she quite happily travelled with it to wherever it took her. This also happened when the topic that the teacher was teaching was boring to her. She would let out a yawn and start journeying to the picturesque places in her head. Other students in her class thought that she was just lazy and unmotivated. However, that did not bother her much.

She had been in a beautiful valley where a river tumbled over rocks on its way to the sea. A gentle breeze ruffled the long grass and a lone eagle glided high in the air. No one else was around. It was so vivid and peaceful that Lina thought that she was really there... until the teacher had to call her back. She really loved the magical places that her mind took her to but it got her into trouble at school.

20

5

10

25

School was difficult for Lina. Reading was a struggle and Mathematics was terrifying. However, she was good at drama, music, poetry and especially art. But it seemed that nobody thought these things mattered. They were not the sort of things that helped you get a job when you left school. No one actually said that to her but she knew that was what they all thought.

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Ten years later, Lina was proudly standing in front of a crowd of reporters and photographers. She smiled as cameras flashed and the attendees to the opening of her art exhibition admired her works. A photographer asked her to stand next to one of her paintings. She cheerfully posed as it was good publicity to have photographs of herself and her paintings in newspapers and magazines. A young woman pushed her way through the crowd with a microphone in her hand and asked Lina, "Miss Lina, can you remember what started off your art career?"

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"Yes, I can remember that easily. Look at the painting behind you."

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Turning around, the eager reporter saw the painting that had been hidden by the other journalists. She was mesmerised by the magical qualities of beauty and peace of a lovely valley with a lazy river flowing through the tall grass and a lone eagle gliding in the sky. Lina told the reporter that she was good at art in school. This made her decide to become an artist.

45

"I still daydream. It's where I get the inspiration for my paintings," Lina said at the end of the interview.

Adapted from Daydreamer, Multiple-Choice Comprehension-Upper by Prime-Ed Publishing, 1998

	26.	What did Mr Tan do to show that he was angry at Lina for daydreaming? (1m)	
	27.	How can you tell that Lina had classmates who were unsympathetic towards her problem? Support your answer with two pieces of evidence from paragraph 2. (2m)	
-	28.	Give two reasons as to why Lina daydreamed during lessons in school. (2m)	
	29.	In paragraph 3, how can you tell that Lina was disappointed with her own behaviour? (2m)	- -
	30.	What made Lina decide to pursue a career in art? (1m)	-
	31.		
		An art exhibition that showcased Lina's work was held Lina's mind wandered during her Science lesson Lina drew a picture of a beautiful valley.	

32. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

The last section of the control of t	·····	<del>-</del>
	True / False	Reason
Lina could control her daydreaming.		
	•	
Lina liked to have pictures of her art work taken and published in the newspapers as they were beautiful.		
Daydreaming helped Lina with her paintings.		

33. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
that (line 19)	
it (line 22)	
these things (line 28)	

34. Fill in the following table by identifying the correct word(s) from the passage. (3m)

Question	Word(s) from the passage
a) Which word from paragraph 6 tells us tha Lina was happy to have photos of her and her paintings taken?	i .
b) Which <b>two</b> separate words from paragraphs 6 to 8 tell us that those	i)
present at the art exhibition liked Lina's art work?	ii)

35. Which **two** of the following words best describe Lina's character that supports her pursuit of a career in art? Put a tick in the box beside each of your answers. (2m) DO NOT TICK MORE THAN TWO BOXES.

determined	quiet	
humble	respectful	
inspiring	talented	

END - OF - PAPER

SCHOOL :

HENRY PARK PRIMARY SCHOOL

LEVEL :

PRIMARY 5 **ENGLISH** 

SUBJECT:

TERM

WA1

# Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
M	Н	D	L	Q	E	C	Р	N	G

## **Booklet B**

Q11)	Of	Q15)	То	Q19)	oil
Q12)	them	Q16)	colour	Q20)	In
Q13)	most	Q17)	give	Q21)	used
Q14)	recipe	Q18)	packed	Q22)	last
Q23)	of	Q24)	as	Q25)	with

Q26)	He glared at her.
Q27)	Someone sniggered behind Lina and a girl had a smirk on her face that
	was sitting next to her.
Q28)	She thought that the lesson was boring or she did not understand what
	the teacher was saying.
Q29)	She chided herself silently and groaned inwardly.
Q30)	She thought that her art was good.
Q31)	3,1,2
Q32)	False, Lina tried to stop daydreaming but it did not work.
	False, Lina thought that it was good publicity to have photographs of
	herself in the newspapers and magazines.
	True, daydreaming helped Lina get inspiration for her paintings.
Q33)	That   the students that thought Lina was lazy and unmotivated.
	It   the beautiful valley in Lina's daydream
	These things   drama, music, poetry and art

Q34)	Cheerfully
	Admired
	Mesmerised
Q35)	Determined, talented