| Name:(           | ) |
|------------------|---|
| Class: Primary 5 |   |

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
End-of-Year Assessment

English Language
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

### Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

| 0. \ | , ao , i q               |  | (10 m   | arks) |
|------|--------------------------|--|---|-------|
| 1    | lt wa                    | as Mr Tan, and not M                         | liss Lee, who painted the wall all by                   |       |
|      | (3)                      | herself<br>himself<br>yourself<br>themselves |   |       |
| 2    | l wa                     | nted to buy the toy be                       | ut it cost too money. I could not afford it.            |       |
|      | (1)<br>(2)<br>(3)<br>(4) | few<br>little<br>many<br>much                |   |       |
| 3    | Grai<br>issu             |  | for her medical check-up annually as she has several he | alth  |
|      | (1)<br>(2)<br>(3)<br>(4) | go<br>goes<br>is going<br>has gone           |   |       |
| 4    | All ti                   | ne flights were either                       | postponed or cancelled the heavy snowstor               | m.    |
|      | (1)<br>(2)<br>(3)<br>(4) | in<br>by<br>from<br>during                   |   | ••    |
| 5    | If Sa                    | illy   | _ litter on the floor, she will pick it up.             |       |
|      | (1)<br>(2)<br>(3)<br>(4) | see<br>sees<br>have seen<br>had been seeing  |   |       |

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

| O  | the gin the principal praised during the assembly is my sister.  |
|----|--|
|    | <ul><li>(1) which</li><li>(2) whom</li><li>(3) whose</li><li>(4) whoever</li></ul>   |
| 7  | My elder sister studied law Nanyang University before she graduated.   |
|    | (1) in<br>(2) at<br>(3) on<br>(4) from   |
| 8  | Our runners have qualified for the upcoming semi-final round, they?  |
|    | (1) has (2) have (3) hasn't (4) haven't  |
| 9  | we change our habits, we will continue to pollute the environment.   |
|    | (1) Unless (2) Except (3) Despite (4) However  |
| 10 | My cousins in Australia since they were born.  |
|    | <ul> <li>(1) were living</li> <li>(2) will be living</li> <li>(3) had been living</li> <li>(4) have been living</li> </ul> |

| 11 | Winning first place in the tennis tournament was easy for Peter as all his were not as skilful as he was.               |
|----|---|
|    | <ul><li>(1) athletes</li><li>(2) spectators</li><li>(3) opponents</li></ul>   |
|    | (4) participants  |
| 12 | The girl did not stop crying until her mother and bought her the toy.   |
|    | <ul><li>(1) gave in</li><li>(2) gave out</li><li>(3) gave back</li><li>(4) gave away</li></ul>                          |
| 13 | The town was completely by the earthquake. All the buildings collapsed and people were left homeless.                   |
|    | (1) uprooted<br>(2) obstructed  |
|    | (3) devastated<br>(4) overpowered   |
| 14 | His description of the incident was such an that everyone found it hard to believe him.                                 |
|    | (1) explosion (2) exhilaration  |
|    | (3) exaggeration (4) extravagance   |
| 15 | The first few months in the army was tough for Jack but once he got used to the rigorous training, it was from then on. |
|    | <ul><li>(1) plain sailing</li><li>(2) bells and whistles</li></ul>  |
|    | (3) a rollercoaster ride (4) water under the bridge   |
|    |   |

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Cats love boxes, regardless of the shape. Scientists do not fully understand why cats have a <a href="mailto:preference">preference</a> for boxes but they have a few theories. The most popular one is that cats are (16)
<a href="mailto:naturally">naturally</a> drawn to boxes because boxes offer security and shelter.

Researchers have found a <u>significant</u> difference between the stress levels of cats that had (18) boxes and those that did not. The cats with boxes became accustomed to their surroundings faster and were more interested in interacting with humans.

Another theory why cats love boxes is because boxes keep them warm. Compared to humans, cats prefer warmer temperatures. That could be why cats love to curl up in <a href="confined">confined</a> (19) spaces, such as inside a box. It helps them to <a href="preserve">preserve</a> their body heat. It is no wonder then that (20) cats are never far away from boxes.

Adapted from The Young Scientists

- 16 (1) need
  - (2) liking
  - (3) respect
  - (4) obligation
- 17 (1) usually
  - (2) normally
  - (3) regularly
  - (4) instinctively

(Go on to the next page)

- 18 (1) new
  - (2) noticeable
  - (3) interesting
  - (4) unexpected
- (1) 19
- cosy hidden (2)
  - familiar (3)
  - (4) cramped
- 20 (1) protect
  - maintain

  - (2) (3) (4) increase strengthen

# **BLANK PAGE**

Study this poster carefully and then answer questions 21 to 28. For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on (8 marks) the Optical Answer Sheet.

## **REDISCOVER SG** ONLINE FAIR NOVEMBER 2021

## **Explore Singapore with these** outstanding offers!



Stand a chance to win

\$200 worth of

prizes in our lucky draw. Sign up for any of these offers through our website in November.

## SPECIAL WEBINAR

Find out how and where to redeem your Rediscover Vouchers!

Date: 13 & 14 November 2021 Time: 3 p.m. to 3.30 p.m.

Zoom Meeting ID: 1234-6789



Mr Bobby Tan from Singapore Tourism Centre Ms Lisa Lim, Director of Faraway Travels



## THEME PARKS

Something fun and exciting for the children!

### Universal Wonderland

Step into the world of movies and explore an internationally-acclaimed theme park located on the sunny resort island of Sentosa.

#### Adventure Waterpark

Home to a multitude of sea creatures and 14 water rides, this aquatic theme park features a range of high-speed water slides and Asia's first hydro-magnetic coaster.

For these theme park attractions, book your tickets by 15 November 2021 to enjoy a 10% discount off ticket prices!

(Go on to the next page)

## Special promotion for Winter Magic attractions!

For groups of five:
Group discount

A free goodie bag

## WINTER MAGIC

Experience winter right here in sunny Singapore!

### **Snow Town Singapore**

Immerse yourself in the chills and thrills of the Arctic at Snow Town. Amazing attractions await: interactive Arctic exhibitions, life-sized snow sculptures by famed snow sculptors, and an exhilarating 60-metre snow slide!

#### **Christmas Wonderland**

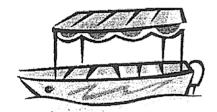
Come join Singapore's biggest Christmas fair featuring enchanting ice sculptures, carnival games, indoor ice skating and daily "blizzard" sessions.



#### Explore Pulau Ubin and the waters around

Craving for some vitamin 'sea'? Get out to sea on our boat and head for quaint Pulau Ubin, north-east of Singapore. Learn about the history of the island and experience life on a floating fish farm.





Visit our website at <u>www.rdsgonlinefair2021.com</u> for more special deals and promotions.

You can also email us at <u>enquirles@rdsgonlinefair2021.com</u> or visit our social media platforms below.



instagram.com/rdsgonlinefair2021

facebook.com/rdsgonlinefair2021

This online fair is organised by
Faraway Travels
123 International Building Singapore 654123

| 21  | The main purpose of the poster is to   |
|-----|--|
|     | <ol> <li>provide opportunities for people to experience winter</li> <li>gain more followers for the online fair's social media pages</li> <li>encourage people to sign up for activities to explore Singapore</li> </ol> |
|     | (4) inform people how and where to redeem their Rediscover Vouchers  |
| 22  | Why is an exclamation mark used in the heading, "Explore Singapore with these outstanding offers!"?  |
|     | (1) to shock the readers (2) to emphasise the fair is online   |
|     | <ul><li>(2) to emphasise the fair is online</li><li>(3) to show the deals are unexpected</li></ul>   |
|     | (4) to convey excitement about the offers  |
| 23  | Lina and her parents are planning to visit Universal Wonderland. Which of the following statements is true?  |
|     | (1) They can enjoy a group discount.   |
|     | (2) They can no longer book their tickets after 15 November 2021.  |
|     | (3) They can look forward to riding on the hydro-magnetic coaster.   |
|     | (4) They will get a 10% discount if they book their tickets on 10 November 2021.   |
| 24  | Sarah enjoys cold temperatures but is afraid of heights. Which attraction would be the most suitable for her?  |
|     | (1) Adventure Waterpark  |
|     | (2) Snow Town Singapore  |
| , , | (3) Christmas Wonderland   |
|     | (4) Boat tour to Pulau Ubin  |
| 25  | What can visitors stand to win when they sign up for one of the online offers in the poster?   |
|     | (1) \$200 cash   |
|     | (2) goodie bags  |
|     | (3) prizes worth \$200   |
|     | (4) discounts on ticket prices   |
| 26  | Based on the poster, visitors who choose Winter Magic can look forward to  |
|     | (1) skiing down a snow slope   |
|     | (2) making life-sized snow sculptures  |
|     | (3) riding on the hydro-magnetic coaster   |
|     | (4) interactive displays and experiencing ice skating  |
|     | (Go on to the next page)   |
|     | 10   |

27 Mr Tan would like to find out more about the special deals and promotions. Which of the following is not a way for him to get more information?
(1) visit the organiser's website
(2) sending an email to the organiser
(3) attending the webinar on 13 November
(4) visit the social media platforms stated in the poster
28 John is wondering whether to sign up for the Boat Tour. According to the poster, he should sign up if he wishes to \_\_\_\_\_\_\_.
(1) enjoy discounts
(2) go fishing in the sea

(3) receive a free goodie bag

(4) discover past events of Pulau Ubin

**END OF BOOKLET A** 



| Name  |             | ( | ) |
|-------|-------------|---|---|
| Class | : Primary 5 |   |   |

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 5 End-of-Year Assessment

# English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions 67 marks

## **Instructions to Candidates:**

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

| Parent's | Signature: |      |  |
|----------|------------|------|--|
| alenta   | olynature. | <br> |  |

| Booklet A | 28 |
|-----------|----|
| Booklet B | 67 |
| Total     | 95 |

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

| EACH W            | ORD CAN                 | BE US             | SED ONL          | Y ONCE                                 |                  |                   | wylew party supply supp |                   |                          |                             |
|-------------------|-------------------------|-------------------|------------------|--|------------------|-------------------|--|-------------------|--------------------------|-----------------------------|
| (A)<br>(B)<br>(C) | about<br>after<br>along | (D)<br>(E)<br>(F) | and<br>be<br>but |  | by<br>had<br>has | (K)<br>(L)<br>(M) | however<br>since<br>to   | (N)<br>(P)<br>(Q) | with<br>without<br>would |                             |
|                   |                         |                   |                  |  |                  |                   |  |                   |                          | anning special record and a |
| Lo                | ng ago in               | a fara            | way city,        | there we                               | re two           | beggars w         | no wander  | ed the            | streets e                | ach day                     |
| collecting        | coins. Wł               | nen the           | y passe          | d(                                     | 29)              | the pa            | ilace, the q   | ueen o            | often gave               | each of                     |
|                   |                         |                   |                  |  |                  |                   | would give   |                   |                          |                             |
| "Oh Quee          | en! You ar              | e so ki           | nd               | (31)                                   | ge               | enerous," s       | aid the you  | ng beg            | ıgar. "Prai              | se be to                    |
| God, who          | (33)                    | 2)                | been             | generous                               | s to the         | queen," sa        | id the old b   | eggar.            |                          |                             |
| Da                | y after day             | y, the \          | words of         | the old b                              | eggar            | annoyed th        | e queen. C   | ne nig            | ht, she de               | evised a                    |
| plan that         | (33                     |                   | teach            | the old                                | beggar           | to give tha       | anks to her  | instea            | ad. She in               | structed                    |
| the baker         |                         |                   | hide j           | ewels in                               | a loaf c         | of bread. Th      | ie next day,   | she g             | ave a plai               | n loaf to                   |
| the old be        | (34<br>eggar and        | •                 | lly hande        | ed the on                              | e                | (35)              | the jewe   | els to t          | he young                 | beggar.                     |
| Smiling, ti       | he queen v              | walked            | away.            |  |                  | (55)              |  |                   |                          |                             |
| "Th               | nis loaf                | is to             | o heavy          | y - it                                 | must             | be poor           | ly baked!"   | thou              | ight the                 | young                       |
| beggar, _         | (36)                    |                   | _ noticin        | g the we                               | ight of          | his bread.        | He turned  | to the            | e old beg                | gar and                     |
|                   |                         |                   |                  |  |                  |                   | helpful,   |                   |                          |                             |
|                   |                         |                   |                  | ************************************** |                  |                   | he was dis   |                   |                          |                             |
| failed mis        | erably.                 |                   | ·                | •                                      |                  |                   |  |                   |                          |                             |
|                   |                         |                   |                  |  | Adapt            | ed from 'Jewis    | sh Folk Tales'   | by Barb           | ara Diamon               | d Goldin                    |
|                   |                         |                   |                  |  |                  |                   |  |                   |                          |                             |
|                   |                         |                   |                  |  |                  |                   |  | (Go               | o on to the n            | ext page)                   |

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

| While most people are snug in beds in their homes by midnight, the homeless are found                      |
|--|
| (39)   |
| sleeping at some void deck or staircase landing in Singapore. Many of these people lie on <u>peices</u> of |
| cardboard.   |
| (40)   |
| A nationwide <u>studying</u> on the homeless in Singapore indicated that most of them                      |
| (41) (42)  |
| are poor and have weak sosial support. The pliight of these homeless                                       |
| (43) (44)  |
| people deeply sadened Mr Yeo. In July 2014, he founds the organisation called 'Homeless Hearts'.           |
|  |
| The mission of the organisation is to help the homeless people be part of                                  |
| (45)   |
| the comunity again. Every fortnight, a team of dedicated voluntiers from 'Homeless Hearts'                 |
| (47) (48)  |
| conduct night walks in various parts of Singapore. They begin by give food and drinks to the               |
| homeless whom are clearing in the street. Then, they sit and talk to them as friends                       |
| homeless whom are sleeping in the street. Then, they sit and talk to them as friends.  (50)                |
| "The homeless are not just a problem to be solved. They are people to be <u>love</u> . Many of             |
| the homeless are not just a problem to be solved. They are people to so <u>leve</u> . Many or              |
| them are actually in need of a friend," said Mr Yeo.   |
| Beyond helping the homeless with necessities, building a relationship with them is also                    |
| important.   |
| Adapted from 'https://www.straitstimes.com'  |
|  |
|  |
|  |
| (Go on to the next page)   |

| How did the early humans figure out which food was edible? How did they know which food        |
|--|
| ? To understand the evolution of food, we have to travel                                       |
| in time to thousands of years ago.   |
| Early humans lived as hunters and gatherers. They moved from place to place daily, hunting     |
| animals and plants for food. Day and night, they were  |
| search of food and this practice left them with time to do other activities. Finding (55)      |
| food a time-consuming and an energy-draining task, not to (56)                                 |
| dangerous. If they were not injured by animals a hunt, there was always the (58)               |
| of starvation when food was scarce.  (59)  |
| Over the years, gatherers used trial and to decide which plants were (60)                      |
| edible. Theynote of the plants that the animals were eating and followed suit.  (61)           |
| Should one person sick after eating a plant, they quickly learnt not to eat that (62)          |
| plant ever again. Gradually, they also discovered that many poisonous plants could cause the   |
| tongue to sting – that was a warning sign not toit, but to spit it out.  (63)                  |
| Many of these hunters and gatherers eventually settled down as farmers when they learnt        |
| to raise animals and grow crops. They no longer needed to move searching for (64)              |
| food. With more time on hands, they began exploring ways to make their food (65)               |
| taste better. It was then that cooking was invented and different cultures developed their own |
| unique ways to prepare food.  Adapted from 'https://easyscienceforkids.com'                    |

|   | given sentence(s).   | (10 mai  |
|---|--|--|
|   | He stopped at the market to buy vegetables. Then, he went home.    |  |
|   | Before   |  |
|   | David decided to go home early. He was not feeling well.           | AND THE STREET STREET, |
| í | Feeling  |  |
|   | He remained calm even though the dog was barking at him.           |  |
|   | Despite the fact that  |  |
|   | "Do you want to go on a staycation this holiday?" Mother asked me. |  |
|   | Mother asked me if   |  |
| ; | Sumei hid her friend's book in the locker as she was mischievous.  | Manufacturi (MANA)  |
| 1 | Out of   |  |
|   |  |  |
|   |  | <u> </u>   |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning

(10 marks)

15

20

35

My best friend had gone for lunch with the most popular girl in class, so I ate my tuna sandwich alone in the library. During dance class, my partner, a boy, refused to hold my clammy hand and called me names for the rest of the day. It was, without a doubt, my worst day in school.

None of this had anything to do with Mother and yet, I was terrible to her that 5 afternoon. I was hurt and mad, and looking for a target to vent my anger on. Mother had baked peanut butter cookies and piled them up on a plate when I got home from school. She had artfully decorated each one with royal icing and sprinkled sugar over it.

"Couldn't you have made chocolate chip?" I said. My eyebrows furrowed. Mother popped her head out from the laundry room. "I could have," she replied, "but I made peanut 10 butter ones. Eat them while they're still hot, Heidi." Although I thought Mother was rather unthoughtful. I caved in and took a few bites in the end.

That evening, when she pulled a grilled chicken from the oven, I sulked again. Never mind that Mother had busied herself the whole afternoon with the cooking just to put this hot meal on the table. I wanted hamburgers.

"Nobody even likes that kind of food, Mum! Why didn't you make hamburgers?" I grumbled. Mother heaved a deep breath and ran her fingers through her dishevelled hair. "You've never complained about having it before," she said matter-of-factly. It all went downhill from there. I growled and complained incessantly until Mother hit her limit. We had a shouting match in the hallway.

"No dinner for you! Go to bed now!" she roared. I spun around and stomped to my bedroom.

Plopping on my bed, I screamed and sobbed into my pillow. All that crying released my pent-up anger. As I calmed down and my breathing became regular, the day's events began to unfold in my mind. A sharp pang of guilt hit me. Why had I taken my troubles out on Mother? If I had shared about my woes, Mother would have listened. The more I thought about my actions, the heavier my heart felt.

Then, I heard strange rumbling and clanking sounds coming from the kitchen. Puzzled, I shimmled out of my bed and opened my bedroom door. A thick, juicy scent of hamburgers wafted into my nose as I walked down the hallway. I rounded the corner and 30 was greeted by a plate of freshly grilled hamburgers on the kitchen table. Upon seeing me eye a bottle of tomato sauce, Mother tilted it in my direction and asked, "Want some?" I pushed the plate away sheepishly.

Tears welled up in my eyes. "Mom, I've been awful to you today. I had a bad day at school... I'm sorry. I don't deserve this, I'm sorry," I sobbed.

"You're in a tough spot, Heidi. I remember those growing up years. I forgive you," Mother smiled and gave me a bear hug.

That night, I should have been punished. Instead, Mother dished up a hearty portion of grace.

Adapted from 'Midnight Grace' by Shawnelle Eliasen

| Which o                        |                  | الم غمر الم الم علي الم | a authoriuma é   | faalima namuusa   |
|--------------------------------|------------------|---|--|---|
| Vhich 2-word phrase fron       | n paragraph 1    | tells us that tr  | e author was t   | eeling nervous  |
|                                |                  |   |  |   |
|                                |                  |   | Service Control of the Control of th |   |
|                                |                  |   |  |   |
| ook at the table below.        |                  |   |  | olumn refer(s)  |
| assage? Write your ansv        | vers in the colu | ımn on the rig  | ht. [3m]<br>   |   |
| Word(s) from the pass          | age !            | What the wo   | d(s) refer(s) t  | o   |
| her (line 5)                   |                  |   |  |   |
| · ·                            |                  |   |  |   |
| that kind of food<br>(line 16) |                  |   |  | OSC TOTAL STREET, AND ASSAULT   |
|                                |                  |   |  |   |
| t (line 32)                    |                  |   |  | teritoria.  |
|                                | <u> </u>         |   |  | CONTRACTOR |
|                                |                  |   | والمرافعة والمرافعة  | 4.5 41  |
| ased on lines 5-8, descri      | be clearly how   | Mother had p  | ut in effort in b  | aking the cook  |
| ach peanut butter cookie       | was              |   |  |   |
|                                |                  |   |  |   |
|                                | p. 5.            | fr.   |  |   |
|                                |                  | ec. a water and   | 1-12\  |   |
| I thought Mother was ra        | ither unthough   | ιτυί (iines   | 1 ! <del>(m</del> .)   |   |

Based on the passage, state whether each statement in the table is 'True' or 'False', then give one reason why you think so. [3m]

|  | True/False | Reason |
|--|------------|--------|
| Mother looked messy after she had finished preparing the grilled chicken.  |            |        |
| The author had made known to Mother that she wanted hamburgers for dinner. |            |        |
| The author was touched to see the plate of hamburger on the kitchen table. |            |        |

| (i)  |                      |                          |            |
|--|----------------------|--------------------------|------------|
| (ii)   |                      |                          |            |
|  |                      |                          |            |
|  |                      |                          |            |
| Which two of the follow                                    | ing words hest descr | ribe how the author felt | in lines 2 |
|  |                      |                          | in lines 2 |
| Which <b>two</b> of the follow<br>Put a tick (✓) in the bo |                      |                          | in lines 2 |
|  |                      |                          | in lines 2 |
| Put a tick ( $\checkmark$ ) in the box                     |                      | r answers. [2m]          | in lines 2 |

| 79 | Based on the  | information | from t | he passage, | fill ir | the | blanks | to | show | the | reasons | for | the |
|----|---------------|-------------|--------|-------------|---------|-----|--------|----|------|-----|---------|-----|-----|
|    | actions. [2m] |             |        |             |         |     |        |    |      |     |         |     |     |

| Actions  | Reasons for the actions                   |
|--|---|
| The author left her bedroom.                               | The author was curious about              |
| The author pushed the plate of hamburgers away sheepishly. | She felt that she had nother mother well. |
|  |   |

| 80 |  | author's<br>37. [2m] | mother | forgive | the | author? | Support | your   | answer | with | evidence | from |
|----|--|----------------------|--------|---------|-----|---------|---------|--|--------|------|----------|------|
|    |  |                      |        |         |     |         |         |  |        |      |          |      |
| •  |  |                      |        |         |     |         |         | <del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del> |        |      |          |      |

**END OF PAPER** 

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SCHOOL: CHIJ PRIMARY SCHOOL

LEVEL: PRIMARY 5 SUBJECT: ENGLISH

TERM : EOY ASSESSMENT

### **Booklet A**

| Q 1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2    | 4   | 2   | 4   | 2   | 2   | 2   | 4   | 1   | 4   |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3    | 1   | 3   | 3   | 1   | 2   | 4   | 2   | 4   | 2   |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     |     |
| 3    | 4   | 4   | 3   | 3   | 4   | 3   | 4   |     |     |

## Booklet B

| Q 29 | Q30    | Q31 | Q32  | Q33 Q34 Q35 |   | Q36  | Q37      | Q38    |   |
|------|--------|-----|------|-------------|---|------|----------|--------|---|
| G    | Р      | D   | J    | Q           | M | N    | В        | E      | Α |
| Q39) | pieces |     | Q43) | saddened Q4 |   | Q47) | conducts |        |   |
| Q40) | study  |     | Q44) | founded     | j | Q48) | giving   | giving |   |
| Q41) | social | •   | Q45) | community   |   | Q49) | who      |        |   |
| Q42) | plight |     | Q46) | volunteers  |   | Q50) | loved    |        |   |

| Q51) | poisonous   | Q56)     | was                   | Q61)     | took     |  |
|------|---|----------|-----------------------|----------|----------|--|
| Q52) | back  | Q57)     | mention               | Q62)     | fall     |  |
| Q53) | gathering   | Q58)     | during                | Q63)     | swallow  |  |
| Q54) | in  | Q59)     | problem               | Q64)     | around   |  |
| Q55) | no  | Q60)     | error                 | Q65)     | their    |  |
| Q66) | Before he went hom vegetables.                                      | e, he st | opped at the supern   | narket t | o buy    |  |
| Q67) | Feeling unwell, David decided to go home early.                     |          |                       |          |          |  |
| Q68) | Despite the fact that the dog was barking at him, he remained calm. |          |                       |          |          |  |
| Q69) | Mother asked me if  | wanted   | d to go on a staycati | on that  | holiday. |  |

| Q70) | Out of mischief, Sumei hid her friend's book in the locker.               |
|------|---|
| Q71) | The author's best friend had gone for lunch with the most popular girl    |
|      | in class.   |
| Q72) | clammy hand   |
| Q73) | Her   it refers to Mother   |
|      | That kind of food   it refers to grilled chicken                          |
|      | It   the bottle of tomato sauce   |
| Q74) | Each peanut butter cookie was artfully decorated with royal icing and     |
|      | sprinkled sugar on it.  |
| Q75) | The author told Mother she wanted chocolate chip cookies, but Mother      |
|      | replied that she could have made the chocolate chip cookies but made      |
|      | the peanut butter ones instead.   |
| Q76) | True, mother's hair was dishevelled.                                      |
|      | False, the author had never complained about having grilled chicken       |
|      | for dinner before.  |
|      | True, the author cried.   |
| Q77) | (i) Mother and the author had a shouting match in the hallway.            |
|      | (ii) Mother roared at the author, saying that there was no dinner for her |
|      | that day and asked the author to go to bed.                               |
| Q78) | Relaxed, remorseful   |
| Q79) | The author was curious about the strange rumbling and clanking            |
|      | sounds that came from the kitchen.  |
|      | She felt that she had not treated her mother well.                        |
| Q80) | Yes, she did. Mother re-cooked dinner for Heidi.                          |