

MARIS STELLA HIGH SCHOOL (PRIMARY)

2023 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PAPER 1 (WRITING)

			, ,			
24	October 202	3 (Tuesday)				
	al Time: 1 ho al Marks: 55	our 10 minutes marks				
	ME ASS	: PRIMARY 5		()	
<u>INS</u>	TRUCTION	S TO CANDIDATES				
1.	Do not tu	rn over this page unt	il you are told to do	so.	• •	
2.	Answer a	Ill questions.				
3.	Write you	ır answers in the Ans	wer Booklet provid	led.		
	•					
PAR	ENT'S SIGN	NATURE:				

Part 1: Situational Writing (15 marks)

1 The picture below shows Ivy and her father discussing an advertisement that they saw in the newspaper on 11 November 2023. Study the picture carefully.



T-Shirt Printing Promotion

10% discount if you print 20 to 40 T-shirts! 20% discount if you print more than 40 T-shirts!



Our staff will be able to help you choose the ideal fabric, style and colours!



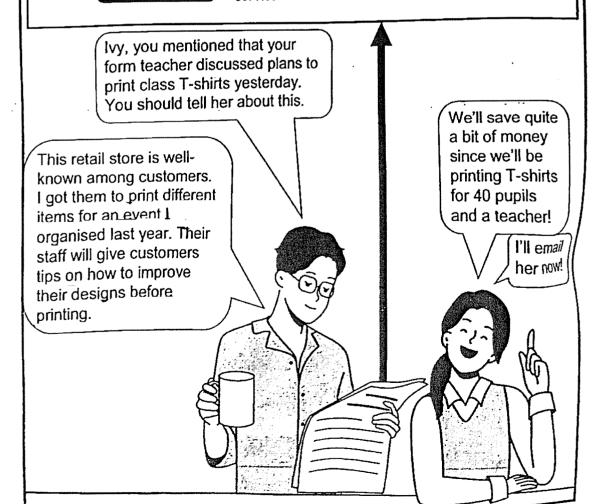
For more information, visit our website at www.cg.sg or our retail store at Bedok Mall, Level 1.



At Custom Gifts,

o We were ranked the top printing company in 2022

 We are renowned in providing quality and speed of service.



Your Task

Imagine you are Ivy.

Write an email to your form teacher, Miss Yeo, to inform her about the promotion.

You are to refer to the picture and information on page 1 for your email.

In your email, include the following key information:

- the name of the retail store having the promotion
- the discount your class can get
- why your father is familiar with the retail store
- two services provided by the shop
- what this retail store is known for

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about achieving a goal.

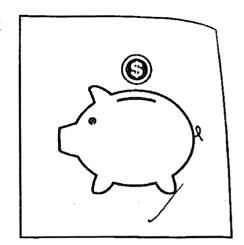
The pictures are provided to help you think about this topic.

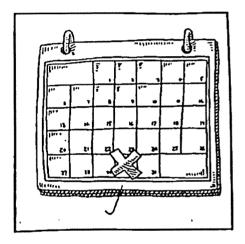
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the goal?
- What was done to achieve the goal?

You may use the points in any order and include other relevant points as well.









MARIS STELLA HIGH SCHOOL (PRIMARY)

2023 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

24 October 2023 (Tuesday)		
28 marks		
Total Time for Booklets A and B: 1 h 50 min		
NAME	()
CLASS : PRIMARY 5		

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

For ea	ich quest your choi	tion from 1 to 10, four options are given. One of them is the correct answer. ice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)
1.		ns have worked very hard for their examinations but of them has scholarship.
	(1)	both
	(2)	each
	(3)	either
	(4)	neither
2.	After	effort, the elderly lady succeeded in climbing the long flight of stairs.
	(1)	few
	(2)	many
	(3)	much
	(4)	several
3.		lising that two passers-by the accident to the police, Andrew ran earby police station.
	(1)	report
	(2)	reported
	(3)	has reported
	(4)	had reported
		handa the Conord
4.	Susan v Office.	was dizzy. The teacher asked the monitor to goher to the General
	(1)	to
	(2)	on .
	(3)	by
	(4)	with
5.	Wallus	did not visit his grandparents in Australia last holiday,?
	(1)	did he
	(2)	does he
	(3)	didn't he
	(4)	doesn't he

6.	My gran	dfather took my sister and for a swim last week.
	(1)	i
	(2)	my
	(3)	me
	(4)	myself
7.		reminded John. "To be able to leave Singapore, you have your t with you."
	(1)	will
	(2)	may
	(3)	shall
	(4)	must
8.		laming for what happened. It was an accident," Mr Malek
- ',-	(1)	itself
	(2)	himself
	(3)	herself
	(4)	yourself
9.	The hee	el of the shoe gave way the usual wear and tear.
	(1)	in spite of
	(2)	giving rise to
	(3)	regardless of
	(4)	resulting from
10.	Worried	about his mother, Peter could not sleep he was very tired.
	(1)	although
	(2)	however
	(3)	despite
	(4)	since
	` '	

For ea Make y	ch ques your cho	stion from 11 to 15, four options are given. One of them is the correct answer. sice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)
11.	Rani a	nd I saw the bully beat up the timid boy. The bully's behaviour was
	(1) (2) (3) (4)	striking stunning appalling mystifying
12.	Jenny tell him	frowned in when Dan could not understand what she was trying to
	(1) (2) (3) (4)	exhortation exhilaration exasperation exaggeration
13.		kers were lost and hungry. They faced a when they had to choose en staying put and continuing to hike.
	(1) (2) (3) (4)	dilemma condition consequence consideration
14.	The pa	impered princess lived sothat she squandered away all her family's
	(1) (2) (3) ·(4)	ignorantly abundantly excessively extravagantly
15.		one applauded when the last runneracross the finishing line despite cruciating pain from a fall.
	(1) (2) (3) (4)	sashayed sauntered staggered scampered

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I am Dr Bertoni, a researcher from the department of Zoology and Endangered Species. After several months of futile (16) <u>attempts</u>, I finally succeeded in capturing a Riverine rabbit which was thought to be extinct.

Far from looking for the rabbit, I had other worries and was walking down a narrow pavement, feeling a bit (17) downcast. Just then, I spotted the Riverine rabbit.

(18) Stealthily, I advanced, fearing at each moment that it would take flight. It is one of

the fastest animals in creation.

The Riverine rabbit turned and looked at me. Contrary to what I expected, it did not flee but kept still, with the sole exception of the silver tuft of feathers that shook as if to (19) <u>challenge</u> me. When I got close, I took off my shirt and in one swift (20) <u>move</u>, I had it over the rabbit. I wrapped it up, beaming in pride.

- **16.** (1) tries
 - (2) mishaps
 - (3) chances
 - (4) opportunities
- 17. (1) dejected
 - (2) disgraced
 - (3) disoriented
 - (4) disadvantaged
- **18**. (1) Fitfully
 - (2) Abruptly
 - (3) Cunningly
 - (4) Cautiously
- **19.** (1) annoy
 - (2) irritate
 - (3) contest
 - (4) question
- 20. (1) dive
 - (2) attack
 - (3) stroke
 - (4) swoop

Weekly Nature Feature: Our Beloved Busy Bees

by Samantha Lee 30 September 2023

Bees are fascinating insects that play a crucial role in our environment!

Read on to find out more about them!

The Life of Bees

Bees live in interesting communities. In every hive, there are three types of bees: the queen, the drones and the workers. The queen is the only female bee that lays eggs. The drones are male bees that mate with the queen. The workers are all female and seem to be responsible for everything – they build the hive, collect nectar, make honey, and take care of the young bees.



- Bees are responsible for pollinating many of the flowers we rely on for food, ensuring that the plants are able to reproduce.
- Without bees, our supply of countless fruits, vegetables and nuts may run out one day.
- In addition to pollination, bees produce honey, beeswax and royal jelly, which are used for diverse purposes.
- Honey is a natural sweetener that is good for health.
- Beeswax is used in cosmetics and candles.
- Royal jelly is a popular ingredient in beauty and health products as it is believed to offer anti-ageing benefits and boost the immune system.
- Bees are extremely important for the environment and human survival.

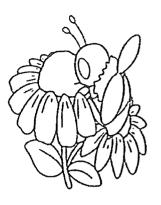
The Threats to Bees

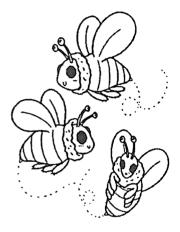
Unfortunately, climate change, habitat destruction and chemical use are the main threats bees face. To protect them, we can plant bee-friendly plants in our gardens, support local beekeepers and reduce our use of pesticides.

How Honey is Made

Stage 1

Bees leave their hives in search of flowers and use their long tongue, which works like a straw, to suck a sugary juice called nectar out of the flowers. The nectar is stored in a second stomach – also known as the honey stomach.



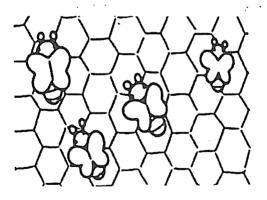


Stage 2

After filling their second stomach, the bees will return to their hives and pass the nectar through their mouths to other bees. Those bees will chew on the nectar for about thirty minutes and pass it to another bee. As the nectar is passed from bee to bee, it is turned into honey.

Stage 3

Once the nectar becomes honey, the bees will store it in honeycomb cells, which are like little jars made of wax. The bees then flap their wings over the honey, fanning it to assist the evaporation of excess water and make it thicker and more like syrup. Once the honey is ready, the bees will seal the cells using wax lids.



Final Stage

Skilled beekeepers can take the finished honey from the hive, taking care not to disturb the colony or damage the hive.

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		on from 21 to 28, four options are given. One of them is the correct answer. te (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)
21.	under	the main heading "Weekly Nature Feature: Our Beloved Busy Bees"
	(1) (2) (3) (4)	explain that bees are fascinating draw attention to the role bees play present the ideas behind the article get people excited about reading the article
22.	Which	of the following is not true of a bee's community?
	(1) (2) (3) (4)	There is only one queen in every hive. The drones play a role in reproduction. The queen takes care of the young bees. The workers leave the hives in search of flowers.
23.	Accor	ding to the article, bees have the ability to
	(1) (2) (3) (4)	promote anti-ageing improve the immune system produce cosmetics and candles pollinate which ensures there is food supply
24.		section "The Importance of Bees", which word best describes the uses substances produced by bees?
	(1) (2) (3) (4)	popular diverse countless responsible
25 .		section "The Threats to Bees" is included in the article for all the ving possible reasons except
	(1) (2) (3) (4)	to encourage people to keep bees to discourage the use of pesticides to raise awareness of the plight of bees to persuade people to grow certain plants

	•
(1)	an alternative for the first part
(2) (3)	an explanation of the first part information relating to the first part
(4)	information less important than the first part
	·.
Bees	s turn nectar into honey by
(1)	bringing nectar back to their hives
(2)	filling their second stomach with nectar
(3) (4)	chewing on nectar and passing it to one another using their long tongue to suck nectar out of flowers
('/	
Wha	t is the main purpose of this article?
(1)	to promote the protection of bees
(2)	to show readers how bees make honey
(3) (4)	to highlight the benefits of honey products to educate readers on the important role of bees

As Evan stepped foot into his new primary school on his first day, a mix of excitement and nervousness filled his heart. However, he soon realised that fitting in would not be easy as he had hoped. During lunch breaks, when other students formed close-knit groups, Evan found himself standing alone in a corner, unsure of how to approach them. He would timidly linger nearby, hoping to be invited into their conversations, but to his dismay, the students simply ignored his presence. Over time, his struggle to find acceptance and build friendships became a problem for Evan. To make matters worse, Evan's family was experiencing financial difficulties. He felt a pang of envy as he watched his classmates excitedly sign up for the enrichment activities that required additional fees.

The thought of his family struggling to make ends meet weighed heavily on Evan though he was grateful for his daily allowance on food and transport. Often, when he caught sight of his classmates catching up over food in the mall nearby, tears welled up in his eyes. He was devastated when he saw the fancy stationery his classmates used in the class. He was filled with remorse nonetheless. He knew that this added to the tinancial problems that his parents were facing.

Weeks flew by quickly. The exams arrived. By then, the absence of meaningful connections took a toll on Evan's self-esteem. He began to doubt his own worth, wondering if he was the problem and not worthy of friendship. Despite his personal struggles, Evan tried to remain positive. He sought solace in Art by turning to drawing and painting as a way to express his emotions. He also poured his heart into his diary, hoping to release his pent-up emotions.

One day, during Art class, Evan's teacher, Mrs Lim, noticed his talent. She said, "Evan, you have a remarkable talent. Have you ever considered joining the school's Art Club?"

Evan replied hesitantly, "I would love to, Mrs Lim, but I heard there's a fee to join. I don't think I can afford it as my family is already struggling with expenses."

Mrs Lim answered, "Don't worry about the fees, Evan. We'll find a way to work it out."

Mrs Lim's reassurance gave him a glimmer of hope. For the first time, he felt valued. She spoke to the school management about Evan's situation and they found a way to waive the fees for him. When she informed Evan about it, his heart swelled with gratitude. Since joining the Art Club, Evan not only had the chance to hone his skills but also connect with like-minded peers. Slowly, they began to involve him in their conversations.

One day, after CCA, Luke, a fellow member, approached Evan with a smile.

Luke asked with a twinkle in his eye, "Hey, Evan, your artwork is amazing! Do you mind showing 30 me some art techniques sometime?"

Evan replied enthusiastically, "Of course not, Luke! I'd be happy to show them to you now."

The genuine interest of Luke moved Evan's heart. It was a small gesture, but it meant the world to him. From that moment on, Luke and Evan became friends. Evan's circle of friends expanded. He began to participate more actively in class discussions and even outside the Art Club.

The biggest turning point for Evan came when the school was organising a charity event. During a class discussion, he presented his proposal, with ease, about having care packages that could be given out to less privileged families. All his classmates supported his wonderful idea. During the charity event, his teachers and classmates saw a side of Evan's dedication and passion and many commended him for his efforts. Evan's father was moved to see the positive change in his son. He said to Mrs Lim, "I can't 40 thank you all enough for making Evan feel so loved."

20

35



MARIS STELLA HIGH SCHOOL (PRIMARY)

2023 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

24 October 2023 (Tuesday)

Total Time for Booklets A and B: 1 h 50 min

67 marks

NAME	()
CLASS : PR	IMAR:
INSTRUCTIONS TO CA	
Do not turn over	this page until you are told to do so.
2. Follow all instruc	ctions carefully.
3. Answer all ques	tions.
4. Write all your an	nswers in this booklet.
	MARKS OBTAINED
E	300KLET A:/ 28
E	BOOKLET B :
7	TOTAL :/ 95
PARENT'S SIGNATUI	RE :

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	bove (D)	between (G)	from	(K)	ls	(N) to
(B) a	re (E)	by (H)	howover	(L)	moro	(P) whon
(C) a	t (F)	for (J)	in	(M)	on	(Q) while

Food tabels can provide one with information on healthler food products as well as help decipher the nutrient claims that may be present on food packaging. Do you pay attention (29) the food labels before purchasing your food Items? Many of us are not in the habit of checking food labels regularly. According to a public survey conducted last August, only one (30) five Singaporeans checks the food labels when buying packaged food. Many others read labels only in specific situations - for example, (31) buying something for the first time or for their children with dietary needs. Age makes a difference too. Young adults, in particular (32) increasingly quilty of careless shopping. The number of young adults today checking labels (33) lower than in the past decade. According to a report (34) our local agriculture department, 52 per cent of those aged (35)______ 29 years old, read food labels. This was a 10 per cent drop (36) the previous year. (37) , shoppers who read food labels tend to have something in common. They noted if the product contains fattening substances. "I only check (38)______fattening substances," said Ms Serene Ho, aged 25, a materials engineer. She feels that fattening substances pose many health risks.

It is important that everyone makes it a habit to read food labels.

Score: /10

(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Do you believe in Unidentified Flying Objects (UFO)? Recently, a housewife
(39)
had captured amazing footage of an <u>enomous</u> UFO on her video while gardening.
(40)
An unbeliever of UFOs, Mrs Thames, has <u>mantanned</u> that the UFO hovered near
(41)
her house for <u>n</u> hour. She estimated it was at least one kilometre wide. Both she
(42)
and her husband <u>describing</u> the object as pink and white <u>in</u> orange and blue lights.
(44)
It had a dark centre and beamed pulses of <u>intanse</u> light. The uncommon sighting
(45)
flew just two kilometres above their home before <u>blasted</u> away into the night sky
46)
on an incredible speed. They were so excited that within the next hour, they had
(47)
a dozen relatives and friends over to <u>viewed</u> the footage captured. All who saw it
(48)
were <u>orestuck</u> . The footage was later handed to the space experts. Despite a
detailed study being conducted on the video footage, the experts could not explain (49) (50)
the strange <u>ocurrance</u> . They suspected that the sighting was <u>seemilar</u> to the one
the state of the s
captured by their own cameras during a space shuttle mission. Today, the
existence of UFOs remains a mystery. Score: / 12
11 (Go on to the next page)

Contractive Contra
Scuba diving is fast becoming a very popular and adventurous water sport. The num
of people taking up this (51) has increased-tremendously ever since it v
(52)in Singapore by the Sports Association.
The term 'Scuba' (53)for Self-Contained Underwater Breath
Apparatus. In scuba diving, divers carry air tanks on their (54)when they
underwater Before scuba diving (55) Invented, people dived with a hea
helmet that had an air tube attached to it. Air was usually pumped from a boat at the surfa
(56)the diver below.
Scuba diving is a very good and healthy (57) of exercise. There
many advantages in this sport. Firstly, divers learn to control (58) breathi
which helps in their blood circulation. Secondly, the air they breathe is (59)
cleaner then the normal air they breathe on land. The air in the tank is filtered before in
pumped into the air tank. Thirdly, divers become weightless when they are submerged in
(60) This takes away the weight from their legs. Divers would feel that the
are floating in the air. Similarly, it is necessary for astronauts to be trained underwater
experience being weightless (61) their space missions begin.
Next, divers cannot help (62) notice the amount of space around the
when they are underwater. This is especially so in densely populated Singapore who
buildings (63) built so close to one another due to limited land space. Last
the only sound that divers would hear underwater is their own breathing. In our daily lives, the
is a lot of (64) we hear that may distract us - people talking, telephones ringing
the sound of vehicles moving, the sound from televisions and radios, etc. As a result, dive
enjoy the quietness when they go underwater.
People who do not dive would miss three (65) of the world becau
only one quarter of the world is not covered with water. Scuba diving is indeed a healthy sp
that all should experience at least once in a lifetime.

Score:

115

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

as well as	
If you do not take a taxi to sol	hool, you will not be able to get there on time.
Unless	
John dislikes eating salad. Hi	is brothers dislike eating salad too.
Neither	nor
A 10 TO A TO	
•	utside the house. She was curious
It was with	utside the house. She was curious
It was with	
It was with	. • •
It was with "Did you hand in the consent	
It was with	. • •

, J	n Booklet A and answer questions 71 to 80. (20 marks	,
	oh, besides being new to the school, what are two reasons on his own during lunch? [2m]	that
Explain fully why Evan fo	elt "a pang of envy" (line 7). [2m]	
Which two-word phras	se from lines 9-13 shows that Evan was deeply troubled	t by
Based on lines 9-13, li situation. [2m]	ist two problems Evan faced because of his family's finar	ncial
	Problems faced by Evan	-
(a) He could not	(b) He could not	
Rased on the nassage.	state two actions that Evan did to remain positive (lines 14-	18)?
[2m]	oute the delicite that with the termining points (into 14)	
(1)		

	Manda form Manager	rde from the nassage What the w			spac
	Words from the passag	e v	that the words refer to		
	(a) a problem (line 6)				
	(b) then (line 14)				
	(c) wonderful idea (line 38)				
					<u> </u>
	Write 1, 2 and 3 in the blanks n the story. [1m]	below to indicate t	he order in which the event	s occurred	
				l l	
_	Mrs Lim invited Evan to	join the Art Club.			
_	Mrs Lim invited Evan to		n Art.		
-		Evan was talented			
	Mrs Lim could tell that E	Evan was talented I that Mrs Lim had ther each statemen	done.	or false,	
	Mrs Lim could tell that E Evan was grateful for al Based on the story, state whe	Evan was talented I that Mrs Lim had ther each statemen	done.	or false,	
E	Mrs Lim could tell that E Evan was grateful for al Based on the story, state whe	Evan was talented I that Mrs Lim had ther each statement think so. [3m]	done. In the table below is true o	or false,	
E th w	Mrs Lim could tell that E Evan was grateful for al Based on the story, state whe then give one reason why you van was not concerned with ne fees he had to pay if he	Evan was talented I that Mrs Lim had ther each statement think so. [3m]	done. In the table below is true o	or false,	

F	Put a tick ✓ in the box be	ng words correctly describe how Evan felt in lines 33-41? eside each of your answers. [2m]	Do wi in sp
á	amazed	confident	> -
1	touched	arrogant	
!	shocked	overwhelmed	
lo	oved." State two ways he Evan to find his place in		
	People involved	How they had helped Evan	
	Mrs Lim		
	School management		
			L
		1	l

END OF PAPER

SCHOOL: MARIS STELLA HIGH SCHOOL

LEVEL : PRIMARY 5 SUBJECT : ENGLISH TERM : 2023 SA2

PAPER 2

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	4	1	3	4	4	4	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	1	4	3	1	1	4	3	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	3	4	2	1	4	3	4	N	J
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Р	В	K	Е	Α	G	Н	F	Ī	

Q39)	Enormous	Q43)	With	Q47)	View
Q40)	Maintained	Q44)	Intense	Q48)	Awestruck
Q41)	An	Q45)	Blasting	Q49)	Occurrence
Q42)	Described	Q46)	At	Q50)	Similar

Q51)	Sport	Q56)	То	Q61)	Before
Q52)	Introduced	Q57)	Туре	Q62)	But
Q53)	Stands	Q58)	Their	Q63)	Are
Q54)	Backs	Q59)	Much	Q64)	Noise
Q55)	Was	Q60)	Water	Q65)	Quarters

Q66)	Adam, as well as his sisters, is a regular blood donor.
Q67)	Unless you take a taxi to school, you will not be able to get there on time.
Q68)	Neither John nor his brothers like eating salad.
Q69)	It was with curiosity that Jane opened the parcel left outside the house.
Q70)	Mr Tan asked Tim if he had handed in the consent form the previous day.

Q71)	He was unsure how to approach the students and they simple ignored his presence.
Q72)	Evan watched his classmates excitedly sign up for the enrichment activities that required additional fees which he could not afford as his family was experiencing financial difficulties.
Q73)	Weighted heavily
Q74a)	He could not afford to catch up over food in the mall with his classmates.
Q74b)	He could not afford the fancy stationery his classmates used in the class.
Q75)	(1) He sought solace in Art by turning to drawing and painting.(2) He poured his heart into his diary.
Q76a)	Evan struggled to find acceptance and build friendships.
Q76b)	When the exams arrived
Q76c)	Evan's idea of having care packages that could be given to the less privileged families.
Q77)	2, 1, 3
Q78)	False; he replied hesitantly when Mrs Lim asked him to join the Art Club, saying he could not afford the fees. True; they began to involve him in their conversations. True; one day after CCA, Luke asked Evan to show him some art techniques.
Q79)	Touched, confident
Q80)	Mrs Lim: invited Evan to join the Art Club and spoke to the school management School management: they found a way to waive the fees for Evan