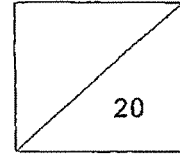


CATHOLIC HIGH SCHOOL (Primary)
ENGLISH LANGUAGE
PRIMARY 4
Weighted Assessment 2



Name: _____ ()

Date: _____

Class: Primary 4 _____

Parent's Signature: _____

Write a composition of at least 120 words about **being a good friend**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

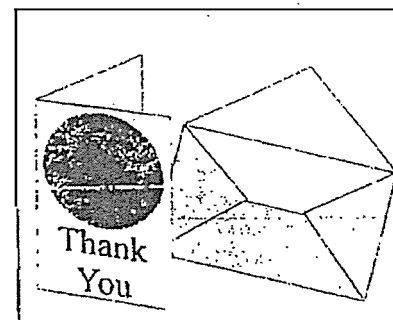
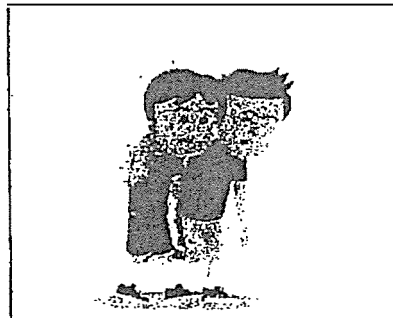
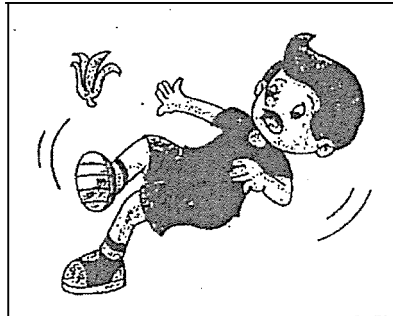
Consider the following points when you plan your composition:

- Who was the good friend?
- What did the friend do?
- How did the friend feel?

You may use the points in any order and include other relevant points as well.

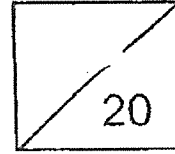
Helping words / phrases:

- fell and was injured
- showed care and concern
- buy food during recess
- grateful
- happy to help a friend





Catholic High School (Primary)
English Language
Primary 4
Weighted Assessment 3



Name: _____ () Date: _____

Class: P4 _____ Parent's signature: _____

Section A – Comprehension Cloze (4 x 1 mark)

Read the passage carefully. Fill in each blank with the most suitable word.

Kelly and her mother planted vegetables such as carrots, corn and pumpkins in their garden. Kelly watered the plants and removed the weeds regularly. The plants (1) _____ taller each day.

One day, Kelly and her mother went to the (2) _____ to admire the plants. Kelly's mother saw pretty little red bugs with black dots on (3) _____ backs. She yelled, "The ladybugs are here."

"Ladybugs? (4) _____ are they called ladybugs?" Kelly asked curiously.

Her mother explained that since the bugs are pretty like ladies, they are known as ladybugs.

Adapted from: <https://monkeypen.com/blogs/news/do-you-wonder-how-the-ladybug-got-its-name-free-children-book>

Section B – Synthesis & Transformation (3 x 2 marks)

For each of the questions from 5 to 7, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

5. Richard said, "I saw two crows fighting on the road."

Richard said that _____

6. Haslini is not wearing a mask. She has a cold.

Although _____

7. Kai Jie is very hardworking. His books are always filled with notes.

_____ whose

Section C – Comprehension – Open-ended (5 x 2 marks)

Read the passage carefully and answer the questions that follow.

<p>A rich man bought over a herd of elephants. One day, he brought his son to the elephant camp to look at the elephants. The animals were grazing on the fields and each had a thin, long rope tied around one ankle. The boy asked his father why the elephants did not use their strength to break the rope and escape from the camp. Given their size, they could easily have done so but they did not try to at all.</p>	5
<p>His father was equally puzzled. He thought the trainer must have worked some trick on them. Wanting to solve the mystery, the man brought his son to ask the trainer.</p>	
<p>The trainer explained, "When the elephants were young calves, they tried to escape many times. I tied a rope around one ankle of each elephant. Back then, it was strong enough to restrain the young elephant. Each time they tried to run, they failed. They grew up believing that they would not be able to break away."</p>	10
<p>The son remarked, "The elephants are so silly."</p>	15
<p>Hearing his son's comment, the man advised him, "Son, some people are like these elephants and go through life thinking they cannot do something because they have failed at it in the past. Unlike them, we should not be discouraged when we fall and we should never give up easily."</p>	
<p>The boy nodded his head as he had learnt a valuable lesson.</p>	20
<p><i>Adapted from: https://wealthygorilla.com/10-most-inspirational-short-stories/</i></p>	

8. Based on paragraph 1, how were the elephants kept from leaving the camp?

9. Which word in paragraph 3 has the same meaning as 'hold back'?

10. Why did the adult elephants not try to escape from the camp?

11. What does "him" in line 16 refer to?

12. What lesson did the rich man's son learn?

– END OF PAPER –

SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : WA3 2023

Q1)	grew
Q2)	garden
Q3)	their
Q4)	why
Q5)	Richard said that he had seen two crows fighting on the road.
Q6)	Although Haslini has a cold, she is not wearing a mask.
Q7)	Kai Jie whose books are always filled with notes, is very hardworking.
Q8)	The elephants were each help by a rope tied around one ankle.
Q9)	restrain
Q10)	When the adult elephants were young calves, they tried to break free from the rope that the trainer had tied around their ankles but failed. So, they grew up believing that they would not be able to break away.
Q11)	It refers to the rich man's son.
Q12)	He learnt to not give up easily after failing.

