

# NAN HUA PRIMARY SCHOOL 2023 END-OF-YEAR EXAMINATION PRIMARY 4 ENGLISH LANGUAGE PAPER 1

Name:	(	)	Content	Total: 10
Class: Primary 4 / E			Language	Total: 10
			Total	Total: 20

Duration: 50 minutes

Date: 9 October 2023

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Answer the question.

Write a composition of at least 120 words about being grateful.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all these pictures.

Consider the following points when you plan your composition:

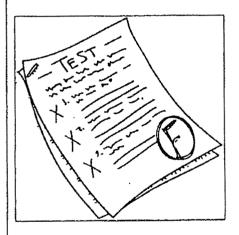
- Who encountered a problem?
- What was the problem?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

### Helping words:

- blood oozing from the wound
- suffered an injury to
- offered to tutor
- passed with flying colours
- spread rumours about
- lonely and depressed
- greatly appreciated









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SECTION A: VOCABULARY (6 X 1 Mark)

For each question from 1-6, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

1.	The chef	salt on the food before serving it	to the customers.
	<ul><li>(1) clinked</li><li>(2) sloshed</li><li>(3) sprinkled</li><li>(4) dissolved</li></ul>		
2.		Day, students shower their teachers rall that their teachers have done.	with gifts to show their
	<ul><li>(1) excitemer</li><li>(2) anticipatio</li><li>(3) enthusias</li><li>(4) appreciation</li></ul>	n m	· · · · · · · · · · · · · · · · · · ·
3.	My dream last n happened.	ight was so that I woke	up thinking it had actually
	<ul><li>(1) vivid</li><li>(2) delicate</li><li>(3) sensitive</li><li>(4) imaginativ</li></ul>	e	•
4.	Although the gov should not be wa		ipply for Singaporeans, we
	<ul><li>(1) enables</li><li>(2) assures</li><li>(3) ensures</li><li>(4) assumes</li></ul>		
5.	Tina has a pleas	ant personality and w	vell with her classmates.
	<ul><li>(1) gets by</li><li>(2) gets over</li><li>(3) gets away</li><li>(4) gets along</li></ul>		
5.	The doctor advis	ses us to exercise to s	trengthen our bones and
	<ul><li>(1) infinitely</li><li>(2) scarcely</li><li>(3) regularly</li><li>(4) infrequentl</li></ul>	у	

SECTION B: GRAMMAR (10 X 1 mark)
For each question from 7 to 16, four options are given. One of them is the correct answer.
Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

1.	Sile	4 October every year.
	(1) (2) (3) (4)	in at on for
8.	Mary	upset with Tom for pulling her hair last Monday.
	(1) (2) (3) (4)	is are was were
9.		oys ashamed when they found out that their classmate was hurt heir prank.
	(1) (2) (3) (4)	is are was were
10.		is recess now, the students in the canteen," the teacher ned the principal.
	(1) (2) (3) (4)	ate eat has eaten are eating
11.	Yeste	rday, my family to West Coast Park after visiting my relatives.
	(1)· (2)· (3)· (4)·	went goes has gone was going
12.	Rosė	when her parents knocked on her bedroom door.
	(1) (2) (3) (4)	sleep has slept will sleep was sleeping

						•	
				•		•	9
13.	11	kitten	ns here are so	active!" Jo	ey exclain	ned as the	y climbed onto
	lap.				,		•
	(1)	This					
	(2)	That					
	(3) (4)	These Those			•		
	<b>( )</b>	111000					
14.	Jill le	eft the house wit	h an umbrella		it v	vas raining	J <b>.</b>
	(1)	but				•	
	(2)	and					
	(3)	then					
	(4)	because					
15.		s go to the other	shop as this c	ake shop c	only sells		flavours.
15.	Let's		shop as this c	ake shop d	only sells	•	flavours.
15.	Let's (1) (2)	go to the other little a few	shop as this c	ake shop o	only sells		flavours.
15.	Let's (1) (2) (3)	go to the other little a few much	shop as this c	ake shop o	only sells	•	flavours.
15.	Let's (1) (2)	go to the other little a few	shop as this c	ake shop o	only sells		flavours.
15.	(1) (2) (3) (4)	go to the other little a few much					
	(1) (2) (3) (4) "I am	go to the other little a few much many veryfull. I think					
	(1) (2) (3) (4) "I am (1) (2)	go to the other little a few much many veryfull. I think few little					
	(1) (2) (3) (4) "I am (1) (2)	go to the other little a few much many veryfull. I think few little many					
	(1) (2) (3) (4) "I am	go to the other little a few much many veryfull. I think few little					
	(1) (2) (3) (4) "I am (1) (2)	go to the other little a few much many veryfull. I think few little many					
	(1) (2) (3) (4) "I am (1) (2)	go to the other little a few much many veryfull. I think few little many					

## SECTION C: GRAMMAR CLOZE (PERSONAL PRONOUNS) (4 X 1 mark)

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

### EACH WORD CAN BE USED ONLY ONCE.

	(A) our	(B) I	(C)	me	
	(D) he	(E) she	(F)	you	
	• -	nad to go to the vet yesterday.	(17)	)	
	don't ha	rably. I felt uneasy, but Mothe	er told me, "It i	is just a checku	p.
	(18)				
	The vet, Mr Tan, w	as nice patted (19)	Peanut and ga	ave it some treat	S,
-	de then gave it a jab. " _	(20) am so proud of	you, Peanut!" N	vir Tan exclaime	d.
	am thankful for his care f	or Peanut.			

## SECTION D: GRAMMAR CLOZE (SUBJECT-VERB AGREEMENT) (4 X 1 mark)

Read the following passage carefully. <u>Underline</u> the correct word from the words given in the brackets.

It is a really hot day. Mother and I (21) [ decide / decides ] to make ice cream.

We pour milk, sugar and vanilla essence into a bag. Then, Mother (22) [ seal / seals ] it inside a bigger bag with ice and salt. We (23) [ shake / shakes ] the bag for about ten minutes. Finally, the ice cream is ready to be served. Yummy! The wonderful taste

(24) [ leave / leaves ] a delightful trail on our taste buds. We will try making other flavours another day!

# SECTION E: EDITING (6 x 1) marks

Each of the underlined words contains either a grammatical error or a spelling error. Write the correct word in each of the boxes.

Do you know what happens to the waste that you recycle every day? Do you
(25)
think that they just <u>dissapear</u> ?
(26)
Workers first collect the items from the recycling bins. It will then be brought
(27)
to a place to be sorted according to their material. Sometimes, we are <u>furgetfull</u> and
(28)
put the wrong things into our recycling bins. Thus, the workers must be abserlutly
focused and pull out the items like bags and wraps that are made of plastic. They also
look up for electronics, big pieces of metal and clothing, which will be burned or sent
(30)
to a landfill. The separated materials are then taken to other <u>centre</u> and recycled
into new products.
Would you like to visit a recycling centre?

Adapted from https://www.kids.nationalgeographic.com

SECTION F: SYNTHESIS & TRANSFORMATION (2 X 1 mark)

For each of the items, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

31.	Peter likes to play basketball. Tom likes to play basketball too.	
	Both	<u>.</u>
32.	Unless we leave right now, we will be late for school.	•
		it
		P

# SECTION G: COMPREHENSION 1 (8 marks)

Read the passage carefully and answer the questions 33 to 39.

It was the start of the lockdown. Milly was feeling bored and looked out of	
the window. She saw the playground and it was empty. "I can't wait to play there	
again," she thought sadly.	
Just then, she saw something in the air. "What is that?" she wondered. As	
the object came closer, she realised that it was a mask. Milly's eyes never left	5
the mask. She watched as it fell into the nearby pond. On closer look, she saw	
many other masks there. "Mum!" Milly called. She shared what she had seen	
with Mother.	
"People are wearing masks to prevent the spread of Coronavirus. When	
they throw their masks away, it is important to put them in a bin. By littering,	10
animals may treat the masks as food," Mother explained.	
with the may weak are madrie as room, without explaining.	
Milly was worried. "Should I stop wearing masks then?" she asked.	
"That's not the solution," said Mother. "We should continue to wear masks. Cloth	
masks are best for the environment as they can be reused after washing."	
masks are best for the environment as they can be reused after washing.	
Milly wanted to do her part for the environment. "I've got an idea!" Milly	15
exclaimed. Milly and her mother looked for old clothes. Milly cut the clothes up	
	•
into pieces while Mother stitched them. "I want to make extras for my friends!"	
exclaimed Milly. "We'd better work quickly then," Mother smiled.	-
Adapted from https://www.storyber	ries.com/
33. According to paragraph 1, how was Milly feeling?	
i. [1m]	
[1m]	•
ii [1m]	
4. In line 5, what was the object in the air? [1m]	
Į.	1

35.		your chosen answer. was	when she was talking to Mother. [1m]		
		by the pond			
		in the house			
	<u> </u>	at the playground			•
			·		
36.	Accord	ding to Mother, cloth ma	sks were environmentally friendly because	they	
	(1)	prevented littering			
	(2)	reduced the spread of	Coronavirus		
	(3)	could be used again a	fter they were washed	(	)
37.	Whic	h word has the same me	eaning as 'sewed'? Circle either (A) or (B).	[1m]	
	Milly	/ cut the clothes up into	pieces while Mother stitched them.		
		(A)	(B)	_	
•	. [	•			]

For Q38 and 39, read the statements and tick  $\checkmark$  "True" or "False". Refer to paragraph 5 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Mother told Milly to stop wearing masks.		<b>✓</b>
38.	Milly was worried that the animals would eat the masks.		
39.	Mother did not want Milly to make masks for her friends.		

### SECTION H: COMPREHENSION 2 (10 marks)

Read the following passage carefully and answer questions 40 to 45.

"Class, we have reached the Lee Kong Chian Natural History Museum! It will be a fun day of learning!" Mrs Lim chirped. The students clapped and cheered. She led them to the entrance. Bubbling with eagerness, they entered the museum. Their eyes widened in awe at the sight of three enormous dinosaur skeletons above them.

Mrs Lim led the class through the galleries filled with interesting exhibits. The curious students asked their teacher endless questions They also spent some time exploring the interactive displays, their faces lit up with each discovery.

Then the class came to a majestic model of a blue whale suspended from the ceiling. Mrs Lim was pointing out the features of the exhibit when she accidentally pressed a button on the model. Suddenly, a booming whale song played. The children jumped at **the unexpected interruption**, but they quickly dissolved into fits of laughter. Even Mrs Lim's face went red with embarrassment.

The students gathered in the museum foyer for snack break. "Children, I have a surprise for you," Mrs Lim announced before leading them to a special exhibit – a robotic T-Rex. When they were close enough, the creature suddenly came to life, roaring and slowly moving its massive head. Taken aback, the children yelped. Their teacher could not help but chuckle.

Then the T-Rex's head tilted to the side, revealing a black box. Mrs Lim opened it and the children saw a collection of adorable dinosaur-themed cookies, specially prepared for all visitors.

"Let me be the first person in the world to taste a dinosaur bone!" she exclaimed. Crunch! She started chewing on it, gasping in delight at the taste. The students erupted in cheers as they knew they were next to taste them!

5

10

15

20

From lines 5			
learn. (2m)	- 7, write down tw	o examples that show the students' eager	ness to
Which two	chosen answer, words best describe CK MORE THAN T	e the students' feelings from lines 10 - 12° WO BOXES.	? [2m]
puzzled		amused	
shocked		nervous	
Write your a	nswers in the colur	do the words in the left column refer to in a nn on the right. The first one has been do	ne for yo
word(s) tro	om the passage	What the word(s) refer(s	110
She (line 2	) 	Mrs Lim	
1.			
the unexpe	cted interruption		
	,		
(line 11)	,		
(line 11) a surprise (l	line 14) In the blanks below	to indicate the order in which the events	occurred
(line 11)  a surprise (l	line 14) in the blanks below e. [1m]	to indicate the order in which the events	occurred
(line 11)  a surprise (l	ine 14) in the blanks below in [1m] The students		occurred
(line 11)  a surprise (l	line 14) in the blanks below in [1m] The students The students	saw a whale model.	occurred

44. Refer to lines 13 - 22, state whether each statement in the table is true or false. Then give one reason why you think so. [2m]

Statement	True/False	Reason
(a) The students did not expect the robotic T-Rex to move when they approached it.		
(b) Mrs Lim chewed on a real dinosaur bone.		

45.	Based on line 23, the students "knew that they were next to taste" the cookies.
	How did they know that the cookies were for them too? [1m]

End-of-Paper

SCHOOL : NAN HUA PRIMARY SCHOOL : PRIMARY 4

LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : SA2 2023

		07. 177							
Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	1_	3	4	3	3	1	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
<b>7</b> 1	4	3	4	2	4	Α	F	D	В

<b>7</b>					
Q21)	decide	Q22)	seals	Q23)	shake
QP4)	leaves	Q25)	disappear	Q26)	They
Q(27)	forgetful	Q28)	absolutely	Q29)	out
<b>Q3</b> 0)	centres			Į.	<i>h</i>

Q31)	Both Reter and Tom like to play basketball.
Q32)	We will be late for school if we do not leave now.
Q33)	i)b <mark>ore@</mark>
	ii)sad
Q34)	a mask
Q35)	in the house
Q36)	3
Q37)	В
<u>Q</u> 38)	True True
Q39)	False
Q40)	i)as <mark>king their t</mark> eacher endless questions
	ii)faces lit up with each discovery
Q41)	shocked / amused
Q42)	(line 11) — a booming whale song
	(line 14)the robotic T-Rex
<u>L</u>	

Q43)	2, 3, 1
Q44)	a) True The students were taken aback and yelped
	b)False Mrs Lim was chewing on a cookies that was shaped like a
	dinosaur.
Q45)	Mrs Lim ate the cookies and they were specially prepared for all the
	visitors, so the students knew that the cookies were for them too.