Anglo-Chinese School (Junior)



END-OF-YEAR EXAMINATION (2023)

PRIMARY 4 ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

26 October 2023

Total Time for Booklets A and Booklet B: 1 hour 15 minutes

٨	Name:() Class: 4.()
INS	TRUCTIONS TO CANDIDATES
1. 2. 3. 4.	Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).
	This booklet consists of 5 printed pages.

For ea	ich que	e your choice (1, 2, 3 or	tions are given. One of them is the correct 4). Shade the correct oval in the Optical
1	Mr St	eve Tee, a visually impa	aired athlete, excels in sports and is an
	inspira	ation to others despite his	*
	(1) (2) (3)	inability disability perseverance	
	(4)	independence	
2		e the theatre performance y saying, "	started, the actors wished each other good!"
	(1) (2) (3) (4)	Break a leg Break the ice Break the bank Break the rules	
	(4)	Diedk (ilo falos	
3		eacher was of their choice for their pre	She allowed the students to choose a esentation.
	(1) (2) (3) (4)	visible usable flexible possible	

deceived

her.

(1)

4

- (2) (3) (4) frightened
- encouraged

believed

She could not trust her closest friend after she had _____

5	The breathtaking	at the top of Mount Kinabalu,	the
	tallest mountain in Malay	sia, left us speechless.	
	(1) interior(2) location(3) scenery(4) enclosure		
6	-	n, the sun made the p g many of the players to become tired easily.	itch
	(1) gentle(2) blazing(3) twinkling(4) crackling		

For ea	ch qu	ke your choice (1, 2, 3	r options are given. One of them is the correct 3 or 4). Shade the correct oval in the Optical
7	Regg	ie's kittens	curious and playful. They love to roll
	arour	nd and climb over the fu	urniture.
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
8	"Motl	ner	dinner in the kitchen right now. Please do
	not d	istract her," said Father	r.
	(1)	prepares	
	(2)	prepared	
	(3)		
	(4)	has prepared	
9		re making her way _ oleted her chores at ho	
	(1)	to	
	(2)	on	
	(3)	by	
	(4)	with	
10	Durir	ng the "Toy Making" con	npetition, participant has
	to pre	esent a unique creation	to the judges.
	(1)	few	
	(2)	any	
	(3)	much	
	(4)	every	
11	Last	weekend, I	reading the novel that my friend had
	recor	mmended. It was intere	sting.
	(1)	finish	
	(2)	finished	
	(3)	have finished	
	(4)	was finishing	

12	When	I visited my cousin's home, he and his friends			
	a mov	vie together.			
	(1) (2) (3) (4)	watch will watch have watched were watching			
13		red book at the far corner of the top shelf caught my			
	attent	ion immediately.			
٠	(1) (2) (3) (4)	This That These Those			
14	l like r	unning not cycling as I have fallen down many			
	times!				
	(1) (2) (3) (4)	or so but then			
15	Timm	y playing with his baby brother in the garden			
	yesterday when he saw a snake.				
	(1) (2) (3) (4)	is are was were			
16	Geral	d purchased flour, sugar, and baking soda to			
	make	cakes and muffins for the school's annual fundraiser.			
	(1) (2) (3)	few little some			



Anglo-Chinese School (Junior)



END-OF-YEAR EXAMINATION (2023) PRIMARY 4 ENGLISH LANGUAGE

PAPER 2 (BOOKLET B)

26 October 2023

Total Time for Booklets A and B: 1 hour 15 minutes

Name:	()	Class:4.()
Parent's Signature:				

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Booklet	Component	Possible Marks	Marks Obtained
Α	•	16	
	Grammar Cloze 1	4	·
	Grammar Cloze 2	4	
Ī	Editing for Spelling and Grammar	4	
В	Synthesis and Transformation	4	
	Comprehension Passage 1	8	
-	Comprehension Passage 2	10	
1	Total	34	

This booklet consists of 11 printed of	pages.

Part 3: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

I	A	he	В	it	С	she
Ì	D	their	Е	them	F	they

had just foun	d an ancient m	ap hidden in the	attic. (18	3)
belonged to P	aul's great-grand	father, a famous ex	oplorer. W	ithout hesitation, the
embarked on	an adventure. I	t led (19)		through the dens
forests. Finally	y, (20)	efforts pa	id off as the	ey found a chest fille
with gold coin				his great-grandfathe
		· · · · ·		· ·

Part 4: Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

In a sunny garden, small seeds rest in the soil. They

(21) [grow / grows] into large sunflowers, reaching for the sky.

A sunflower (22) [has / have] yellow petals. It blooms like rays of sunshine. It attracts butterflies and bees, providing sweet nectar for them. It (23) [is / are] tall and offers shade to smaller plants.

The sunflower teaches us that even a tiny seed can (24) [become / becomes] a magnificent flower. It also brings joy to all around.

Part 5: Editing for Spelling and Grammar (4 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of the word in each box.

Deep in the woods, a timid squirrel named Sammy faced a big fear.
(25)
(23)
While gathering nuts, he <u>hear</u> a loud growl. Terrified, he froze. "Just breathe,"
(26)
Sammy reminded himself. He was carageous and peeked around. It was a
(27)
friendly bear, not a monster! Releeved, Sammy swallowed his fear and
approached the bear. They became friends, and Sammy learned that
sometimes, fear could be misunderstood.
sometimes, lear could be misuraerstoos.
(28)
From then on, whenever Sammy <u>feel</u> scared, he took a deep breath
and faced his fears bravely. Furthermore, Sammy and the bear spent their days
exploring the woods together, teaching each other valuable lessons about trust
and friendship.
and mendany.

Part 6: Synthesis and Transformation (4 marks)

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

					_
				ina a diddicidi din karana a ang pana a sanara a ap a n	
Lisa was baking cook	ies just now. St	ne is now taking	a shower.		
Before					
					data kalendaran da
				٠.	

B - 5

Part 7: Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

The sun had barely risen over the horizon as Mary and her group of friends commenced their trek to conquer Mount Everwood. With each step they took, the crisp mountain air filled their lungs. This lifted their spirits, strengthening them for the demanding and exhilarating climb that lay ahead.

With the help of a compass and hiking poles, Mary and the other climbers crossed thick forests, with tall pine trees creating a natural shelter over them. Slowly but steadily, they made their way up the rocky plain, relying on each other's support and company.

The higher they climbed, the colder and more dangerous the path became. Despite huddling together, their hands and feet were numbed by the biting chill. But nothing could stop them from moving forward. The mountain was filled with steep cliffs and rocky cracks. As they reached greater elevations, a sea of clouds spread below, and the far mountains appeared like islands in an ocean of mist. Seeing this kept them motivated.

After hours of effort and battling tiredness, the team finally reached the summit. They were filled with jubilation as they stood on the top of the mountain. The sense of accomplishment and the awe-inspiring view made the journey worthwhile.

The climb was more than just a physical success; it was a journey that built unbreakable bonds among Mary and her friends.

Sub-Total:

10

	This lifted their spirits, strengthening them for the demanding and exhilarating	
	(A) (B)	
	climb that lay ahead.	
32	Name an equipment that Mary and her friends used to help them while climbing? [1m]	
		ı
33	Tick ✓ your chosen answer. [1m] Based on paragraph 3, Mary and her friends were able to achieve progress in their climb because of their	
33		
33	Based on paragraph 3, Mary and her friends were able to achieve progress in their climb because of their	
	Based on paragraph 3, Mary and her friends were able to achieve progress in their climb because of their	
	Based on paragraph 3, Mary and her friends were able to achieve progress in their climb because of their determination	
	Based on paragraph 3, Mary and her friends were able to achieve progress in their climb because of their determination motivation	
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	Based on paragraph 3, Mary and her friends were able to achieve progress in their climb because of their determination motivation	
33	Based on paragraph 3, Mary and her friends were able to achieve progress in their climb because of their determination motivation	

34 Read each statement and tick ✓ "True" or "False" based on the passage. The first example has been done for you. [3m]

Do not write in this space

	Statement	True	False
Example	The mountain had rocky cracks and steep cliffs.		
(a)	Mary and her friends started their trek close to noon.		9
(b)	The climb was nothing but a physical success.		
(c)	After crossing the thick forests, they hiked up the rocky path.		

35 l	Based on lines 15-	17, name two	things that	made the	climb v	worthwhile f	or Mary
;	and her friends.						

i.	[1m]	

Part 8: Comprehension 2 (8 marks)

Read the passage carefully and answer the questions that follow.

Emma was a young girl filled with kindness. She always looked for ways to help others. After school every day, she visited Mrs Thompson, an elderly widow. Emma would then keep her company and help her with the household chores.

One winter, a severe snowstorm hit the village and everyone struggled to clear the snow from their driveways. In a flash, Emma cheerfully grabbed a shovel and started helping her neighbours. Soon, a group of friends joined her in her good deed.

One morning, as Emma was walking past a bakery, she noticed a little boy named Timmy. He was gazing longingly at the delicious pastries in the window. Emma knew that Timmy's family was going through tough times to make ends meet. Without a second thought, Emma bought a pastry for Timmy, knowing that he could not afford it. The joy on Timmy's face warmed her heart and filled her with happiness.

Shortly, news of Emma's kindness spread throughout the village and that inspired more people to perform acts of kindness.

When spring came, the village celebrated Kindness Day. The mayor presented Emma with a special award for being the "Kindest Kid". However, Emma was not interested in the recognition. She cared more about seeing the smiles on people's faces.

Before long, Emma's kindness created a **ripple effect**. In the course of time, the village became a close-knit, loving community.

Adapted from "Lily's Kindness Club: Power of Kindness"

Sub-Total:

5

10

15

20

One winte	er, a <u>severe</u> snowstorm hit the vil	llage and eve	ryone <u>struggled</u> to (B)	
clear the	snow from their driveway s.			
		August Au		J L
Which one	our chosen answer. [1m] of the following words below best of thelping others?	tescribes Emn	na's attitude as she	
	joyful			THE PROPERTY OF THE PROPERTY O
The state of the s	hopeful			
	grateful			
				And the second s
	t ions 38 and 39 , decide who did th en answer. The first example has b	e following act	s of kindness. Tick (v vou. [2m]	7
For Ques your chos		Emma	Emma and her friends	
For Ques your chos	Statement			
For Ques your chos Example	P	•		
your chos	22			
your chos	tending to the elderly			

40	Tick (✓) your chosen answ "Timmy's family was going		nh times" sug	gests that Timmy	Do not write in this
	.,.	1m)			space
	was craving for a	a delicious pa	stry		
	could not afford	to buy a pastr	у		
	was overjoyed w	hen he got hi	s pastry		
41	Based on the story, state w	hether each s	statement in t	he table below is true	or false.
• •	then give one reason why	you think so. [4m]		
	Statement After much hesitation,	True/False		Reason	
	Emma finally bought Timmy a pastry.				
	Emma's motivation			**************************************	
	was the "Kindest Kid" award.				
	E (1)	g grand of the state of the sta	risk-one		
42	Based on the passage, how	did Emma's	kindness cau	use a "ripple effect"?	[1m]
	en ann de sign de la companya de la				
					L
	E	nd of Bookle	t B		
					I



SCHOOL : ACS PRIMARY SCHOOL

LEVEL: PRIMARY 4
SUBJECT: ENGLISH
TERM: 2023 SA2

PAPER 1.

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	3	2	3	2	4	3	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	2	3	3	3	F	В	E	D

PAPER 2

Q21	Grow	Q25	Heard
Q22	Has	Q26	Courageous
Q23	Is	Q27	Relieved
Q24	Becomes	Q28	Felt

Q29	We played football although it was raining heavily.
Q30	Before taking a shower, Lisa was baking cookies.
Q31	A) Demanding
Q32	Mary and her friends used hiking poles to help them while climbing.
Q33	Determination
Q34a	False
Q34b	False .
Q34c	True
Q35i	The awe-inspiring view
Q35ii	The sense of accomplishment
Q36	B) Struggled
Q37	Joyful
Q38	Emma
Q39	Emma and her friends

Q40	Could not afford to buy a pastry
Q41	False: Emma did not hesitate to buy Timmy a pastry False: Emma cared more about seeing the smiles on people's faces.
	Emma's kindness caused a ripple effect by her kindness spreading
Q42	throughout the village and inspiring more people to perform acts of kindness.