

# RAFFLES GIRLS' PRIMARY SCHOOL PRELIMINARY EXAMINATION (2022) ENGLISH LANGUAGE PRIMARY 6

## PAPER 1(WRITING)

#### **QUESTION BOOKLET**

Name:	(	)	820	Date: 18 August 2022
Class: P6				Total Time: 1 h 10 min

#### **INSTRUCTIONS TO CANDIDATES**

- 1. Write your name, class and index number in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write your answers using a dark blue or black ballpoint pen.
- 6. Do not use correction fluid/tape or highlighters in your answers.

Part 1	15
Part 2	40
Total	55
Parent's Signature	÷

#### Part 1: Situational Writing (15 marks)

The picture below shows three student leaders, Ravi, Alex and Sally, in a discussion after having created a poster for their school's Digital Learning Week.



We do not share our passwords. We only switch on our device when we have permission.

We keep our device charged at all times

We avoid eating or drinking near our device.



We only visit

websites and

apps for learning.

> We keep our device clean and well maintained.



Let's ask Mrs Lee if we can put up our poster on the class noticeboards soon. Digital Learning Week runs from 29 August 2022 to 4 September 2022 and that's next week!

Yes, let's do that! I've seen a few students spill food on their devices. Many even use their friends' accounts!

Indeed, this poster should serve as a reminder for them! Let me ask Mrs Lee if she could help us print copies of the poster in colour.



#### Your Task

Imagine you are Sally Tan.

Write an email to Mrs Lee, the teacher-in-charge of Digital Learning Week, to seek her permission to put up the poster you and your fellow student leaders have created.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following information:

- the main message of the poster
- where you would like to display the poster
- the period during which the poster will be displayed
- two guidelines which will be particularly useful to the students
- how Mrs Lee can help

You may reorder the points. Remember to write in complete sentences.

Name	( ′)		
		Task Fulfilment	/6
		Language	/9
Class:		Language	
Olass	**************************************	Total	/15
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# RAFFLES GIRLS' PRIMARY SCHOOL PRELIMINARY EXAMINATION (2022) ENGLISH LANGUAGE PRIMARY 6

#### PAPER 2

#### **BOOKLET A**

Name:	(	)	Date: <u>18 August 2022</u>
		25	
Class: P6			Total Time: 1 h 50 min

#### **INSTRUCTIONS TO CANDIDATES**

- 1. Write your name, class and index number in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Booklet A	28
Booklet B	57
Total	95
Parent's Signature	

Section A: Grammar ( $10 \times 1$  mark)
For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1	"Tess is nowhere to be seen. She has left her seat for some time, she?" Mr Lim asked.
	(1) isn't (2) didn't (3) hasn't (4) wasn't
	en e
2	Whether the students go to the tennis court or watch television programmes on the weather.
	(1) depend (2) depends (3) depended (4) depending
3	hearing the good news, the girls screamed and jumped for joy.
	(1) At (2) By (3) Upon (4) Since
,	All the consistence of the t
4	All the equipment that placed in the store room will be moved to the new location tomorrow .
	(1) is (2) are (3) was (4) were
5	The sheep on the pasture when Tammy, the sheep dog, herded them back to the farm
	(1) has grazed (2) was grazing (3) have grazed (4) were grazing

6	The ice-cream stall lady is well-knownher as you place your order.	giving out extra toppings when you smile a
	(1) on (2) for (3) from (4) about	
7	Neither Tom nor his classmatesif they are not here in ten minutes.	arrived yet. They will be disqualified from the race
	(1) has (2) had (3) have (4) having	5 47 580
8	Mary, stuck in her room for some friends at the nearby mall.	time now, is ecstatic to finally be able to meet he
	(1) is (2) was (3) had been (4) having been	
9	Jane was the impression that sh impromptu speech competition.	e had been chosen to represent the class for the
	(1) in (2) with (3) over (4) under	983 ·
10	Sam saw Mr Tan at the pool this	morning.
	(1) swim (2) swam (3) swum (4) swims	

F	ection B: Vocabulary $(5 \times 1 \text{ mark})$ or each question from 11 to 15, four options are given. One of them is the correct answer ake your choice $(1, 2, 3 \text{ or } 4)$ and shade your answer on the Optical Answer Sheet.
11	J.K. Rowling wrote the book, "The Cuckoo's Calling", under the – Robert Galbraith     – as she wanted it published under a different name.
*	<ul><li>(1) label</li><li>(2) handle</li><li>(3) nickname</li><li>(4) pseudonym</li></ul>
12	Please your homework to your teacher now.
	(1) hand in (2) hand up (3) hand over (4) hand down
13	Although he has health problems, he still and stays positive.  (1) sees eye to eye (2) letshis hair down (3) keeps his chin up (4) has his head in the clouds
14	Using science as a tool, experts attempt to rumours and popular myths in the television programme, <i>MythBusters</i> .
*	(1) mock (2) expose (3) debunk (4) uncloak
15	Although you have scored full marks in your mathematics test, you cannot afford to be about your final examination.
	(1) careful (2) cautious (3) compliant

(4) complacent

#### Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Samsui women were immigrants from China who worked in Singapore's construction industry in the 1930s. They were often depicted as <u>industrious</u> individuals who toiled day and night to build (16)
Singapore's infrastructure, such as Bukit Timah Road.

The red headdress that they were became their trademark feature. The colour red was used

(17)

because it was eye-catching and thus reduced the chances of workplace accidents. Work was

(18)

physically demanding. The women would haul bricks and baskets of cement on shoulder poles.

(19)

Samsui women were very thrifty as they wanted to earn money to send back to their families

(20)

in China. Their sparse meals usually consisted of rice, some beans and vegetables.

Adapted from https://eresources.nlb.gov.sg/infopedia/articles/SIP\_795\_2005-01-18.html

- 16 (1) lively
  - (2) flexible
  - (3) carefree
  - (4) hardworking
- 17 (1) exceptional
  - (2) surprising
  - (3) symbolic
  - (4) unusual
- 18 (1) striking
  - (2) obscure
  - (3) common
  - (4) preferred
- 19 (1) rigid
  - (2) severe
  - (3) arduous
  - (4) stringent
- 20 (1) rebate
  - (2) refund
  - (3) return
  - (4) remit

# A Day Out at Urban Farm

Grow your own vegetables in a space-constrained urban home! Sign up for our urban gardening workshops to kick-start your edible farming journey!

# WORKSHOPS

#### Stackable Veggie Garden

Date: **Every Sunday** 

(except public holidays)

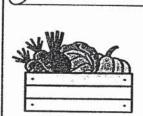
Time:

9 a.m. to 12 noon

Fees:



Learn to build a space-efficient vertical garden in your home. Modify recycled containers into a stackable gardening pod and bring home your own vegetable garden. Be excited as you wait to harvest a bumper crop!



Farmers

Buy the freshest organic fruit and vegetables from our garden!

olusa:

#### Grow a Seed Ball

Date:

Every Sunday (except

public holidays)

Time:

12 noon to 2 p.m.

Fees:

\$15 per person

Seed balls act as carriers to disperse seeds. They also provide nutrients for seeds to germinate while preventing them from being eaten by birds and animals. Each seed ball is made by wrapping seeds with compost and clay. Make a seed ball and gift it to your family and friends!

# **GUIDED TOUR**

# Have you ever wondered what an eco-friendly farm looks like?

Go on a guided tour of our eco-friendly garden conducted hourly from 9 a.m. to 12 noon, every Sunday. A professional horticulturist will share how fruit and vegetables can be grown organically without the use of harmful pesticides and growth hormones. Get to sample a variety of salad dishes and light refreshments prepared with organic produce from our eco-garden.

Tour fee: \$10 (fully redeemable for organic produce at our Farmers Market)

Excerpt from Nature Magazine published on 6 June 2022:

# Why is urban edible gardening the craze these days?



In Singapore, most of our produce is imported as we do not have enough land for traditional farming. However, in recent years, urban farming has become increasingly popular. Farming is seen all around the world as a practical skill that ensures our survival in times of crisis. Therefore, more edible gardens are sprouting in high-rise urban spaces, such as balconies and HDB corridors. Growing our own food is not just a trendy pastime. Instead, it is a way forward for those who are concerned about their food source and the amount of pesticides used in commercial farming. Thus, we are certainly seeing a revival of our growing traditions!

Located at Kranji, Urban Farm is one of the more established city farms in Singapore. On weekends, they offer farm tours and workshops for parents and children to get in touch with nature. Visitors can also learn about sustainable farming and the importance of growing their own vegetables. Furthermore, they also help design and build edible gardens so that more Singaporeans can enjoy their own local fresh produce.



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21	Wha	t is the main purpose of the event "A Day Out at Urban Farm"?
	(1) (2) (3) (4)	to show people how to get in touch with nature to promote the benefits of consuming organic food to encourage people to grow edible plants for food x to publicise the guided tours conducted by Urban Farm A
22	The	Stackable Veggie Garden' workshop teaches participants to
*9 <b>#</b> (4	(1) (2) (3) (4)	recycle food waste for gardening harvest and cook vegetables from their garden grow herbs and vegetables on any small plot of land build a vertical vegetable garden using recycled containers
23	In the	e section 'Grow a Seed Ball', which one of the following statements is true?
	(1) (2) (3) (4)	Each seed ball contains only one seed.  The seed balls are placed in a clay container to grow.  A mixture of compost and clay is used to wrap the seeds.  Birds and animals can easily feed on the seeds in the seed balls.
24	Bob	wants to take the guided tour around the farm. He can expect to
	(1) (2) (3) (4)	make no payments for the tour get hands-on experience at growing organic vegetables claim \$10 worth of organic produce from Farmers Market learn to make a salad with organic vegetables from the eco-garden
25		ording to the excerpt from Nature Magazine, which is <b>not</b> true of why Singaporeans becoming more interested in urban farming?
	(1) (2) (3) (4)	It has become a trendy pastime. It is a skill that allows them to make a living. They need to depend on farming for their survival in future. They are concerned about the amount of pesticides in commercial farming.

26	2000	r is the headline "Why is urban edible gardening the craze these days?" from Nature azine framed as a question? It is to
	(1)	seek answers from readers
	(2)	inspire curiosity and critical thinking
	(3)	create confusion in the reader's mind
	(4)	conceal the lack of true facts in the article
	*	
27	Urbai	n Farm contributes to local farming efforts by
	(1)	conducting daily farm tours and workshops
	(2)	going to schools to help them build vegetable gardens
	(3)	building edible gardens at HDB corridors for the residents
	(4)	equipping children with the know-how to build edible gardens
		s v
28	What	does Urban Farm look for in a student ambassador?
	(1)	a love for gardening
	(2)	experience in edible farming
	(3)	the ability to train other students
	(4)	the capability to conduct educational talks

#### **BOOKLET B**

#### Section I: Comprehension (Open-ended) 20 marks Read this passage and answer questions 71 to 80.

Researchers have spent a lot of time studying people who think positively. The findings are not surprising. **They** show that optimistic people are more resistant to stress. Optimism can even help people live longer. The best thing about optimism is that you can learn it, even if you are pessimistic.

Optimism goes beyond seeing the bright side of a situation or expecting good things. When something good happens, optimists believe that their abilities cause the situation to turn out well. They see their abilities as permanent parts of themselves. Their way of thinking is contrary to the pessimistic views.

When things do not go as expected, optimism lets us see disappointing events as temporary situations that we can get past. It motivates us to keep working towards our goals. Due to this, optimistic people feel more in control of their situations and have higher self-esteem.

Pessimism influences us to take disappointments personally. A pessimistic outlook exaggerates the negative aspects of a situation which overshadow anything positive. Pessimistic thinking makes it harder to cope when things do not go as hoped.

Optimists are prepared to face challenges in their lives with true confidence. They do not pretend that life is perfect as they choose to focus on what they can do to make things better in a bad situation.

Here is an example: Joan and Megan both tried out for the basketball school team. Neither makes the final cut. Both feel disappointed, but they handle it differently.

Joan is a pessimist. When she saw the result, she thought, "I should not have done it. I worked on this but my hands are too small. I have the worst basketball skills among the participants. Otherwise, why must my coach keep telling me how to improve? He must be upset with my performance. I should have listened to my father when he told me not to try. I should quit the team."

Megan is an optimist. Looking at the same result, she inferred, "There was a lot of talent at the tryouts and only a few openings. That pushed me to practise hard and I played my best — it felt good! The coach gave me great feedback. I'm going to work on the things he suggested and watch all the games played by my school team this year. That way, I'll have a better chance next year."

Megan is focused on the specific situation. She does not see the situation as permanent. She plans her next move to make her goal happen. Joan, on the other hand, thinks that she was the worst one at the tryouts and the coach did not like her. She decided

10

15

20

25

30

to face the fact that she cannot play basketball. Unlike Megan, Joan sees failures as permanent weaknesses of herself and she cannot do anything about it. She blames herself, but she also sees outside factors such as her coach working against her. Ultimately, she lets this one setback cast doubt on her athletic abilities.

35

Optimism is a thinking style that can be learned. Just keep telling yourself, "I can be more optimistic and I'm going to keep practising!"

Adapted from "Optimism" by Mary L. Gavin

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### RAFFLES GIRLS' PRIMARY SCHOOL PRELIMINARY EXAMINATION (2022) ENGLISH LANGUAGE PRIMARY 6

#### PAPER 2

#### **BOOKLET B**

Name:	(	)	Date: 18 August 2022
Class: P6	*		Total Time: 1 h 50 min

#### **INSTRUCTIONS TO CANDIDATES**

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- 5. Write your answers using a dark blue or black ballpoint pen.
- 6. Write your answers in this booklet for questions 29 to 80 only.
- 7. Do not use correction fluid/tape or highlighters in your answers.

Booklet A	28
Booklet B	577
Total	95
Parent's Signature	

#### SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

#### EACH WORD CAN BE USED ONLY ONCE.

(A)	although	(D)	as	***********	(G)	in	e E	(K)	their	(N)	was
(B)	and	(E)	at		(H)	into		(L)	to	(P)	were
(C)	are .	(F)	for		(J)	is		(M)	until	(Q)	with

(0) are . (1) for (0) is . (10) artar (0) with
There is no doubt that young people today are driving action on climate change. School pupils
have been known to be involved in international movements committed (29)
addressing environmental damage caused by climate change. They speak out in public
(30) hold the adults around them accountable.
(31) more adults join the cause of these children, it seems the actions by
these young people (32) finally being recognised. However, questions about
climate change still depend on adults for answers. Perhaps it is time to think about how young people
can be meaningfully involved (33) shaping the future of our planet.
Fortunately, there are already instances of children coming forward to make
(34) voices heard. Swedish activist Greta Thunberg captured the world's attention
when she (35) invited to address world leaders at the UN conference on climate
change in December 2018, (36) just 15 years of age. Since then, she has become
well-known globally. Thunberg has brought the climate emergency (37) everyone's
view.
Thunberg is not the first young person to address the UN climate conference. There are
others who are equally passionate. Kathy Jenil, a young aspiring poet, has called
(38)urgent action as rising sea levels threaten her home. Global climate injustice

Adapted from Climate Change from The Conversation by Jo Adetunji

cannot be fully understood without listening to young people from around the world.

Section F: Editing for Spelling and Grammar (12  $\times$  1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Mr Sreenivasan is a famous tiger watcher who safeguards the tiger reserves in
(39)
India. Better know as "Tiger Sreeni", his remarkable skill in spotting tigers has earned
(40)
him <u>numerus</u> awards and accolades.
(41)
He is passionate about <u>protect</u> the forest and animals in his country. Even after
(42)
sastaining a serious injury from an attack by an Indian bison, he remains ressolute to
return to work.
(44)
Once young, Mr Sreenivasan has been accompanying his father to the
(45)
Parambikulam forests, observing the wildlife from a <u>distant</u> . Over the years, he has
(46)
acquired valuable knawleage of the landscape. Thus, it was only natural for him to follow
(47)
in his father's footsteps. Once, a wildlife photographer was saved from being <u>trempled</u>
(48)
by an elephant due to Mr Sreenivasan's keen observacion and time warning.
(49)
While Mr Sreenivasan has photographed over 2000 tiger <u>sighttings</u> in the forests
(50)
of Kerala, he has seen <u>much</u> more tigers which were not documented. One such snapshot
of Ker aid, he has seen mach hiore tigers which were not documented. One such shapshot
was a rare picture of five tigers. These photographs led to the authorities declaring
Parambikulam as a tiger reserve in 2010.

Forest Watchman Helps Keep Tigers Safe by Sumi Thomas - What's Up Issue 169, April 2020

# Section G: Comprehension Cloze (15 x 1 mark) Fill in each blank with a suitable word.

At the start of a new school year, a teacher stood up in front of her students, holding
\$100 note. She posed a question, " would like this \$100 note?" All the student
their hands, to which the teacher said, "I'm going to give this \$100 to onl
(53) of you but before that, let me do this"
She the note up into a ball. Then she asked, "Who(55)
wants it now?" The hands stayed up.
"Well, what I were to do this?" the teacher queried. She then dropped
the note on the, stomped on it, and picked it up. "How about now?" she asked
again. The handsstaying up.
(58)
The teacher explained, "Class, I hope you have all learned a valuable
Regardless of what I did to this money, you still wanted it because its value stayed the
(60) Even with its creases and dirtiness, it remains \$100. Many times in our lives,
we're put unpleasant situations, dropped, bruised and ground into the dirt.  (61)
These are caused by the we make and the circumstances that come our (62)
. We may feel as though we are worthless. But matter what,
you'll never lose your value. You are priceless to those who love you. The worth of our lives comes
not in what we do or who we know, by who we are." The students finally
understood her message.
Adapted from https://www.whatsdannydoing.com/blog/short-inspirational-stories-with-a-moral

## Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

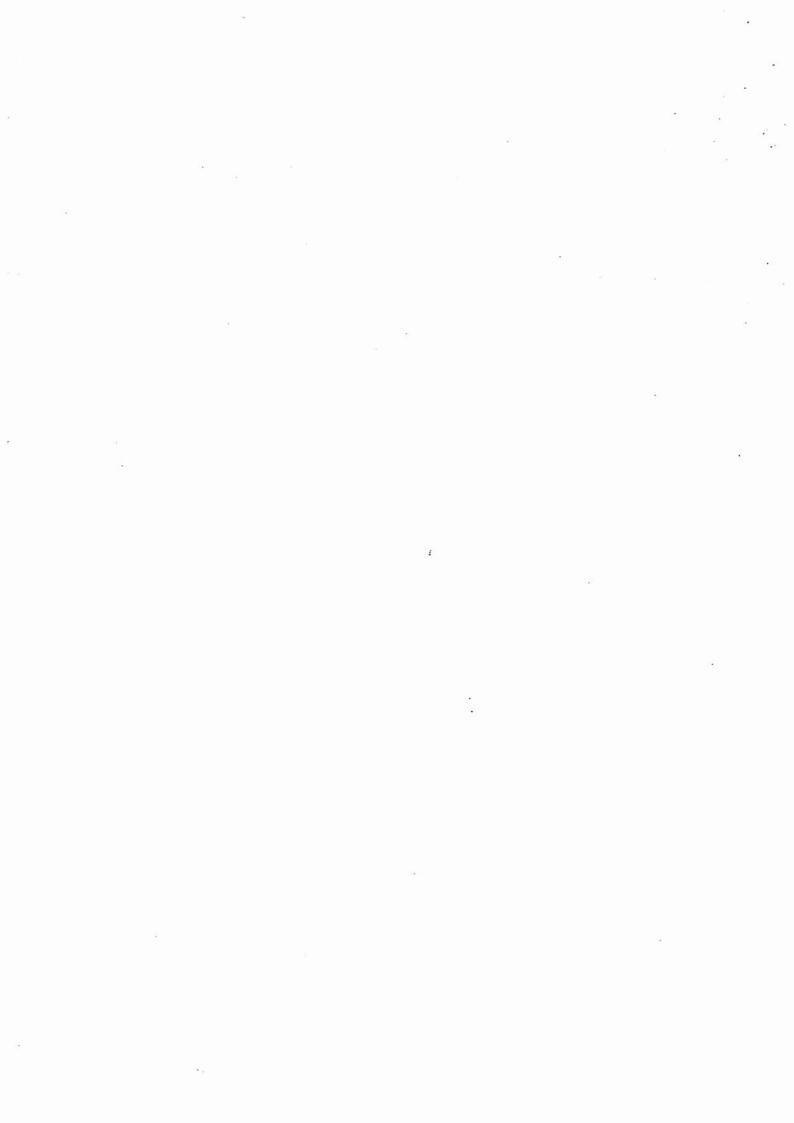
Despite	a a
The person who finishes the marathon first will be awarded a prize.	
	to whoever
1	
Liya is well-mannered. Teri is well-mannered too.	
Both	
Both	
Both	
Both	
Both  Mr Yeo told us that we had to exercise the next day	," Mr Yeo told us
Mr Yeo told us that we had to exercise the next day	," Mr Yeo told us
Mr Yeo told us that we had to exercise the next day	," Mr Yeo told us
Mr Yeo told us that we had to exercise the next day	," Mr Yeo told us

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•			
on I: Comprehension (Ope the passage on pages 10			71 to 80.
From the first paragraph, v	vhat are the <b>two</b>	benefits of being	g an optimist? [2m]
	. 4	6 (6)	
From lines 1-8, list two vie	ws optimists hav	e when good thi	ngs happen to them. [2m]
(i)			
,			
view challenges is complet		n each other? [1	e way the optimist and pess m]
view challenges is complet	ely different from	n each other? [1	
view challenges is complet	ely different from	s in the left colum	m]
Look at the table below. W	hat do the word	s in the left colun	m]
Look at the table below. W	hat do the word	s in the left colun	m] nn refer to in the passage?
Look at the table below. W Write your answers in the c	hat do the word	s in the left colun	m] nn refer to in the passage?

ointments in life	? [2m]	*	3.43	
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nether each stat so. [2m]	ement in the	able below i	s true or	false,
True/False	Settlem services	Reason	n	
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to achieve succ	cess at the ne	xt try-out		
. (b	<b>)</b>			19).
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o of the following och of your answ /O BOXES.	g words best r ers. [2m]	eflect the mi	ndset of	
ch of your answ	rers. [2m]	eflect the mi	ndset of	<del></del>
ch of your answ /O BOXES.	rers. [2m]	eflect the mi	ndset of	[2m
	rether each states. [2m]  True/False  to achieve successions.	True/False	to achieve success at the next try-out	to achieve success at the next try-out

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		****			



# **ANSWER KEY**

YEAR

: 2022

LEVEL : Primary 6

SCHOOL

RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM

PRELIMNARY EXAMINATION

# **BOOKLET A (PAPER 2)**

Q1	3	Q2	2	Q3	3	Q4	1	Q5	4
_Q6	2	Q7	3	Q8	4	Q9	4	Q10	1
Q11_	4	Q12	1	Q13	3	Q14	3	Q15	i 4
Q16	4	Q17	3	Q18	1	Q19	3	Q20	4
Q21	3	Q22	4	Q23	3	Q24	3	Q25	2
Q26	2	Q27	4	Q28	1				-

# **BOOKLET B (PAPER 2)**

Q29	to	Q30	and	Q31	as	Q32	are	Q33	in
Q34	their	Q35	was	Q36	at	Q37	into	Q38	for

Q39	known	Q40	numerous	Q41	protecting	Q42	sustaining
	resolute						knowledge
Q47	trampled	Q48			signtings		

Q51	who	Q52	raised	Q53	one	Q54	crumpled	Q55	still
Q56	if	Q57	floor	Q58	kept	Q59	lesson	Q60	same
Q61	in	Q62	choices	Q63	way	Q64	no	Q65	but

Q66	Despite leaving home at the eleventh hour, she managed to reach				
	the airport in time.				
Q67	The prize will be awarded to whoever the person who finished the marathon first.				
Q68	Both Liya and Teri are well-mannered.				
Q69	" you must exercise tommorow", Mr Yeo told us.				
Q70	With reluctance, Nathan handed over his mobile phone to the discipline master.				
Q71	Optimistic people are more resistant to stress and optimism can help people live longer.				
Q72	(i) Optimists believe that their abilities cause the situation to turn out well.				
	(ii) Optimists see their abilities as permanent parts of themselves.				

Q73	Their way of thinking is contrary to the pessimistic views.									
Q74										
	Word(s) from the	passage	What the word(s) refer(s) to							
	a) They (line 2)		Researchers' findings on							
1	h) It (line 10)		people who think positively.							
	b) It (line 10)		Optimism letting us see							
			dissapointing events as							
ļ			temporary situations that we can get past.							
	c) it (line 20)	<del></del> -	Joan and Megan's							
			dissapointment in not making							
			the final cut in the try outs for							
Ì			the basketball school team.							
Q75	Pessimists take disappointments personally and cannot do anything about it.									
Q76	- any anny about it.									
		True/	False	Reason						
	a) Optimists are			Optimists focus	on					
	realistic about the			how to make th	<b>I</b>					
	challenges they	Tr	ue	better in a bad						
<u> </u>	will face in life.			situation and do						
				pretend that life	e is					
	b) Joan felt that			prefect.	1.0					
	the setback she	False		Joan blamed herself as well as other						
	had faced in the			factors such as her						
	basketball try-out			coach for her						
	was only due to			failure.						
	her setting own				.					
	weakness.									
					ì					
Q77	(2) Work on the things	the enach o								
Q,,	(a) Work on the things (b) Watch all the games			l that waar	·					
Q78	(=) sees an ene game.	(b) Watch all the games played by her school that year.								
·	hopeful (√)									
	growth (√)									
Q79										
	Worst		Quit		ļ					

Q80 I think that Megan will eventually make the school team. Megan is focused on the situation where she did not make the basketball team but does not see the situation as permenant. She plans her next move after the setback Megan had to make her goal happen unlike Joan who concludes that she cannot play basketball and lets that one setback cast double on her athletic abilities.