



**Anglo-Chinese School  
(Primary)**

A Methodist Institution  
(Founded 1886)

**2022 SEMESTRAL ASSESSMENT TWO  
ENGLISH LANGUAGE  
PAPER ONE  
PRIMARY FOUR**

Name: \_\_\_\_\_ (      )

Class: Primary 4 \_\_\_\_\_

Date: 11 October 2022

Duration of paper: 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 2 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

## **CONTINUOUS WRITING (20 marks)**

Write a composition of **at least 120 words** about **not being responsible**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

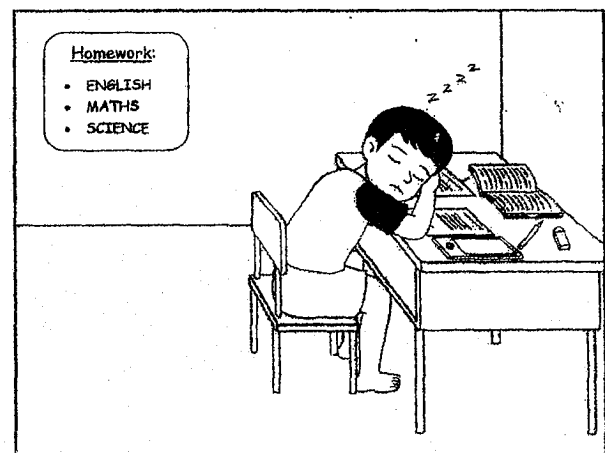
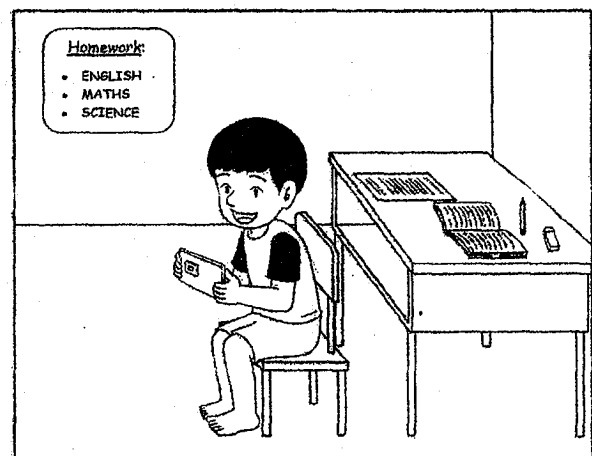
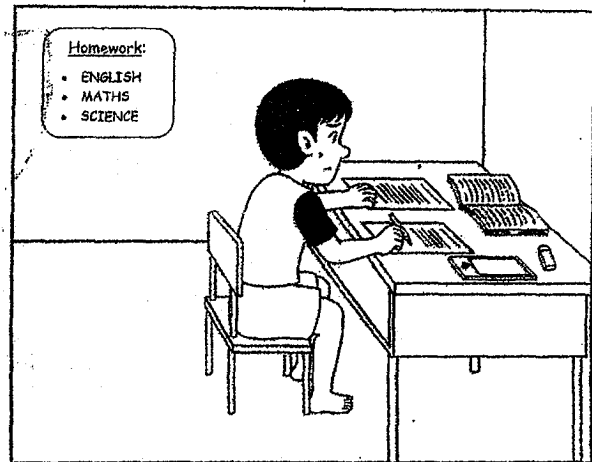
Consider the following points when you plan your composition:

- Who was not responsible?
- Why was the person not responsible?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

### **Helping Words:**

- doing homework
- mobile phone
- could not stop playing games
- did not realise the time
- panicked





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**2022 SEMESTRAL ASSESSMENT TWO  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET A)  
PRIMARY FOUR**

**Name:** \_\_\_\_\_ (   )

**Class:** Primary 4 \_\_\_\_\_

**Date:** 26 October 2022

**Duration of paper:** 1h 15 min

\_\_\_\_\_  
**Parent's/Guardian's signature**

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 7 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

For Q1 - 20, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

**Section A: Grammar MCQ (10 x 1 mark)**

1. You can buy some fruits \_\_\_\_\_ the supermarket.  
(1) at  
(2) on  
(3) into  
(4) with
  
2. While reading in the library just now, Susan \_\_\_\_\_ upset when a boy suddenly started singing loudly.  
(1) is  
(2) are  
(3) was  
(4) were
  
3. You \_\_\_\_\_ so kind when you helped the old man board the bus.  
(1) is  
(2) are  
(3) was  
(4) were
  
4. "Speak softly. I \_\_\_\_\_ my homework at the moment," I told my younger brother.  
(1) do  
(2) does  
(3) am doing  
(4) have done
  
5. Three days ago, we \_\_\_\_\_ an exciting movie after having our dinner.  
(1) watch  
(2) watched  
(3) have watched  
(4) were watching

6. While everyone \_\_\_\_\_ the concert, Mrs Tan suddenly left her seat.

- (1) enjoys
- (2) will enjoy
- (3) has enjoyed
- (4) was enjoying

7. \_\_\_\_\_ boy sitting there has the best view of the performance.

- (1) This
- (2) That
- (3) These
- (4) Those

8. My aunt bought a new vase \_\_\_\_\_ she broke the one she had.

- (1) or
- (2) but
- (3) and
- (4) because

9. We decided to buy the tickets as there were only \_\_\_\_\_ people in the queue.

- (1) little
- (2) a few
- (3) much
- (4) a lot of

10. I needed \_\_\_\_\_ help with my work, so I went to see my teacher.

- (1) few
- (2) little
- (3) many
- (4) some

**Section B: Vocabulary MCQ (6 x1 mark)**

11. When Mary's brother tore her book, she was \_\_\_\_\_ and shouted at him.

- (1) afraid
- (2) excited
- (3) annoyed
- (4) contented

12. Mrs Lim walked into the room \_\_\_\_\_ because she did not want to wake the children up.

- (1) shakily
- (2) silently
- (3) sharply
- (4) smoothly

13. David made an \_\_\_\_\_ with the dentist as he had a toothache.

- (1) agreement
- (2) assignment
- (3) appointment
- (4) arrangement

14. The police solved the crime because the witness had given them \_\_\_\_\_ information.

- (1) strict
- (2) accurate
- (3) colourful
- (4) incomplete

15. I could have \_\_\_\_\_ the error if I had checked my work carefully.

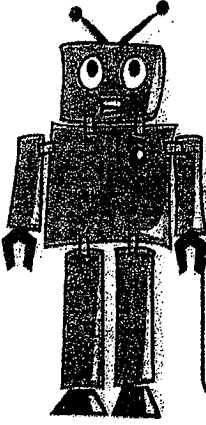
- (1) closed
- (2) missed
- (3) spotted
- (4) blocked

16. John received a \_\_\_\_\_ of achievement for winning the competition.

- (1) ticket
- (2) licence
- (3) voucher
- (4) certificate

**Section C: Visual Text Comprehension (4 x 1 mark)**  
**Study the poster carefully and then answer the questions that follow.**

Back by Popular Demand!



## Robotics Workshop for Beginners

Organised by May Town Community Club

**We welcome children who are  
interested to build a mini robot during the  
December school holidays.**

Register fast to avoid disappointment! Those who register  
before 30 November will get \$20 off the workshop fee.

**Date:** 11 to 13 December 2022  
**Time:** 9.30 a.m. to 4 p.m.  
**Venue:** May Town  
Community Club  
**Workshop Fee:** \$150 per child  
(below 12 years)  
Parents are invited to join their  
children for a family bonding  
activity on the final day  
from 4 p.m. to 5 p.m.

**Experienced trainers will  
teach you how to:**

- ❖ build a mini robot
- ❖ use basic symbols for  
programming the robot
- ❖ work in a team
- ❖ solve problems creatively

To register for the workshop, visit our official website [www.maytown.sg](http://www.maytown.sg)  
and fill in the online form. Registration closes on 5 December.

For further enquiries, contact Peter Lim at 67234562 during office hours.

For Q17-20, four options are given. Choose the most appropriate option and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

17. This robotics workshop is organised for \_\_\_\_\_.
- (1) families
  - (2) parents
  - (3) trainers
  - (4) children
18. The **main** purpose of this workshop is to give participants a chance to \_\_\_\_\_.
- (1) build mini robots
  - (2) visit its official website
  - (3) bond with their parents
  - (4) become experienced trainers
19. If Matthew wants to register for this workshop, he should \_\_\_\_\_.
- (1) fill in an online form
  - (2) sign up on 11 December
  - (3) call Peter Lim at 67234562
  - (4) visit May Town Community Club
20. Which one of the following is true of the robotics workshop?
- (1) This is the first time the workshop is being conducted.
  - (2) Participants can learn about teamwork from this workshop.
  - (3) Participants can enjoy a discount if they register on 5 December.
  - (4) Parents can join the workshop with their children on the first day.

~ End of Paper 2 (Booklet A) ~





# Anglo-Chinese School (Primary)

A Methodist Institution  
(Founded 1886)

## 2022 SEMESTRAL ASSESSMENT TWO ENGLISH LANGUAGE PAPER TWO (BOOKLET B) PRIMARY FOUR

Name: \_\_\_\_\_ ( ) Class: Primary 4 \_\_\_\_\_

Date: 26 October 2022

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

### **INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 12 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

No.	Contents			Marks	Marks Obtained
1.	Oral			16	
2.	Listening Comprehension			14	
3.	Composition			20	
4.	Language Paper	Booklet A	Booklet B	50	
Total Marks				100	

**Section D : Cloze 1: Pronouns (4 x 1 mark)**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.**

(A) he

(B) our

(C) its

(D) we

(E) us

(F) them

Dear Diary,

My sister and I are worried about our pet dog, Cupcake. It has not been eating well lately. Both of (21) \_\_\_\_\_ have been feeding Cupcake its favourite food.

(22) \_\_\_\_\_ parents have decided to take Cupcake to see Doctor John.

(23) \_\_\_\_\_ will examine Cupcake and give it some medicine. We hope Cupcake will begin eating (24) \_\_\_\_\_ meals soon.

Cupcake, please get well!

**Section D: Cloze 2: Subject-Verb Agreement (4 x 1 mark)**

**Read the passage carefully. Circle the correct word from the words given in the brackets.**

Ben and his cousins watch the National Day Parade together every year. There (25) [ is / are ] many exciting performances during the parade. Ben and his cousins (26) [ cheer / cheers ] loudly while watching them. Ben (27) [ is / are ] always excited when the fighter jets fly above him in the sky. The parade (28) [ end / ends ] with a beautiful fireworks display. Ben and his cousins are glad to have a chance to watch the parade live yearly.

**Section E: Sentence Combining (4 x 1 mark)**

**Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.**

*Example:* The apples are sweet. The grapes are sweet too.

The apples and grapes are sweet.

29. My family went to the park. We had a picnic there.

\_\_\_\_\_ **where**

\_\_\_\_\_

30. Nancy likes reading. She likes listening to music too.

\_\_\_\_\_ **as well as**

\_\_\_\_\_

31. Jimmy visited his grandmother. He baked a cake first.

\_\_\_\_\_ **after**

\_\_\_\_\_

32. Tom told his mother, "I have a headache."

**Tom told his mother that** \_\_\_\_\_

\_\_\_\_\_

**Section F: Comprehension 1 (8 marks)**

**Read the passage carefully and answer the questions that follow.**

<p>Kate was thrilled to go on a trip to the forest with her teacher and classmates. She put on her best walking shoes and brought along some snacks. She also sprayed mosquito repellent on herself. She was fully prepared.</p>	
<p>Kate listened carefully to her teacher, Mr Tan, who was telling them more about the animals in the forest. A while later, Kate and her classmates spotted some wild monkeys. Mr Tan quickly advised them not to feed the monkeys as they could get hurt.</p>	5
<p>After walking for some time, Mr Tan told the class to stop to rest. While enjoying her snacks, Kate noticed a monkey nearby and offered it some food. The greedy animal then jumped onto Kate to snatch her entire bag of food. She shouted for help and was in tears. Her classmates stared in shock, not knowing what to do. Mr Tan dashed towards Kate to help her. He looked around, picked up a fallen branch and used it to scare the monkey away.</p>	10
<p>Kate heaved a sigh of relief and thanked Mr Tan. She also apologised to him for not listening to his advice. Mr Tan reminded Kate to obey instructions to stay safe. Fortunately, Kate was not seriously injured.</p>	15

33. List three ways that Kate prepared herself for the trip to the forest.

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

iii. \_\_\_\_\_ [1m]

For Q34-36, decide who did the following activities. Tick (✓) your chosen answer. The first example has been done for you. [3m]

Activities described in paragraph 2 and 3		Kate	Mr Tan
Example	Listened to the teacher talk about animals	✓	
34.	Fed a monkey		
35.	Cried for help		
36.	Used a branch to frighten a monkey		

37. These are statements related to paragraphs 2 and 3. Put them in sequence according to the flow of the passage. Sequence them by writing 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ The students saw some monkeys.

\_\_\_\_\_ The students did not know how to help Kate.

\_\_\_\_\_ The students rested.

38. State the advice that was given to Kate. [1m]

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**Section G: Comprehension 2 (10 marks)**

**Read the passage carefully and answer the questions that follow.**

<p>Johan and his younger brother, Rahim, could not spend the evening revising their schoolwork with their mother. They had to go out to fish. Their father, who was a fisherman, was feeling unwell. The brothers had to catch some fish so that their father could sell them in the market the next morning.</p>	
<p>That evening, Rahim decided to leave for the sea early. He knew that if he and Johan were to set off late, they might not be able to find a good spot at sea to catch plenty of fish. Rahim urged Johan to hurry and instructed him to load the fishing net onto their boat quickly.</p>	5
<p>While out at sea, Rahim helped to control the boat while Johan cast the net into the waters. Although it was hard work, they were glad to be able to help their father. While waiting to pull the net in, the brothers took out their books from their bags to revise. It was not easy as they could not see clearly under the dim light from the oil lamp. Suddenly, their boat rocked hard from left to right. Rahim gasped and held his brother's arm tightly. Although he was scared, Johan remained calm. He went to the edge of their boat to take a look. He saw the net shaking.</p>	10
<p>Excited about the catch, Johan decided to pull in the net. To his dismay, there were no fishes. Upon taking a closer look, Johan found out that the net had a huge hole in it.</p>	
<p>"A big fish must have damaged the net while trying to escape," Johan sighed.</p>	15
<p>The brothers were disappointed that they had to return home empty-handed. However, their parents were proud that they had persevered and put in their best effort that night.</p>	20



39. Tick ( ✓ ) your chosen answer.

Johan's father could not go fishing as he \_\_\_\_\_. [1m]

<input type="checkbox"/>	was not feeling well
<input type="checkbox"/>	had to sell fish at the market
<input type="checkbox"/>	had to help his children with their schoolwork

For Q40-42, read each statement and tick ( ✓ ) "True" or "False". Refer to paragraph 1 and 2. The first example has been done for you. [3m]

	Statement	True	False
Example	Johan and Rahim were brother.		
Q40.	Johan and Rahim could not study at home that evening.		
Q41.	Johan and Rahim had to sell fish in the market.		
Q42.	Johan and Rahim would not catch a lot of fish in the sea if they left their house late.		

43. Which word as the same meaning as "persuaded"? Circle either (A) or (B). [1m]

Rahim urged Johan to hurry and instructed him to load the fishing net onto their boat quickly.

(A) (B)

44. Tick (✓) your chosen answer.

The word 'It' in line 12 refers to the brothers \_\_\_\_\_. [1m]

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

lighting an oil lamp

pulling their nets in

taking out their books from their bags

For Q45-47, decide who did the following actions. Tick (✓) your chosen answer.  
The first example has been done for you. [3m]

Activities described in paragraph 3 and 4		Johan	Rahim
Example	Sailed the boat.		
45.	Held his brother's arm when the boat rocked		
46.	Stayed calm although he was afraid		
47.	Discovered there was no fish in the net		

48. Why did the brothers return home empty-handed? [1m]

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~ End of Paper 2 (Booklet B) ~

Please check your work carefully.

**YEAR : 2022**  
**LEVEL : PRIMARY 4**  
**SCHOOL : ANGLO-CHINESE SCHOOL (PRIMARY)**  
**SUBJECT : ENGLISH**  
**TERM. : SEMESTRAL ASSESSMENT TWO**

**(BOOKLET A)**

Q1	1	Q2	3	Q3	4	Q4	3	Q5	2
Q6	4	Q7	2	Q8	4	Q9	2	Q10	4
Q11	3	Q12	2	Q13	3	Q14	2	Q15	3
Q16	4	Q17	4	Q18	1	Q19	1	Q20	2

**(BOOKLET B)**

Q21	E	Q22	B	Q23	A	Q24	C
Q25	are	Q26	cheer	Q27	is	Q28	ends

Q29	My family went to the park where we had a picnic.
Q30	Nancy likes listening to music as well as reading.
Q31	Jimmy visited his grandmother after he had baked a cake.
Q32	Tom told his mother that his mother he had a headache.

Q33	i. she brought along some ii. she put on her best walking shoes iii. she sprayed mosquito repellent on herself
Q34	Kate
Q35	Kate
Q36	Mr Tan
Q37	1 3 2
Q38	She was advised not to feed the monkey as she could get hurt.
Q39	was not feeling well
Q40	True
Q41	False
Q42	True
Q43	urged
Q44	taking out their books from their bags
Q45	Rahim
Q46	Johan
Q47	Johan
Q48	They did not catch any fish.

