

#### 2022 SEMESTRAL ASSESSMENT ONE ENGLISH LANGUAGE PAPER ONE PRIMARY FOUR

| Name:            | ( | ) | Class: Primary 4              |
|------------------|---|---|-------------------------------|
| Date: 5 May 2022 |   |   | Duration of paper: 50 mir     |
|                  |   | = |                               |
|                  |   | F | Parent's/Guardian's signature |

#### INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 2 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.

Write a composition of <u>at least 120</u> words about <u>helping someone</u>.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

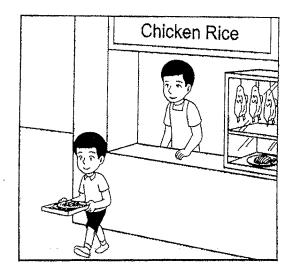
Consider the following points when you plan your composition:

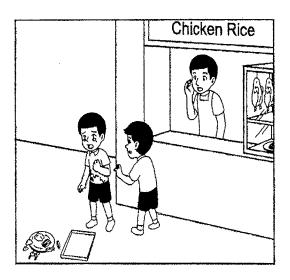
- Where and when did this take place?
- Who did you help?
- What did you do to help the person?
- How did you feel in the end?

You may use the points in any order and include other relevant points as well.

#### **Helping Words:**

- school canteen
- bought food
- slipped
- mess on ground
- looked sadly
- · came to help









A Methodist Institution (Founded 1886)

#### 2022 SEMESTRAL ASSESSMENT ONE ENGLISH LANGUAGE PAPER TWO (BOOKLET A) PRIMARY FOUR

| Name:(            | ) | Class: Primary 4              |
|-------------------|---|-------------------------------|
| Date: 10 May 2022 |   | Duration of paper: 1h 15 min  |
|                   |   | Parent's/Guardian's signature |

#### **INSTRUCTIONS TO CANDIDATES**

- 1. This question paper consists of 7 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Shade your answer on the Optical Answer Sheet (OAS) provided.

# For Q1 - 16, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

#### Section A: Grammar MCQ (10 x 1 mark)

| 1. | The a                    | author s name is found                            | the cover of that book.                         |
|----|--------------------------|---|---|
|    | (1)<br>(2)<br>(3)<br>(4) | in<br>on<br>into<br>with                          |   |
| 2. | Durin<br>team            | ng the football match last week<br>scored a goal. | ek, I excited when my favourite                 |
|    | (1)<br>(2)<br>(3)<br>(4) | is<br>are<br>was<br>were                          |   |
| 3. | Jack                     | and his friend                                    | shocked when they heard the balloon burst.      |
|    | (1)<br>(2)<br>(3)<br>(4) | were<br>was<br>are<br>is                          |   |
| 4. |                          | quiet. Your brother<br>nded me.                   | his homework right now," my mother              |
|    | (1)<br>(2)<br>(3)<br>(4) | did<br>does<br>is đoing<br>has done               |   |
| 5. |                          | erday, Sam<br>ermission.                          | _ a trip to the museum after asking his parents |
|    | (1)<br>(2)<br>(3)<br>(4) | plans<br>planned<br>has planned<br>was planning   |   |

| 6.  |                          | e everyone<br>uy a book.                    | at the canteen, Tom went to the bookshop            |
|-----|--------------------------|---|---|
|     | (1)<br>(2)<br>(3)<br>(4) | eats<br>will eat<br>has eaten<br>was eating |   |
| 7.  |                          |   | girls sitting here have the best seats in the hall. |
|     | (1)<br>(2)<br>(3)<br>(4) | These<br>Those<br>That<br>This              |   |
| 8.  | Мус                      | ousin lives or                              | nly bus stops away from school.                     |
|     | (1)<br>(2)<br>(3)<br>(4) | little<br>much<br>a few<br>a lot of         |   |
| 9.  | This                     | drink is very s                             | sweet. It has too sugar in it.                      |
|     | (1)<br>(2)<br>(3)<br>(4) | few<br>little<br>much<br>many               |   |
| 10. | Our d                    | log is both str                             | ong healthy.  |
|     | (1)<br>(2)<br>(3)<br>(4) | or<br>but<br>and<br>before                  |   |

### Section B: Vocabulary MCQ (6 x1 mark)

| 11. |                          | gardener<br>well.                                    | water on the plants every morning so that they will       |
|-----|--------------------------|--|---|
|     | (1)<br>(2)<br>(3)<br>(4) | drips<br>drains<br>sprays<br>scatters                |   |
| 12. |                          | a<br>natch.  | t the stadium cheered for the rugby players at the end of |
|     | (1)<br>(2)<br>(3)<br>(4) | audience<br>spectators<br>performers<br>entertainers |   |
| 13. | The                      | dentist  | Jane's tooth as she had a toothache.                      |
|     | (1)<br>(2)<br>(3)<br>(4) | extracted<br>stretched<br>separated<br>connected     |   |
| 14. | Siva                     | is a   | singer. He has won many singing competitions.             |
|     | (1)<br>(2)<br>(3)<br>(4) | fast<br>clear<br>grand<br>splend                     |   |

| 15. |                          | n my brother broke my mother's precious vase, she wasscolded him.       |
|-----|--------------------------|---|
|     | (1)<br>(2)<br>(3)<br>(4) | fearful<br>furious<br>pleased<br>satisfied                              |
| 16. |                          | should wash your hands before you eat. It is a good to my teacher said. |
|     | (1)<br>(2)<br>(3)<br>(4) | style<br>habit<br>pattern<br>manner                                     |

## 2022 Family Fun Day

Join us for a fun-filled day with your family and take part in activities that are organised just for you!

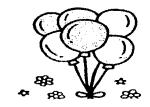
Save the date and bring your family along! Every visitor will get a limited edition face towel. Register by 10 July.

Date: Sunday, 17 July 2022

Venue: Angsana Club House

10 Dell Road Singapore 900210

Time: 8 a.m. to 3 p.m.



Free shuttle bus service every hour from Hill MRT station to Dell Road.

#### **Activities:**

- ✓ Learn to prepare a healthy meal from Chef Tay, a restaurant owner
- ✓ Attend a talk on simple exercises for relaxation
- ✓ Participate in aerobics workouts with expert fitness trainers
- ✓ Join our photography workshop and take photographs with television celebrity, Janet Lim
- ✓ Swim 50 laps at Cosy Pool with your family and get a \$30 voucher

If your family wishes to take part in any of the activities, please register at our website at www.familyfun.com.sg.

For enquiries regarding the 2022 Family Fun Day, please email Tomas at tomas@familyfun.com.sg or call Gina at 62223330.

Organised by: Awesome Family Club

Sponsored by: Wellness Limited

# For Q17-20, four options are given. Choose the most appropriate option and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

| 17.         | The                      | sponsor of the 2022 Family Fun Day is  |
|-------------|--------------------------|--|
|             | (1)<br>(2)<br>(3)<br>(4) | Cosy Pool Wellness Limited Angsana Club House Awesome Family Club  |
| 18.         | If To                    | m and his family want to participate in any of the activities, they should   |
|             | (1)<br>(2)<br>(3)<br>(4) | call Gina<br>email Tomas<br>register online<br>visit Awesome Family Club   |
| <b>1</b> 9. | Durii                    | ng the event, visitors can   |
|             | (1)<br>(2)<br>(3)<br>(4) | do simple relaxation exercises<br>take part in a photography workshop<br>get a \$30 voucher if they visit Cosy Pool<br>buy healthy meals at Chef Tay's restaurant  |
| 20.         |                          | ording to the poster, which one of the following statements is <u>true</u> ut the event?   |
|             | (1)<br>(2)<br>(3)<br>(4) | 2022 Family Fun Day will be held on a weekday. All visitors attending the event will receive a free towel. Television celebrity, Janet Lim, will give a talk on fitness. Visitors to the event have to pay for the shuttle bus services. |





#### 2022 SEMESTRAL ASSESSMENT ONE ENGLISH LANGUAGE PAPER TWO (BOOKLET B) PRIMARY FOUR

| Name: (           | ) | Class: Primary 4              |
|-------------------|---|-------------------------------|
| Date: 10 May 2022 |   | Duration of paper: 1h 15 min  |
|                   |   | Parent's/Guardian's signature |

#### **INSTRUCTIONS TO CANDIDATES**

- 1. This question paper consists of 12 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.

| No. |                   | Contents    |           | Marks | Marks<br>Obtained |
|-----|-------------------|-------------|-----------|-------|-------------------|
| 1.  | Oral              |             |           | 16    |                   |
| 2.  | Listening Con     | mprehension |           | 14    |                   |
| 3.  | Composition       |             |           | 20    |                   |
| 4.  | Language<br>Paper | Booklet A   | Booklet B | 50    |                   |
|     | Total N           | 1arks       |           | 100   |                   |

### Section D : Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

| (A) he  | (B) her  | (C) I  |
|---------|----------|--------|
| (D) she | (E) they | (F) us |

| During a trip to the zoo, Mrs Tan shared some interesting facts about tigers. |
|---|
| (21) said there are not many tigers left in the world. However, Mrs           |
| Tan added that (22) are now protected and cared for. Upon hearing             |
| this, one of the students, Tommy, felt relieved. (23) thanked Mrs Tan         |
| for planning the trip. The other students were also grateful to (24)          |
| They had learnt a lot from the trip.  |
|   |

Section D: Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Circle the correct word from the words given in the brackets.

My uncle lives with his family in Malaysia. During the school holidays, my family and I (25) [ visit / visits ] them. Once we arrive at their house, my uncle (26) [ take / takes ] us to their garden. They (27) [ has / have ] a big garden with a mango tree in it. My cousin, Hamid, (28) [ is / are ] always happy to pluck ripe mangoes for us to eat. He also plans interesting activities for us. My family loves staying there.

## Section E: Sentence Combining (4 x 1 mark)

Example:

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

Tom loves chocolates. Tom loves sweets.

| Tom loves chocolates and sweets.                               |
|--|
| seph needs to read more books. He wants to improve his writir  |
|  |
| ike is going to the library. Mary is going to the library too. |
| oth  |
| Ar Wong went to the market. Then he cooked dinner for his fam  |
| efore  |
| enry did not go to school. Henry was unwell.                   |
|  |
|  |

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#### Section F: Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

It was the day of the basketball selection test at my school. I was in the school hall, hoping to be selected. I was nervous as there were many girls who seemed much taller than me. I usually played basketball for fun with my friends.

At the start of the selection test, we were told to find a partner. The coaches passed us the ball and we dribbled it up and down the court. It was quite easy. Next, we had to run sideways while passing the ball to our partners. The coaches wrote down some notes as they watched our performance.

Halfway through the selection test, some of the girls who were not selected left the hall. I heaved a sigh of relief as I had made it through to the next stage. Before long, only ten participants were left in the hall. After that, we were placed into two teams. I prepared myself for the final match.

Our team was determined to win. It was a tough game as the other team had some excellent players. At the final moment, I managed to steal the ball from a reckless opponent. Then, I glanced at the clock.

We had one minute left. I ran to the hoop and aimed the ball at it. I threw the ball and it passed through the hoop! Beep! The game ended. One of the coaches gave me a thumbs up. I smiled as I knew I was going to be accepted into the school basketball team.

Adapted from "Magazine

5

10

| 33. The author              | was worried as  | . [1m]             |                     |  |  |  |  |  |
|-----------------------------|---|--------------------|---------------------|--|--|--|--|--|
| (2) there we<br>(3) she was | ded to find a partner<br>ere girls taller than her<br>alone in the school hall<br>playing basketball with her friends |                    | ( )                 |  |  |  |  |  |
|                             | cide who did the following activities<br>le has been done for you. [3m]   | . Tick (✓) your cl | hosen answer.       |  |  |  |  |  |
| Activities des              | scribed in paragraph 2  | Participants       | Coaches             |  |  |  |  |  |
| Example                     | They formed teams.  | <b>✓</b>           |                     |  |  |  |  |  |
| Q34.                        | They dribbled the ball.   |                    |                     |  |  |  |  |  |
| Q35.                        | They passed the ball to each other.   |                    |                     |  |  |  |  |  |
| Q36.                        | They watched the performance.   |                    |                     |  |  |  |  |  |
|                             | has the same meaning as 'difficult' a tough game as the other team ha   | ,                  |                     |  |  |  |  |  |
| selection test?             | e author know she had made it to  |                    | n at the end of the |  |  |  |  |  |
| ii                          | i[1m]   |                    |                     |  |  |  |  |  |

| 39. These statements show what happened in the story. Put them in the right sequence, according to the information provided in the passage. Write 1, 2 and 3 on the lines. [1m] |
|---|
| The author looked for a partner.  |
| The author aimed the ball at the hoop.  |
| The author took the ball from another player.   |
|   |

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#### Section G: Comprehension 2 (10 marks)

#### Read the passage carefully and answer the questions that follow.

Bobby lived in a village near a mountain. He always dreamt of climbing to the top of the mountain to enjoy the view. However, he tried many times to reach the top but failed. He would start climbing early in the morning but would give up when it became too bright to see clearly. The villagers knew about this but did not offer him any advice. Bobby was always afraid that they would laugh at him for his failed attempts. Only Piper, his best friend, would offer him advice and encouragement.

One morning, Piper gave him a pair of sunglasses. "Put this pair of sunglasses on if it gets too bright later," **he** said. Bobby nodded before making his way up the mountain. Piper reminded him not to give up. Halfway up the mountain, the sun shone into Bobby's eyes, making them uncomfortable. Then he remembered Piper's advice. He quickly put on the sunglasses. To his amazement, he could see the top of the mountain.

Feeling confident, Bobby kept climbing and finally arrived at the top of the mountain. The view was fantastic. Bobby was delighted. When he removed the pair of sunglasses, he was surprised to find something unusual about it. He then noticed that Piper had drawn the outline of the top of the mountain on the sunglasses.

Bobby then realised that Piper wanted him to think that the top of the mountain was not too far away from him. Piper knew that if Bobby could see the top of the mountain, he would not lose hope. The only thing that was stopping Bobby from achieving his goal was himself. That day, Bobby learnt about being determined and not giving up easily. He was thankful to have a wonderful friend like Piper.

Adapted from 'Bobby the Mountain Climber'

5

10

15

20

| 40.        | Bobb                     | y's dream was to  |                  | . [1m]          |    |   |
|------------|--------------------------|---|------------------|-----------------|----|---|
|            | (1)<br>(2)<br>(3)<br>(4) | see the mountain clearly<br>get advice from the villager<br>climb the mountain with Pip<br>enjoy the view from the mo | per              |                 | (  | ) |
| 41. V      | What ha                  | appened to Bobby when he w  | as halfway up tl | he mountain? [1 | m] |   |
| -<br>42. V | Vho doe                  | es the word 'he' in paragraph   | 2 refer to? [1m] | ]               |    |   |
| 43. T      | ick (√)                  | your chosen answer.   |                  |                 |    |   |
| Bobb       | y was s                  | surprised because   | [1m]             |                 |    |   |
|            | he h                     | ad reached the top of the mo  | untain           |                 |    |   |
|            | the v                    | view at the top of the mountai  | in was fantastic |                 |    |   |
|            | there                    | e was an outline of the mount   | ain on the sung  | lasses          |    |   |

For Q44-46, read each statement and tick ( $\checkmark$ ) "True" or "False". The first example has been done for you. [3m]

|         | Statement                                | True | False |
|---------|--|------|-------|
| Example | Bobby lived near a mountain.             | ✓    |       |
| Q44.    | Piper wore the sunglasses.               |      |       |
| Q45.    | Bobby listened to Piper's advice.        |      | ·     |
| Q46.    | Piper could see the top of the mountain. |      |       |

| ght sequence, according to the information provided in the passage. Write 1, 2 and 3 in the lines. [1m] |
|---|
| Bobby took off the sunglasses.  |
| Bobby examined the sunglasses carefully.  |
| Bobby agreed to wear the sunglasses.  |
| 8. Why was Piper a wonderful friend to Bobby? [2m]  |
|   |

~ End of Paper 2 (Booklet B) ~

Please check your work carefully.

YEAR : 2022

**LEVEL: PRIMARY 4** 

**SCHOOL: ANGLO-CHINESE SCHOOL** 

**SUBJECT: ENGLISH** 

TERM. : SEMESTRAL ASSESSMENT ONE

#### (BOOKLET A)

| Q1  | 2 | Q2  | 3 | Q3  | 1 | Q4  | 3 | Q5  | 2 |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q6  | 4 | Q7  | 1 | Q8  | 3 | Q9  | 3 | Q10 | 3 |
| Q11 | 3 | Q12 | 2 | Q13 | 1 | Q14 | 4 | Q15 | 2 |
| Q16 | 2 | Q17 | 2 | Q18 | 3 | Q19 | 2 | Q20 | 2 |

(BOOKLET B)

| Q21 | D     | Q22 | E     | Q23 | Α    | Q24 | В  |
|-----|-------|-----|-------|-----|------|-----|----|
| Q25 | visit | Q26 | takes | Q27 | have | Q28 | is |

| Q29 | Joseph needs to read more books if he wants to improve his writing. |
|-----|---|
| Q30 | Both Mike and Mary are going to the library.                        |
| Q31 | Before Mr Wong cooked dinner for his family, he went to the market. |
| Q32 | Henry did not go to school since he was unwell.                     |

| Q33 | 2  | Q34 | Participants   |
|-----|--|-----|--|
| Q35 | Participants   | Q36 | Coaches  |
| Q37 | tough<br>(A)   | Q38 | <ul><li>i. One of the coaches gave her a<br/>thumbs up</li><li>ii. She threw the ball and it passed<br/>through the hoop.</li></ul>  |
| Q39 | 1<br>3<br>2  | Q40 | 4  |
| Q41 | Halfway up the mountain, the sun shone into bobby's eyes, making them uncomfortable. | Q42 | Piper  |
| Q43 | there was an outline of the mountain on the sunglasses                               | Q44 | False  |
| Q45 | True   | Q46 | False  |
| Q47 | 2 3 1  | Q48 | Piper had drawn an outline of the top of the mountain on the sunglasses. Because he wanted Bobby to think that the top of the mountain was not too far away from Bobby, He knew Bobby would not lose hope if he could see the top of the mountain. |

