

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2022 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 1 (WRITING)

NAME : _____ ()

CLASS : Primary 4 _____

DATE : 26 September 2022

0

Total Time: 50 minutes

Total Marks: 20 marks

INSTRUCTIONS TO ALL PUPILS

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL THE INSTRUCTIONS CAREFULLY.

ANSWER THE QUESTION.

Continuous Writing (20 marks)

Write a composition of at least 120 words about a kind act.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

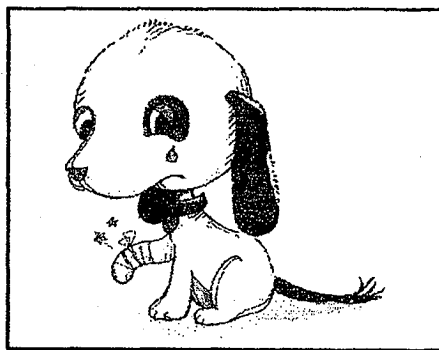
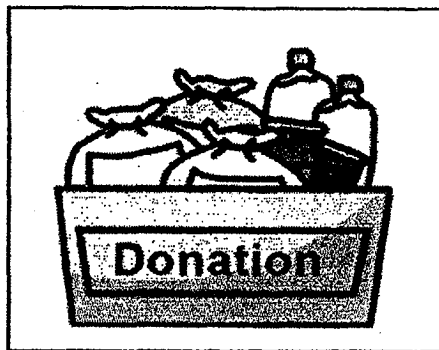
Consider the following points when you plan your composition:

- What was the good deed?
- Why was it a good deed?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping words:

- volunteered
- environment
- injured
- organised
- generous donations
- giving back to the community



PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2022 END OF YEAR EXAMINATIONS

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 2

NAME : _____ ()

CLASS : Primary 4 _____

DATE : 26 October 2022

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO PUPILS

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-16 only.

	Marks Obtained / Maximum Marks
Section A-B	/ 16
Section C	/ 8
Section D – F	/ 26
TOTAL	/ 50

Parent's Signature: _____

Section A: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

1. Aminah and her siblings _____ overjoyed when their cousins visited them last week.

(1) is
(2) are
(3) was
(4) were

()

2. _____ storybooks on the bookshelf over there belong to Sally.

(1) This
(2) That
(3) These
(4) Those

()

3. Siva could not go to school to watch her sister play the violin _____ she could watch it online.

(1) or
(2) but
(3) and
(4) because

()

4. Lisa did not add _____ salt in the soup so it was bland.

(1) few
(2) little
(3) many
(4) much

()

5. Yesterday, Mary _____ many dolls from the toy shop for her little sister.

(1) buy
(2) bought
(3) was buying
(4) has bought

()

6. Jessica _____ to the National Library to borrow four books right now.

- (1) go
- (2) goes
- (3) is going
- (4) are going

()

7. The students cheered when their teachers _____ on stage during the Children's Day concert.

- (1) perform
- (2) have performed
- (3) was performing
- (4) were performing

()

8. Bella lives only _____ doors away from her best friend Daisy.

- (1) little
- (2) a few
- (3) much
- (4) a lot of

()

9. Sally and Shama _____ active girls who love to skip.

- (1) is
- (2) are
- (3) was
- (4) were

()

10. Siti and Pei Lin had to stay _____ class to complete their work during recess.

- (1) in
- (2) on
- (3) into
- (4) during

()

Section B: Vocabulary (6 x 1 mark = 6 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

11. The police officers became _____ when the group of girls ran away from them.

- (1) attentive
- (2) distracted
- (3) suspicious
- (4) ridiculous

()

12. The cat scurried away so quickly that I could only catch a _____ of it.

- (1) glimpse
- (2) scene
- (3) sight
- (4) look

()

13. Jason and his family spent the morning _____ among the lovely trees and flowers at the Botanic Gardens.

- (1) stalking
- (2) strolling
- (3) creeping
- (4) shuffling

()

14. Mr Tan asked his two students who had witnessed the accident to make a _____ at the police station.

- (1) list
- (2) story
- (3) report
- (4) complaint

()

15. Sheila _____ softly when she fell and hurt herself at the playground.

- (1) whimpered
- (2) whispered
- (3) screeched
- (4) squeaked

()

16. Li Hong and her best friend walked into the _____ house that had been abandoned for many years.

- (1) feeble
- (2) shattered
- (3) dilapidated
- (4) dishevelled

()

Read the passage below and answer questions 17 to 21.

Sadly, her words fell on deaf ears. The man started the tree-cutting machine. Suddenly, it started to rain. The man quickly turned off the machine and left. Alia smiled. Nature was on her side.

17. Read each statement and put a tick ✓ in the correct box. [3m]

Statement	True	False
Alia's mother could not drive her to school because she was busy cleaning the sink.		
Alia was hoping to get a lift from her mother.		
Alia usually walks to school.		

18. What does 'that' in from line 11 refer to? Write your answer in the box below. [1m]

19. Write the numbers 1, 2 and 3 in the boxes below to show the order of events. [1m]

	Alia talked about what the tree meant to her.
	The rain caused the man to stop his work.
	A strange sound caught Alia's attention.

20. Which sentence from lines 16-17 tells you that the man did not care about what Alia had said? Write the sentence in the box below. [1m]

21. Which **two** of the following words best describe Alia's character? Put a ✓ tick in the boxes provided. [2m]

careless ☐

forgetful ☐

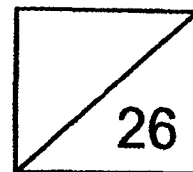
pleasant ☐

caring ☐

brave ☐

lazy ☐

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)
2022 END-OF-YEAR EXAMINATIONS
PRIMARY FOUR
ENGLISH LANGUAGE PAPER 2



Name : _____ ()

Class: Primary 4 _____

Date : 26 October 2022

Section D: Grammar Cloze (8 x 1 mark = 8 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) her	(B) they	(C) she
(D) my	(E) we	(F) our

Dear Diary,

I had an eventful day. I was walking at the void deck with my sister. We saw (22) _____ elderly neighbour, Aunt Delia, walking unsteadily. At first, I thought that she was walking that way because of (23) _____ age. However, I realised that (24) _____ was about to collapse on the ground. I rushed to help her. My sister ran upstairs to call our mother. (25) Together, _____ rushed down to help. Then, all of us sent Aunt Delia home.

Love,
Meili

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

A doughnut is a type of food loved by many. It (26) [is / are] popular in many countries as a sweet snack. Doughnuts (27) [is / are] usually deep fried. The two most common types are the ring doughnut and the ones with fillings. Usually, the doughnuts without holes are filled with delicious cream or tasty jelly to (28) [make / makes] them more interesting. Children (29) [love / loves] eating doughnuts with their friends. Doughnuts have become a popular treat all over the world.

Adapted from <https://mamateaches.com/fun-facts-about-donuts/>

Section E: Comprehension Cloze (8 x 1 mark = 8 marks)

Read the passage carefully. Fill in each blank with the most suitable word.

Barry's family owns an orange farm. One morning, he was wondering through the trees.

The air all (30) _____ him smelled of oranges. With the great sunshine and fertile soil, the oranges were growing (31) _____ by the day.

Barry liked to walk through the farm and loved the fragrance of the oranges. However, he did not like that he and his (32) _____ ate oranges all the time. Sometimes, he wished he could (33) _____ eating them for a while.

Barry wished his family farm could (34) _____ other fruits like grapes or strawberries. His mouth watered just by (35) _____ about strawberries. He loved anything that was made of strawberries.

"Mum, why do we have to have oranges almost every day?" Barry asked.

"Well, we eat them because we have (36) _____ of them around," his mother replied. "We also sell our oranges to markets all over the world. People buy and eat our oranges in countries where they are not (37) _____ to grow their own."

Barry nodded his head with understanding.

Adapted from <https://www.britannica.com/plant/orange-fruit>.

Section F: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

When my dog, Rex, was seven years old, his intense fear of thunder finally made sense to me. I was in the garden. The skies grew darker as I dug a patch of grass to make a vegetable plot.

Rex paced anxiously around me as his instincts told him that a storm was looming. I sensed the storm too. However, I wanted to get the work done, so I decided to continue working until the first raindrop fell. I kept glancing at the sky. I could see black clouds gathering in the distance. Rex was whining softly, as if to persuade me to head inside.

"Don't worry," I told him. "It is still far away."

The words had barely left my lips when I felt a tingle on the back of my neck. Then, I heard the buzzing and crackling surge of energy. At once, a deafening sound filled the air. I knew trouble was coming, but I had no time to react. Seconds later, a wall of energy hit me in the chest and everything turned black.

When I opened my eyes, I was lying face down on the ground. Rex was lying next to me. When he saw me raise my head, he inched towards me. Then, he buried his snout in my neck and licked me frantically.

I scrambled to my feet as bolts of lightning flashed around us. Rex and I sprinted towards the front door. We did not stop until we reached safety.

<p>Inside the house, Rex was shaking uncontrollably. I hugged him tightly. I was trembling too.</p> <p>"That was a close shave!" I said nervously. Rex looked up at me with his big eyes as if he was trying to say, "Kevin, I told you so!"</p> <p>Never again would I dismiss his fear of this deadly force of nature.</p> <p>Adapted from <i>"Marley: A Dog Like No Other"</i> by John Grogan.</p>	20
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38. What was the writer doing in the garden? [1m]

39. From paragraph 2, pick out a **two-word phrase** that tells us that Rex was afraid. [1m]

40. How did Rex try to get the writer back into the house? [1m]

41. What does the word "*it*" in paragraph 3 refer to? [1m]

Write your answer in the box below.

42. Which word has the same meaning as 'booming'? Circle either (A) or (B). [1m]

Then, I heard the buzzing and crackling surge of energy. At once, the

(A)

deafening sound filled the air.

(B)

43. From the passage, we know that the writer was a/an _____ person.

Tick [☒] the correct box. [1m]

<input type="checkbox"/>	anxious
<input type="checkbox"/>	impatient
<input type="checkbox"/>	determined

44. (a) What did Rex do when he saw the writer lifting his head after he was struck by the lightning? [1m]

(b) Why did Rex do that to the writer? [1m]

45. What is a word or phrase that best describes the relationship between Rex and the writer? Give an example from the passage that supports your answer. [2m]

-End of paper-

YEAR : 2022

LEVEL : PRIMARY 4

SCHOOL : PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT : ENGLISH

TERM. : END OF YEAR EXAMINATION

Q1	4	Q2	4	Q3	2	Q4	4	Q5	2
Q6	3	Q7	4	Q8	2	Q9	2	Q10	1
Q11	3	Q12	1	Q13	2	Q14	3	Q15	1
Q16	3								

Q17	False True False
Q18	the huge tree
Q19	2 3 1
Q20	Sadly, her words fell on deaf ears.
Q21	caring brave

Q22	F	Q23	A	Q24	C	Q25	B
Q26	is	Q27	are	Q28	make	Q29	love
Q30	around	Q31	better	Q32	family	Q33	stop
Q34	grow	Q35	thinking	Q36	many	Q37	able

Q38	The writer was digging a patch of grass to make a vegetable pot.
Q39	paced anxiously
Q40	Rex whined society, as if persuading the writer to head into the house.
Q41	the storm
Q42	deafening
Q43	determined
Q44	(a) Rex inched towards the writer, buried his shout in the writer's neck and licked the writer frantically. (b) Rex was relieved that the writer was alive.
Q45	Rex was relieved when the writer opened his eyes after being struck by the lightning.

