

RED SWASTIKA SCHOOL 2022 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 3

| Class : Primary 3 / |
|--|
| Date : 27 October 2022 |
| Note: |
| Do not open this booklet until you are told to do so. Read carefully the instructions given at the beginning of each section. Do not waste time. If a question is difficult for you, go on to the next one. Check your answers thoroughly and make sure you attempt every question. |
| 42 Questions |
| 50 Marks |

| ITEMS | OBTAINED | POSSIBLE |
|------------|----------|----------|
| MCQ | 2 | 22 |
| Qn 19 – 42 | | 28 |
| TOTAL | | 50 |

| Parent's Sig | nature : | |
|--------------|----------|--|
|--------------|----------|--|

Duration of Paper: 1 hour 15 minutes

Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

| 1 | The | children squealed in | delight as the | ey were | _ to go on a trip. |
|---|--------------|---------------------------|----------------|----------------------------|----------------------|
| | (1) (3) | sad animated | | bored excited | |
| 2 | Pee dista | ring through the ance. | , I co | uld identify the bird o | on that tree from a |
| | | periscope binoculars | (2) (4) | goggles microscope | |
| 3 | Jaso | on his h | ead in agreen | nent to the suggestic | on given. |
| | | shook nodded | (2) (4) | | |
| 4 | Ruth way | | around the d | imly lit room, | searching for a |
| | , , | calmly desperately | · · · | generously accidentally | |
| 5 | The robb | arrived ery. | at the scene | of the crime and beg | an investigating the |
| | (1) (3) | culprit suspect | (2) (4) | witness detective | |
| 5 | Timn | ny is a t | ooy. You can | trust him to complete | e his work. |
| | (1) (3) | helpful reliable | (2) (4) | polite respectful | |

Section B: Grammar (8 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

| 7 | Sally was waiting the car as it was raining outside. | | | s it was raining outside. |
|----|--|-----------------------|------------------|--------------------------------|
| | (1) | in | (2) | on |
| | (3) | | • • | with |
| 8 | The | competitors | to the refe | eree's instructions right now. |
| | (1) | listen | (2) | listened |
| | (3) | are listening | (4) | is listening |
| 9 | Des | oite her young age, K | celly is patient | wise. |
| | (1) | or | (2) | but |
| | | and | ` ' | because |
| 10 | Ben | only ate | bread for din | ner as he had a late lunch. |
| | (1) | any | (2) | none |
| | (3) | much | (4) | some |
| 11 | "Isn' | tball a c | ross the stree | et yours?" Father asked me. |
| | (1) | this | (2) | that |
| | . , | these | ` ' | those |
| 12 | Hen | ry's parents gave his | sister and | a pen each. |
| | (1) | he | (2) | him |
| | (3) | his | | they |

| 13 | me | birds were quiet, | · · · · · · · · · · · · · · · · · · · |
|----|-----|-------------------|--|
| | (1) | are they | (2) aren't they |
| | (3) | were they | (4) weren't they |
| 44 | | | D. J. M. Haratharatharatharan |
| 14 | 1 | the dentist an | nually as I want healthy teeth and gums. |
| | (1) | visit | (2) visits |
| | (3) | visited | (4) was visiting |

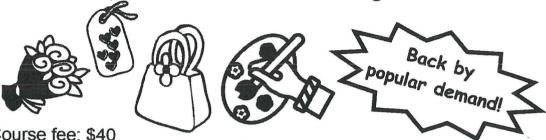
Section C: Visual Text Comprehension (8 marks)

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

Gem Art School presents

Learning to Make Beautiful Gifts

A 2-day art course for children ages 6 to 12!



Course fee: \$40

Choose from the following dates and times:

| Session | Dates | Days | Time |
|---------|---------------|-------------|-------------------|
| Α | 3 and 4 Dec | Sat and Sun | 9 a.m. to 12 p.m. |
| В | 10 and 11 Dec | Sat and Sun | 1 p.m. to 4 p.m. |
| С | 12 and 13 Dec | Mon and Tue | 9 a.m. to 12 p.m. |
| D | 19 and 20 Dec | Mon and Tue | 1 p.m. to 4 p.m. |

Visit our website at www.gem.sg for more information. Call 63216321 if you have further questions. To register, pop by our school to complete an application form and make payment.

Art Contest 2022

In addition, students who have completed any of Gem Art School's courses may enter the annual art contest. Details coming soon!

Prizes sponsored by:







| 15. | lo a | ttend the art course, Raju must register |
|------------|--------------------------|---|
| | (1) (2) (3) (4) | on a website at the art school through the phone at Local Art Society |
| 16. | Ariel lunch | wants to attend the art course over a weekend. If she prefers to have a first, she should sign up for |
| | (1) (2) | Session A Session B |
| | (3) | Session C |
| | (4) | Session D |
| 17. | | is not a sponsor of the prizes for the contest. |
| | (1) | Gem Art School |
| | (2) | Local Art Society |
| | (3) | Sparkle Art Shop |
| * . | (4) | Value Art Supplies |
| 18. | What | is the main purpose of the poster? |
| | (1) | to attract participants for a contest |
| | (2) | to encourage children to make gifts |
| | (3) | to promote an art course for children |
| | (4) | to present information on an art school |

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

| | (A) at | (B) | for | (C) in |
|---------|----------------------------|----------------|---------------------|-----------------------------|
| | (D) with | (E) | under | (F) through |
| | Jane loves to play bac | dminton. She | has been intereste | d |
| the spo | ort for a long time. Havin | g won many | competitions, she h | nas a huge |
| collect | ion of trophies, proudly o | displayed | home. | |
| , | Every weekend, she | would train _ | her s | sister and then they |
| would v | visit the bookstore to buy | y badminton r | magazines. Jane ke | eeps her large collection |
| of mag | azines h | ner bed. She l | nopes to be feature | ed on the cover of the same |
| magaz | ine one day. | | | |

Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

| | (A) | watch | (B) | watches | (C) wat | tched |
|---------|-----------|--------------------|------------|------------------------------|--------------|------------|
| | (D) | will watch | (E) | were watching | (F) wat | ching |
| | Last we | ekend, my parer | nts brough | nt me to the theatre. The la | ast time I _ | (23) |
| a pla | y was fiv | e years ago. | | | | |
| · | After | the | performa | ince, I begged my parents | to bring m | ne for |
| more | plays in | the future. | | | | |
| | "Sure, w | /e'll keep a looko | ut for per | formances that we can | (25) | together. |
| We wer | e observ | ing you and were | e surprise | d by how keenly you | (26) | the show!" |
| exclaim | ed my pa | rents. I was over | the moo | n when I heard that. | | |

Section F: Editing (4 marks)

Read the passage carefully. Correct each word in bold for spelling. Correct each word in italics and underlined for punctuation.

| There is a famous fable explaining how the island, Pulau Ubin, was formed. | | | | |
|--|----------------------------|--|--|--|
| (27) | | | | |
| A pig, a frog and an elephant took part in a spactacular race from Sing | apore to <u>malaysia</u> . | | | |
| | | | | |
| They were told that they would turn into rocks if they could not complete | e the race. | | | |
| (29) | | | | |
| All three animals strugeled during the race and could not co | mplete it. <u>the</u> | | | |
| | | | | |
| elephant and the pig turned into giant rocks which joined together to be | come the island of | | | |
| | | | | |
| Pulau Ubin. The frog turned into a rock that formed Pulau Sekudu, a sr | nall island beside | | | |
| | | | | |
| Pulau Ubin. | | | | |
| | | | | |

Adapted from: Pulau Ubin by http://www.consumer.sg/



Section G: Synthesis (4 marks)

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

Section H: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

| Jacob was trying to help a cat that was stuck in the tree. Whenever he |
|--|
| his hands out, the cat got scared scratched him. After a (33) |
| while, his hands were scratched. |
| A passerby said, "You leave it alone. The cat will find a way (36) |
| later." |
| Jacob told the passerby, "The cat is an animal and its instinct makes it scratch |
| others. I am human and my instinct makes me compassionate." |
| |
| |

Adapted from: The Man and the Cat by Aesop at www.momjunction.com/

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Section I: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

An old man lived in a house with a garden. He hid his gold coins in a pit under some stones in the garden. Every day, before going to bed, the old man went to the stones and took out the gold. He would count and shine the coins. He would then pile the coins up and admire them. He did this every day, but not once did he spend the gold he saved.

5

One day, a thief waited for the old man to go back into his house. He had been observing him for some time. After it was dark, the thief went to the hiding place and took the gold. The next day, the old man discovered that his treasure was missing and screamed loudly.

His neighbour heard the cries and rushed over. Feeling concerned, he 10 asked what happened. On learning what had happened, the neighbour asked, "Why didn't you save the money inside the house? It would've been easier to access the money when you had to buy something!"

"Buy?" said the old man. "I never used the gold to buy anything. I was never going to spend it."

15

On hearing this, the neighbour threw a stone into the pit and said, "If that is the case, save the stone. It is as worthless as the gold you have lost".

Adapted from: The Miser Man and his Gold by Aesop at www.momjunction.com/

| When | e in the garden did the old man hide his gold coins? |
|------------------------|---|
| Education and a second | [1m] |
| Which | n word has the same meaning as 'stack'? Circle either (A) or (B). [1m] |
| | He would then <u>pile</u> the coins up and <u>admire</u> them. (A) (B) |
| | |
| Name | 2 things the old man would do to the coins after digging them up in his garder |
| i | [1m] |
| ii | [1m] |
| | |
| Write on para | down 1, 2 or 3 in the blanks below to show what the thief did first, next and las graph 2. [1m] |
| | The thief took the gold in the night. |
| | The thief watched the daily routine of the old man. |
| | The thief waited for the old man to go back to his house. |

| | worried |
|------|---|
| | nervous X |
| | uninterested X |
| What | t did the neighbour mean when he said that the gold was as worthless as the s |

End of paper



SCHOOL: RED SWASTIKA PRIMARY SCHOOL

LEVEL: PRIMARY 3
SUBJECT: ENGLISH
TERM: 2022 SA2

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|----------|
| 4 · | 3 | 3 | . 3 | 4 | 3 | 1 | 3 | 3 | 4 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 2 | 4 | 1 | 2 | 2 | 1 | 1 | С | Α |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | | ł | I | L |
| D | E | С | F | Α | E | | | | |

| Q27) | spectacular | | | | | |
|--------|---|--|--|--|--|--|
| Q28) | Malaysia | | | | | |
| Q29) | struggled | | | | | |
| Q30) | The | | | | | |
| Q31) | Zhi Hao studies everyday so as to pass the test. | | | | | |
| Q32) | The children would rather watch a movie than listen to music. | | | | | |
| Q33) | reached | | | | | |
| Q34) | and | | | | | |
| Q35) | painfully | | | | | |
| Q36) | must | | | | | |
| Q37) | in a pit under some stones in the garden. | | | | | |
| Q38) | pile | | | | | |
| Q39) | i) pile the coins up and admire the gold coins | | | | | |
| : : | ii) count and shine the coins. | | | | | |
| Q40) | 3 | | | | | |
| | 1 | | | | | |
| | 2 | | | | | |
| Q41) | worried | | | | | |
| Q42) | The neighbour mean that if the old man never spend any gold it was as worthless as a stone. | | | | | |