

## PEI HWA PRESBYTERIAN PRIMARY SCHOOL WEIGHTED ASSESSMENT (TERM 3)

## PRIMARY 3 ENGLISH LANGUAGE MINI TEST

| 2022   |
|--|
| Name:  |
| Form Class / Register No. : 3R /   |
|  |
| Total time: 50 min (approx.)   |
| INSTRUCTIONS TO CANDIDATES   |
| <ol> <li>Write your Name, Class and Register No. in the spaces provided<br/>above.</li> </ol>  |
| 2. DO NOT turn over this page until you are told to do so.   |
| 3. Follow all instructions carefully.  |
| 4. Answer all questions.   |
| <ol> <li>Shade your answers for Questions 1 to 20 on the Optical Answer<br/>Sheet (OAS) provided. For Questions 21 to 25, write your answers in<br/>the question booklet.</li> </ol> |
|  |
| Marks: 30  |

This booklet consists of 6 printed pages, excluding the cover page.

**6**;

.

## Section A: Grammar MCQ (10 marks)

Read the questions carefully. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

| 1. Tim                            | under the tree when a fighter pla  | ne flew acr | oss the sky.               |      |
|-----------------------------------|------------------------------------|-------------|----------------------------|------|
| (1) rests                         | (2) rested                         |             |                            |      |
| (3) is resting                    | (4) was resting                    | (           | )                          |      |
| 2. During the school holi enjoyed | days, my cousins and I went to the | zoo and w   | е                          |      |
| (1) herself                       | (2) ourselves                      |             |                            |      |
| (3) myself                        | (4) themselves                     | (           | )                          |      |
| 3. To help the baby fall a        | asleep, Mary <b>s</b> tood         | the be      | ed and sang                |      |
| (1) on                            | (2) by                             |             |                            |      |
| (3) under                         | (4) in                             | (           | <i>)</i>                   |      |
| 4. Every other afternoon          | , the soccer players               | the         | <b>eir drills</b> at the f | ield |
| (1) practice                      | (2) practiced                      |             |                            |      |
| (3) practices                     | (4) practicing                     | (           | )                          |      |
| 5. "                              | pencils are these? They have been  | on the floo | or for hours,"             |      |
| Mr Pang asked the c               | lass.                              |             |                            |      |
| (1) Who                           | (2) What                           |             |                            |      |
| (3) Which                         | (4) Whose                          | (           | )                          |      |

| 6. Sarah held up an old water                                | ch and asked, "Grandpa, o | do vou know wł   | en              |         |
|--|---------------------------|------------------|-----------------|---------|
| was bought?  |                           | •                |                 |         |
| (1) this   | (2) that                  |                  |                 |         |
| (3) these  | (4) those                 | (                | )               |         |
| 7. Michael was running late for                              | school                    | he had mis       | sed the scho    | ol bus. |
| (1) so   | (2) but                   |                  |                 |         |
| (3) as   | (4) although              | (                | )               |         |
| 8. "This cookie <b>is so sweet!</b> You                      | u must have added too     | SU               | ar in it." said | Ron     |
| (1) few  | (2) many                  |                  | ,               |         |
| (3) plenty   | (4) much                  | (                | )               |         |
| 9. I noticed many children pla<br>strolled through the park. | aying happily             | the play         | ground as I     |         |
| (1) on   | . (2) at                  |                  |                 |         |
| (3) through  | (4) under                 | (                | )               |         |
|  | :<br>:                    |                  |                 |         |
| 0. The Gruffalo did not                                      | that the mouse m          | nade use of him. |                 |         |
| (1) realise  | (2) realises              |                  |                 |         |
| (3) realised   | (4) realising             | (                | )               |         |

| Section B : Vocabulary MCC Read the questions careful | <u>) (10 marks)</u><br>Ily. For each question, four op | tions are diver | n One of ti    | nem                |
|---|--|-----------------|----------------|--------------------|
|   | e your choice (1, 2, 3 or 4). S                        |                 |                |                    |
| on the Optical Answer She                             |  | mado aro ova    | ( 1, 2, 0 0    | · <del>- '</del> / |
| 11. Upon hearing his alarm fell.                      | _ out of bed and almost                                |                 |                |                    |
| (1) tripped   | (2) ran  |                 |                |                    |
| (3) stumbled  | (4) stayed   | (               | )              |                    |
| 12. Mangroves, seagrass lag                           | goons and forests are some exan                        | nples of        |                | •                  |
| (1) habitats  | (2) traps  |                 |                |                    |
| (3) zones   | (4) wildlife   | (               | )              |                    |
| 13. Tigers have stripes that I                        | help them to   | _ while hunting | g for their pr | еу.                |
| (1) reproduce   | (2) camouflage   |                 |                |                    |
| (3) concentrate                                       | (4) survive  | (               | •              |                    |
| 14. Scientists around the wo                          | orld are working hard to                               | a cur           | e for this dis | sease.             |
| (1) spread  | (2) prevent  |                 |                |                    |
| (3) infect  | (4) discover   | (               | )              |                    |
| 15. When Jerry knew that his disappointment.          | s trip to the amusement park wa                        | s cancelled, he | }              | in                 |
| (1) skipped   | (2) rumbled  |                 |                |                    |
| (3) groaned   | (4) shivered   | (               | )              |                    |

| 16. The ballet dancers moved<br>other. | across the sta                | ge in perfe  | ct step with e | ach |
|--|-------------------------------|--------------|----------------|-----|
| (1) clumsily                           | (2) gracefully                |              |                |     |
| (3) noisily                            | (4) randomly                  | (            | )              |     |
| 17. Jane held her breath when the      | ratpast.                      |              |                |     |
| (1) strolled                           | (2) scuttled                  |              |                |     |
| (3) slithered                          | (4) stomped                   | (            | )              |     |
| 18. "That poison is                    | _! Please stay away from it!  | " Peter excl | aimed.         |     |
| (1) deadly                             | (2) cruel                     |              |                |     |
| (3) harmless                           | (4) mild                      | (            | )              |     |
| 19. The lizard has an amazing          | to regrow its ta              | ail.         |                |     |
| (1) pouch                              | (2) value                     |              |                |     |
| (3) ability                            | (4) performance               | (            | )              |     |
| 20. Reuben was excited to attend       | his best friend's birthday pa | rtv. He cor  | mpleted his    |     |
| homework as                            | as lightning.                 | <b>,</b>     | [              |     |
| (1) sudden                             | (2) bright                    |              |                |     |
| (3) scary                              | (4) fast                      | (            | )              |     |

## Section C: Comprehension (10 marks)

Read the passage carefully and answer Questions 21 to 25.

Kevin loves to read mystery books. He reads mystery books because he likes to try to solve the mystery himself before he gets to the end. Solving puzzles is like solving mysteries, so he likes working on puzzles too. Kevin can usually solve any mystery or puzzle.

One day, Kevin's mother was trying to find her glasses. Without her glasses, she could not drive. This was a problem because **she was going** to drive Kevin to his friend's house. This was a mystery and a puzzle to Kevin and he wanted to solve it.

Kevin sat down with his mother. "Where do you last remember seeing your glasses?" he asked.

"I had them on while I was watching the news this morning," she said.

"Where were you watching the news?" asked Kevin.

His mother thought for a minute, and then she answered that she was in the family room. She remembered sitting on her favourite chair and taking off her glasses when the news ended. She thought she placed her glasses on the table, but they were not there.

"Are you sure you didn't put them on again after the morning news?" asked Kevin.

"Maybe I did," his mother replied.

"Let's walk through your day, Mom," said Kevin.

Kevin had his mother describe everything she remembered doing during the day so far. She mentioned watching the news, making breakfast, folding the laundry, working in her home office and then gardening. It was after gardening that she started looking for her glasses.

After hearing about his mother's day, Kevin retraced her path through the house and garden. He looked under the cushion of her favourite chair, in the kitchen, in the laundry basket, in her office and around the garden. He did not find her glasses.

Kevin does not give up easily so he looked in each place again and he looked even harder. It was on his second go-around of the kitchen that he thought to open the cabinets instead of just looking on the counters. Kevin solved the mystery! He found his mother's glasses in the drawer with the cutlery. "Thank you, Kevin," said his mother, "I wouldn't be able to see anything without my glasses. Thanks for helping me to find them!"

(366 words)

Source: https://www.k5learning.com

| Why was Kevin's mother trying to find her glasses?   |             |
|--|-------------|
| Which <b>sentence</b> in the last paragraph tells you that Kevin really warmystery?                                      | anted to so |
|  |             |
| 1  |             |
|  |             |
| Write 1, 2, 3 and 4 next to the sentences according to the order the   |             |
| Write 1, 2, 3 and 4 next to the sentences according to the order the passage.  |             |
| Write 1, 2, 3 and 4 next to the sentences according to the order the passage.  Kevin opened the cabinets in the kitchen. | ey occurre  |

SCHOOL: PEI HWA PRIMARY SCHOOL

LEVEL : PRIMARY 3 SUBJECT : ENGLISH TERM : 2022 WA3

| Q 1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 4    | 2   | 2   | 1   | 4   | 1   | 3   | 4   | 2   | 1   |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3    | 1   | 2   | 4   | 3   | 2   | 2   | 1   | 3   | 4   |

| Q21) | He likes to solve puzzles and mysteries.                            |
|------|---|
| Q22) | It is because she was going to drive Kevin to his friend's house.   |
| Q3)  | Kevin does not give up easily so he looked in each place again and  |
|      | he looked even harder.  |
| Q24) | 4   |
| -    | 1   |
|      | 3   |
|      | 2   |
| Q25) | He went to the kitchen again and opened the cabinets instead of the |
|      | counters.   |