**Red Swastika School**
**Primary 2**
**Milestone Check 7**
**Mathematics**

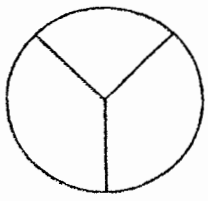
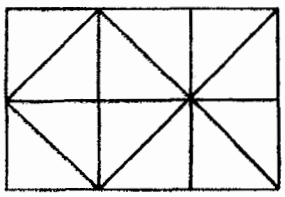
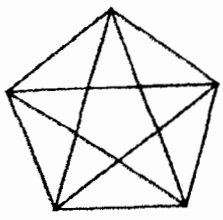
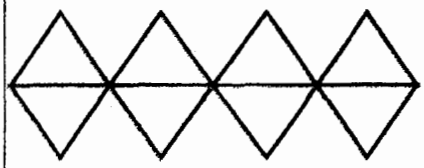
20

**Name:** _____ ( ) **Date:** _____

**Class: P2 /** _____ **Duration:** 30 minutes

## Part 1

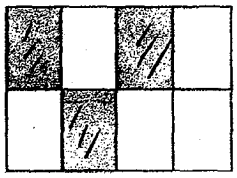
Look at the figures and circle "True" or "False". (1 mark each)

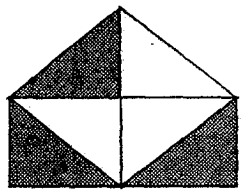
| | | |
|---|---|---|
| 1.  | This figure is divided into equal parts. | True / False |
| 2.  | This figure is divided into equal parts. | True / False |
| 3.  | This figure is divided into equal parts. | True / False |
| 4.  | This figure is divided into equal parts. | True / False |

4

## Part 2

For Questions 5 and 6, write the correct fraction for the shaded parts of each figure. (1 mark each)

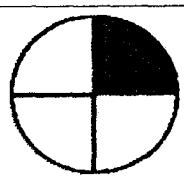
5. 

6. 

_____ _____

7. Which figure is $\frac{1}{3}$ shaded? Put a tick in the bracket.

(1 mark)

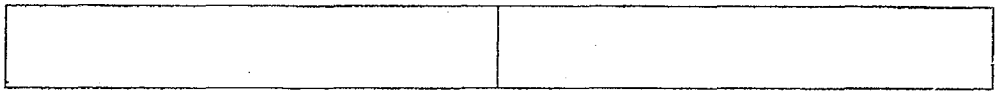
| | | |
|---|---|---|
|  |  |  |
| (  ) | (  ) | (  ) |



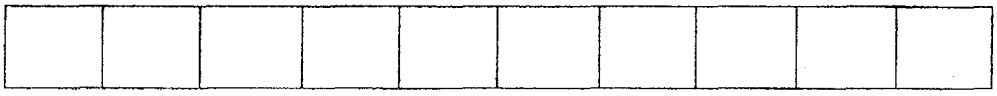
3

## Part 3

8. (a) Shade the parts to show the following fractions.
(1 mark each)

$\frac{1}{2}$ 

$\frac{1}{6}$ 

$\frac{1}{10}$ 

(b) Arrange the above fractions from part (a) in order, beginning with the smallest. (1 mark)

_____, _____, _____

smallest

9. Arrange the fractions in order, beginning with the smallest.
(1 mark)

$\frac{1}{7}$ , $\frac{5}{7}$ , $\frac{3}{7}$

_____, _____, _____

smallest

/5

For Questions 10 and 11, circle the greater fraction.
(1 mark each)

10. $\frac{3}{5}$ $\frac{4}{5}$

11. $\frac{7}{9}$ $\frac{2}{9}$

## Part 4

Fill in the blanks. (1 mark each)

12. $\frac{3}{11} + \frac{3}{11} =$ _____

13. $\frac{5}{7} - \frac{4}{7} =$ _____

14. $\frac{3}{4} +$ _____ $= \frac{4}{4}$

15. $1 -$ _____ $= \frac{2}{8}$

16. $\frac{1}{10} + \frac{2}{10} + \frac{4}{10} =$ _____

17. _____ $- \frac{1}{5} = \frac{4}{5}$

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**END OF PAPER**

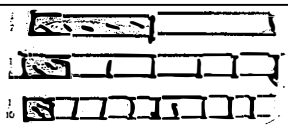
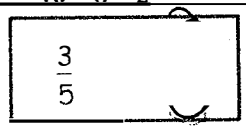
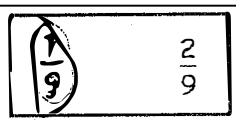
Have you checked your work?



/ 8

| Check | Wow  | Getting there  | A start  |
|---|---|---|---|
| Fraction as part of a whole.<br>Q1, Q2, Q3 and Q4 | | | |
| Notations and representations of fractions.<br>Q5, Q6, Q7, Q8(a) | | | |
| Comparing and ordering fractions with denominators of given fractions not exceeding 12.<br>Q8(b), Q9, Q10 and Q11 | | | |
| Adding and subtracting fractions within one whole with denominators of given fractions not exceeding 12.<br>Q12, Q13, Q14, Q15, Q16 and Q17 | | | |

## Milestone Check 7

| | | | |
|---|---|---|---|
| Q1 | False | Q2 | True |
| Q3 | False | Q4 | True |
| Q5 | $\frac{3}{8}$ | Q6 | $\frac{3}{6}$ |
| Q7 |  | Q8 |  (a)  (b) $\frac{1}{10}, \frac{1}{6}, \frac{1}{2}$ |
| Q9 | $\frac{1}{7}, \frac{3}{7}, \frac{5}{7}$ | Q10 |   |
| Q11 |   | Q12 | $\frac{6}{11}$ |
| Q13 | $\frac{1}{7}$ | Q14 | $\frac{1}{4}$ |
| Q15 | $\frac{6}{8}$ | Q16 | $\frac{7}{10}$ |
| Q17 | $\frac{5}{5}$ | | |