Anglo-Chinese School (Junior)

Mathematics Non-Weighted Bite-Sized Assessment 1 (2021)

Primary 2

Name:	(_)	4 March 2021
Class : P 2.		
		20

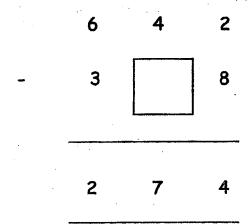
Parent's Signature : _____

Questions	Skills and Concepts
1, 5	Counting to 1000, Place Values
2, 6, 7, 9, 10	Comparing Numbers, Order and Pattern, Even and Odd Numbers
3, 4, 8	Addition / Subtraction Within 1000

Section A (4 x 2 marks)

1.	Who	it is the value of	the digit 7	in the number 57	9?	
	(1)	7	(2)	70		
	(3)	79	(4)	700	()
2.	Whi	ch odd number is	smaller the	an 400?		
	(1)	609	(2)	272		
	(3)	387	(4)	541	()
3.	Whi	ch of the followi	ng is the sa	me as 736?		
	(1)	709 + 37	(2)	526 + 110		
	(3)	788 - 62	(4)	800 - 64	()

4.



What is the missing digit in the box above?

(1) 6

(2) 7

(3) 8

(4) 9

Section B (6 x 2 marks)

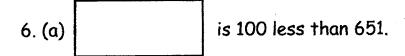
5. (a) In 865, the digit 8 is in the

	4
	1
	1
	1

place.

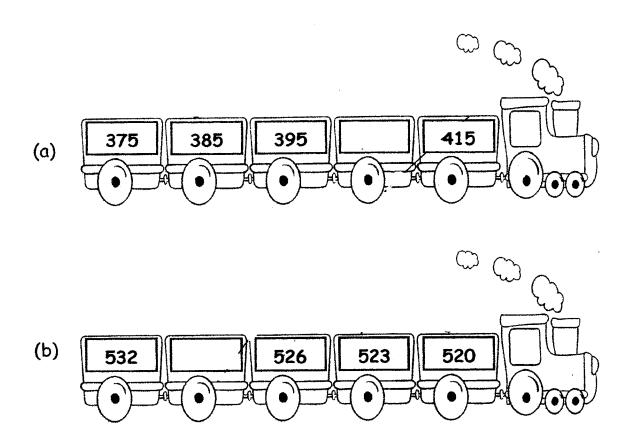
(b) Write in words.

843





7. Complete the number pattern below.



8. (a) Add

(b) Subtract

2 6 7 + 5 2 9

- 6 0 0
- 9. (a) Use all the digits below to form the greatest 3-digit even number.
 - 2
- 6
- 9

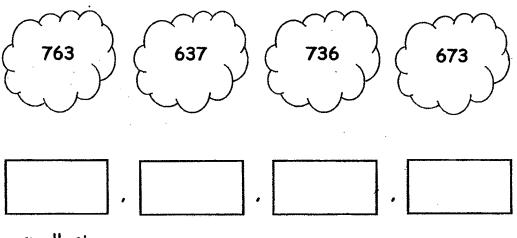
The greatest 3-digit even number is

- .
- (b) Use all the digits below to form the smallest 3-digit odd number. (Do not begin with zero.)
 - 0
- 5
- 7

The smallest 3-digit odd number is

10. Arrange the numbers in order.

Begin with the smallest.



smallest

Please check your work carefully!

ANSWER KEY

YEAR : 2021

LEVEL : Primary 2

SCHOOL : Anglo-Chinese School (Junior)

SUBJECT: MATHEMATICS

TERM : Non-Weighted Bite-Sized Assessment 1

Non-Weighted Bite-Sized Assessment 1

Q1	2	Q2	3	Q3	4	Q4	1	
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Q5	(a) hundreds	Q6	(a) 651-100=551
	(b) Eight hundred and forty-eight		(b) 597+10=607
Q7	(a) 395+10=405	Q8	(a) 267+529=796
	(b) 532-3=529		(b) 600-143=457
Q9	(a) 962	Q10	637,673,736,763
	(b) 507		