

CONTINUAL ASSESSMENT 1 / 2017
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name : _____ ()

Mark: _____ / 28

Class : Primary 5 _____

Date : 1 March 2017

Parent's signature: _____

Booklet A

Duration of Paper (Booklet A and B) : 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this paper until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. Shade your answer in the Optical Answer Sheet (OAS) provided.
5. Answer all questions.

**For each question from 1 to 10, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 x 1 mark)**

1. Each of the pupils _____ given a certificate for participating in the Science Competition yesterday.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

2. My classmates and I bought _____ cakes for the elderly visiting our school.
 - (1) some
 - (2) none
 - (3) most
 - (4) much

3. "Mrs Tan _____ for you for the past thirty minutes. She is still waiting for you at the staffroom," explained John to his friend.
 - (1) waited
 - (2) is waiting
 - (3) has waited
 - (4) has been waiting

4. The lost hikers simply _____ not find their way out to their tracks. They were lost for over two hours!
 - (1) could
 - (2) might
 - (3) would
 - (4) should

5. _____ his parents' continuous support and encouragement, Timothy would not have been able to balance his studies and interests.

- (1) Apart
- (2) Except
- (3) Unless
- (4) Without

6. The gentleman _____ Ms Tan spoke to earlier is a new teacher in our school.

- (1) who
- (2) which
- (3) whom
- (4) whose

7. Ravi's family spends every weekend together _____ his parents usually work late into the night. He hardly sees them during the weekdays.

- (1) but
- (2) and
- (3) because
- (4) however

8. "Why _____ I informed that today is the last day of the Great Singapore Sale?" exclaimed Mother while getting ready to go shopping.

- (1) is
- (2) was
- (3) isn't
- (4) wasn't

9. Sudin was selected to be the class chairperson. Everyone voted
 him.

- (1) in
- (2) to
- (3) for
- (4) with

10. It was Viknes and not John who drew the big portrait all by
 .

- (1) itself
- (2) himself
- (3) ourselves
- (4) themselves

**For each question from 11 to 15, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 x 1 mark)**

11. The _____ from The Straits Times wrote an interesting article about the history of Singapore.
- (1) journalist
 - (2) detective
 - (3) producer
 - (4) photographer
12. The little boy _____ into cold sweat when he was caught peeping during the spelling test.
- (1) broke in
 - (2) broke up
 - (3) broke off
 - (4) broke out
13. Mr Kong has never been able to _____ his wife to travel on a cruise as she is afraid of the sea.
- (1) dissuade
 - (2) persuade
 - (3) encourage
 - (4) discourage
14. The two teenagers _____ their arms in the air in a desperate attempt to hail a cab.
- (1) beat
 - (2) flailed
 - (3) clapped
 - (4) flapped

15. The _____ shoppers muttered under their breaths as the air-conditioning system in the shopping mall was faulty.

- (1) excited
- (2) sorrowful
- (3) contented
- (4) disgruntled

For each question from 16 to 20, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 x 1 mark)

The dreaded day had finally come. I did not want to go to the (16) abandoned house with my friends. It was located at the corner of a quiet street.

As we climbed up the stairs, the darkness in the room (17) engulfed us. Something in the far corner moved and I stopped in my tracks, (18) scared stiff. "Hey, everyone, did you see that?" I asked literally (19) shivering.

My friends looked at me with a (20) mischievous grin on their faces. I had been tricked!

Setter's own

16. (1) open
(2) lively
(3) deserted
(4) occupied
17. (1) soaked
(2) drained
(3) drenched
(4) swallowed
18. (1) angry
(2) horrified
(3) undaunted
(4) determined

19. (1) waving
(2) bouncing
(3) fluttering
(4) trembling

20. (1) shy
(2) polite
(3) naughty
(4) menacing

For each question from 21 to 28, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 x 1 mark)



TOTAL DEFENCE DAY (TDD) 2017

TD – GAME ON!

Duration

7 Feb – 3 Mar 2017

3 hours (including break)

Recommended number of participants:

Cohort visits are highly recommended for all levels

Learning objectives:

1. To understand how the 5 pillars of Total Defence (TD) contribute to building a strong, safe and cohesive nation that is able to overcome any crisis.
2. To reflect on our past and appreciate the efforts of various National Service (NS) institutions and our national servicemen in defending our nation.
3. To equip students with basic crisis response awareness.



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SDC EDUCATION URL

www.sdc.com.sg/educational.php

TD Defenders fall-in! This year, we examine the present security threat environment that Singapore faces. At SDC, students can look forward to these exciting activities:

SPECIAL EXHIBITION

TD'17 Special Exhibition: "Stronger Together"

This exhibition aims to highlight the constant future threats that Singapore faces. It discusses how we can all play a part in the Total Defence (TD).

ARMS Special Exhibition (in support of NS50)

The National Service (NS) experience bonds men from different backgrounds and across generations. All Singaporean male citizens have to serve their National Service when they turn 18. Sometimes, female citizens serve the nation, too!

Join us to commemorate 50 years of National Service as we pay tribute to all servicemen who have served and are serving, for their priceless contributions to ensure Singapore's security.

Cost for Total Defence Day 2017

Peak period (7 Feb to 21 Feb)

\$6 per person (Member Schools)

\$7 per person (Non-Member Schools)

Non-Peak Period (22 Feb to 3 Mar)

\$5 per person (Member Schools)

\$6 per person (Non-Member Schools)

Free for all children below 4 years

Read Joel's diary entry below.

Dear Diary,

Today, I went on a Learning Journey. Our teacher brought us to the Singapore Discovery Centre to visit the exhibitions and take part in the activities organized for Total Defence Day.

I had a lot of fun! I especially loved the "Mission-based Stations" We had to team up on a mission to explore how we can unleash our potential and be a hero even as children!

I especially loved the station, 'SCDF Showcase and Vehicular Display'. We got to learn about the roles and responsibilities of the Singapore Civil Defence Force (SCDF). They showed us the real vehicles and special tools they use! It was so cool! Did you know that we can use common everyday items to save a life? My friends and I learned that as part of the Improvised First Aid skills and it was my favourite part.

Knowing how to save lives is part of the Civil Defence. Last year, I came across a poster on the Straits Times about Civil Defence. Since then, I have been really interested to play my part to keep Singapore safe!

To play my part, I have joined the Red Cross CCA in my school and also know have a list of things in a first aid kit! Who knows, maybe one day, the life I am saving could be my family or friend!

Imagine how glad you would be if you knew what to do in an emergency and can **save someone's life**. Being prepared means learning as much as you can about what you can do, before a crisis happens.

Civil Defence prepares you and your family for **emergency arrangements**. The more prepared you are, the less you will panic in a crisis.

Take part in civil defence exercises as soon as possible so that you know how to:



Total Defence. It's Personal. Play Your Part.



21. This poster is about _____.
- (1) the Special Exhibitions
 - (2) Total Defence Day 2017
 - (3) TD Mission-based Stations
 - (4) TD 2017 Special Exhibition – “Stronger Together”
22. It is compulsory for _____ to serve their National Service.
- (1) all 18-year-old male Singaporean citizens
 - (2) all 18-year-old female Singaporean citizens
 - (3) all 50-year-old male Singaporean citizens
 - (4) all 50-year-old female Singaporean citizens
23. Mrs Lim is interested to find out more about the programme. On which of the following days and times should she not contact the Singapore Discover Centre?
- (1) Mondays, at 8am.
 - (2) On a Sunday afternoon.
 - (3) Chinese New Year public holidays.
 - (4) Wednesdays, during her lunch break
24. Grove Primary School is planning to send its Primary 5 children to ‘TD-Game On!’ on 26 February. It has a membership with the SDC. How much would each pupil have to pay?
- (1) \$5 per person
 - (2) \$6 per person
 - (3) \$7 per person
 - (4) free for all children
25. The purpose of a Civil Defence exercise is to help us _____.
- (1) save up for a rainy day.
 - (2) feel good about ourselves
 - (3) rescue and evacuate an area during an emergency
 - (4) reflect on our past and appreciate everyone’s efforts

26. Based on the information provided in the brochure, what is the purpose of organizing an event like 'TD – Special Exhibition'?
- (1) To walk home with a souvenir.
 - (2) To be able to take part in fun activities and games.
 - (3) To know about the different types of people in Singapore.
 - (4) To understand the threat Singapore faces and to face challenges in times of crisis.
27. What was Joel's favourite part at the "SCDF Showcase and Vehicular Display"?
- (1) It was the mission they had to complete.
 - (2) It was learning the roles and responsibilities of SCDF.
 - (3) It was the showcase of the tools and vehicles used by SCDF.
 - (4) It was the Improvised First Aid Skills to help save lives using common items.
28. Based on Joel's diary entry, what do we know about his interests?
- (1) He likes to go on Learning Journeys.
 - (2) He likes to be updated on life-saving skills.
 - (3) He likes to see the vehicles used by the SCDF.
 - (4) He likes learning about how Singapore is a cohesive nation.

CONTINUAL ASSESSMENT 1 / 2017
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name : _____ ()

Mark: _____ / 67

Class : Primary 5 _____

Date : 1 March 2017

Parent's signature: _____

Booklet B

Duration of Paper (Booklet A and B) : 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this paper until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 29 to 79).
4. Write your answers in this booklet.
5. Answer all questions.

	Mark Obtained	Maximum Mark
Booklet A		28
Booklet B		67
Total		95

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letter (I) and (O) have been omitted to avoid confusion. EACH WORD CAN ONLY BE USED ONCE. (10 x 1 mark)

(A) a	(D) by	(G) in	(K) to	(N) under
(B) and	(E) before	(H) of	(L) though	(P) with
(C) about	(F) for	(J) out	(M) up	(Q) from

Wandering through a dense forest in southern China, a sun bear comes across a log. He gives it (29) _____ sniff and then opens his mouth. A nearly ten-inch-long tongue rolls (30) _____! Manoeuvring the massive tongue (31) _____ the log, the bear gobbled (32) _____ the tasty insects that crawl beneath until his belly is full.

Sun bears are named for the golden patches (33) _____ fur on their chests, which some people say resemble a rising sun. (34) _____ their tongues may be bigger than normal, sun bears are actually the smallest bear species. Males grow up to (35) _____ 5 feet long and weigh up to 150 pounds. That's about half the size of an adult American black bear!

These animals live in wooded areas of Southeast Asia. Strong and agile, sun bears are good at climbing trees. They spend a lot of time in tree canopies and even build "beds" of twigs and leaves on the branches to sleep (36) _____

While sun bears chow down insects, leaves, lizards, and berries, their favourite snack is honey. To get the treat, they rip open beehives (37) _____ their sharp claws. Then the bears use their long tongues to extract the honey inside, often gobbling up bees with the sticky sweet. Luckily, they do not seem bothered (38) _____ bee stings. That's nothing to stick your tongue out at.

Each of the underlined words contains either a spelling or a grammatical error. Write the correct word in each of the boxes. (12 x 1 mark)

Zika virus infection in humans has been reported since the 1950s. It is

39.

transmitted by the Aedes moskitø, identical to dengue. There is no vaccine or

40.

specific anti-viral drugs available of Zika.

41.

Zika is generally a mild dizees. It may cause a viral fever similar as dengue,

42.

with fever, skin rashes, body aches, and headache. But many people infect with the

43.

Zika virus infection does not even develop symptoms.

44.

Like dengue fever, to prevant the spread of the virus, we must first stop the

45.

46.

breed of the Aedes mosquito. The Aedes mosquito is easily identifying by the

47.

48.

49.

disthinkt black and white stripes on it's body. It prefers to breed in clean, stacknent

50.

water usurely found in our homes. To avoid breeding of the Aedes mosquito, we

need to frequently check and remove stagnant water in our homes.

Fill in the blanks with a suitable word. (15 x 1 mark)

Leah Tee, 17, has cone-rod dystrophy. It is a severe form of colour blindness which affects her (51) _____ to differentiate colours and blurs her vision.

Laura Lee, also 17, has moderate hearing loss in both ears. It makes (52) _____ soft or individual voices in group settings a challenge.

Having been classmates (53) _____ primary and secondary school, the girls have been each other's pillar of (54) _____ in their studies.

Her condition had previously resulted in (55) _____ at home. Her siblings thought that she was being arrogant whenever she did not respond to them. Till this day, Mrs Lee has to constantly (56) _____ her other children to speak loudly and clearly when talking to Laura.

Leah (57) _____ her share of daily challenges too. "I have had to sit out PE lessons because I couldn't see a basketball flying (58) _____ me. I got hit quite a few times," Leah added.

But the girls have never seen their conditions as a (59) _____ and neither have their classmates. When Leah could not see the whiteboard, Laura would (60) _____ her notes. When Laura could not hear what her teachers were saying Leah would (61) _____ it for her.

"(62) _____ having to squint to see the whiteboard from the front row, Leah (63) _____ all other special treatment in class," said her former English teacher, Ms Wendy Lee.

(64) _____ girls are glad for the friendship they have (65) _____ over the years.

Laura said, "I think it's safe to say I've met a friend for life."

Adapted from: <http://www.tnp.sg/news/singapore/classmates-are-each-others-eyes-and-ears>

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (5 x 2 marks)

66. Our team did not emerge as the winner. We trained day and night.

Despite _____

67. The puzzle was too tough. Diane gave up trying to solve it.

_____ because

68. The bus driver did not stop the bus. The bus was empty.

_____ although

69. It is a good idea to spray insect repellent to keep the mosquitoes away.

In order to _____

70. "I will be resting at home tomorrow," Jane told Shanthi.

Jane told Shanti _____

**BLANK
PAGE**

Read the passage below and answer questions 71 to 79. (20 marks)

For most people, the village of Oymyakon would not be a top-of-the-list travel destination. It is the world's coldest area, located only a few hundred kilometres from the Arctic Circle.

But for New Zealand photographer Amos Chapple, it offered an opportunity he could not refuse. It was his chance to embark on a unique photography project. Chapple first had to get himself to Yakutsk in North-eastern Russia. There temperatures drop to minus forty degrees but despite its harsh weather conditions, it is a vibrant place. 5

Oymyakon, on the other hand, boasts just one major road leading in and out of it. It is known as the 'Road of Bones' because the skeletons of prisoners who died during its construction were used in its foundations. In order to reach Oymyakon, Chapple had to travel for two days from Yakutsk, by a combination of shared vans and hitchhiking. 10

At one point, he found himself stranded at a petrol station.

"I was eating reindeer meat for two vday" he says recalling the small café and teahouse that sold his sole option for food during that time. "Reindeer was the staple meat of that region." It was not the only thing the inhabitants of this ice-covered region eat, but their diet is meat-heavy." Chapple also tried a dish of macaroni pasta and frozen chunks of horse blood, as well a speciality of thinly shaved frozen fish. 15 20

When Chapple arrived in Oymyakon, where the population is about 500 people, he was struck by the emptiness of the place. "The streets were just empty. I had expected that they would be accustomed to the cold and there would be life on the streets, but instead everyone was indoors. I was not welcomed indoors because I was a stranger." In the hours that Chapple spent wandering outdoors, his companions were usually street dogs. 25

Still, life in the village goes on. Schools do not close unless the temperatures fall way below 40 degrees. Farmers bring their cows to the village's watering hole. It is a 'hot' spring that stays a little above freezing. The farmers then lead their cows back to their insulated stables. The spring is the village's lifeblood. Reindeer herders would visit the spring in order to hydrate their animals, returning again and again until the village became a permanent 30

settlement for people.

Living in the coldest permanently inhabited place on Earth has its distinct drawback. It is utterly dark for up to 21 hours a day during the winter. Bathrooms are mostly outdoors because indoor plumbing is a challenge due to frozen pipelines. Residents have cars, but they must leave them running outside, sometimes overnight, so that the mechanics do not freeze up.

Adapted from: The Coldest Place On Earth by Reader's Digest

35

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Why did Amos Chapple not refuse the chance to travel to Oymyakon? (2m)

72. What makes the weather conditions in Yakutsk harsh? (2m)

73. Find a word in paragraph 2 that has the same meaning as these. (3m)

reject	
exclusive	
lively	

74. List three challenges Chapple faced when he was travelling from Yakutsk to Oymyakon. (3m)

(i) _____

(ii) _____

(iii) _____

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. (1m)

_____ Chapple wandered outdoors with street dogs.

_____ Chapple ate macaroni pasta and frozen chunks of horse blood.

_____ Chapple learnt that schools do not close despite the harsh weather conditions.

76. Based on the story, state whether each statement in the table below is true or false. Then, give one reason why you think so. (3m)

Statement	True / False	Reason
The 'hot' spring is important to the farmers.		
Chapple was passionate about photography.		
As the name suggests, Oymyakon's 'Road of Bones' was made entirely out of bones.		

77. Why was Chapple not welcomed indoors? (1m)

78. Why do you think the reindeer herders made Oymyakon their permanent settlement? (2m)

79. According to the passage, what are the causes for the following effects? (4m)

Cause	Effect
	(i) Chapple had to eat reindeer meat for two days.
	(ii) Bathrooms are usually outdoors.
	(iii) Oymyakon is the world's coldest area.

SCHOOL : RIVER VALLEY PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2017 CA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	4	1	4	3	3	4	3	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	2	4	3	4	2	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	1	1	1	3	4	4	4		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
A	J	N	M	H	L	C	G	P	D
Q39)	mosquito	Q43)	do	Q47)	distinct				
Q40)	for	Q44)	prevent	Q48)	its				
Q41)	disease	Q45)	breeding	Q49)	stagnant				
Q42)	infected	Q46)	identified	Q50)	usually				

Q51)	ability	Q56)	remind	Q61)	repeat
Q52)	hearing	Q57)	faces	Q62)	despite
Q53)	throughout	Q58)	towards	Q63)	refused
Q54)	support	Q59)	problem/disadvantage	Q64)	the
Q55)	misunderstandings	Q60)	write	Q65)	formed
Q66)	Despite training day and night, our team did not emerge as the winner.				
Q67)	Diane gave up trying to solve the puzzle because it was too tough.				
Q68)	The bus driver did not stop the bus although it was empty.				
Q69)	In order to keep mosquitos away, it is a good idea to spray insect repellent.				

Q70)	Jane told Shanti that she would be resting at home the next day.
Q71)	He did not refuse as it was his chance to embark on a unique photography project.
Q72)	The temperatures there can drop to minus forty degrees.
Q73)	refuse, unique, vibrant.
Q74)	(i) He had to travel by a combination of shared vans and hitchhiking. (ii) He was stranded at a petrol station. (iii) He had to eat reindeer meat for two days.
Q75)	2,1,3
Q76)	True. Farmers bring their animals to the spring to keep them hydrated True. He did not refuse to go to Oymyakon despite its harsh weather conditions. False. The bones of the skeletons of prisoners were only used to build its foundation.
Q77)	He was a stranger.
Q78)	As there is a 'hot' spring in Oymyakon, the reindeer herders visit the 'hot' spring there again and again to hydrate their animals until it became their permanent settlement.
Q79)	He was stranded at a petrol station and reindeer was the staple meat of the region at the small café and teahouse. Indoor plumbing is a challenge due to frozen pipelines. It is located only a few hundred kilometres from the Arctic Circle.

MR