

**CATHOLIC HIGH SCHOOL
MID-YEAR EXAMINATION 2015
PRIMARY THREE
ENGLISH LANGUAGE**

PAPER 2

Name: _____

Class: _____

12 May 2015

45 QUESTIONS

1 hour 15 minutes

Component	Marks
Sections A-B	/ 14
Sections C-G	/ 20
Sections H-I	/ 16
Paper 2 Total	/ 50

INSTRUCTIONS:

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all the questions.

This paper consists of 12 printed pages excluding the cover page.

Parent's Signature: _____ Date: _____

Section A – Grammar MCQ (8 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Last week, many people _____ the IT Fair at Suntec City.
- (1) visit
 - (2) visits
 - (3) visited
 - (4) was visiting
2. Both Alvin and Simon _____ in the Prefect Council. They carry out their duties conscientiously every day.
- (1) is
 - (2) are
 - (3) was
 - (4) were
3. Everyone _____ to watch the soccer match at the stadium now.
- (1) is going
 - (2) are going
 - (3) was going
 - (4) were going
4. Jimmy has been living in this estate _____ a long time.
- (1) by
 - (2) for
 - (3) with
 - (4) since
5. Ming Da is the _____ of the twins.
- (1) tall
 - (2) taller
 - (3) tallest
 - (4) as tall as

6. "_____ students over there are playing in the rain! Please call them in now!" Mr Lau shouted.

- (1) This
- (2) That
- (3) These
- (4) Those

7. The tea is not sweet enough. Please add _____ sugar in it.

- (1) few
- (2) little
- (3) many
- (4) some

8. Please lock the door _____ you leave the house.

- (1) but
- (2) before
- (3) although
- (4) because

Section B – Vocabulary MCQ (6 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. The _____ provided first aid for the accident victim before transporting him in the ambulance to the hospital.

- (1) pilots
- (2) lawyers
- (3) engineers
- (4) paramedics

10. The jogger _____ a tree because he was distracted by a kite in the sky.

- (1) ran into
- (2) ran with
- (3) ran onto
- (4) ran over

11. Upon discovering a wallet on the passenger seat, the _____ taxi driver returned it to its owner instead of keeping it for himself.

- (1) timid
- (2) polite
- (3) thrifty
- (4) honest

12. Without his spectacles, Toby is as blind as a _____.

- (1) bat
- (2) bee
- (3) bird
- (4) bear

13. My travel agent handed me a _____ so that I could read more about the country I was going to visit.

- (1) menu
- (2) receipt
- (3) brochure
- (4) directory

14. The vigilant police officers _____ the surroundings for any danger before entering the building.

- (1) looked
- (2) glanced
- (3) browsed
- (4) scanned

Section C – Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

(A) down	(B) for	(C) in
(D) of	(E) on	(F) up

A wolf was out searching for a meal. He saw a goat feeding
(15) _____ grass on top of a high cliff.

“Excuse me, dear goat,” he said (16) _____ a friendly voice. “It’s
very dangerous (17) _____ you to be up so high. Come
(18) _____ before you injure yourself.”

The goat knew the wolf was not trying to be kind. She continued eating grass.

Adapted from Aesop’s Fables “The Wolf and the Goat”

Section D – Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Nancy is an old lady who loves baking. She (19) [own / owns] a bakery in town. There (20) [is / are] many different types of cookies sold in her shop. Anyone who (21) [walk / walks] into her shop will enjoy the aroma of freshly baked cookies. Her customers (22) [like / likes] to buy her cookies as she is friendly. Everybody says that she sells cheap and delicious cookies.

Section E – Vocabulary Cloze (3 x 1 mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word **ONCE** only.

examine	galloping	investigate
looking	patrolling	scampering

Police Officer Alex recently joined the Singapore Police Force. While he was

(23) _____ the neighbourhood, he heard a loud noise coming from

behind a pillar at the void deck. Without hesitation, he went to

(24) _____. When he reached the source of the sound, he saw a cat

(25) _____ away as fast as it could from a fallen dustbin. He decided

to continue with his duty.

Section F – Editing (5 x 1 mark)

Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

(26)

Ramu was cooking dinner for his family. He marinated several pieces of

(27)

chicken wings with honey. After he put them into the **ovan** to bake them, he washed

(28)

and cut some **vegetables** and began frying them in a wok. When he was done, he

(29)

took out the chicken wings. Soon, the **kitchen** was filled with the aroma of food. He

(30)

placed the **sumptous** food on the dining table. Ramu's family had a great feast that

day.

Section G – Comprehension Cloze (4 x 1 mark)

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

According to local Malay folklore, Badang was a poor fisherman living in Singapura. He (31) _____ fish at the mouth of the river every day. One day, while he was pulling out the fishing net from the river, he found a mermaid in his net. The mermaid granted Badang's (32) _____ to be the strongest man alive after he had released her from his net. The Rajah of Singapura heard (33) _____ Badang's great strength and chose him to be his personal imperial warrior. In a contest against another warrior from India, Badang (34) _____. Badang was able to lift a huge rock and throw it towards the river while his opponent was not able to.

Adapted from '10 Legends and Myths of Singapore' posted on June 29, 2012

Section H – Comprehension – Selected Response and Open-ended (8 marks)

Read the passage carefully and answer the questions that follow.

Racial Harmony Day is commemorated yearly in Singapore on 21 July. There are two important reasons for celebrating this event. Firstly, it is to remind us of the racial riots that took place on 21 July 1964. Secondly, we want to remember the importance of maintaining racial and religious harmony in a country that has people of many races.

5

In schools, students are briefed about the significance of the day and encouraged to wear ethnic costumes. Students are to wear costumes that belong to other races. This shows that they are respectful towards other cultures. Ethnic costumes such as 'cheongsam', 'baju kurung' and 'punjabi suit' are worn. Students are reminded that although everyone is of a different race, they can work and play together happily in the same place.

10

Activities such as the playing of traditional games and sampling of ethnic food are carried out in schools. Students are excited when they play traditional games such as 'Kutih Kutih' and 'Zeropoint'. Students also enjoy tasting traditional food of the different races.

15

Talks or plays are used to retell true stories for students to know what had happened in the past and how Singapore continues to strive for happiness, prosperity and progress.

Adapted from Singapore infopedia, National Library Board 2014 – Racial Harmony Day

35. On which day does Singapore usually commemorate Racial Harmony Day?

_____ [1 mark]

36. Tick ✓ your chosen answer.

According to the first paragraph, Singapore is considered a _____ society. [1 mark]

<input type="checkbox"/>	racial
<input type="checkbox"/>	religious
<input type="checkbox"/>	multi-racial

37. Which word in the sentence below has the same meaning as 'urged'? Circle either (A) or (B). [1 mark]

In schools, students are briefed about the significance of the day and
(A)
encouraged to wear ethnic costumes.
(B)

For Questions 38 to 40, read each statement and tick "True" or "False". Refer to paragraphs 2 and 3 to help you. An example has been done for you. [3 marks]

	Statement	True	False
Example	Examples of ethnic costumes are 'cheongsam', 'baju kurung' and 'punjabi suit.	✓	
38.	People from different races can work and play together in harmony.		
39.	Students can sample different types of food which belong to different races.		
40.	Students do not enjoy playing traditional games such as 'Kutih Kutih' and 'Zeropoint'.		

41. What are two ways to retell stories of the past?

(i) _____ [1 mark]

(ii) _____ [1 mark]

Section I – Comprehension – Open-ended (4 x 2 marks)

Read the passage carefully and answer the questions that follow.

Alan and his younger brother, Samson, were walking with their bicycles towards the cycling track. The track was fifteen kilometres in length.

Alan looked at Samson and said, "Shall we have a race and cycle all the way till the end of the track? I think it would be fun and exhilarating."

Samson was hesitant and said, "Mum would be worried if we do not return home on time."

Alan said impatiently, "Do you want to join me or not? Decide quickly!"

Samson had no choice but to listen to his brother. They began cycling on the track. After an hour, Samson started to feel exhausted. Both his hands were shaking. He could not cycle properly on the track. He called out to Alan for help. Alan was ahead and did not bother to help Samson as he was eager to win the race.

Suddenly, Samson lost grip of the handlebar. His bicycle wobbled and crashed into a tree. Samson fell off his bicycle and hit the ground with a loud thud. Alan turned around and found Samson on the ground. He immediately got off his bicycle and ran to Samson.

Other cyclists heard the commotion and rushed to Samson's aid. They helped Samson get onto his feet. Samson was feeling dizzy from the fall. Alan felt remorseful. He apologised profusely to Samson for not taking good care of him.

Write your answers in complete sentences.

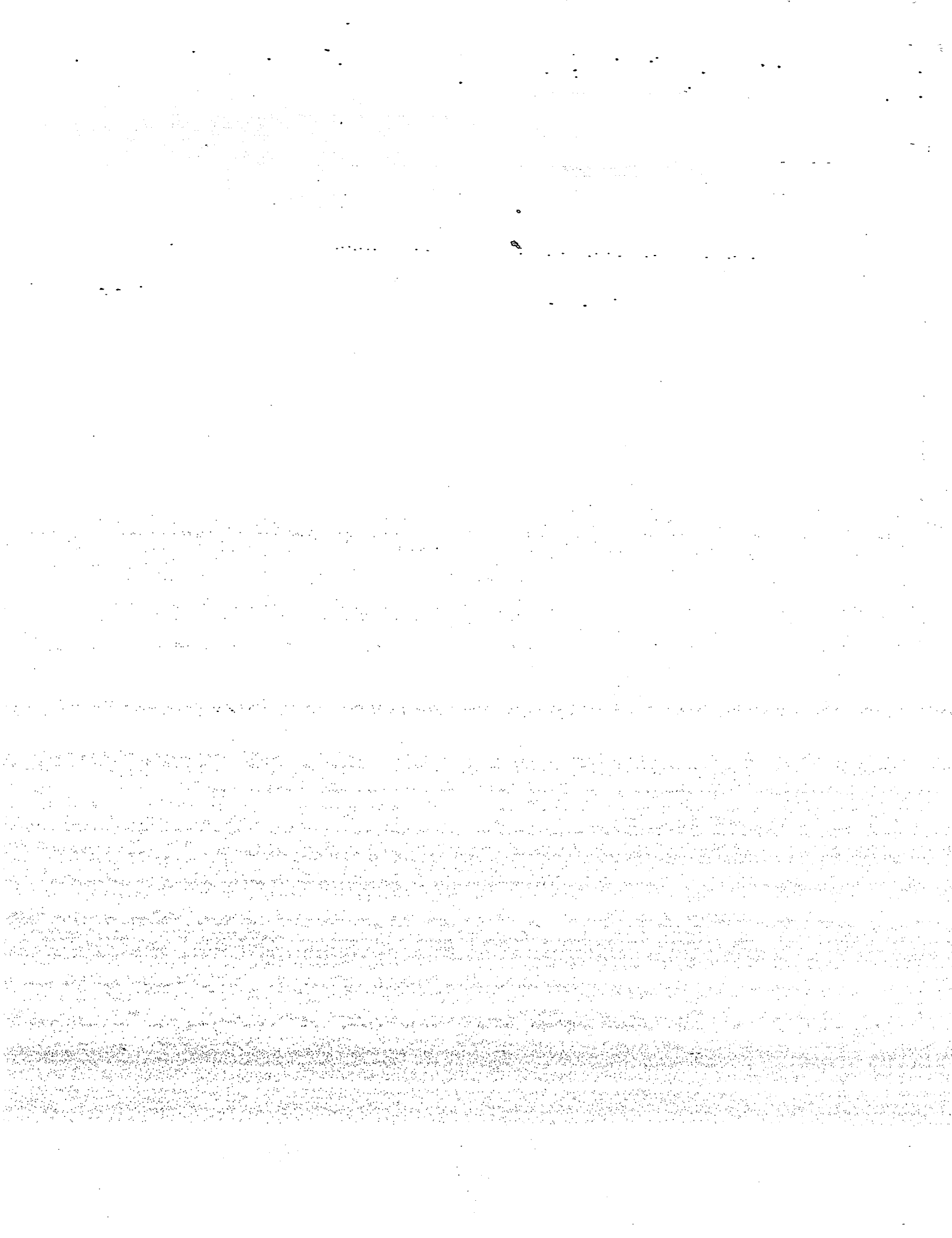
42. How was Alan related to Samson?

43. Why did Samson not want to cycle with Alan till the end of the track?

44. Which word from paragraphs 2 and 3 has the same meaning as the word 'exciting'?

45. Why did Alan regret his actions?

– END OF PAPER –



EXAM PAPER 2015

LEVEL : PRIMARY 3

SCHOOL : CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH

TERM : SA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
3	2	1	2	2	4	4	2	4	1
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18		
4	1	3	4	E	C	B	A		

Q19. Owns Q20. Are Q21. Walks Q22. Like Q23. Patrolling

Q24. Investigate Q25. Scampering Q26. Several Q27. own Q28. vegetables

Q29. kitchen Q30. sumptuous Q31. caught Q32. Wish Q33. About

Q34. Crow Q35. 21 July Q36. Multi-racial Q37. Encouraged

Q38. TRUE Q39. TRUE Q40. FALSE Q41i) talks Q41ii) plays

Q42. They were brothers.

Q43. Their mother would be worried if they did not return to their home on time.

Q44. Exhilarating

Q45. He regretted not helping his brother.

THE END

