

**RIVER VALLEY PRIMARY SCHOOL
CONTINUAL ASSESSMENT 2 / 2015
ENGLISH LANGUAGE
PRIMARY 3**

Name: _____ ()

Class: Primary 3 _____

		Marks
Part I		22
Part II		28
Total		50

Date: 27 August 2015

Parent's signature:

Duration for Parts I & II: 1 hour 15 minutes

Instructions to candidates

1. Do not turn over this page until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. Use the OAS sheet provided to answer questions 1 - 14 only.
4. For questions 15 - 41, write your answers in the blanks in this booklet.
5. Please check that there are 11 printed pages in this booklet.
6. Answer **ALL** questions.

Part 1

Section A: Grammar MCQ (8 x 1 mark)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet.

1. "There are _____ fishes in the pond. Try to count them!" said the Science teacher excitedly.
- (1) no
 - (2) any
 - (3) none
 - (4) many ()
2. Our class _____ back together after the June holidays.
- (1) is
 - (2) are
 - (3) was
 - (4) were ()
3. The sun _____ in the east.
- (1) rise
 - (2) rose
 - (3) rises
 - (4) rising ()
4. "Tell Mary that I _____ for her at the main gate tomorrow," said Mindy.
- (1) am waiting
 - (2) was waiting
 - (3) will be waiting
 - (4) would be waiting ()

5. There is _____ time to waste. We are already late for school.

- (1) no
- (2) some
- (3) a lot
- (4) a lot of

()

6. If you walk _____ the river, you will soon see a small hut.

- (1) on
- (2) over
- (3) along
- (4) through

()

7. We are going to the Science Centre, _____ we?

- (1) are
- (2) were
- (3) aren't
- (4) weren't

()

8. "_____ you have a knee injury, you should still be able to jog slowly," Doctor Elicia told Jane.

- (1) Even
- (2) Since
- (3) Before
- (4) Although

()

Section B: Vocabulary MCQ (6 x 1 mark)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet.

9. "Would you like a tour of the toy _____? You can learn more about how toys were made!" asked Mrs Lim.

- (1) house
- (2) factory
- (3) apartment
- (4) bungalow

()

10. "Let's go pluck some fresh apples from the apple _____!" suggested Tim.

- (1) stall
- (2) shop
- (3) market
- (4) plantation

()

11. Sally likes to check her _____ in the mirror to make sure her long hair is properly combed.

- (1) manner
- (2) expression
- (3) impression
- (4) appearance

()

12. The injured lion _____ at the hyenas which were attacking it.

(1) lunged

(2) passed

(3) moved

(4) pushed ()

13. The brave mother mouse _____ defended her young against the snake.

(1) sadly

(2) foolishly

(3) ferociously

(4) uncontrollably ()

14. He was so _____ in reading the book that he forgot his appointment.

(1) busy

(2) bored

(3) engrossed

(4) fascinated ()

Section C: Comprehension MCQ (8 marks)

Read the passage carefully and answer the questions that follow. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet.

“Beautiful, Wolf. THAT was quite beautiful!” cried Mary as the song came to an end. “Oh! I am so proud to be the mother of the world’s first singing mouse!”

She then ran along the keyboard to her child.

“You’re great!” she said. “Sing me something else!”

“What would you like, Mommy?” asked Wolf, but his mother did not answer.

Instead she stood rooted to the keys. She was still as a stone. Her fur on end, her eyes bulging in terror as she stared over his shoulder. Looking quickly behind him, Wolf saw the cat slowly moving on the carpet. Her head was raised and her yellow eyes were staring up at the two mice on the piano. It was getting ready to jump.

Wolf immediately knew that jumping down to the floor would be useless. The cat would catch one or both of them before they had time to reach the safety of their hole.

“Quick, Mommy!” he cried courageously. “Follow me!” And with a great effort the quick-thinking mouse rushed up over the nameplate STEINWAY and SONS and into the body of the grand piano with Mary close behind him.

*Adapted from “A Mouse called Wolf”
202 words : Grade level – 4.0*

For Q15 – 16, tick ✓ your chosen answer.

15. In the beginning, what was the mouse doing? (1m)

- | | |
|--------------------------|-----------------------|
| <input type="checkbox"/> | playing the piano |
| <input type="checkbox"/> | singing on the piano |
| <input type="checkbox"/> | dancing on the piano |
| <input type="checkbox"/> | sleeping on the piano |

16. In line 5, why did Wolf's mother not answer his question? (2m)

- | | |
|--------------------------|--|
| <input type="checkbox"/> | She was scared. |
| <input type="checkbox"/> | She did not hear him. |
| <input type="checkbox"/> | She saw something strange. |
| <input type="checkbox"/> | She did not want to answer his question. |

17. Based on the passage, arrange the following statements in the correct order of sequence by writing 1, 2 and 3 in the right column. (1m)

The cat was about to jump.	
Mary and Wolf hid in the piano.	
Mary did not move.	

18. Write T for True and F for False in each blank if you agree or disagree with each of the following statements (a), (b) about the passage. (2m)

- (a) Everyone loved Wolf's songs. ()
- (b) Wolf sang next to Mary on the piano ()

19. From the last paragraph, what kind of mouse was Wolf? (2m)

Part II

Section D: Grammar Cloze (8 x 1 mark)

Read each passage carefully. Choose the correct answer from the words given in the box and write its letter (A to F) in each blank. USE EACH ANSWER ONCE ONLY.

A.

(A) beside	(B) after	(C) on
(D) through	(E) at	(F) with

My sister had just received the results of her spelling test. When she returned home (20) _____ school, she sat down (21) _____ us and told us that she had failed the test. As her sibling, I guess I need to help her. I will spell (22) _____ her daily till she is able to spell more words (23) _____ her own and hopefully do better. Soon, she did pass the test!

-Teacher's own (72words)

B.

(A) and	(B) that	(C) than
(D) because	(E) so	(F) when

Jane loves animals. Her mother bought her many pets (24) _____ of this. (25) _____ she gets home, she will play with them for the whole day. She spends so much time with her pets (26) _____ she neglected her studies. Jane's mother found out later (27) _____ ticked her off. Jane promised her mother that she would study hard in the future.

- Teacher's own (61words)

Section E: Sentence Combining (3 x 2 marks)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

28. Ali woke up early. Ali missed the bus.

_____ but

29. Peter slept for a long time. Peter felt sleepy.

_____ although

30. It was getting dark. The hikers will have to return to camp.

_____ as

Section F: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

There were once five blind men who begged by the roadside. They have heard of elephants but had never seen one in the flesh. One morning an elephant stood before them. They could not see it, but they thought that by touching it, they could learn just what kind of animal it was.

The first one settled his rugged hand on the elephant's side. "Well, well!" he said, "Now I know all about this beast. It is exactly like a wall." The second felt only the elephant's tusk. "My brother," he said, "You are painfully mistaken. It is not like a wall. It is round and smooth and sharp-edged. It is definitely more like a spear than anything else."

The third stroked the elephant's trunk. "Both of you are sadly wrong," he said. "Anybody who knows anything can see that it is most certainly a deadly poisonous snake." The fourth reached out his arms and grasped one of the elephant's legs. "Oh, how pitifully misguided you are," he said. "It is plain as the sky to me that he is round and tall like a tree." The fifth was a towering man, and he took hold of the elephant's ear. "This magnificent beast is not like any of the things that you name," he said. "It is exactly like a huge fan."

Then, the elephant moved on and they sat by the roadside all day quarrelling. Each believed that he knew just how the animal appeared, and each called the others names because they did not agree with him.

Adapted from "The blindmen and the elephant"

259 words : Grade level – 3.9

5

10

15

31. How did the blind men try to learn more about the elephant's appearance?

(1m)

32. Write a word from paragraph 3 that has the same meaning as "to hold".

(1m)

33. Why did the third blind man say that the elephant was like a snake? (2m)

34. Write T for True and F for False in each bracket for each of the following statements about the passage. (2m)

(a) In the end, the men knew what an elephant looked like. ()

(b) The men were quite smart. ()

35. From the passage, did the blind men have a good plan to learn how an elephant look like? Explain your answer. (2m)

Section G: Comprehension Cloze (6 x 1 mark)

Fill in each blank with the most suitable word.

Once upon a time, there was a man with a large, ugly wart on his forehead. His ugly appearance (36) _____ him sad. Passers-by often stared and made rude remarks.

One day, he decided to (37) _____ in the trunk of a hollow tree to escape from all the stares. In the middle of the night, a large group of fairies appeared. The man, peeping (38) _____ his hiding place, was frightened out of his wits. After a while, the fairies began to eat and drink. They had great fun! Seeing how much fun they had, he (39) _____ all about his fear and joined in.

As the sun (40) _____, the leader among the fairies granted him a wish and took away the large, ugly wart from his forehead.

The man could not (41) _____ his luck and could hardly wait to share his story with his friends. He left the forest gleefully and never returned.

Adapted from 'The Fairies and the Envious Neighbour'

~ End of Paper ~

EXAM PAPER 2015

SCHOOL : RIVER VALLEY

SUBJECT : P3 ENGLISH

TERM : CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	3	3	1	3	3	4	2	4
Q11	Q12	Q13	Q14						
4	1	3	3						

15) singing on the piano

16) She was scared

17) 2, 3, 1

18) a)F b)F

19) Wolf was a smart and courageous mouse.

20) B 21) A 22) F 23) C 24) D 25) F 26) B

27) A

28) Ali woke up early but he missed the bus.

29) Peter felt sleepy although he sleep for a long time.

30) The hikers will have to return to camp as it was getting dark.

31) They learn more about the elephant's appearance by touching it.

32) Grasped

33) The third blind man stroked the elephant's trunk, since it was long he thought it was a snake as snake is long.

34)a)F b)F

35)The blind men did not have a good plan how to learn an elephant like. They sat by the roadside all day, each believed what they knew and they each called others names.

36)made

37)hide

38) at

39)forget

40)rose

41) believe