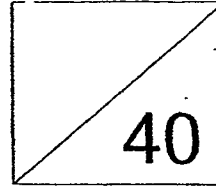


Red Swastika School
Primary 2
Class Test 2
Mathematics



Name: _____ ()

Date: 13 May 2015

Class: P2 / _____

Duration: 50 minutes

Parent's signature: _____

Section A: 14 marks (2 marks each)

Choose the correct answer and write its number in the brackets provided.

1 $9 \times 5 =$ _____

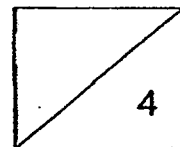
- (1) 14
- (2) 40
- (3) 45
- (4) 95

()

2 4 groups of 7 is the same as _____

- (1) $4 + 4 + 4 + 4$
- (2) $7 + 7 + 7 + 7$
- (3) $7 \times 7 \times 7 \times 7$
- (4) $4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4$

()



3 8 threes = _____ x 4

- (1) 24
- (2) 12
- (3) 3
- (4) 6

()

4 Mrs Tan wants to give 40 sweets equally to 10 children.
How many sweets does each child get?

- (1) 30
- (2) 10
- (3) 3
- (4) 4

()

5 What is the missing number in the blank?

_____ x 2 = 6 + 2 + 2

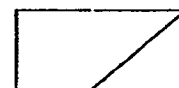
- (1) 10
- (2) 6
- (3) 5
- (4) 4

()

6 $2 \times 5 =$ _____ $\div 4$

- (1) 10
- (2) 20
- (3) 30
- (4) 40

()



7 What is the missing number in the box?

$$\heartsuit + \heartsuit + \heartsuit = 9$$

$$\heartsuit \times \star = 12$$

$$\star = \square$$

- (1) 6
- (2) 8
- (3) 3
- (4) 4

()

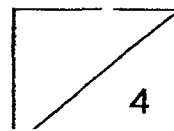
Section B: 14 marks (2 marks each)

Work out the following sums and write the answers in the spaces provided.

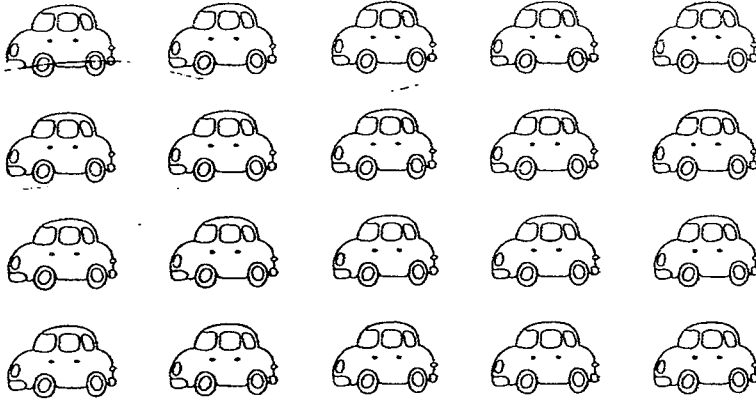
8 What is the missing number in the pattern below?

12, 16, _____, 24, 28, 32

Ans: _____



- 9 Circle the toy cars to show groups of 5. Write a multiplication equation to show the total number of toy cars below.



_____ x _____ = _____

- 10 When I multiply a number by 3, I get 27. What is the number?

Ans: _____

11 $30 \div 5 = 2 \times \square$

Ans: _____



- 12 Sam gave some stickers to 8 friends.
Each friend got 4 stickers.
How many stickers did Sam give altogether?

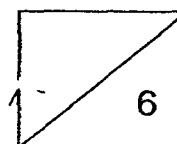
Ans: _____

- 13 How many tens are there in 5×4 ?

Ans: _____

- 14 I am thinking of a 2-digit number.
When I divide the number by 2, I get 9.
What number do I get if I divide this 2-digit number by 3?

Ans: _____



Section C: 12 marks (4 marks each)

Do the following sums. Show your workings and number equations clearly.

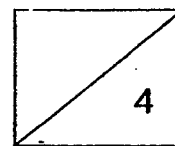
15 Mrs Goh bought 9 packets of cookies. There were 3 cookies in each packet.

(a) How many cookies did Mrs Goh buy altogether?

Mrs Goh bought _____ cookies altogether.

(b) Her son ate 15 of the cookies she bought. How many cookies did Mrs Goh have left?

Mrs Goh had _____ cookies left.



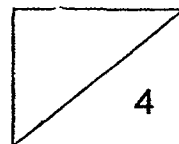
16 Jim went to the bookshop 3 times in February. He bought 2 pencils and 4 books every time he was there.

- (a) How many pencils and books did Jim buy altogether each time he went to the bookshop?

Jim bought _____ pencils and books each time he went to the bookshop.

- (b) How many pencils and books did Jim buy in February?

Jim bought _____ pencils and books in February.



17 Winnie baked 40 cakes. She put all the cakes equally into boxes of 5.

(a) How many boxes did Winnie use?

Winnie used _____ boxes.

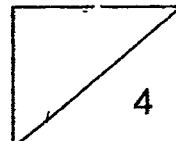
(b) Winnie sold 7 boxes of the cakes she baked.
How many cakes did she sell altogether?

Winnie sold _____ cakes altogether.

END OF PAPER



Please check your work carefully.



EXAM PAPER 2015**LEVEL : PRIMARY 2****SCHOOL : RED SWASTIKA SCHOOL****SUBJECT : MATHEMATICS****TERM : CLASS TEST 2**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7
3	2	4	4	3	4	4

Q8. 20

Q9. $4 \times 5 = 20$

Q10. 9

Q11. 3

Q12. 32

Q13. 2 tens

Q14. 6

Q15. a) Mrs Goh bought 27 cookies altogether. $\rightarrow 9 \times 3 = 27$ b) Mrs Goh had 12 cookies left. $\rightarrow 27 - 15 = 12$

Q16. a) Jim bought 6 pencils and books each time he went to the bookshop.

 $\rightarrow 2 + 4 = 6$ b) Jim bought 18 pencils and books in February. $\rightarrow 4 + 2 = 6, 6 \times 3 = 18$ Q17. a) Winnie used 8 boxes. $\rightarrow 40 \div 5 = 8$ b) Winnie sold 35 cakes altogether. $\rightarrow 7 \times 5 = 35$ **THE END****EXAM PAPER 2015****LEVEL : PRIMARY 2****SCHOOL : RED SWASTIKA SCHOOL****SUBJECT : MATHEMATICS****TERM : END-OF-YEAR EXAMINATION**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	2	2	4	1	3	1	3	4	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
1	1	1	3	2	2	2	3	2	1

Q21. nine hundred and forty

Q22. 105, 120

Q23. $445 \rightarrow 900 - 455 = 445$

