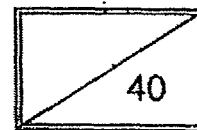# CHIJ ST NICHOLAS GIRLS' SCHOOL
PRIMARY (2) MATHEMATICS 2015
TOPICAL REVIEW (1)

/ 40

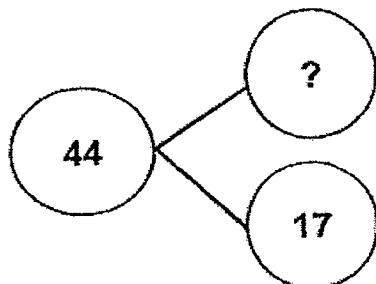Name: _____ (   )   Date: _____

Class: Primary 2 (   )   Parent's Signature: _____

....

Section A (10 x 1 mark = 10 marks)
Read each question carefully. For each question, choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. What is the missing number?   <u>Working</u>

44   ?   17

(1) 27   (2) 33

(3) 51   (4) 61   (   )

2. Which of the following is the same as 478?

(1) 4 + 78   (2) 47 + 8

(3) 40 + 78   (4) 400 + 78   (   )

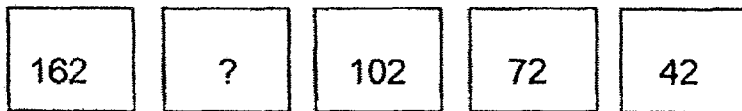3. Subtract 241 from 700.

(1) 459   (2) 469

(3) 541   (4) 941   (   )

Numbers to 1000 [/3]   *Addition & Subtraction* [/1]

4. What is the missing number in the pattern below?

| 162 | ? | 102 | 72 | 42 |

(1) 132   (2) 149

(3) 152   (4) 159   (   )

5. Which of the following shows the numbers arranged in order, beginning with the greatest?

(1) 217 , 712 , 127 ,172

(2) 541 , 415 , 451 , 145

(3) 345 , 435 , 534 , 543

(4) 721 , 712 , 217, 127   (   )

6. 731 is 40 more than _____.

(1) 691   (2) 711

(3) 771   (4) 791   (   )

7. ____ + 19 = 63

(1) 44   (2) 56

(3) 72   (4) 82   (   )

8. 28 is _____ less than 800.

(1) 620   (2) 772

(3) 728   (4) 828   (   )

9. 99 and _____ make 99.

(1) 198   (2) 100

(3) 99   (4) 0   (   )

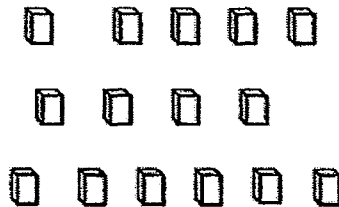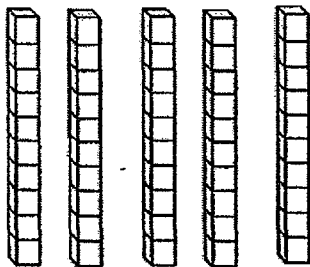10. What is 7 more than 875?
(1) 125   (2) 868
(3) 872   (4) 882   (   )

Section B (9 x 2 marks = 18 marks)

Write your answers in the blanks provided. Show all mathematical workings clearly in the space provided.

11.   How many cubes are there altogether?
      Write your answer in words.

Answer:_____

12. Use the digits below to form the greatest 3-digit odd number and smallest 3-digit even number.

5	4	6

    (a)   Greatest 3-digit odd number: _____

    (b)   Smallest 3-digit even number: _____

13. Complete the number pattern.

_____ , 475 , 485 , 490 , 500 , 505 , _____ , 520

14. Write in words.

649	_____

15. 2 tens 17 ones = _____

                            Answer: _____

16. Fill in the missing digits in the box.

$$\begin{array}{r} 5\boxed{}9 \\ +\ 1\ 9\ 3 \\ \hline \boxed{}\ 4\ 2 \end{array}$$

17. $899 = 700 +$ _____ $+ 9$

What is the missing number?

Answer: _____

18. There are 700 cars in a car park. 300 cars left the car park. How many cars are there in the car park now?
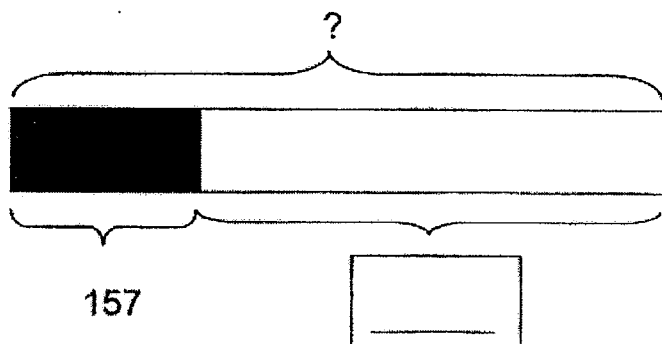
Answer: _____

19. There 349 beetles. There are 37 fewer caterpillars than beetles. How many insects are there altogether?

Answer: _____

Section C (12 marks)

Write your answers in the blanks provided. Show all mathematical equations and working clearly in the space provided.

20. Grandmother made some pineapple tarts. After she gave away 157 pineapple tarts, she had 745 pineapple tarts left. How many pineapple tarts did Grandmother make at first? Fill in the blanks with the correct numbers.
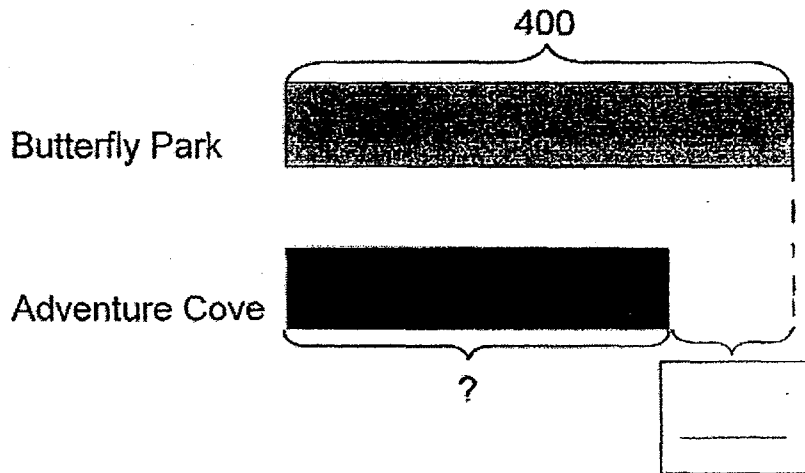
?

157

[ ] ◯ [ ] = [ ]

Grandmother made _____ pineapple tarts at first.

Addition & Subtraction   /4

21. 400 pupils went to Butterfly Park.
26 fewer pupils went to Adventure Cove.
How many pupils went to Adventure Cove?
Fill in the blanks with the correct numbers.

400

Butterfly Park

Adventure Cove

?

□ ○ □ = □

_____ pupils went to Adventure Cove.

22. Kelly 300 eggs. She used 80 eggs to bake cakes and used
     112 eggs to make kaya.

     a) How many eggs did Kelly use altogether?

     □ ○ □ = □

     She used _____ eggs altogether.

     b) How many eggs did Kelly have left?

     □ ○ □ = □

     She had _____ eggs left.

Addition & Subtraction /4

END OF PAPER

ANSWER SHEET

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	1	1	4	1	1	2	4	4

11) Sixty-five   12) a) 645   b) 456   13) 470, 615

14) Six hundred and forty-nine.

15) $20 + 17 = \underline{37}$

16) 4, 7

17) $899 - 700 = 199$ $199 - 9 = \underline{190}$

18) $700 - 300 = 400$ 19) $349 - 37 = 312$ $312 + 349 = \underline{661}$

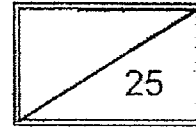20) $745 + 157 = 902$ 21) $400 - 26 = \underline{374}$

22) a) $112 + 80 = \underline{192}$ b) $300 - 192 = \underline{108}$

CHIJ ST NICHOLAS GIRLS' SCHOOL
PRIMARY (2) MATHEMATICS 2015
TOPICAL REVIEW (2)

/25

Name: _____ (   )　　　　Date: _____

Class: Primary 2 (   )　　　　Parent's Signature: _____

....

Section A (5 x 1 mark = 5 marks)
Read each question carefully. For each question, choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1.　　$8 + 8 + 8 + 8 + 8$ is the same as _____.　　<u>Working</u>

(1)　$8 + 5$　　　　　(2)　$8 - 5$

(3)　8×5　　　　　(4)　$8 \div 5$　　　　(   )

2.　　7 twos = _____.

(1)　5　　　　　(2)　9

(3)　14　　　　　(4)　27　　　　(   )

3.　　What is the missing sign in the box?

$18 = 3$ ☐ 6

(1)　x　　　　　(2)　-

(3)　+　　　　　(4)　÷　　　　(   )

Multiplication and Division /3

Working

4.   Farida puts 25 strawberries equally onto 5 pies. How many strawberries are there on each pie?

(1) 5   (2) 10

(3) 20   (4) 30   (   )

5.   9 groups of 4 = _____

(1) 5   (2) 13

(3) 27   (4) 36   (   )

Section B (6 x 2 marks = 12 marks)

Write your answers in the blanks provided. Show all mathematical equations and workings clearly in the space provided.

6.   Fill in the missing numbers in the number pattern below.   Working

9, 12 , A ,18 , 21 , 24 , 27 , B

Ans: A = _____

B = _____

7. There are 45 pupils in a camp.
They were put into groups of 5 pupils each.
How many groups were there altogether?
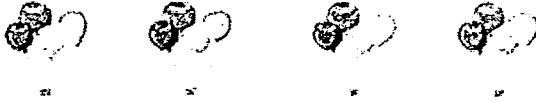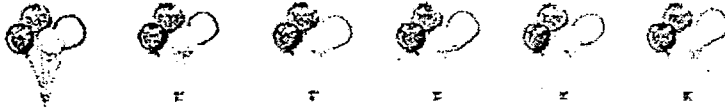
Ans: _____

8. $6 \times 5 =$ _?_ tens

Ans: _____

9. Denis packed 16 apples into 2 boxes equally.
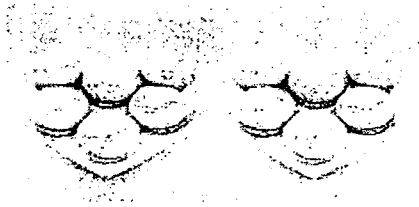How many apples are there in each box?

🍎 🍎 🍎 🍎 🍎 🍎 🍎 🍎 🍎 🍎 🍎 🍎 🍎 🍎 🍎 🍎

Ans: _____

10. Write a multiplication sentence for the picture below.

$$\square \quad \text{X} \quad \square \quad = \quad \square$$

11. Write a division sentence for the picture below.

$$\square \quad \div \quad \square \quad = \quad \square$$

Multiplication and Division $\boxed{\ /4\ }$
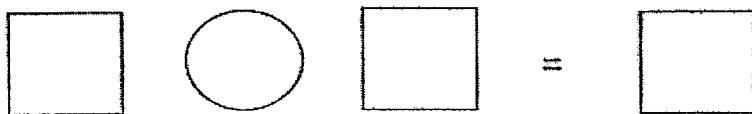
Section C (2 x 4 marks = 8 marks)

Write your answers in the blanks provided. Show all mathematical equations and working clearly in the space provided.

12. Tony bought 9 packs of pens.

Each pack had 2 pens.

How many pens did Tony buy altogether?

$$\square \bigcirc \square = \square$$

Tony bought_____ pens altogether.

13a. Bobby bought 5 boxes of ice cream. There were 3 sticks of ice cream in each box. How many sticks of ice cream were there altogether?

$$\square \bigcirc \square = \square$$

There were _____ sticks of ice cream altogether.

b. Bobby ate 5 sticks of ice cream in a week. How many weeks did it take him to finish eating all the sticks of ice-cream?

$$\square \bigcirc \square = \square$$

It took him _____ weeks to finish eating all the sticks of ice cream.

Multiplication and Division   /4

END OF PAPER

EXAM PAPER 2015

SCHOOL : CHIJ

SUBJECT : P2 MATHEMATICS

TERM : TOPICAL REVIEW 2

Q1	Q2	Q3	Q4	Q5
3	**3**	**1**	**1**	**4**

6) A: 15   B: 30

7) $45 \div 5 = \underline{9}$

8) $6 \times 5 = \underline{30}$

9) $16 \div 2 = \underline{8}$

10) $10 \times 4 = \underline{40}$

11) $12 \div 2 = \underline{6}$

12) $9 \times 2 = \underline{18}$

13) a) $5 \times 3 = \underline{15}$

b) $15 \div 5 = \underline{3}$