



# Rulang Primary School

SEMESTRAL ASSESSMENT 2  
ENGLISH LANGUAGE  
LANGUAGE USE AND COMPREHENSION  
2015

Name : \_\_\_\_\_ (     )     Marks : \_\_\_\_\_ / 25  
Class : Primary 2 (     )     Date : 29 October 2015  
Setter : Mdm Chia Lee Cheng

27 Questions

1 Hour

**Instructions to Pupils:**

1. Do not open this booklet until you are told to do so.
2. Follow **all** the instructions carefully.
3. Answer **all** the questions.
4. This question paper consists of **8** printed pages, including the cover page.

**Section A: Vocabulary (5 marks)**

Choose the correct answer and write its number in the bracket provided.

1. The cubs followed the lion back to their \_\_\_\_\_.

- (1) den
- (2) coop
- (3) stable
- (4) burrow

(     )

2. Alice slipped and fell onto the floor with a loud \_\_\_\_\_.

- (1) thud
- (2) clink
- (3) clang
- (4) smash

(     )

3. Tim puts on his \_\_\_\_\_ before helping his aunt to bake the cake.

- (1) coat
- (2) apron
- (3) jacket
- (4) raincoat

(     )

4. The children were \_\_\_\_\_ when the excursion they were looking forward to was cancelled.

- (1) relieved
- (2) offended
- (3) delighted
- (4) disappointed

(     )

5. The \_\_\_\_\_ from the famous restaurant whipped up the best seafood pasta.

- (1) chef
- (2) tailor
- (3) florist
- (4) butcher

( )

**Section B: Grammar (2.5 marks)**

Choose the correct answer and write its number in the bracket provided.

6. What would you like? Orange juice \_\_\_\_\_ milkshake?

- (1) or
- (2) but
- (3) and
- (4) with

( )

7. Mrs Ho told the class that they had to complete the work by \_\_\_\_\_.

- (1) yourself
- (2) ourselves
- (3) yourselves
- (4) themselves

( )

8. One of the boys \_\_\_\_\_ not in school as he was unwell.

- (1) is
- (2) are
- (3) was
- (4) were

( )

9. Sally does not like sweet drinks. She puts \_\_\_\_\_ sugar in her tea.

- (1) little
- (2) a few
- (3) much
- (4) a lot of

( )

10. The goat started to \_\_\_\_\_ when the wolf approached it.

- (1) bleat
- (2) bleats
- (3) bleated
- (4) bleating

( )

**Section C: Vocabulary Cloze (5 marks)**

Fill in each blank with a suitable word. You may use each word only once.

attract	allow	bright
amazing	hide	warn

Colour is important for living things. Some animals use colour to (11) \_\_\_\_\_ from their enemies as the colour makes it difficult for their predators to see them. (12) \_\_\_\_\_ or brilliant colours like red, blue and yellow may even (13) \_\_\_\_\_ other creatures to stay away. Male birds use colour to (14) \_\_\_\_\_ the female birds so that they can mate. It is (15) \_\_\_\_\_ how something as simple as colour can help animals. Nature is very colourful indeed!

**Section D: Grammar Cloze (2.5 marks)**

Fill in each blank with a suitable word. You may use each word only once.

around	before	than
to	turn	turns

When a strange fly bites one of the Smurfs, an infectious virus spreads in the Smurf Village! After being bitten, a Smurf will (16) \_\_\_\_\_ purple. His vocabulary is also reduced (17) \_\_\_\_\_ one single word. "Gnap!" A purple Smurf runs (18) \_\_\_\_\_ biting other Smurfs on the tail. This causes more Smurfs to change colour and act crazy. Soon enough, there are more purple Smurfs (19) \_\_\_\_\_ blue ones in the village. It is up to Papa Smurf to find a cure and save the Smurf Village (20) \_\_\_\_\_ all the Smurfs are infected by the virus.

Adapted from: <http://www.dogobooks.com>

**Section E: Word Order (4 marks)**

Rearrange the phrases to form a meaningful statement or question. Begin with a capital letter and end with a full stop or a question mark.

21. put the you plates on table can the

---

---

22. his Alex went movie mother and to watch a

---

---

23. to exercise ourselves we keep healthy daily

---

---

24. animals arrives to places as winter move warmer the

---

---

**n F: Comprehension (6 marks)**

Read the passage carefully. Question 25 to 27 carry 2 marks each. Answer each question in a complete sentence.

Once, when a lion was sleeping, a little mouse began running up and down on him. This soon awakened the lion. He placed his huge paw on the mouse and opened his big jaws to swallow him.

"I'm sorry!" cried the mouse. "Please forgive me. It was silly of me to run up and down on you. It was fun. I shall never disturb you again. If you let me go, I promise to be grateful to you for your kindness."

The lion was tickled by the idea of the mouse being able to help him. He raised up his paw and let the mouse go.

A few days later, some hunters captured the lion. They tied him to a tree while they went searching for a wagon to transport him. Just then, the mouse happened to pass by and saw that the lion was in trouble. He ran up to the lion and chewed away the ropes that bound the king of the jungle.

"See, I told you!" said the mouse smugly.

Adapted from <http://www.kidsworldfun.com>

25. Why did the mouse run up and down the lion's body?

---

---

26. Why did the mouse rescue the lion?

---

---

27. Which word in the passage has the same meaning as "amused"?



**EXAM PAPER 2015**

**LEVEL : PRIMARY 2**

**SCHOOL : RULANG PRIMARY SCHOOL**

**SUBJECT : ENGLISH**

**TERM : SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	2	4	1	1	4	3	2	1

Q11. hide

Q12. Bright

Q13. warn

Q14. attract

Q15. amazing

Q16. turn

Q17. to

Q18. around

Q19. than

Q20. before

Q21. Can you put the plates on the table?

Q22. Alex and his mother went to watch a movie.

Q23. We exercise daily to keep ourselves healthy.

Q24. The animals move to warmer places as winter arrives.

Q25. It ran up and down because the mouse thought that it was fun to do it.

Q26. The mouse was returning the favor as the lion let him free.

Q27. tickled

**THE END**

