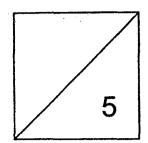
Ai Tong School

English Language

Primary 1

Formative Assessment (Term 1)



Writing	(Guided	Writing	With	Picture	Cues)
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Name:	()	Date:	
Class: Primary 1	·		·	
Look at the pictures in t	the passa	ge bel	low and fill in the blanks w	ith
the best possible words	.			
Tom and Peter a	ire brot	hers.	They live in a big	
(1)		- 18.00 May	with their parents	S.
Tom has a pet (2)		ļ	which he	

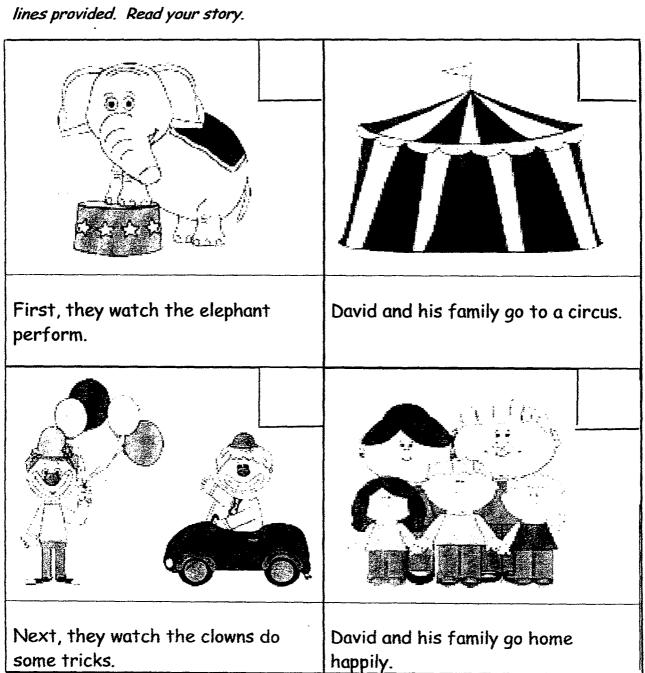
loves very much. Peter loves to watch his mum caring for

the lovely (3)
garden.
During weekends, Tom and Peter will take the
(4) and visit their
grandparents. The children love to hear their grandparents
tell stories about a brave (5)
Tom and Peter love their grandparents very much.

Ai Tong School English Language Primary 1 Formative Assessment (Term 2) Writing (Guided Writing - Sequencing)

Name:()	Date:
Class: Primary 1		Parent's Signature:

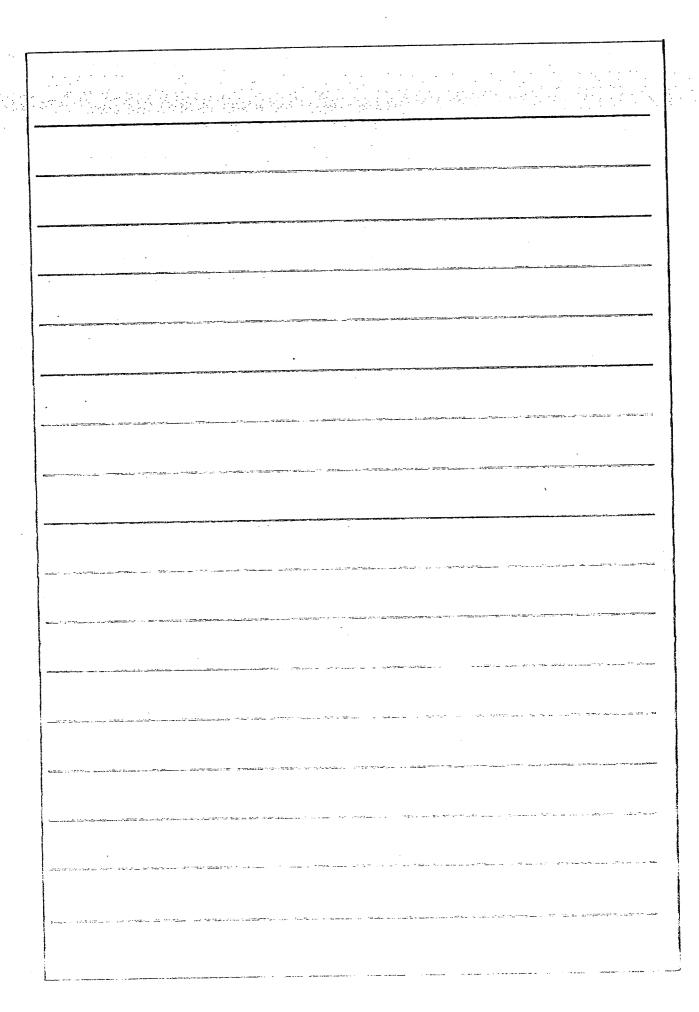
Study the following pictures and words below each picture carefully. Rearrange the following pictures to form a story. Write numbers 1, 2, 3 and 4 in the boxes below to show the sequence of the story. After that, write out the arranged sentences on the lines provided. Read your story.



Writing Rubric	Developing Ability	Attaining Excellence
Able to rearrange the sentences to form a complete story.	• .	
Teacher's remarks if any:		<u> </u>
		ANTONIO ANTONI
·	.e	en e

ser e j

Name:		ss: Primary 1	
	·		
			· .
•			
,			



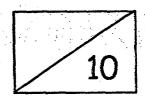
Ai Tong School English Language Primary 1 Formative Assessment (Term 3) Writing (Guided Writing - Cloze)

Name:() Date:
Class: Primary 1	Parent's Signature:
Fill in each blank with a suitable	e word to complete the story.
There is a park ne	ear my house. I love to
to the particle (1)	rk with John and Mary. At the
park, Mary likes to look at t	the fishes in (2)
the pond. John likes to	his kite. Sometimes
we the go	ame "Police and Thieves" together.
After our game, we(some ice cream before 5)
going home. We always have	e fun at the park.

Ai Tong School English Language Primary 1 Formative Assessment (Term 3) Writing (Guided Writing - Cloze) Rubrics

Writing Rubric	Developing Ability	Making Progress	Attaining Excellence
Able to fill in the blanks with suitable words using contextual cues to complete a story.			
Teacher's remarks, if any:			
	•		

Ai Tong School English Language Primary 1 Summative Assessment (Term 2) Mini-test



Name:			()	Date:		
Class: Prima	ry 1		Pa	rent's signo	ature:	
Section A: 6 Choose a sui Use each wo	itable word	from the	box to fill in	n each blan	k.	
He	She	It	They	We	Уои	
1. Ben ho	as a cold	- M		is sick.		
2. There	is a cow in	the field.			is sleeping.	
3. The b	oys are do	ing some	work		are	not free
4. My fri cantee		I are hung	ry		are goir	ng to the
5. Mrs Tamily		ng		is prep	oaring dinne	r for her

Section B: Vocabulary (5 marks)

Choose a suitable word from the box to fill in each blank. Use each word only <u>once</u>.

		· · · · · · · · · · · · · · · · · · ·			
crayfish	frog	hurry	runs	insects	jumps
	. —	•			
<u> </u>		·			

Sue is in the garden. She looks at the ground. There are

many small		They have six legs.	Some
•	16)		

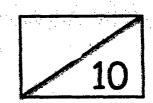
ants _____ down their dark tunnel.

(7)

into the water with a loud splash. Sue is afraid. She ______(10)

away as fast as she can. When she reaches home, she tells her mother about her day at the garden.

Ai Tong School English Language Primary 1 Formative Assessment (Term 3) Mini Test (Comprehension)



Name:() Date:
Class: Primary 1	Parent's signature:
Read the text carefully and answ	er the questions that follow.

Farmer Dan and his family lived on a big farm. They grew many watermelons and papayas on their farm. In the morning, the family cleared the weeds and swept the dry leaves that had fallen to the ground. Then, they watered the watermelon and papaya plants.

Farmer Dan was excited and pleased to see his watermelons growing very well. The watermelons grew bigger and bigger each day.

Soon, it was time to pick the watermelons. Farmer Dan and his family picked the juicy watermelons happily.

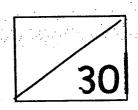
In the evening, Farmer Dan shared the watermelons with his friends and neighbours. Everyone enjoyed eating the sweet and juicy watermelons.

Farmer Dan felt'____

le shared the	m with	·
Vould you like	to visit a farm? Why? (2 marks)	

	·		. P		

Ai Tong School English Language Primary 1 Practice Paper (Term 4) Language Use and Comprehension



Name:Date:						
Clas		nary 1	Pare ,	ent's signature:		
Par	<u>† 1</u>	•	-	-		
Sec	tion A:	Vocabulary MC	CQ (5 x 1 marks)			
	ose the	e most suitable	answer and write	e its number in the	bracke	:ts
1.	The		is a wild o	animal.		
		cat dog	(2) (4)		()
2.	Wel	nave	in th	ie morning.		
	(1)	lunch	(2)	dinner		
	(3)	supper	(4)	breakfast	()
3.	We	can fly kites in	the	**************************************		
	(1)	park	(2)	library		
	(3)	canteen	(4)	swimming pool	()

4.	The fishermen	an enormous sea	_ an enormous sea turtle.			
	(1) drew	(2) flew				
	(3) made	(4) caught	()		
5 .	The kangaroo	with its two hind	legs.			
	(1) swims	(2) runs				
	(3) coule	(4) hone	ſ	1		

Section B: Grammar MCQ (5 x 1 marks)

Choose the most suitable answer and write its number in the brackets provided.

6.	My b	rother and I went	saw an e	_saw an elephant.		
	(1)	I	(2)	We		
	(3)	He	(4)	They	(')
7.	My e	raser is	my	pencil case.		
•.	(1)	taller than	(2)	bigger than		
	(3)	longer than	(4)	shorter than	Ĺ)
8.	Have	you seen	eagle befo	re?		
	(1)	a	(2)	an		
	(3)	few	(4)	many	()
9.	I am	afraid of bugs	spide	ers.		
	(1)	SO	(2)	or		
	(3)	but	(4)	and	()
10.	Thro	w the rubbish	the bi	n.		
	(1)	on.	(2)	into		
	(3)	through	(4)	in front of	()

Section C: Grammar Cloze (4 x 1 marks)

Fill in the blanks with the correct words from the box.

is has to waits with

Sally is getting ready for school. She always _____(11)

an egg sandwich and a glass of milk for breakfast. She takes a

bus to school _____ her mother (12)

Sally's best friend always _____ for her at the (13)

school gate. Next, they walk _____ the school hall together.

(14)

They read quietly in the hall.

Part 2

Section D: Word Order (3x 2 marks)

Rearrange the words to form a complete sentence. Begin each sentence with a capital letter and end with a full stop.

15.	love		Му	<u>me</u>	mot	<u>her</u>
16.	stories	1	ke to	<u>funny</u>	Ī	<u>read</u>
17.	see	wall	<u>I can</u>	on the		some ants
		**************************************		······································		

Section E: Comprehension (5 x 2 marks)

Read the passage below and the answer the questions that follow.

Peter, the giant, lived in a jungle. He was too lazy to look for food so he did not eat for days. He was hungry and feeling very weak.

Peter had an idea. He decided to ask the villagers for some food.

"I want food! Give me some food!" Peter roared.

The villagers were frightened and they rushed to get him some food. They brought him meat, fruits, bread and rice. They also gave him a big pot of honey to drink.

After eating and drinking, Peter went home happily.

For questions 18 and 19, choose the correct answer and write its Number 1, 2, 3, or 4 in the brackets provided. (2 marks)

18.	Why was the giant feeling weak? He was						
		lazy tired	(2) (4)	angry hungry	()	
19.	The	word "roared" has tl	he same med	uning as	·		
	(1)	said softly	(2)	said loudly			
	(3)	said weakly	(4)	said happily	()	
20.	Writ	te T rue or False nex	t to the sen	tences. (3 marks)	•		
	The	giant was hungry.					
	The	giant was sleepy an	d tired.				
	The	villagers were afrai	id of the gia	nt.			
						- September 1	

(1 mark)	하는 이 문화 교통에 유통하고 있습니다.
	The villagers got him food.
	The giant went home happily.
	Peter, the giant, was lazy to look for food.
They gave hi	m
3. Why were tl	he villagers frightened of the giant? (2 marks)

Ai Tong School
2015
End-of-year Examination
Primary 1
English Language
Mini Test (Part 1)
Grammar and Vocabulary

Duration of paper: 45 minutes

<u>Instructions to candidates</u>

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:()	·	
Class: Primary 1		· ·	
Date: 30 October 2015			14
Parent's signature:			

Show- Te		Listening Comprehension	Mini Test (Part 1)	Mini Test (Part 2)	Total Marks
	10	10	14	16	50

Section A: Grammar MCQ (5 x 1 marks)

Choose the most suitable answer and write its number in the brackets provided.

		bag is heavy.		·	
	· · · · · · · · · · · · · · · · · · ·	* *		. •.	
(1)	Its		His		
(3)	Му	• •	Her	()
			and the second		
Salls	, and T are friends				
Sany	y and I are friends	_	taasthan		
		go for recess	rogerner.		
(1)	You	(2)	We	N.	
(3)	She	(4)	They)
Pete	er's uncle		every day.		
(1)	swim	(2)	swims		
(3)	swam	(4)	is swimming	()
The	bee flew into the	classroom		the	
winc	iow.				
(1)	on	(2)	under		
	over	(4)	through	1	1

5.	I.		_ a fish yeste	erday.		
		catch catches		caught am catching	•)
	(-)			<i></i>	•	,
<u>Sec</u>	tion B:	Vocabulary MCQ	(5 × 1 marks)			
	ose the vided.	e most suitable an:	swer and write	e its number in t	he bracke	:ts
6.	The		likes to r	roll in the mud.		
	(1)	pig	(2)	horse		
	(3)	lion	(4)	sheep	()
7.	My li	ittle brother		the hot sou	p slowly.	
	(1)	sips	(2)	nibbles		
		bites	(4)	gobbles	()
8.	The	pupils	bo	oks from the lib	rary.	
	(1)	throw	(2)	lend		
	(3)	horrow	(4)	fold	(3

9.	Theg	iant frightened the people away.
	(1) shy (3) scary	(2) greedy (4) helpful ()
10.	Mother was making a mess in the house.	when she saw her children
	(1) joyful (3) afraid	(2) happy (4) anary ()

Section C: Grammar Cloze (4 x 1 marks)

Fill in the blanks with the correct words from the box.

on	with	from	for	at
The	e Tan family	ordered pizza	for dinner.	The delivery ma
arrived	the	pizza. Mrs T	an was	the
(11)		(1	(2)
door. She red	eived it	hir	n.	
		(13)		
"T	ne pizza look:	s delicious!" A	Ars Tan said	excitedly.
Quickly, Mr T	an placed sor	ne plates	th	e dining table.
			(14)	
Soon, the Tan	family happi	ly ate the piz	za together.	
	Have	you checked y	our work?	



Ai Tong School 2015

End-of-year Examination
Primary 1
English Language
Mini Test (Part 2)
Word Order and Comprehension

Duration of paper: 45 minutes

Instructions to candidates

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:()	•
Class: Primary 1		
Date: 5 November 2015		16
Parant's signature:		10

Section	D:	Word	Order	(3 x 2 marks)
		.,	<u> </u>		•

Rearrange the words to form a complete sentence. Begin each sentence with a capital letter and end with a full stop.

5. playground in the are playing The children happily 7. The fisherman a boat rowed river in the	5.	crying	The baby	loudly	<u>is</u>	
7. <u>The fisherman</u> <u>a boat</u> <u>rowed</u> <u>river</u> <u>in the</u>	6.	playground	<u>in the</u> <u>are pl</u>	aying <u>T</u>	he children	<u>happily</u>
	7.	The fisherman	<u>a boat</u>	rowed	<u>river</u>	<u>in the</u>

Section E: Comprehension (10 marks)

Read the passage below and the answer the questions that follow.

Sam and his family lived near a forest. Sam's father often told him not to wander into the forest alone.

One day, Sam went to the forest to catch spiders.

Suddenly, he saw something moving in a bush. Sam was curious so he walked quietly towards the bush. He found a rabbit. The frightened rabbit saw Sam and ran away before he could bring it out from the bush.

Later, Sam found that he could not find his way home. He sat down and cried. As it was getting dark, Sam's father went to the forest to look for him. He found Sam crying under a tree. He comforted him and told him not to go to the forest alone again.

For	number 18 and 19, choose the correct answer and write its
Num	nber 1, 2, 3 or 4 in the brackets provided (2 marks)
18.	What did Sam's father tell him? He told him not to
	 (1) play with the rabbit (2) catch spiders (3) chase after the rabbit (4) go into the forest alone ()
19.	What does the word "frightened" mean?
4 /.	It means
	(1) happy (2) scared (3) playful (4) excited ()
20.	Write True or False next to the sentences. (3 marks)
	Sam was lost in the forest.
	Sam went to the forest to look for a rabbit.
	Father scolded Sam for wandering into the forest.

	Sam saw a rabbit.
	The rabbit ran off.
	Sam was catching some spiders.
What did	the rabbit do when it saw Sam? (2 marks)
•4.	
<u>:</u>	
	Sam crying in the forest? (2 marks)
'hy was S	
'hy was S He	

Exam Paper 2015

LEVEL

: Primary 1

SCHOOL : Ai Tong School

SUBJECT: English

TERM

: Formative Assessment (Term 1) Writing

Q1	Q2	Q3	Q4	Q5
house	rabbit	flowers	train	bear

Exam Paper 2015

LEVEL : Primary 1

SCHOOL : Ai Tong School

SUBJECT: English

TERM

: Formative Assessment (Term 2) Writing

2	1
3	4

Exam Paper 2015

LEVEL : Primary 1

SCHOOL : Ai Tong School

SUBJECT : English

TERM

: Formative Assessment (Term 3) Writing

Q1	Q2	Q3	Q4	Q5			
go	swimming	fly	play	eat		•	
Q6	Q7	Q8	Q9	Q10 -	-> under	Summative	Term 3
insects	hurry	frog	jumps	runs		mini Test	

Exam Paper 2015

LEVEL

: Primary 1

SCHOOL : Ai Tong School

SUBJECT : English

TERM

: Summative Assessment (Term 2) Mini-Test

Q1	Q2	Q3	Q4	Q5 -	 >	Section	A
He	lt	They	We	She			

Exam Paper 2015

LEVEL : Primary 1

SCHOOL : Ai Tong School

SUBJECT: English

TERM : Formative Assessment (Term 3) Mini-Test Comprehension

Q1 He grew many watermelon and papayas.

Q2 They worked in their farm in the morning.

Q3 2, 3, 1

Q4 Farmer Dan felt excited and pleased.

Q5 He shared them with his friends and neighbours.

Q6 I would like to visit a farm because I would like to eat the watermelons.

Exam Paper 2015

LEVEL : Primary 1

SCHOOL : Ai Tong School

SUBJECT : English

TERM : Practice Paper (Term 4)

Q1	Q2	Q3	Q4	Q5
2	4	1	4	4
Q6	Q7	Q8	Q9	Q10
2	4	2	4	2
Q11	Q12	Q13	Q14	
has	with	waits	to	

- Q15 My mother loves me.
- Q16 I like to read funny stories.
- Q17 I can see some ants on the wall.

Q18	Q19	
4	2	

- Q20 True, False, True
- Q21 2,3,1
- Q22 They gave him a big pot of honey to drink.
- Q23 He roared at the villages.

Exam Paper 2015

LEVEL : Primary 1

SCHOOL : Ai Tong School

SUBJECT: English

TERM : End of Year (Term 4) Mini Test (Part 1) Grammar and Vocabulary

Q1	Q2	Q3	Q4	Q5
3.	2	2	4	2
Q6	Q7	Q8	Q9	Q10
1	• 1	3	3	4
Q11	Q12	Q13	Q14	
with	at	from	on	

Q15 The baby is crying loudly.

Q16 The children are playing happily in the playground.

Q17 The fisherman rowed a boat in the river.

Q18	Q19
4	2

Q20 True, False, False

Q21 2,3,1

Q22 It ran away.

Q23 He was lost in the forest.